

LA CAÑADA UNIFIED SCHOOL DISTRICT

April 2018

TEXTBOOK RATING FORM

School: LCHS Grade Level: 7-12th
 Textbook: Blanco Descubre Viola Higher
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.			✓ It covers too much.		1
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓ too high for lower levels.			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓ Provides a lot of options.				3
User Friendly Format	✓				3
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			18

COMMENTS: (Use reverse side if necessary.) We will work on an appropriate curriculum for levels 1 & 2.

4/10/18
Date

[Signature]
Signature

Ana Belmer
Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

4/10/18

School: LCUHS Grade Level: 7-12
 Textbook: Blanco Descubre Vista Higher Learning
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.				✓	0
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.			✓	too advanced for levels 1+2	1
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format		✓			2
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			18

COMMENTS: (Use reverse side if necessary.)

I believe this text is very advanced for Levels 1+2. Much work will be required to agree on what we should teach in those levels.
 4/10/18
 Date Signature Print Name Leslie Turnipseed

LA CAÑADA UNIFIED SCHOOL DISTRICT

April 2018

TEXTBOOK RATING FORM

School: La Cañada High School Grade Level: 7-12th
 Textbook: Blanco Describe Wista Higher Learning
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	✓				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format	✓				3
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK	✓				25

COMMENTS: (Use reverse side if necessary.)

I like the fact that it is fully dedicated to foreign languages. There are plenty of activities to choose from. Great cinemateca for debates and lots of communication activities.

Date
4/10/18

Signature

Print Name

MARIAN O. PRICE

My kids love it!

April, 2018

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: La Cañada High School Grade Level: 7-12Textbook: Jose Blanco Descubre Vista Higher Learning
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		X			1.5
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		X			1.5
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		X			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		X			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	X				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		X			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	X				3
User Friendly Format		X			2.5
Appropriate for students with special needs and English learners			X		1
Other (specify)			X		1
OVER-ALL RATING OF TEXTBOOK		X			19.5

COMMENTS: (Use reverse side if necessary.)

4/10/18
DateC. Spittler
SignatureColin M. Spittler
Print Name

April, 2018

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: La Canada High School Grade Level: 7-12th Evaluation after Pilot program

Textbook: Boyles, Met, and Sayers Autentico Pearson
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.				✓	0
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format				✓	0
Appropriate for students with special needs and English learners				✓	0
Other (specify)	Technology Portal was very challenging, confusing				
OVER-ALL RATING OF TEXTBOOK			X		8

COMMENTS: (Use reverse side if necessary.)

4/10/18
Date

Colin M Spittler
Signature

Colin M Spittler
Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

April 2018

School: La Canada High School Grade Level: 7-12th Evaluation after Pilot program
 Textbook: Boyles, Met, and Sayers Autentico Pearson
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.			✓		1
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.				✓	0
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.				✓	0
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format				✓	0
Appropriate for students with special needs and English learners				✓	0
Other (specify)					
OVER-ALL RATING OF TEXTBOOK			✓		6

COMMENTS: (Use reverse side if necessary.) Supersite not user friendly

4/10/18 [Signature] MARIAN Q. PRICE
Date Signature Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

April 2018

TEXTBOOK RATING FORM

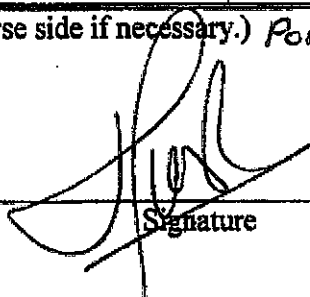
School: La Canada High School Grade Level: 7-12th Evaluation after Pilot program

Textbook: Boyles, Met, and Sayers Autentico Pearson
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.				✓	0
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format				✓	0
Appropriate for students with special needs and English learners				✓	0
Other (specify)					
OVER-ALL RATING OF TEXTBOOK			✓		8

COMMENTS: (Use reverse side if necessary.) Portal was very challenging to use

4/10/18
Date


Signature

Ana Berver
Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

4/10/18

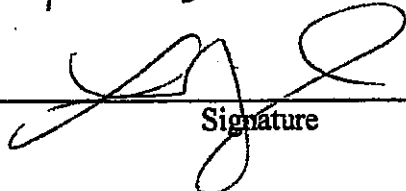
School: LCUHS Grade Level: 7-12
 Textbook: Auténtico Title: _____ Publisher: Pearson

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.				✓	0
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format				✓	0
Appropriate for students with special needs and English learners				✓	0
Other (specify)					
OVER-ALL RATING OF TEXTBOOK			✓		

COMMENTS: (Use reverse side if necessary.)

Portal not user friendly.

4/10/18
Date


Signature

Leslie Turnipseed
Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

4/10/18

TEXTBOOK RATING FORM

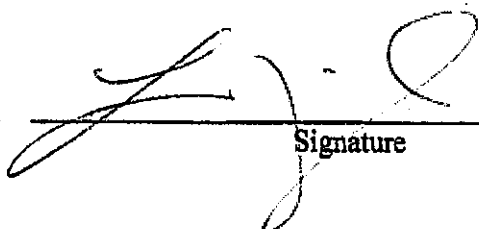
School: La Canada High School Grade Level: 7-12th Evaluation after Pilot program

Textbook: Conrad J. Schmitt Asi se Dice McGraw-Hill
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format		✓			2
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			2 19

COMMENTS: (Use reverse side if necessary.)

4/10/18
Date


Signature

Leslie Turnipseed
Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

April 2018

School: La Canada High School

Grade Level: 7-12th

Evaluation after Pilot program

Textbook: Conrad J. Schmitt

Asi se Dice

McGraw-Hill

Author

Title

Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format	✓				3
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			16

COMMENTS: (Use reverse side if necessary.)

Not enough practice activities.
Very simple activities. Very similar to Basque

4/10/18
Date

Signature

Print Name

MARIAN Q. PRICE

LA CAÑADA UNIFIED SCHOOL DISTRICT

April, 2018

TEXTBOOK RATING FORM

School: La Canada High School Grade Level: 7-12th Evaluation after Pilot program

Textbook: Conrad J. Schmitt Así se Dice McGraw-Hill
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		X			2.5
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format	✓				3
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		X			17.5

COMMENTS: (Use reverse side if necessary.)

4/10/18 Colin M Spitzer Colin M Spitzer
Date Signature Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

April 2018

TEXTBOOK RATING FORM

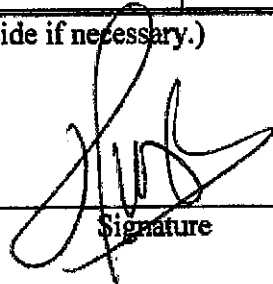
School: La Canada High School Grade Level: 7-12th Evaluation after Pilot program

Textbook: Conrad J. Schmitt Asi se Dice McGraw-Hill
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓ Not enough activities to practice		1
User Friendly Format	✓				3
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			18

COMMENTS: (Use reverse side if necessary.)

4/10/18
Date


Signature

Ana Berver
Print Name