



ELK GROVE UNIFIED SCHOOL DISTRICT

LCFF | LCAP

ELK GROVE UNIFIED

Local Control Funding Formula • Local Control & Accountability Plan

Board of Education Presentation LCAP Update: Needs Analysis Results

February 20, 2018

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Tonight's Outcomes

- Review LCAP and Stakeholder Feedback Process
- Examine LCAP Needs Analysis Survey
- Finalize Needs Analysis Results



LCAP 8 State Priorities

Three Broad Categories:

Conditions of Learning

- **Priority 1 - Basic Services:** Compliance with Williams criteria – instructional materials, teacher assignments and credentials, facilities
- **Priority 2 - Implementation of State Standards:** including programs and services for ELs to access the Common Core and ELD standards
- **Priority 7 - Course Access:** in a broad course of study, including subgroups

Pupil Outcomes

- **Priority 4 - Student Achievement:** statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- **Priority 8 - Other Student Outcomes:** in specified subject areas

Engagement

- **Priority 3 - Parental Involvement:** including decision making and participation
- **Priority 5 - Student Engagement:** attendance, dropout and graduation rates
- **Priority 6 - School Climate:** suspension and expulsion rates, etc.

EGUSD STRATEGIC GOALS

High-Quality Classroom Instruction & Curriculum

All students will receive high-quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.

Assessment, Data Analysis, & Action

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Wellness

All students will have an equal opportunity to learn in a culturally responsive, physically, and emotionally safe environment.

Parent, Family & Community Partnerships

All students will benefit from programs and services designed to inform and involve family and community partners.

EGUSD LCAP Stakeholder Engagement

☐ Board of Education

- District Advisory/Committees
- LCAP Consultation Committee
- District Advisory Committee
- District English Learner Advisory Committee
- Native American Parent Committee
- Special Education - Community Advisory Committee
- After School Parent Advisory
- Wellness Advisory Committee
- Finance Committee

☐ School Teams/Advisory/Committees

- School Site Council
- English Learner Advisory Committee
- Leadership

- Student Council

- PTA/PTO

☐ Superintendents' Advisory

- Superintendent's Parent Advisory
- Superintendent's Certificated Advisory
- Superintendent's Student Advisory

☐ Elementary Principals

☐ Secondary Principals

☐ Bargaining Units

- EGEA
- AFSME
- CSEA
- EGTEAMS
- ATU
- PSWA

What is a needs analysis?

- A needs analysis is a data-based way of knowing precisely what is needed to reach desired goals. This is accomplished by:
 - Comparing where you are with where you want to be (Gap Analysis)
 - Understanding the cause for the gap (Cause Analysis)
- A needs analysis is a required component of the LCAP process
- The needs analysis is completed in Oct -Dec

LCAP Needs Analysis Survey



Elk Grove Unified School District 2017-2018 LCAP NEEDS ANALYSIS SURVEY



School Name _____

☐ Parent ☐ Teacher ☐ Administrator ☐ Other Staff ☐ Student

A. Out of the CA Eight State Priorities, select the three that you feel are the highest priority of NEED for allocation of resources.

❖ CONDITIONS OF LEARNING	❖ PUPIL OUTCOMES	❖ ENGAGEMENT
<input type="checkbox"/> 1 Basic Services <i>(Teacher assignment, Instructional materials, Facilities)</i>	<input type="checkbox"/> 4 Student Achievement	<input type="checkbox"/> 3 Parental Involvement
<input type="checkbox"/> 2 Implementation of Standards	<input type="checkbox"/> 8 Other Student Outcomes <i>(Scholastic Aptitude Test, Advanced Placement, Career Technical Education)</i>	<input type="checkbox"/> 5 Student Engagement
<input type="checkbox"/> 7 Course Access		<input type="checkbox"/> 6 School Climate

B. Provide responses to the items below by selecting the bubble of your choice:

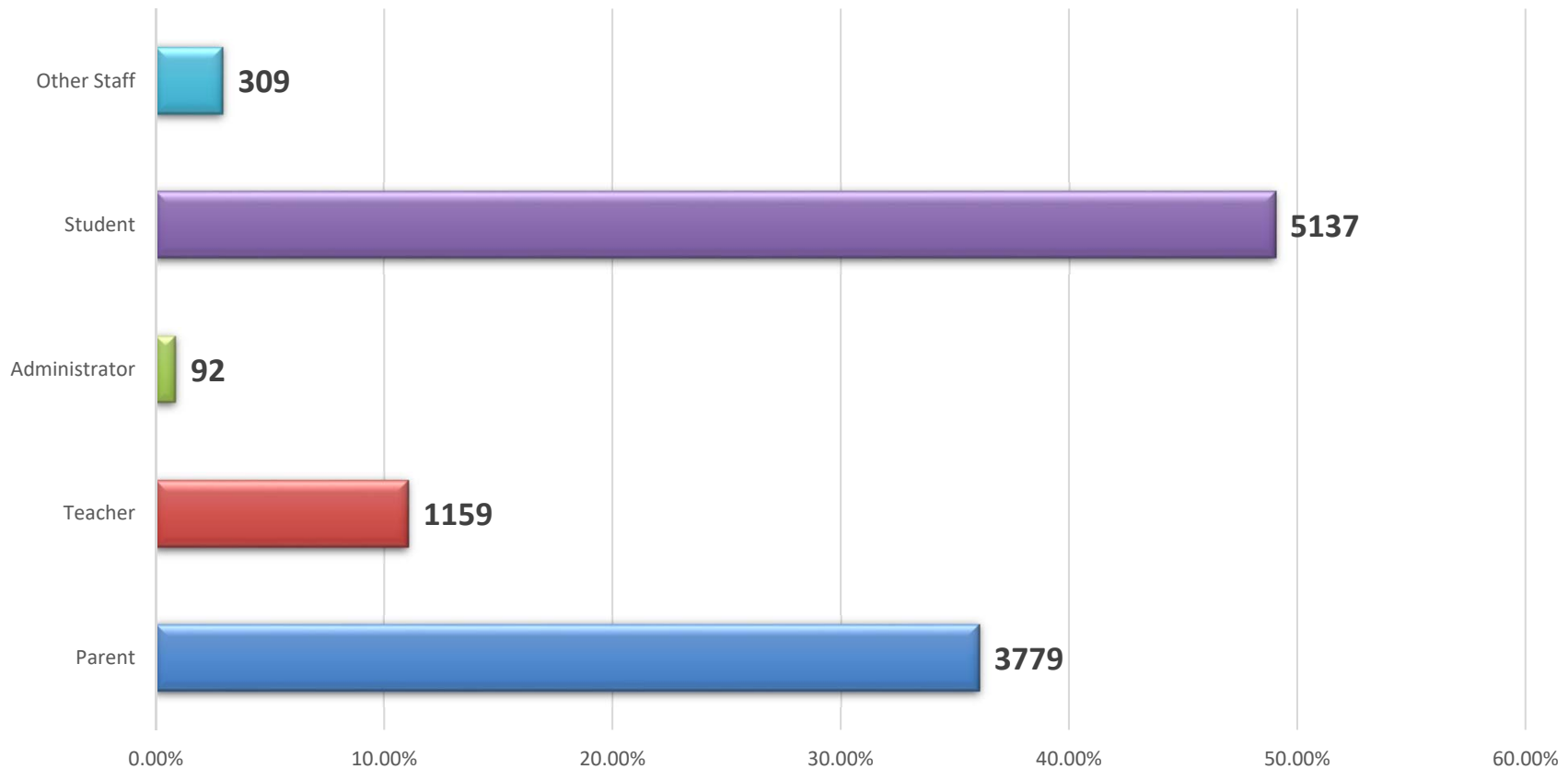
❖ EGUSD STRATEGIC GOAL #1: High-Quality Classroom Instruction & Curriculum <i>(All students will receive high-quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.)</i>	<i>strongly disagree</i>	<i>disagree</i>	<i>agree</i>	<i>strongly agree</i>	<i>I don't know</i>
Students have sufficient access to instructional materials and technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students have access to subjects they need to prepare for high school/college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are achieving at our schools <i>(ELA, Math, English language proficiency)</i> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
❖ EGUSD STRATEGIC GOAL #2: Assessment, Data Analysis, & Action <i>(All student will benefit from instruction guided by assessment results [formative, interim and summative] and continuous programmatic evaluation.)</i>	<i>strongly disagree</i>	<i>disagree</i>	<i>agree</i>	<i>strongly agree</i>	<i>I don't know</i>
Students receive timely and meaningful feedback on their academic growth and progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Needs Analysis Meetings

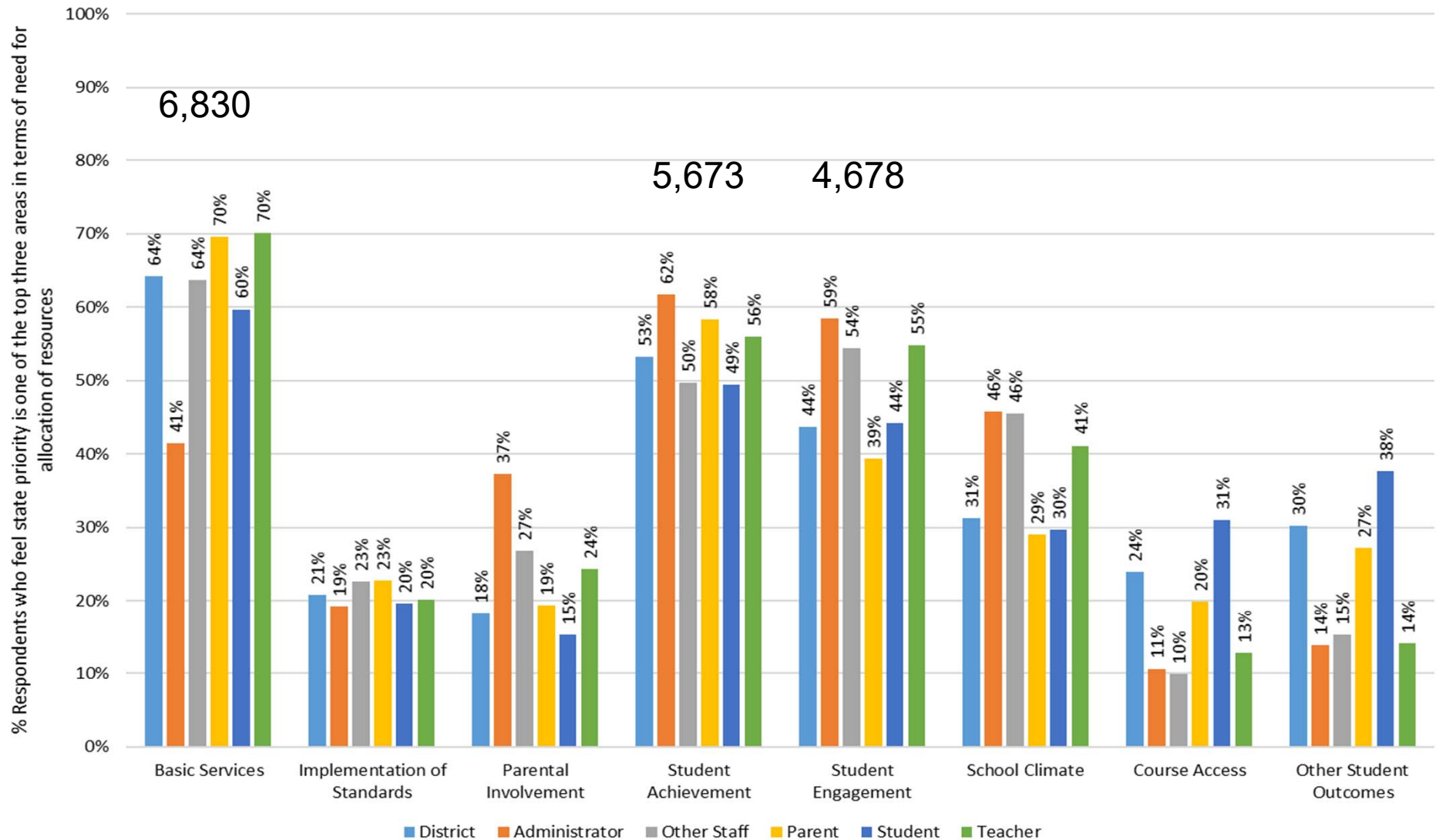
Oct 3	Board Meeting	Nov 8	Community Advisory Committee (CAC)
Oct 5	Superintendent's Parent Advisory	Nov 9	District Advisory Committee (DAC)
Oct 10	Secondary Principals' Meeting	Nov 9	Superintendent's Certificated Advisory
Oct 10	Elementary Principals' Meeting	Nov 16	Native American Parent Committee Meeting
Oct 11	Community Advisory Committee (CAC)	Nov 16	District English Language Advisory Committee (DELAC)
Oct 16	Superintendent's Student Advisory	Nov 28	Secondary Principals' Meeting
Oct 24	Secondary Principals' Meeting	Nov 28	Elementary Principals' Meeting
Oct 24	Elementary Principals' Meeting	Nov 30	Native American Parent Committee Meeting
Oct 26	District Advisory Committee (DAC)	Dec 4	Superintendent's Student Advisory
Oct 31	Superintendent's LCAP Forum w/ Bargaining Units	Dec 5	Board Meeting
Nov 7	Board Meeting	Dec 7	District English Language Advisory Committee (DELAC)
Nov 7	Secondary Principals' Meeting	Dec 7	Superintendent's Parent Advisory
Nov 7	Elementary Principals' Meeting	Dec 11	Wellness Advisory Committee Meeting
Nov 8	After School Parent Advisory	Dec 11	Superintendent's LCAP Forum w/ Bargaining Units

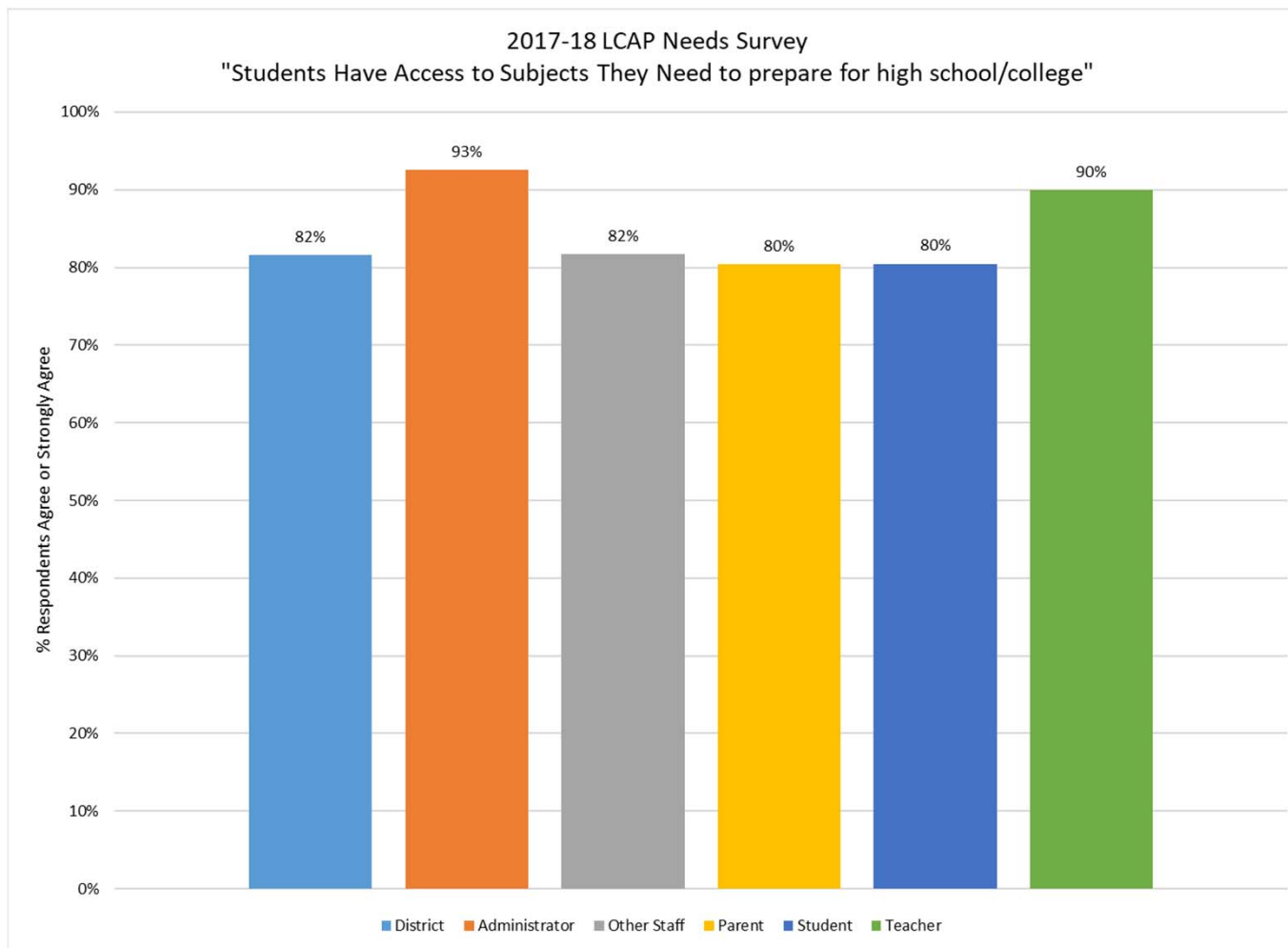
2017-2018 LCAP Needs Analysis Survey Results

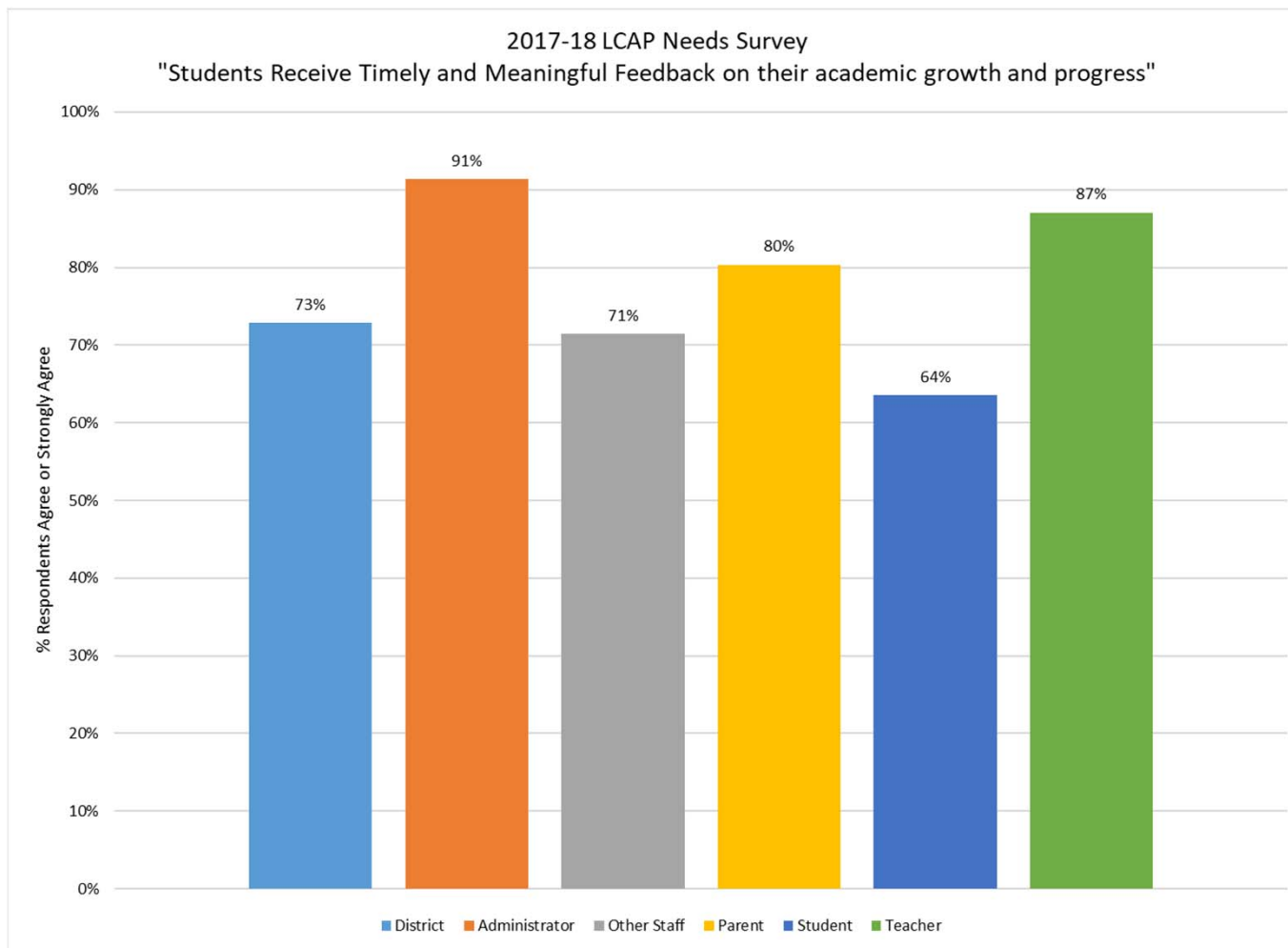
Stakeholder Group Participation

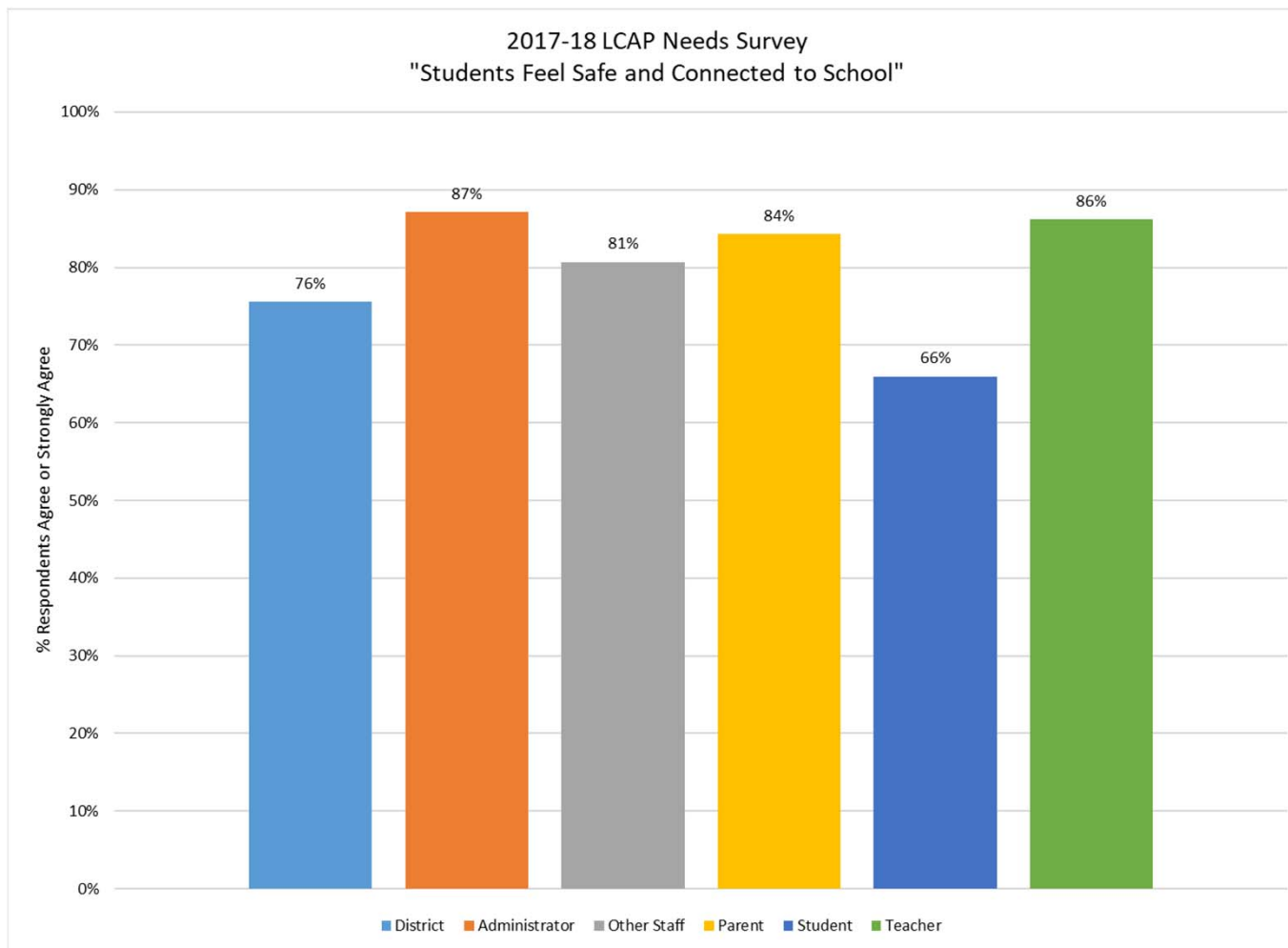


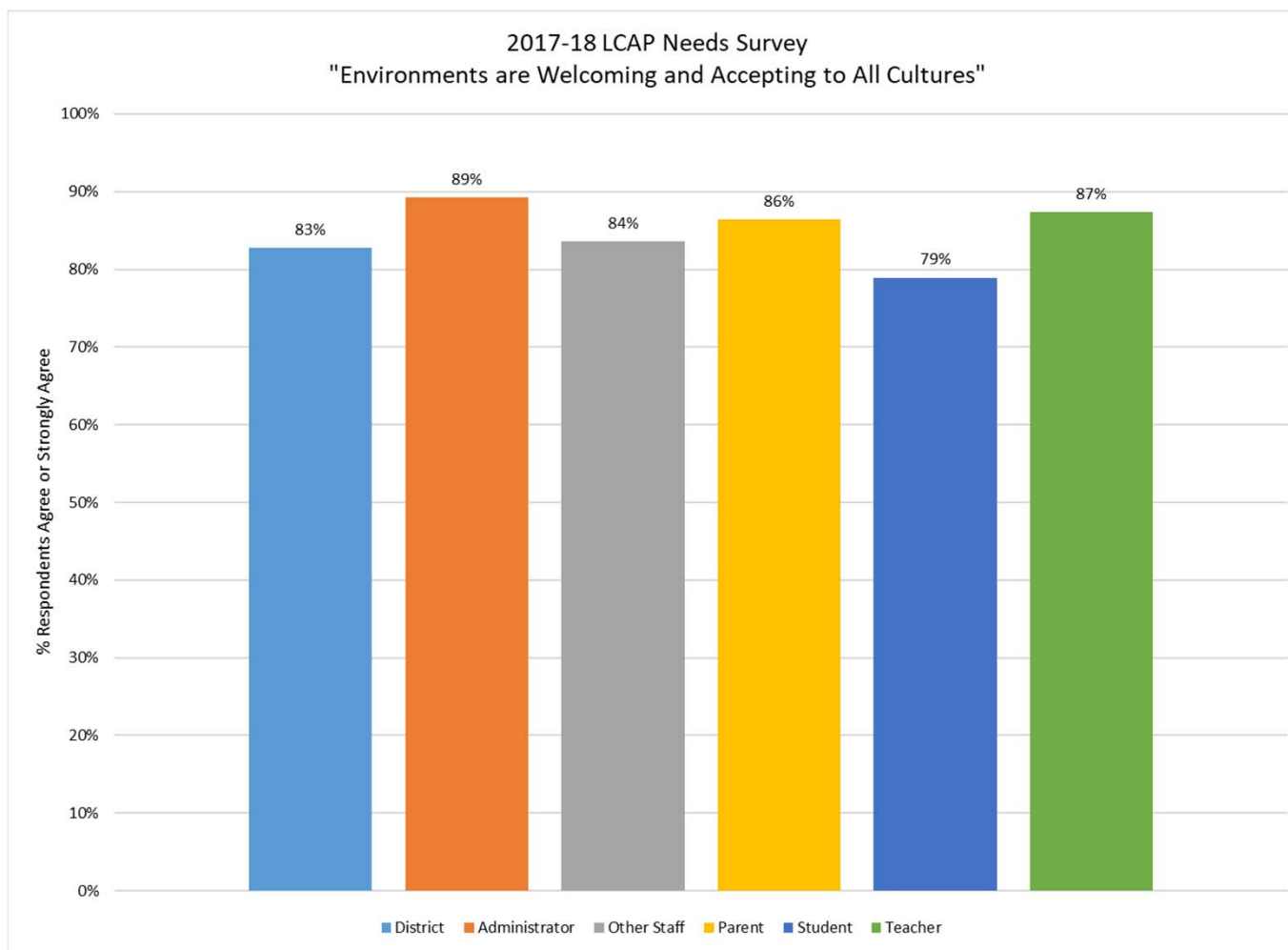
2017-18 LCAP Needs Survey Highest Priority of Need for Allocation of Resources

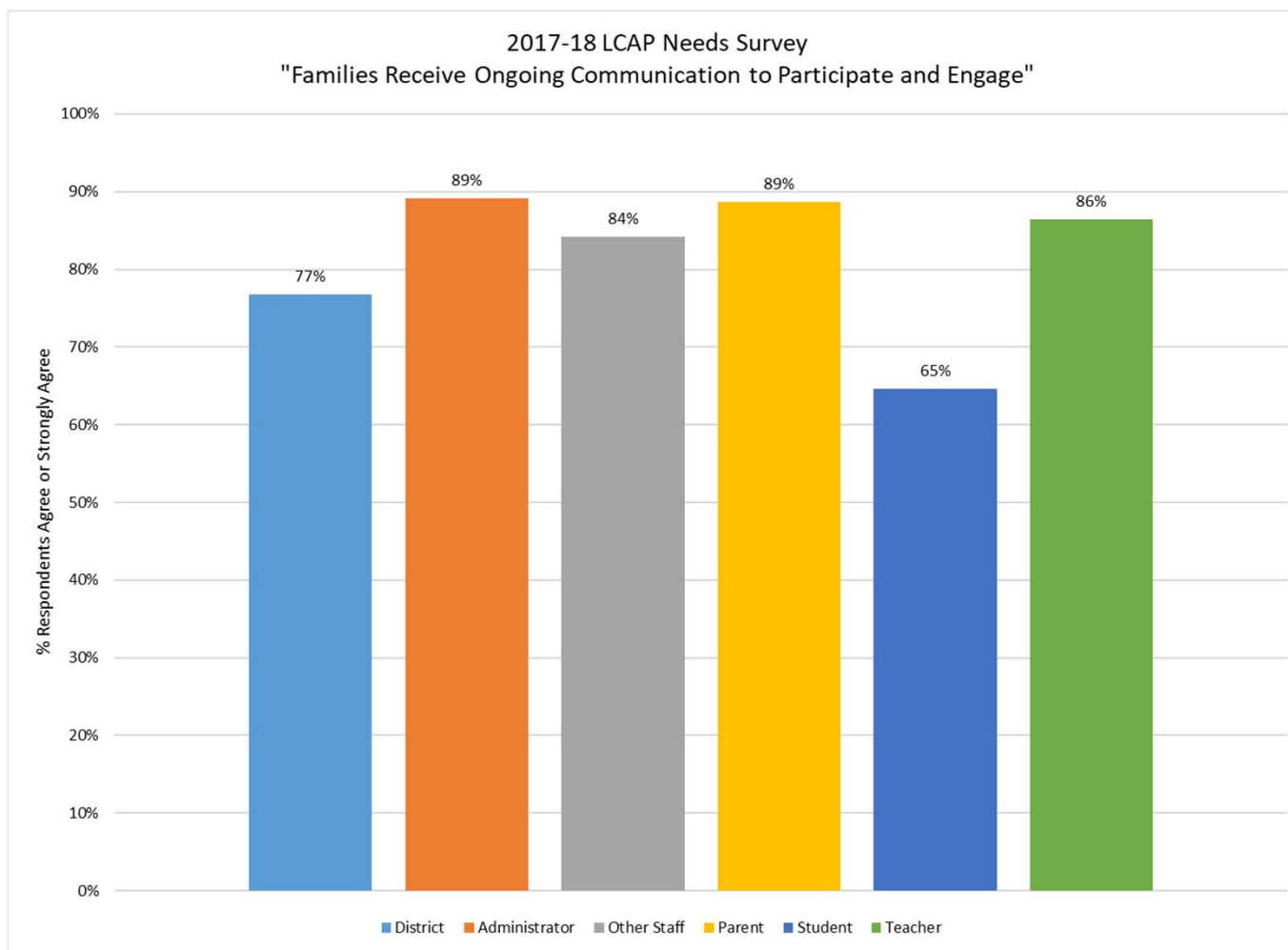












2017-2018 LCAP Needs Analysis

Emerging Themes/Common Interest

Emerging Themes and Common Interest	
1.	Instructional Support: CCSS, ELD, Special Education (materials, coaching, technology, assessments)
2.	Parent and Family Engagement: education and communication
3.	Expanded Learning (before/after/intersession/summer) includes tutoring and mentoring
4.	EL Support: student, staff and parent support
5.	Behavioral Support: (counseling, psych, LCSW, MHT) for all students and targeted subgroups (EL and FY particularly)
6.	Safe, Secure and Well Maintained Facilities: learning environments, school climate; buildings, equipment
7.	College and Career Preparation: A-G, GATE/Honors/AP, course access, Linked Learning, AVID
8.	Professional Learning: certificated, classified and leadership
9.	Technology: related training to support teaching and learning for students, staff and parents
10.	Educational Equity: efforts to reduce opportunity, access and achievement gaps; promote diversity and cultural responsiveness
11.	Student Engagement: activities and recognition; school start time
12.	Transportation: services and support
13.	Human Resources: hiring, retention and evaluating staff

NEEDS ANALYSIS ANNUAL COMPARISON

2016-2017 LCAP Needs Analysis Input	2017-2018 LCAP Needs Analysis Input
Instructional support: CCSS, ELD, Special Education (materials, professional learning/coaching, technology, assessments)	Instructional Support: CCSS, ELD, Special Education (materials, professional learning/coaching, technology, assessments)
Parent and family engagement: Education and communication	Parent and Family Engagement: Education and communication
Expanded learning: Before/after/intersession/summer), includes tutoring and mentoring	Expanded Learning: Before/after/intersession/summer) includes tutoring and mentoring
EL support: Student, staff, and parent support	EL Support: Student, staff and parent support
Behavioral Support: Counseling, psych, Licensed Clinical Social Workers, Mental Health Therapists for all students and targeted subgroups, particularly Foster Youth and English Learners	Behavioral Support: Counseling, psych, Licensed Clinical Social Workers, Mental Health Therapists for all students and targeted subgroups, particularly Foster Youth and English Learners
Safe, Secure and Well Maintained Facilities: Learning environments, school climate; buildings, equipment	Safe, Secure and Well Maintained Facilities: Learning environments, school climate; buildings, equipment

NEEDS ANALYSIS ANNUAL COMPARISON

2016-2017 LCAP Needs Analysis Input	2017-2018 LCAP Needs Analysis Input
College and Career Preparation: A-G, GATE/Honors/AP, course access, Linked Learning, AVID	College and Career Preparation: A-G, GATE/Honors/AP, course access, Linked Learning, AVID
Professional Learning: Certificated, classified and leadership	Professional Learning: Certificated, classified and leadership
Technology: Training to support teaching and learning for students, staff and parents	Technology: Training to support teaching and learning for students, staff and parents
Educational Equity: Focused efforts to reduce opportunity and achievement gaps	Educational Equity: efforts to reduce opportunity, access and achievement gaps; promote diversity and cultural responsiveness
	Student Engagement: Activities and recognition
	Transportation: Services and support
	Human Resources: hiring, retention and evaluating staff

Board LCAP Approval

- **June 12** **Board Meeting**
 - *Budget and LCAP presented at Public Hearing to solicit recommendations/comments*
- **June 26** **Board Meeting**
 - *Budget and LCAP presented to the Board for Adoption*

Thank You