

# LA CAÑADA UNIFIED SCHOOL DISTRICT

April 2018

## TEXTBOOK RATING FORM

School: LCHS Grade Level: 7-12<sup>th</sup>  
 Textbook: Blanco Descubre Vieta Higher  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.			✓ It covers too much.		1
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.			✓ too high for lower levels.		2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓ Provides a lot of options.				3
User Friendly Format	✓				3
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			18

COMMENTS: (Use reverse side if necessary.) We will work on an appropriate curriculum for levels 1 & 2.

4/10/18  
Date

  
Signature

Ana Belmer.  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

4/10/18

## TEXTBOOK RATING FORM

School: LCUS Grade Level: 7-12  
 Textbook: Blanco Descubre Vista Higher Learning  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.				✓	0
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.			✓	<i>too advanced for levels 1+2</i>	1
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format		✓			2
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
<b>OVER-ALL RATING OF TEXTBOOK</b>		✓			<del>1</del> 18

COMMENTS: (Use reverse side if necessary.)

I believe this text is very advanced for levels 1+2. Much work will be required to agree on what we should teach in those levels.  
 4/10/18  
 \_\_\_\_\_  
 Date Signature Print Name Leslie Turnipseed

LA CAÑADA UNIFIED SCHOOL DISTRICT

April 2018

TEXTBOOK RATING FORM

School: La Cañada High School Grade Level: 7-12th  
 Textbook: Blocco Describe Wista Higher Learning  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	✓				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format	✓				3
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK	✓				25

COMMENTS: (Use reverse side if necessary.)  
 I like the fact that it is fully dedicated to foreign languages. There are plenty of activities to choose from. Great cinemateca for debates and lots of communication activities.  
 My kids love it!

Date: 4/10/18 Signature: [Signature] Print Name: MARIAN O-PRICE

April, 2018

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Cañada High School Grade Level: 7-12

Textbook: Jose Blanco Descubre Vista Higher Learning  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.			X		1.5
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			X		1.5
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		X			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		X			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	X				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		X			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	X				3
User Friendly Format		X			2.5
Appropriate for students with special needs and English learners			X		1
Other (specify)			X		1
OVER-ALL RATING OF TEXTBOOK		X			19.5

COMMENTS: (Use reverse side if necessary.)

4/10/18  
Date

Colin M Spittler  
Signature

Colin M Spittler  
Print Name

April, 2018

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Canada High School Grade Level: 7-12<sup>th</sup> Evaluation after Pilot program

Textbook: Boyles, Met, and Sayers Autentico Pearson  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.				✓	0
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format				✓	0
Appropriate for students with special needs and English learners				✓	0
Other (specify)	Technology Portal was very challenging, confusing				
OVER-ALL RATING OF TEXTBOOK			X		8

COMMENTS: (Use reverse side if necessary.)

4/10/18  
Date

Colin M Spittler  
Signature

Colin M Spittler  
Print Name





4/10/18

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCUS Grade Level: 7-12

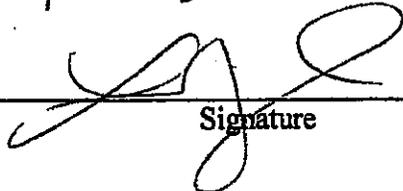
Textbook: Auténtico Title: \_\_\_\_\_ Publisher: Pearson

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.				✓	0
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format				✓	0
Appropriate for students with special needs and English learners				✓	0
Other (specify)					
OVER-ALL RATING OF TEXTBOOK			✓		

COMMENTS: (Use reverse side if necessary.)

Partial not user friendly.

4/10/18  
Date

  
Signature

Leslie Turnipseed  
Print Name





# LA CAÑADA UNIFIED SCHOOL DISTRICT

April, 2018

## TEXTBOOK RATING FORM

School: La Canada High School Grade Level: 7-12<sup>th</sup> Evaluation after Pilot program

Textbook: Conrad J. Schmitt Asi se Dice McGraw-Hill  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		X			2.5
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format	✓				3
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
<b>OVER-ALL RATING OF TEXTBOOK</b>		X			17.5

COMMENTS: (Use reverse side if necessary.)

4/10/18      *Colin M Spitzer*      Colin M Spitzer  
Date Signature Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

April 2018

## TEXTBOOK RATING FORM

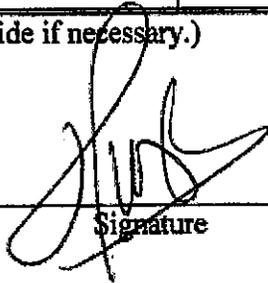
School: La Canada High School Grade Level: 7-12<sup>th</sup> Evaluation after Pilot program

Textbook: Conrad J. Schmitt Así se Dice McGraw-Hill  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓	Not enough activities to practice	1
User Friendly Format	✓				3
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
<b>OVER-ALL RATING OF TEXTBOOK</b>		✓			<b>18</b>

COMMENTS: (Use reverse side if necessary.)

4/10/18  
Date

  
Signature

Ana Berver  
Print Name