



# Universal 9th Grade at Berkeley High School

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Board Update  
February 28, 2018



# **Extensive Community, Staff, and Board Engagement**

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**Discussion and design process and stakeholder engagement from 14-15 forward.**

**Special Board Meeting 5/16**

**Board Meeting 1/17: Solicit Board Member Questions**

**Special Board Meeting 2/17**

**Board Meeting 5/17: Public Hearing & First Reading of Refined Proposal**

**Board Meeting 6/17: Additional Discussion and Approval**

**1/17: Berkeley Public Schools Fund**

**5/17: King Middle School**

**5/17: Longfellow Middle School**

**5/17: Willard Middle School**

# Community Outreach and Information

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- Two successful 9th Grade Info Nights, Fall & Winter
- Three middle school visits starting the last week of February
- Update/Presentation to the School Site Council

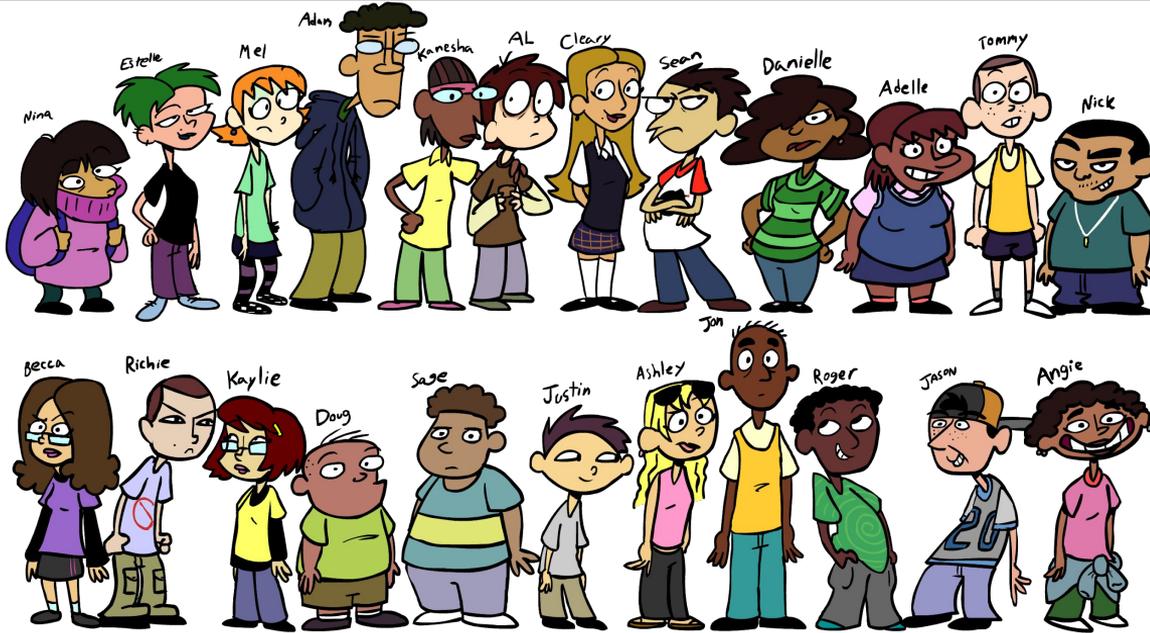
## **Ug House Structure: Freshman “Hives”**

- 120 Students per Hive
- 4 Core Academic Classes (English, History, Math, Science)
- 4 Teachers wrapped around the 120 students
- 2 Electives taken out of the Hive

# Sample Hive (there will be 6 or 7 of them) 120 students, 4 teachers



Physics 1  
Teacher



Math 1  
Teacher



English 1 Teacher

Freshman  
Seminar  
Teacher



# How will students be assigned to Hives?

- Students will be randomly assigned a Hive
- Hives will represent the 9th grade cohort as a whole
- Administrators retain the discretion to further balance students

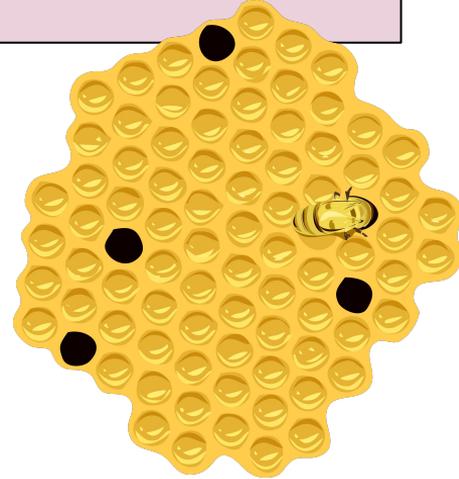
# Content - All 9th grade students

Four courses In the Hive  
Approximately 30 students in a class:

- English 1
- Math 1\*
- Physics 1
- Freshman Seminar: Ethnic Studies/Social Living

*\*Advanced Math 1 will be offered out of the HIVE*

Two electives out of the Hive selected Spring of 8th grade:  
World Language, Physical Education, Art, LEAP Class



# LEAP Class: Who, What, When?

**Who:** Each class will have 8-10 students selected and recruited through 8th grade counselor recommendations as well as students/families who self-select. Enrollment in the class is voluntary.

**What:** A Sample Week in a LEAP Class

## **Shortened**

### **Monday**

Illuminate  
Grade/Progress  
Checks\*

## **Tuesday**

Deepen Math  
Skills w/Math  
teacher

## **Wednesday**

College &  
Career  
Readiness  
Curriculum

## **Thursday**

Pre-Teach  
Ethnic Studies  
Reading using  
skills instruction

## **Friday**

Team Building  
Skill Building  
Illuminate Check

**When:** 5 days week; counts as a “G” elective credit class, which means it is approved as a college prerequisite.

# Curriculum Development

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- All curriculum is currently being put on Canvas, an online platform
- LEAP class continues to be developed with consultation from current academic support teachers
- Meeting with 8th grade counselors to discuss the transition to 9th grade, answer any questions they have before we start registration, and pitch the LEAP class to students who would be a good fit

# Staffing

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- Bumped up the date for the staffing requests
- Requested from Dr. Evans that Human Resources provide our FTE earlier than usual
- Spoken with Asst. Supt. of HR to request early postings to fill anticipated staffing needs
- Held a meeting of interested staff members for the U9 in the fall
- Have two more Monday morning meetings for interested staff to continue planning

# Professional Development

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- Secured \$20,000 grant in January from Schools Fund for Summer PD
- Two upcoming Monday Morning PD meetings for the U9 Staff
- Week long summer institute including an overnight retreat for staff to Pt. Bonita YMCA
- 3 days in June after we get out to focus on School Culture as it relates to the U9--working closely with John V, director of student activities.
- Intervention Team Meetings, specifically planning for next

# With an Eye Towards 10th-12th Grade

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- Small Schools Teams meeting to refine and modify their programs, adjusting for one fewer grade level, fresh look at vision and goals
- All programs rebuilding their teaching teams, ongoing curricular conversations
- Planning the education for incoming 9th graders about their 10-12 choices
  - Working With Career Technical Education Coordinators
  - Access to African-American Studies Course Sequence
  - Clarifying options and opportunities in each of the 5 SLCs

# Remaining Challenges and Next Steps

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- Illuminate and the master schedule
- Being fully staffed before the summer
- LEAP Class Pilot
- Short term outcomes vs. long term goals

# Program Funding \$580,000

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\$300,000 ongoing general fund committed 5/17

Requesting \$200,000 in Classroom Support BSEP

Transferring 1 of 3 Intervention Counselor positions  
(\$102,000) from LCAP to LEAP funding

# Overview Timeline of Progress: 2017-2018

September	October	November	December	January
<p>-Standards and Content Alignment for Freshman Seminar and English 1 →→→→ <b>(ongoing)</b></p>	<p>-Training in CANVAS for digital access to all course content -LEAP course development <b>(ongoing)</b>→→→→</p>	<p>-9th Grade Info Night -U9 Interest Staff mtg</p>	<p>-Ongoing partnership with Career Technical Pathways education in the U9, including CTE \$ for LEAP classes -Intervention Team Meeting re: U9</p>	<p>- Update to the SSC -Secured a \$20,000 grant from BPSF for Summer PD -Ongoing conversations with Technology and Library integration in U9</p>
February	March	April	May	Summer 2018
<p>-9th Grade Info Night -Meeting with 8th grade counselors -BHS Staffing requests -Longfellow Info Night</p>	<p>-Willard Info Night -King Info Night -U9 Staff meeting, building the teams -Registration for all incoming 9th graders!!</p>	<p>Continuing our work to staff the U9 with existing BHS Faculty, posting job openings, interviewing, and hiring.→→→→→→→→</p> <p>-U9 Staff Meeting on curriculum development efforts</p>	<p>Continuing our work to staff the U9 with existing BHS Faculty, posting job openings, interviewing, and hiring.→→→→→→→→</p>	<p>-Professional Development: School Culture in the U9 -AVID Summer PD  -August Summer Institute, including an overnight retreat at the Pt. Bonita YMCA -Freshman Orientation, August</p>