

# **DETAIL:**

## **PROPOSED ADDITIONS TO ONGOING BASE GRANT FUNDING 2018-2019**

**Limited List of Additional Ongoing Expenditures Proposed for 2018-2019  
(Additional details for each item listed below)**

PROPOSED ONGOING ITEMS FOR 18-19	COST
Bilingual Support Teacher at LeConte Elementary	\$102,000.00
Additional Safety Officer for King Middle School	\$67,500.00
Clerical Support Title IX Office and K-8 Director/PD Department	\$120,000.00
Subtotal	\$289,500.00
Personnel Cost Variance (3%)	\$8,685.00
Subtotal	\$298,185.00
Indirect Costs (6.5%)	\$19,382.03
<b>TOTAL</b>	<b>\$317,567.03</b>

### **Full-Time Bilingual TWI Support Teacher for LeConte Elementary School** **\$102,000**

On a day-to-day basis, finding substitute teachers who can provide Spanish language instruction in our Two Way Immersion (TWI) program can be quite challenging. The impact on students and instruction in this program is even greater when long term teacher absences occur as a result of medical leaves, child-rearing leaves, or a variety of other legitimate reasons.

Staff is proposing to hire a full-time, highly qualified bilingual teacher to serve as a permanent standby substitute for both day-to-day and longer term absences in the TWI program.

On days when no substitute is needed, days that are rare, this support teacher could push into classrooms to team teach, could facilitate small group instruction, or could provide specific supports to focal or high needs students at the direction of the school principal.

This expenditure would be offset with savings generated by a reduced need for day-to-day and long term substitutes throughout the year.

**Addition of 1.0 School Safety Officer for MLK Middle School \$67,500**

King Middle School has the second largest enrollment in BUSD and is comparable in acreage to BHS. Safety staff is asked to supervise west to east from the tennis courts to the garden, and south to north from the track bordering Hopkins to Rose St.

Each floor needs minimally 2 people monitoring the halls during passing periods since the halls curve and create significant visibility challenges. A minimum of 6 people are required in the halls during passing periods which leaves a gap for the other areas---blacktop (PE), courtyard, science wing, M building (Seneca and other classes).

Lunchtime presents sizeable challenges as well requiring supervision of 2 sides of the Dining Commons full of 350 eighth graders while also supervising 350 seventh graders outside for recess.

King's staffing in this area has not increased even though enrollment has grown by approximately 200 students over the past ten years.

King currently is staffed with 3 safety officers who are there during the day (two from 8:00-4:00 and one from 10:00-6:00).

**Clerical Support for Title IX Office and K-8 Director/ PD Department \$120,000**

In recent years the District has added the positions of Title IX Coordinator and Director of K-8 Schools to generate continuous improvement in two distinct areas.

With the Director of K-8 schools, BUSD has created the capacity to have a daily, district supervisory and instructional leadership position integrated into our K-8 schools doing walkthroughs and collaborating with principals, as well as supervising and evaluating all K-8 principals. Additionally, the Director works tightly with the Coordinator of Professional Development, a partnership that has expanded professional learning opportunities for teachers across the District by a significant margin. Managing the planning, development, logistics and coordination of these workshops and opportunities requires significant clerical support with everything from scheduling, communication, filing, timesheets for teachers, and a host of other support tasks. Additionally, the K-8 Director serves as the primary facilitator and leader of principals meetings and bears responsibility for the evaluation load of all K-8 principals.

The Title IX Officer was a position put in place to, among other things, improve systems and responsiveness for complaints, and to expand the District's capacity to process those complaints and improve relationships with our parent community through them. The Title IX Officer has numerous responsibilities and complaints and compliance are just a few. The position is key in our efforts to create schools that are free from sexual harm or sexual violence as well as discrimination, and that are welcoming and supportive of all students.

Deadlines, turnaround times, and a wholly unpredictable, incident-based workflow, combined with significant amounts of documentation make clerical support vital to the success of this office and its efforts.

