




California School Dashboard

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In This Presentation

- ◎ Principles of the new accountability system.
 - ◎ How state indicators are determined and reported.
 - ◎ District results
 - ◎ Site results
- 

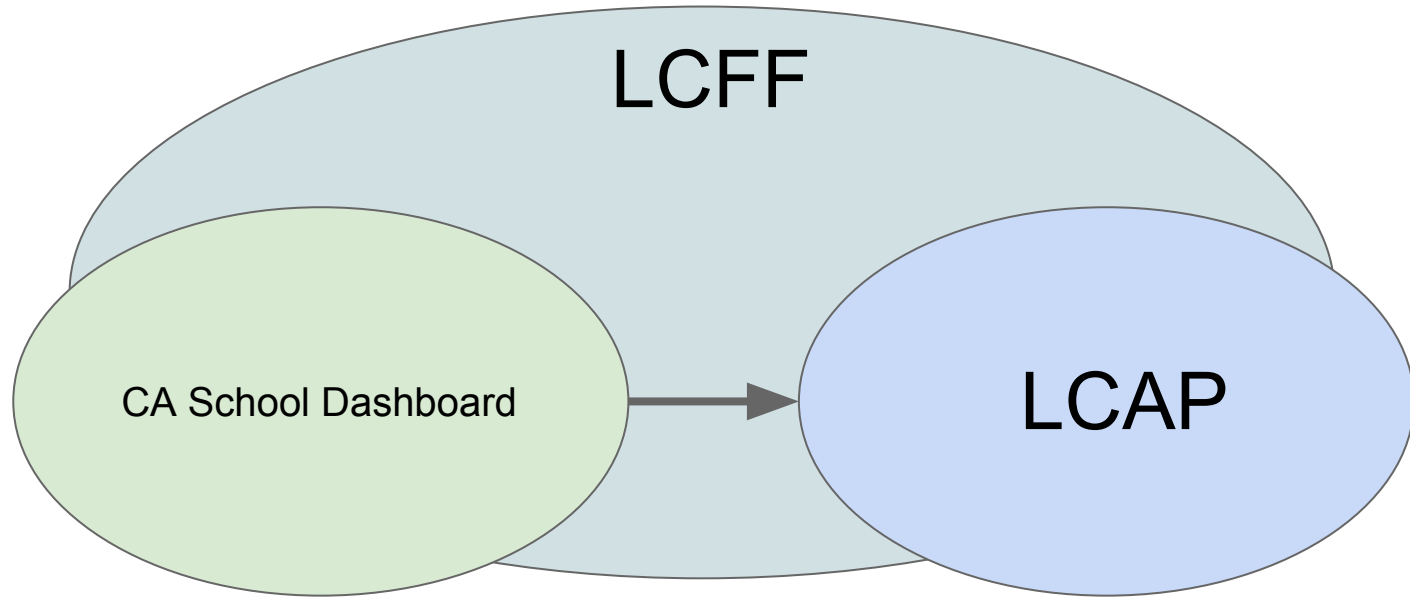


Where is it?

caschooldashboard.org



Connection to LCFF, LCAP





Core Principles

◎ Multiple Measures





Core Principles

◎ Focus on Equity





Core Principles






◎ Support Local Decision Making



Landing Page: Equity Report

[Equity Report](#)[Status and Change Report](#)[Detailed Report](#)[Student Group Report](#)






The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		12	3
English Learner Progress (1-12)		1	1
English Language Arts (3-8)		11	6
Mathematics (3-8)		11	7

How the Data is Presented

[Equity Report](#)[Status and Change Report](#)[Detailed Report](#)[Student Group Report](#)

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		Low 1.5%	Maintained +0.1%
English Learner Progress (1-12)		Medium 70.4%	Declined -3.6%
English Language Arts (3-8)		High 19.4 points above level 3	Declined -4.2 points
Mathematics (3-8)		High 7.6 points above level 3	Maintained -1.9 points

Performance Levels:



Red (Lowest Performance)



Orange



Yellow



Green



Blue (Highest Performance)



How the Data is Presented

◎ Status & Change



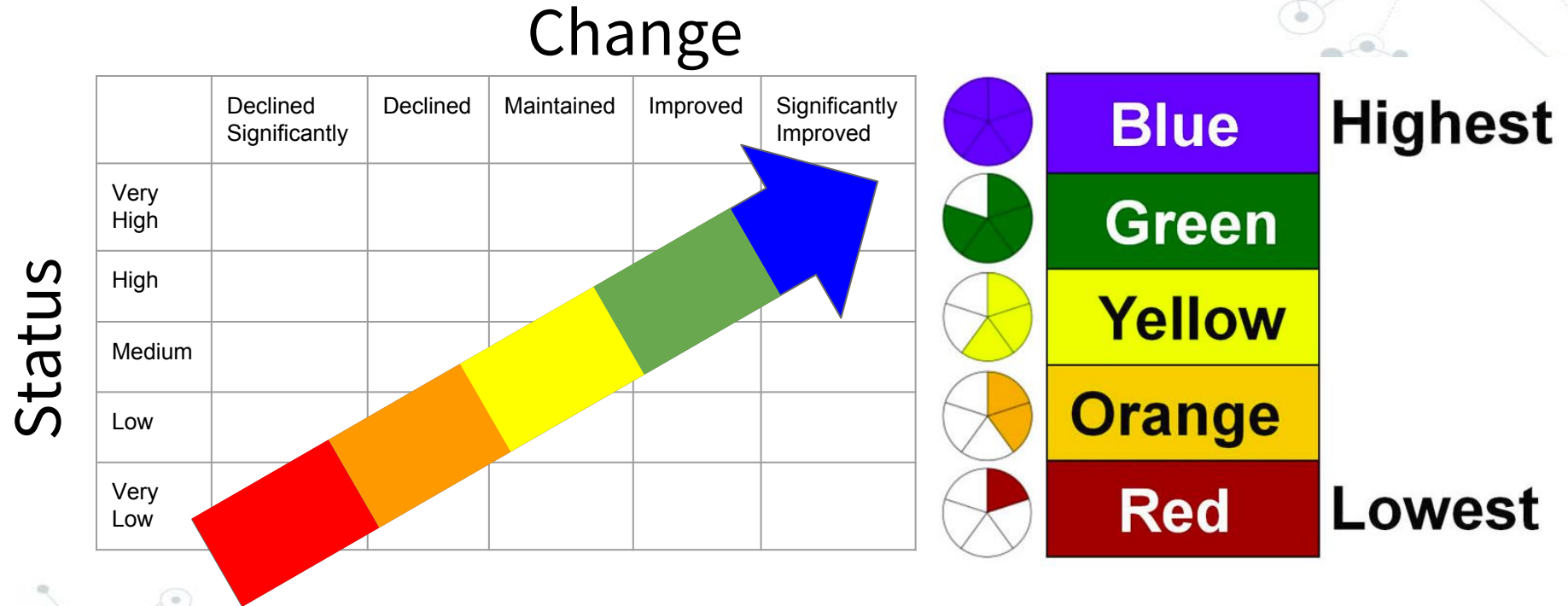
Status and Change

Change

Status

	Declined Significantly	Declined	Maintained	Improved	Significantly Improved
Very High					
High					
Medium					
Low					
Very Low					

Status and Change








Suspension Rate 5x5 Chart

Suspension Status	Suspension Change					
	Level	Increased Significantly by greater than 2.0%	Increased by 0.3% to 2.0%	Maintained Declined or increased by less than 0.3%	Declined by 0.3% to less than 2.0%	Declined Significantly by 2.0% or greater
	Very Low 1.0% or less	N/A	Green	Blue	Blue	Blue
	Low Greater than 1.0% to 2.5%	Orange	Yellow	Green	Green	Blue
	Medium Greater than 2.5% to 4.5%	Orange	Orange	Yellow	Green	Green
	High Greater than 4.5% to 8.0%	Red	Orange	Orange	Yellow	Yellow
	Very High Greater than 8.0%	Red	Red	Red	Orange	Yellow


Suspension Rate

[Equity Report](#)[Status and Change Report](#)[Detailed Report](#)[Student Group Report](#)

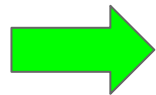
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State Indicators	All Students Performance	Status	Change
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Performance Levels:

 Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Suspension Rate 5x5 Chart








Suspension Change						
Suspension Status	Level	Increased Significantly by greater than 2.0%	Increased by 0.3% to 2.0%	Maintained Declined or increased by less than 0.3%	Declined by 0.3% to less than 2.0%	Declined Significantly by 2.0% or greater
	Very Low 1.0% or less	N/A	Green	Blue	Blue	Blue
	Low Greater than 1.0% to 2.5%	Orange	Yellow	Green	Green	Blue
	Medium Greater than 2.5% to 4.5%	Orange	Orange	Yellow	Green	Green
	High Greater than 4.5% to 8.0%	Red	Orange	Orange	Yellow	Yellow
	Very High Greater than 8.0%	Red	Red	Red	Orange	Yellow

Suspension Rate

[Equity Report](#)[Status and Change Report](#)[Detailed Report](#)[Student Group Report](#)

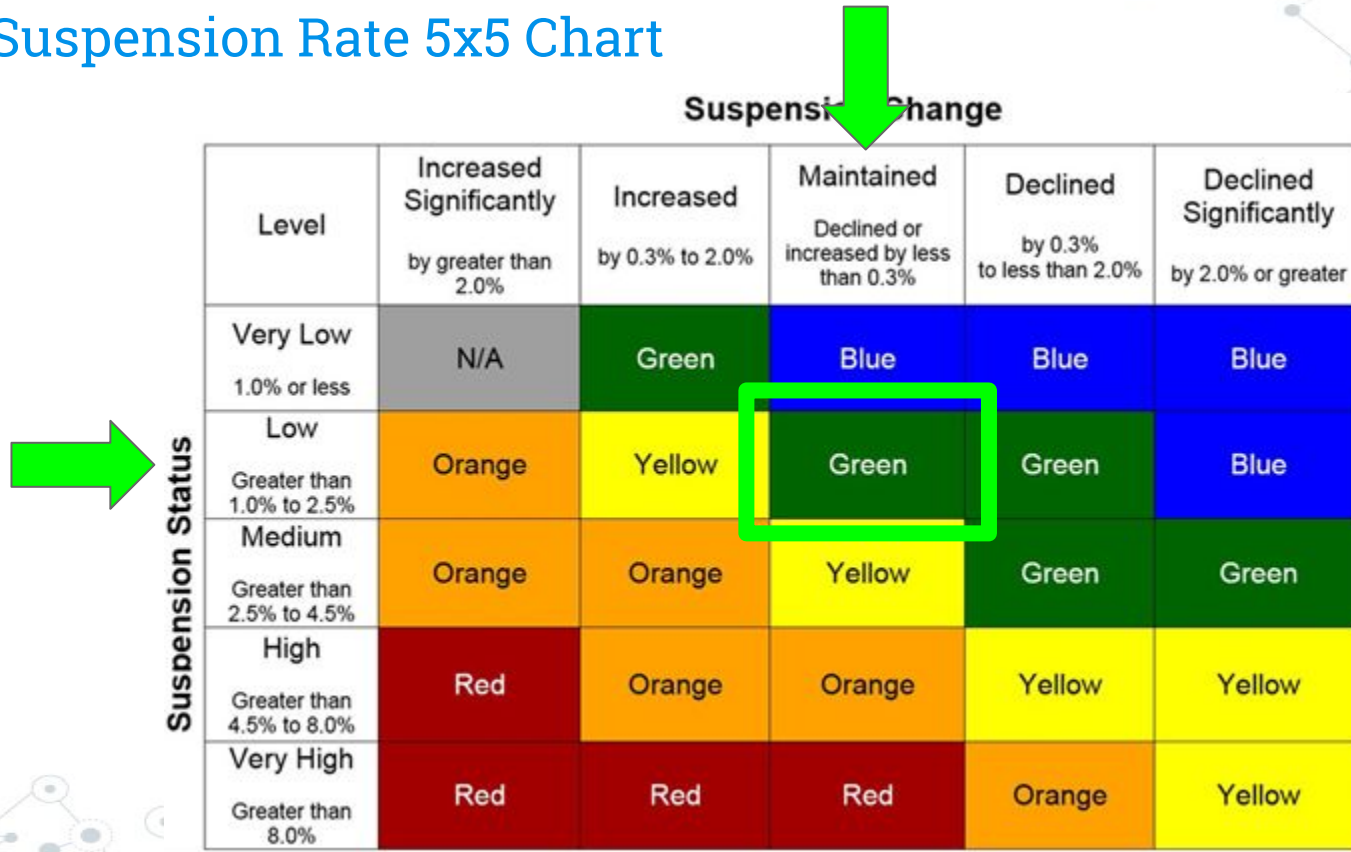
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<u>English Learner Progress (1-12)</u>		Medium 70.4%	Declined -3.6%
<u>English Language Arts (3-8)</u>		High 19.4 points above level 3	Declined -4.2 points
<u>Mathematics (3-8)</u>		High 7.6 points above level 3	Maintained -1.9 points

Performance Levels:

 Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Suspension Rate 5x5 Chart







Suspension Status	Suspension Change					
	Level	Increased Significantly by greater than 2.0%	Increased by 0.3% to 2.0%	Maintained Declined or increased by less than 0.3%	Declined by 0.3% to less than 2.0%	Declined Significantly by 2.0% or greater
	Very Low 1.0% or less	N/A	Green	Blue	Blue	Blue
	Low Greater than 1.0% to 2.5%	Orange	Yellow	Green	Green	Blue
	Medium Greater than 2.5% to 4.5%	Orange	Orange	Yellow	Green	Green
	High Greater than 4.5% to 8.0%	Red	Orange	Orange	Yellow	Yellow
Very High Greater than 8.0%		Red	Red	Red	Orange	Yellow

Suspension Rate

[Equity Report](#)[Status and Change Report](#)[Detailed Reports](#)[Student Group Report](#)

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Low 1.4%	Maintained 0%
English Learner Progress (K-12)		Low 65%	Declined -4%
Graduation Rate (9-12)		N/A	N/A
College / Career Available Fall 2017. Select for Grade 11 assessment results.		N/A	N/A
English Language Arts (3-8)		High 23.6 points above level 3	Increased +8.5 points
Mathematics (3-8)		High 9.5 points above level 3	Maintained +4.7 points

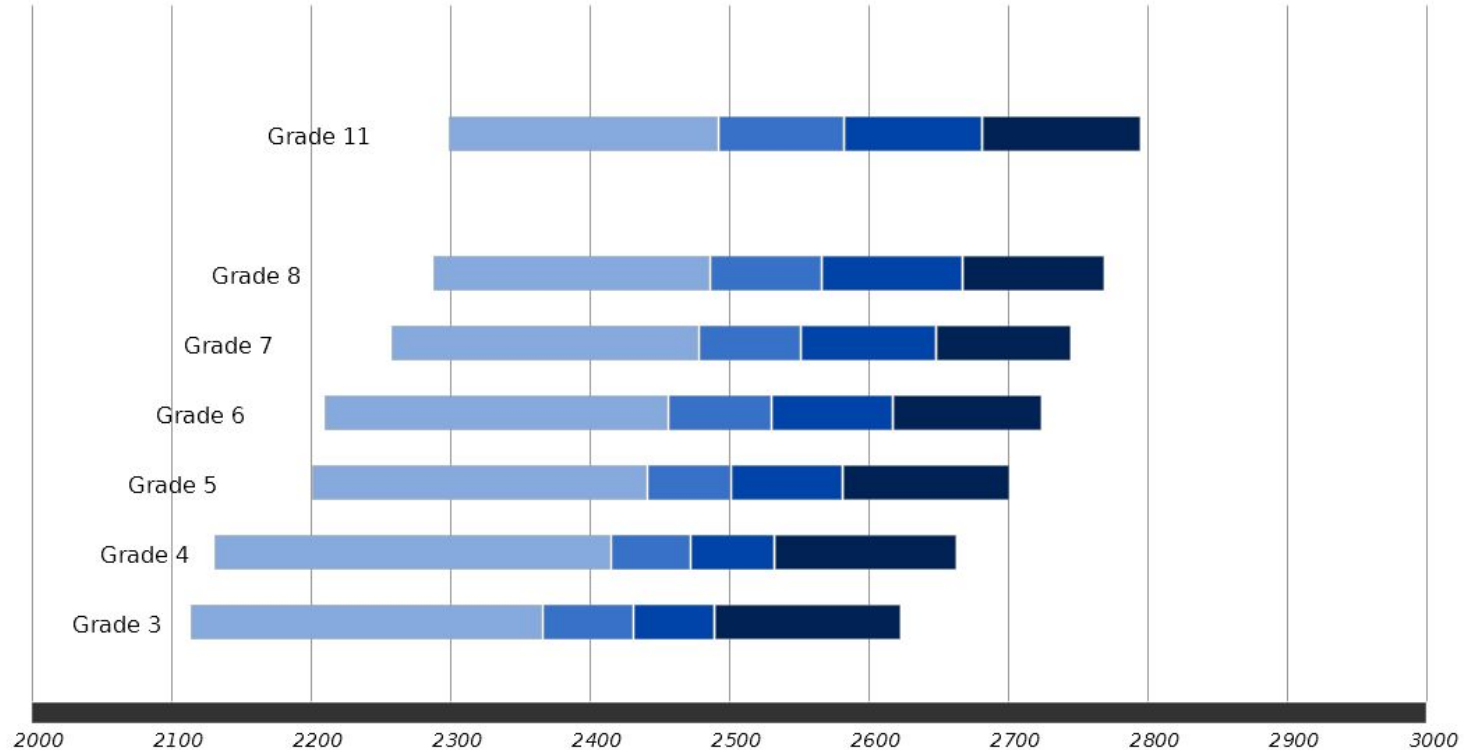
Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

5x5 Academic Indicators Chart: English Language Arts (ELA)

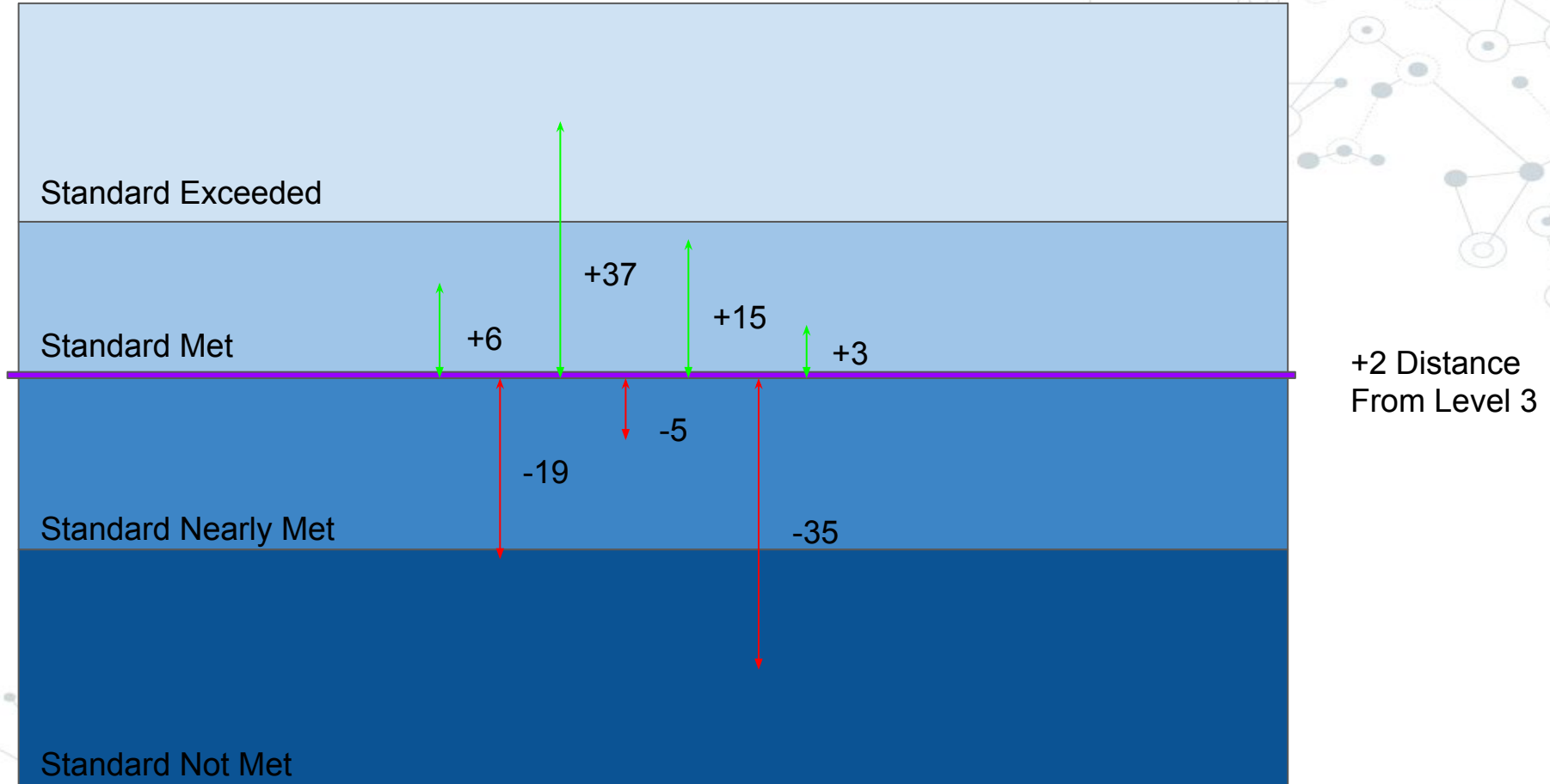
English Language Arts/Literacy Assessment Five-by-Five Color Table

Level	Declined Significantly by more than 15 points (Change)	Declined by 3 to 15 points (Change)	Maintained Declined by less than 3 points or increased by less than 3 points (Change)	Increased by 3 to less than 15 points (Change)	Increased Significantly by 15 points or more (Change)
Very High 45 points or higher (Status)	Green	Green	Blue	Blue	Blue
High 10 to 44.9 points (Status)	Green	Green	Green	Green	Blue
Medium -5 points to +9.9 points (Status)	Yellow	Yellow	Yellow	Green	Green
Low -5.1 to -70 points (Status)	Orange	Orange	Orange	Yellow	Yellow
Very Low -70.1 points or lower (Status)	Red	Red	Red	Orange	Orange

CAASPP Score Ranges Across Grade Levels








Scenario: Calculating "Distance from Level 3"



Academic Indicators - All Students

[Equity Report](#)[Status and Change Report](#)[Detailed Report](#)[Student Group Report](#)

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		Low 1.5%	Maintained +0.1%
English Learner Progress (1-12)		Medium 70.4%	Declined -3.6%
English Language Arts (3-8)		High 19.4 points above level 3	Declined -4.2 points
Mathematics (3-8)		High 7.6 points above level 3	Maintained -1.9 points

Performance Levels:



Red (Lowest Performance)



Orange



Yellow











Green



Blue (Highest Performance)

Student Group Data - English Language Arts

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		7,265	High 19.4 points above level 3	Declined -4.2 points
<u>English Learners</u>		2,483	Low 40.2 points below level 3	Declined -6.2 points
<u>Foster Youth</u>		10	*	*
<u>Homeless</u>		232	Low 55.1 points below level 3	Maintained -2.4 points
<u>Socioeconomically Disadvantaged</u>		2,348	Low 54.4 points below level 3	Declined -5 points
<u>Students with Disabilities</u>		569	Very Low 112 points below level 3	Maintained -2.2 points
<u>African American</u>		74	Low 19.9 points below level 3	Increased +7.6 points
<u>American Indian</u>		7	*	*
<u>Asian</u>		1,748	Very High 74 points above level 3	Declined -4.6 points
<u>Filipino</u>		246	High 31.8 points above level 3	Declined -5.5 points
<u>Hispanic</u>		2,502	Low 48.1 points below level 3	Declined -9.9 points
<u>Pacific Islander</u>		184	Low 27.5 points below level 3	Maintained -2.4 points
<u>Two or More Races</u>		550	Very High 61.7 points above level 3	Increased +5.3 points
<u>White</u>		1,946	Very High 49.7 points above level 3	Maintained -1 points




Student Group Data - ELA

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above	Green (None)	Green ■ Asian	Blue ■ White	Blue ■ Two or More Races	Blue (None)
High 10 points above to less than 45 points above	Green (None)	Green ■ All Students (District Placement) ■ Filipino	Green (None)	Green (None)	Blue (None)
Medium 5 points below to less than 10 points above	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Low More than 5 points below to 70 points below	Orange (None)	Orange ■ English Learners ■ Socioeconomically Disadvantaged ■ Hispanic	Orange ■ Homeless ■ Native Hawaiian or Pacific Islander	Yellow ■ African American	Yellow (None)
Very Low More than 70 points below	Red (None)	Red (None)	Red ■ Students with Disabilities	Orange (None)	Orange (None)

EL Student Group Data Disaggregated- ELA

	Number of Students	Status	Change
EL - Reclassified Only	1,416	High 15.4 points above level 3	Declined -10.8 points
EL - EL Only	1,067	Very Low 114 points below level 3	Declined -14.5 points
English Only	3,958	High 43.7 points above level 3	Maintained -1.3 points

Site Academic Indicators: English Language Arts (ELA)

<u>San Mateo-Foster City</u>		<u>San Mateo-Foster City</u>	
<u>Abbott Middle</u>		<u>Foster City Elementary</u>	
<u>Audubon Elementary</u>		<u>George Hall Elementary</u>	
<u>Bayside S.T.E.M. ACADEMY</u>		<u>Highlands Elementary</u>	
<u>Baywood Elementary</u>		<u>Laurel Elementary</u>	
<u>Beresford Elementary</u>		<u>LEAD Elementary</u>	
<u>Borel Middle</u>		<u>Meadow Heights Elementary</u>	
<u>Bowditch Middle</u>		<u>North Shoreview Montessori Elementary</u>	
<u>Brewer Island Elementary</u>		<u>Parkside Elementary</u>	
<u>College Park Elementary</u>		<u>San Mateo Park Elementary</u>	
<u>Fiesta Gardens International Elementary</u>		<u>Sunnybrae Elementary</u>	





Student Group Data - Math

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		7,268	High 7.6 points above level 3	Maintained -1.9 points
<u>English Learners</u>		2,486	Low 48.9 points below level 3	Declined -3.3 points
<u>Foster Youth</u>		11	Low 65.2 points below level 3	*
<u>Homeless</u>		233	Low 69.6 points below level 3	Declined -6.2 points
<u>Socioeconomically Disadvantaged</u>		2,351	Low 70.6 points below level 3	Maintained -1.7 points
<u>Students with Disabilities</u>		571	Very Low 122.4 points below level 3	Increased +5.7 points
<u>African American</u>		74	Low 58.4 points below level 3	Declined -7.2 points
<u>American Indian</u>		7	*	*
<u>Asian</u>		1,749	Very High 83.6 points above level 3	Maintained -0.8 points
<u>Filipino</u>		246	High 13.4 points above level 3	Maintained +0.8 points
<u>Hispanic</u>		2,506	Low 66.9 points below level 3	Declined -5.9 points
<u>Pacific Islander</u>		184	Low 49.4 points below level 3	Declined -7.3 points
<u>Two or More Races</u>		550	Very High 50.6 points above level 3	Increased +5.4 points
<u>White</u>		1,944	High 30.5 points above level 3	Maintained -1.1 points

Student Group Data: Math

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 point or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above	Green (None)	Green (None)	Blue ▪ Asian	Blue ▪ Two or More Races	Blue (None)
High zero points to less than 35 points above	Green (None)	Green (None)	Green ▪ All Students (District Placement) ▪ Filipino ▪ White	Green (None)	Blue (None)
Medium 25 points below to zero	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Low More than 25 points below to 95 points below	Orange (None)	Orange ▪ English Learners ▪ Homeless ▪ African American ▪ Hispanic ▪ Native Hawaiian or Pacific Islander	Orange ▪ Socioeconomically Disadvantaged	Yellow (None)	Yellow (None)
Very Low More than 95 points below	Red (None)	Red (None)	Red (None)	Orange ▪ Students with Disabilities	Orange (None)

Site Academic Indicators: Math

<u>San Mateo-Foster City</u>		<u>San Mateo-Foster City</u>	
<u>Abbott Middle</u>		<u>Foster City Elementary</u>	
<u>Audubon Elementary</u>		<u>George Hall Elementary</u>	
<u>Bayside S.T.E.M. ACADEMY</u>		<u>Highlands Elementary</u>	
<u>Baywood Elementary</u>		<u>Laurel Elementary</u>	
<u>Beresford Elementary</u>		<u>LEAD Elementary</u>	
<u>Borel Middle</u>		<u>Meadow Heights Elementary</u>	
<u>Bowditch Middle</u>		<u>North Shoreview Montessori Elementary</u>	
<u>Brewer Island Elementary</u>		<u>Parkside Elementary</u>	
<u>College Park Elementary</u>		<u>San Mateo Park Elementary</u>	
<u>Fiesta Gardens International Elementary</u>		<u>Sunnybrae Elementary</u>	

English Learner Progress

Students Who Improved a Level on the CELDT

plus

Students who Maintain Proficiency on the CELDT

plus

Students Who Were Reclassified in the Prior Year

plus

Long-term English Learner (LTEL) CELDT Takers Who Increased at Least 1 CELDT Level (Double Counted Bonus)

plus

LTEL CELDT Takers Who Maintained English Proficiency on the CELDT (Double Counted Bonus)

divided by

Total Number of Annual CELDT Takers in the Current Year **plus** ELs Who Were Reclassified in the Prior Year



English Learner Progress

English Learner Progress: EL performance on CELDT and Reclassification

English Learner Academic Student Group: EL performance on CAASPP



English Learner Progress

	Student Performance	Number of Students	Status	Change
<u>English Learner</u>		2,742	Medium 70.4%	Declined -3.6%

Performance Levels:

 Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

English Learner Progress: Site Data

<u>San Mateo-Foster City</u>		<u>San Mateo-Foster City</u>	
<u>Abbott Middle</u>		<u>Foster City Elementary</u>	
<u>Audubon Elementary</u>		<u>George Hall Elementary</u>	
<u>Bayside S.T.E.M. ACADEMY</u>		<u>Highlands Elementary</u>	
<u>Baywood Elementary</u>		<u>Laurel Elementary</u>	
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<u>Borel Middle</u>		<u>Meadow Heights Elementary</u>	
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<u>Brewer Island Elementary</u>		<u>Parkside Elementary</u>	
<u>College Park Elementary</u>		<u>San Mateo Park Elementary</u>	
<u>Fiesta Gardens International Elementary</u>		<u>Sunnybrae Elementary</u>	














A decorative network diagram in the top right corner, featuring a complex web of interconnected nodes and lines, with some nodes highlighted in blue and others in grey.

Chronic Absenteeism









First Reports: December 2017

First Dashboard Reports: March 2018

Suspension Rate

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		12,364	Low 1.5%	Maintained +0.1%
<u>English Learners</u>		3,360	Low 1.2%	Maintained -0.1%
<u>Foster Youth</u>		34	Very Low 0%	Declined Significantly -10%
<u>Homeless</u>		508	Medium 1.8%	Declined -0.6%
<u>Socioeconomically Disadvantaged</u>		3,942	Medium 2.6%	Maintained 0%
<u>Students with Disabilities</u>		960	High 5.6%	Maintained +0.1%
<u>African American</u>		141	High 5%	Increased +0.5%
<u>American Indian</u>		12	Very Low 0%	Maintained 0%
<u>Asian</u>		3,061	Very Low 0.4%	Maintained +0.2%
<u>Filipino</u>		461	Low 1.5%	Increased +0.6%
<u>Hispanic</u>		4,277	Medium 2.4%	Increased +0.3%
<u>Pacific Islander</u>		285	Medium 2.1%	Declined -1.2%
<u>Two or More Races</u>		926	Low 0.8%	Maintained -0.1%
<u>White</u>		3,150	Low 1.2%	Maintained 0%

Suspension Rate: Site Data

<u>San Mateo-Foster City</u>		<u>San Mateo-Foster City</u>	
<u>Abbott Middle</u>		<u>Foster City Elementary</u>	
<u>Audubon Elementary</u>		<u>George Hall Elementary</u>	
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8 State Priorities

1. Basic Services

2. Implementation of
State Academic
Standards

3. Parent
Engagement

4. Student
Achievement

5. Student
Engagement

6. School Climate

7. Access to a Broad
Course of Study

8. Outcomes in a
Broad Course of
Study

Reporting Local Indicators

- ⊙ Met
- ⊙ Not Met
- ⊙ Not Met for Two or More Years

Local Indicators

Local Indicators	Ratings
<u>Basics (Teachers, Instructional Materials, Facilities)</u>	Met
<u>Implementation of Academic Standards</u>	Met
<u>Parent Engagement</u>	Met
<u>Local Climate Survey</u>	Not Met

Performance Levels:



Red (Lowest Performance)



Orange



Yellow



Green




Blue (Highest Performance)



Accountability

The dashboard informs priorities on the LCAP


Specifically:

- ◎ Any Student Group 2 or more levels below “All Students”
 - ◎ Any Student Group in Red
- 



Accountability

Three Tiered System:

- ◎ Tier 1: Basic Support
 - ◎ Tier 2: Differentiated Assistance
 - ◎ Tier 3: Intensive Intervention (2019)
- 

Questions