Board of Trustees
LCAP Stakeholder Engagement

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LCAP 2018-2021

The LCAP is the plan for continuous improvement based on student need, data and stakeholder engagement.

LCAP- District Plan

- Addresses the **instructional needs** of all students

- Requires **special attention** be paid to the specific needs of students who are low income, foster youth, or English learners

- We address groups of students who are in the red indicator or two or more levels below all students

  - **English Language Arts**- Students who are; English Learners, socioeconomically disadvantaged, homeless, Hispanic, Pacific Islander and students with disabilities
  - **Math**- Students who are English Learners, socioeconomically disadvantaged, homeless, African American, Hispanic, Pacific Islander, homeless and students with disabilities

Board of Trustee Stakeholder Input

1. **Reviewed data**
   - January 25th - California School Dashboard
   - March 13th- Board Study Session (Data Walk)

2. **Received LCAP updates in three primary areas**
   - March 13th - Board Study Session- Academic Achievement Data and Programs
   - March 22nd - LCAP Update on Family Engagement
   - April 19th - LCAP Update on Social Emotional Wellness

3. **Visited School Sites**

Stakeholder Engagement Meeting Outcomes

1. Reflect on District-wide Actions:
    - Student Achievement
    - Student Wellness
    - Family Engagement

2. Provide input on what is working and areas we can improve

Academic Achievement for All Students

District-wide Actions

- Benchmark Assessments for all students: F&P reading (elementary only); Galileo
- Data meetings (Elementary)
- Implementation of new curricula for English Language Arts/English Language Development and Mathematics
- Special Education and General Education Collaboration
- Professional Development for all teachers
- Chromebooks and tablets

Stakeholder Input

What should we continue?

What can we improve?

Additional Supports for Students who are English Learners, Economically Disadvantaged and/or Students with Disabilities

District-wide Actions

- Elementary Reading Specialists
- 2 Middle School Newcomer Programs
- Implementation of Integrated and Designated ELD (Elementary - Benchmark; Middle - SpringBoard)
- AVID
- Provide Math Foundations course as an extra period of math instruction for students needing support
- Provide high-quality instructional program to students with disabilities

Stakeholder Input

What should we continue?

What can we improve?

Student Wellness:
Healthy Lifestyles and Social-Emotional Learning

District-wide Actions

- California Healthy Kids Survey
- Promote strong school attendance
- Positive Behavioral Intervention and Supports (PBIS) and Restorative Practices
- Additional Middle School Counselors and Elementary Counseling
- School Safety Advocates at Middle Schools
- Inclusive Schools Network
- Centralized Nursing Supports
- Curriculum for PE/Sexual Health/Drug Education prevention

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Stakeholder Input

What should we continue?

What can we improve?

Family Engagement

District-wide Actions

- Parent Education
- Family Engagement Institute pilot
- District Advisory Meeting/District English Language Advisory Committee Meetings (DAC/DELAC)
- Health & Wellness Parent Education & Resource Nights
- Provide translation and interpreting services that increase outreach to families and encourage participation in school and district events
- Use electronic means of communicating with parents in middle school
- LCAP engagement of stakeholders through meetings and district events

Stakeholder Input

What should we continue?

What can we improve?

What's Next?

❏ April/May - (1) Assigning Actions and Expenditures and (2) Principals share the plan with stakeholders for consultation and develop Single Plan for Student Achievement (SPSA)

❏ May 17th - Board Meeting- Presentation of Major Goals, Actions and Services in new LCAP

❏ May 18th - Governor's May Revise

❏ June 7th - LCAP Public Hearing

❏ June 21st - Approval of LCAP

❏ September - Presentation of Single Plans for Student Achievement and Approval