

SUSD Mission, Vision, Values & Goals Statement	STEP	Timeline	NOTES	TIGHT	LOOSE	SUPPORT	BUDGET	WHO'S RESPONSIBLE	FALL 2017 UPDATE	SPRING 2018 UPDATE	End of the Year 2018
<b>**Vision - Purposeful integration of educational technology.</b>	*Review the current Sylvan Union School District Technology Plan * Develop a draft Technology plan aligned to the District LCAP and LCFF Budget. * Present to the Board of Trustees for approval.	Completed by March 2018.	Once the plan is reviewed and updated to align with the needs of the District, LCAP & LCFF the findings will be presented to the Board of Trustees for information and then approval.	A committee process will be utilized to develop the draft Sylvan Union School District Technology Plan.	The Director of Technology will develop protocols and identify committee.	N/A	LCFF Funding aligned to LCAP.	John Patten	The team has met twice already and is working through a planning website.	The team has completed the process of collecting input and analyzing industry standards. The team took into consideration how the technology plan can support classroom instruction and the SUSD LCAP. Staff will be presenting the draft technology plan at the April 17, 2018, regular board meeting.	
<b>**Values - Responsibility -We accept responsibility for the achievement of our students; Goals - Our students will continuously learn and achieve success at or above grade level.</b>	Develop and communicate a plan of support for any school performing under the targeted threshold.	Completed plan will be presented to the Board of Trustees by the last Board meeting in August of 2017.	In keeping with the Professional Learning Community model, all staff members are responsible for all of our students achieving at or above standards/grade level.	The plan will be developed, monitored, and analyzed. The Board of Trustees will receive updates throughout the school year regarding the progress of the plan.	Staff will determine metrics used in determining a targeted threshold.	The support will be determined by initial analysis of all schools.	Aligned with 2017-2018 budget.	Cabinet	Plan was presented to the Board of Trustees September 2017. Status of progress will be presented to the Board at the Spring 2018 update.	Cabinet along with identified ELT members have been reviewing the plan to support targeted schools on an on-going basis. Multiple layers of support have been put into place to meet the needs of the targeted schools. Data Summits begin May 1, 2018, which will give us data to determine if our targets of support have been successful.	
<b>**Governance Goals are part of Superintendent's Evaluation</b>											
Values - Community - We work in the context of the larger community, supporting, and being supported by parents and organizations.	All school sites will participate in a community service project.	By June 1, 2018, school site teams/staff/students/parents shall participate in a Love Modesto or a Love Our School like activity.	It is the intent of the Board to ensure students have the opportunity to experience giving back to their community.	All school sites shall participate in a school wide event. For example: Love Modesto or a Love Our School like activity.	The site administrator will determine the appropriate activity, date and time.	The Superintendent will support leadership to ensure implementation of this goal.	Funded through community sponsorship, PTA/PTO or site base.	Debra Hendricks	Goal is in progress: Please see attached document 2017-18 Community Service Project Goal by Site.	Goal is in progress: Please see attached document: 2017-2018 Community Service Project Goal by Site.	

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Mission - The mission of the Sylvan Union School District is to provide a dynamic, broad-based education that prepares each child to be a contributing member of society. Values - We understand that our work is vital to the development of the future generations who will become leaders in our community, state, nation and world.	All sites will participate in Constitution Day (Sept. 15th).	By August 18, 2017, principals will work with their staff in determining which activities will take place. A schedule will be developed and turned into the curriculum office by August 25, 2017. All plans will be shared with the Board prior to the event.	Patriotic grade level appropriate songs will also be included in the observance schedule.	All school sites will participate.	Sites will determine the activities selected for the observance.	Support will be provided through the Educational Services department.	Aligned with the 2017/2018 budget.	Laura Wharff	Site Constitution Day Activity information attached.	Accomplished.	
Values - Community - We work in the context of the larger community, supporting and being supported by parents and organizations.	Engage more students in participating in the Gallo Performing Arts performances.	The Leadership team will develop a list of appropriate field trips and highlight available opportunities. The list will also include participation in Orchestra Sings. Principals will schedule field trips at the beginning of the school year in alignment with the District approved field trip opportunities. Staff will collect data to determine if there is an increase in Sylvan students participating in Gallo Performing Arts performances.	Utilize the Costa Family bus grants.	There will be an increase of Sylvan students participating in Gallo Center sponsored events.	Sites will determine the options selected for participation.	Support will be provided through the Educational Services department.	Field trip money has been set aside in the 2017-2018 District budget. We are encouraged by the opportunity for classes to receive grant funding for busing which would offset the total cost.	Laura Wharff and Debra Hendricks	Field trips are being tracked. Each program update from the Gallo Center forwarded to sites for their consideration.	In the 2016-2017 school year, 773 students, representing 26 classes attended performances at the Gallo Center. To date in school year 2017-2018, 1,536 students, representing 54 classes, have attending a performance at the Gallo Center.	
Values - Responsibility - We accept responsibility for the achievement of our students. Goals - Our students will continuously learn and achieve success at or above grade level.	Annual "State of the District" presentation.	By the last board meeting in May of 2018 staff will present the "State of the District" presentation to the Board of Trustees.	Areas of strength/growth by the district and areas that need to be strengthened will be presented. In addition, notable celebrations and areas of unforeseeable obstacles will be included in the presentation.	The presentation will reflect both strengths and areas to be strengthened and will be given before the end of each school year.	Format of the presentation.	None at this time.	No impact to the budget.	Debra Hendricks	Presentation is scheduled for May of 2018.	Presentation is scheduled for May of 2018.	

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Values - We constantly monitor, evaluate, and refine our mutual work.	Evaluate current school student population for each school to determine if it is appropriate for the school's capacity.	The evaluation summary will be presented to the Board of Trustees by February 2018.	Considerations: Available space in the school; class sizes; etc.	Evaluate each school utilizing the same criteria.	Criteria established to conduct the summary.	None at this time.	Evaluation will have no impact to the budget.	Yvonne Perez	Sites have updated their use of space and evaluation is in progress.	Updated capacity information was presented to the Board at the Special Study Session on February 20, 2018. Accomplished.	
Values - We accept responsibility for the achievement of our students. Goals - Our students will continuously learn and achieve success at or above grade level.	Staff will study needs of students diagnosed with Dyslexia to determine researched based best instructional practices.	Findings of the study will be presented to the Board of Trustees at the November 7, 2017, Board meeting.	Supporting the District focus of all students achieving success at or above grade level is necessary to ensure staff is aware of best practices for all students requiring additional support.	Study will include researched based evidence.	Format of the presentation.	None at this time.	Study will have no impact to the budget.	Laura Wharff	Presentation to be made at December 5th Board Meeting.	Accomplished.	