

# LCAP Update

## Family Engagement

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# LCFF Evaluation Rubrics

## 10 Indicators to Measure Performance

### 6 State Indicators

Performance Categories:



Priority 4:  
Academics

Priority 4:  
English  
Learner

~~Priority 5:  
Graduation  
Rate~~

Priority 5:  
Chronic  
Absenteeism

Priority 6:  
Suspension  
Rate

~~Priority 7 & 8:  
Career & College  
& College~~

### 4 Local Indicators

Criteria Categories:

Met / Not Met / Not Met for Two or More Years

Priority 1:  
Basic  
Conditions

Priority 2:  
Implementation  
of Academic  
Standards

Priority 3:  
Parent  
Engagement

Priority 6:  
School  
Climate

# LCAP District Goal Actions and Services 2017-2018

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## **Goal: Families will participate in their child's education.**

- 1.1 Provide Parent Institute at both Middle School and Elementary School that encourages students to be College and Career Ready
- 1.2 Provide translation and interpreting services that increase outreach to families and encourage participation in school and district events.
- 1.3 Translator organizes district and site translating and interpreting services.
- 1.4 Use electronic means of communicating with parents in middle school
- 1.5 LCAP engagement of stakeholders through meetings and district events.

# LCAP School Site Actions and Services 2017-2018

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## **Goal: Families will participate in their child's education.**

2.1 Parent Education and English Language Advisory Council Support ([Abbott](#), [Audubon](#), [Bayside](#), [Baywood](#), [Beresford](#), [Borel](#), [College Park](#), [Fiesta Gardens](#), [George Hall](#), [Highlands](#), [Laurel](#), [LEAD](#), [Meadow Heights](#), [North Shoreview](#), [Sunnybrae](#), [San Mateo Park](#)).

2.2 Community Outreach Coordinator (Baywood), Dean of Students & Family Engagement (Bayside) and School Community Worker (Bayside) will reach out to families of unduplicated students.

2.3 Engage parents through Parent Involvement Preschool Program (Lead, George Hall, Fiesta Gardens, Turnbull)

# Mid-Year Changes

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- New Opportunities
- New Understanding of Family Engagement

# Family Engagement in SMFCSD: The WHY

Based on LCAP Stakeholder Feedback in 2017 for Goal 7

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## Needs

- **Families** expressed a desire to increase family involvement programs and improve home-to-school communication
- **Community members** were interested in family institutes for student success
- **Staff** prioritized family involvement and translation as their top two priorities

# Family Engagement Learning Institute (FELI)

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**School Teams:** teachers, parents, administrators, and community partners

**2-Day Training:** Build capacity of school teams

**Family Engagement Action Plan:**

- Use data to support academic achievement and family involvement
- Work collaboratively to build on a current family engagement opportunity



# Beresford BEARs - FELI in Action

## Beresford Goals

- Increase ELA scores by 10% as measured by CAASPP for 3rd-5th grade students
- Increase all students' F&P scores by one level at all grade levels

## Action Plan:

Adapt ongoing parent events to include literacy as the focus.

- Literacy Night - Train parents on BEAR questions
- Valentine's Day - I Love Reading
- Literacy Week - Parents come to ask BEAR questions

## Learnings and Plans for Next Steps:

- School wide reading logs to support families at home with a streamlined process and focus on BEAR questions
- Develop correlation data to see impact of literacy focus

B.E.A.R.

Kindergarten

**B**eresford bears are

**E**veryday

**A**ctive

**R**eaders



# Year One Implementation

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November 2017	<b>Family Engagement Institute - 2 days</b> San Mateo Park, Beresford & Highlands Schools Developed plans to support data driven goals to review throughout the year
January 2018	<b>Technical Assistance and Updates</b> Each school met with the consultant
May 2018	<b>Family Engagement Institute - 2 days</b> LEAD, George Hall, Fiesta Gardens, Laurel Schools Develop plans focused on achievement data

# Year 2 Implementation

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August 2018	<b>Family Engagement Leadership Institute - 2 days</b> Middle School Focus Develop plans focused on achievement data
September - October 2018	<b>“I am here and ready to learn” - Parent Institute by FELI</b> 8 Week course supporting 6th and 7th grade parents in A-G requirements, the Partnership Model, School Loop, & Say “No” to Stress
Ongoing 2018-2019	<b>Technical Assistance to Schools from FELI</b> Reviewing plans, adjusting goals and metrics, and ongoing support for parent engagement

## Questions and Discussion for 2018-2019

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- Goals, Actions, Services
- Use of Supplemental funds for food/beverages for Family Engagement events