

Title I Needs Assessment

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SAN MATEO-
FOSTER CITY
SCHOOL DISTRICT

Title I

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for schools.
- The purpose of Title I is “is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

Consolidated Application for Federal Funds

<https://www.cde.ca.gov/fg/aa/co/>

1. Apply for Categorical Funds (Title I, Title II, and Title III)

“The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California.”

2. Comply with legal requirements

“Annually, in May, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. ”

3. Learn about funding amounts in January

“The winter release of the application is submitted in January of each year and contains the district entitlements for each funded program. Out of each state and federal program entitlement, districts allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.”

Title I Funding Options

Schoolwide Program (SWP)

Provided for Schoolwide reform and support for increasing student achievement and access to resources

Funds are provided for all students at a school to benefit

Schools must have >40% of their student population identified as Socio-economically disadvantaged (SED)

Targeted Assistance

Funds are provided for targeted growth and specific programs provided for some students

Professional Development is focused on staff who specifically support students who are SED

Schools have <40% of their student population identified as Socio-economically disadvantaged (SED)

Current Title I Schools

Current SWP Title 1 Schools

LEAD Elementary 72.9%

Sunnybrae Elementary 65.7%

Bayside Academy 46.5%

Proposed Title I Funded Schools

Current SWP Title 1 Schools

LEAD Elementary 72.9%

Sunnybrae Elementary 65.7%

Bayside Academy 46.5%

Additional SWP Title 1 Schools

San Mateo Park 69.4%

Fiesta Gardens 56.9%

Proposed Additional Title I Schools

Performance for students who are socioeconomically disadvantaged	San Mateo Park School	Fiesta Gardens School
Suspension Rate		
English Language Arts		
Mathematics		

Title I Needs Assessment Requirements

Districts consider a range of needs and issues regarding:

- Student needs,
- Curriculum and instruction,
- Professional Development,
- Family and community involvement.

Data collected through CAASPP, Galileo, Fountas & Pinnell Benchmark, California Healthy Kids and LCAP Stakeholder Engagement

Title I Program Requirements

- Ongoing assessment monitoring
- Title I Parent Informational Meeting
- Title I Parent Involvement Compact
- SPSA Goals related to Title I allocation
- LCAP Federal Addendum

Community Feedback

LCAP meetings, School Site Council Meetings, and Staff Meetings at all five school sites highlighted the following needs:

- SED students need access to the same supports and enrichment regardless of school
- Achievement gap needs more focus with resources and support
- Additional support for students struggling with reading and learning English

Next Steps

May 17th

Present the Needs Assessment & Overview of Title 1 Funds

June 7th

Schools being considered for Title 1 Funding Present their Single Plan for Student Achievement Goals

June 21st

The Consolidated Application (ConApp) is presented to the board for approval