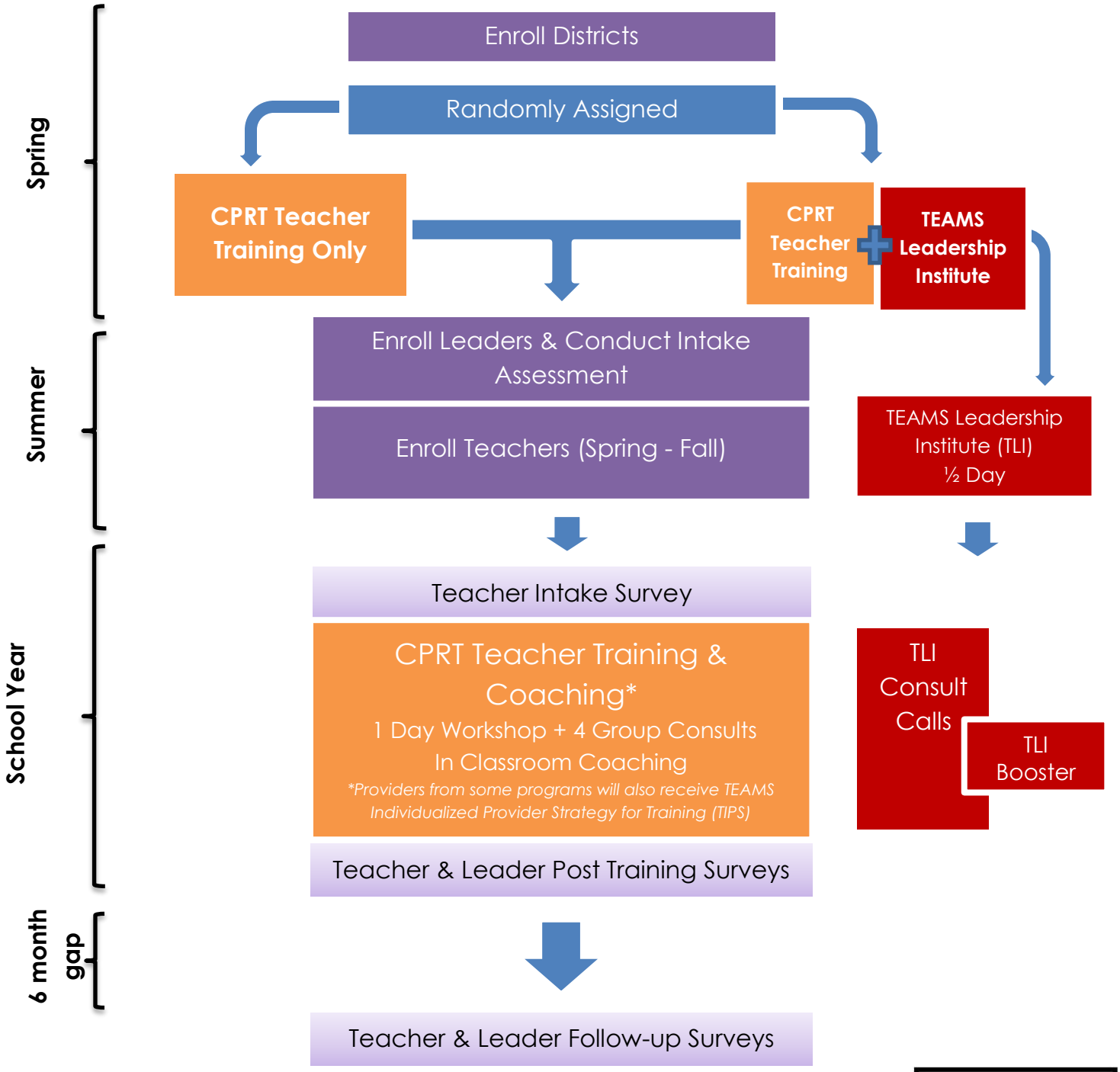
Classroom Pivotal Response Teaching

TEAMS Study Processes



TEAMS
TRANSLATING EVIDENCE-BASED INTERVENTIONS FOR ASD: MULTI-LEVEL IMPLEMENTATION STRATEGY