

San Mateo-Foster City School District LCAP Update

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SAN MATEO-
FOSTER CITY
SCHOOL DISTRICT

LCAP Goals for 2017-2018

1. All students will attend class in a well-maintained facility with standards-aligned instructional materials and taught by credentialed teachers.
2. Students will make progress toward meeting or exceeding grade level California Standards.
3. Students who are English Learners and/or Socioeconomically Disadvantaged will make progress toward meeting or exceeding grade level California Standards.
4. Students will use evolving technology to support their learning of the California Standards.
5. Students will engage in ongoing healthy lifestyles supporting social, emotional and physical aspects.
6. Teachers and administrators will participate in professional development that is responsive to educational priorities and based on research of effective practices to support student learning.
7. Families will participate in their child's education.

LCAP Goals for 2018-2020

1. All students will attend class in a well-maintained facility with standards-aligned instructional materials and taught by credentialed teachers.

8. Students will make progress toward meeting or exceeding grade level California Standards.
 - A. All students
 - B. Students who are English Learners and/or Socioeconomically Disadvantaged
 - C. Students with disabilities

Folded into goal 8

Students will use evolving technology to support their learning of the California Standards.

9. Students will engage in ongoing healthy lifestyles supporting social, emotional and physical aspects.

10. Families will participate in their child's education.

Folded into goals 8,9 and 10: Teachers and administrators will participate in professional development that is responsive to educational priorities and based on research of effective practices to support student learning.

Goal 1 for 2018-2019

All students will attend class in a well-maintained facility with standards –aligned instructional materials and taught by credentialed teachers.

Base Program

Staff

Core Instructional Materials

Technology

Library

Electives

Physical Education

Transportation

Special Education

Goal 8 Actions for 2018-2019

Students will make progress toward meeting or exceeding grade level California Standards.

- Sustain Math Standards/Curriculum Implementation in Math
 - Professional Development for teachers in Math for TK-2, 3-5, 6-8 and Math Foundations.
- Continue to Implement English Language Arts/English Language Development materials
- Focus on Next Generation Science Standards in 6-8 and begin implementation in TK-5
- Continue data meetings at elementary schools and begin data meetings at middle school.
- Professional development on cultural proficiency and implicit bias

Goal 8 Actions for 2018-2019 (continued)

Students who are English Learners and/or Socioeconomically Disadvantaged will make progress toward meeting or exceeding grade level California Standards.

- Continue to ensure consistent implementation of integrated and designated English Language Development
 - Designated ELD Cohort for Middle School Students (and professional development for teachers)
- Continue Newcomer Program
- Begin Elementary Cohort 1 of EL Achieve “Constructing Meaning”
- Continue Reading Specialist program and train 12 additional teachers
- Continue 2 period English Language Arts block in 6th & 7th grade and teacher professional development on Springboard implementation
- Continue AVID and expand to Bowditch

Goal 8 Actions for 2018-2019 (continued)

Students with disabilities will make progress toward meeting or exceeding grade level California Standards.

- Students with disabilities will be taught by highly qualified teachers in the Least Restrictive Environment, using grade level curriculum with appropriate accommodations/modifications according to his/her Individualized Education Plan (IEP)
- General Educators and Special Educators will collaborate to plan instructional strategies in order to meet the needs of diverse learners, including students with IEPs, within the Least Restrictive Environment
- Professional development for administrators and teachers on supporting students with special needs in an inclusive school environment.
- Select and purchase instructional materials that support student learning for students with disabilities.

Goal 9 Actions for 2018-2019

Students will engage in ongoing healthy lifestyles supporting social, emotional and physical aspects.

- Use California Healthy Kids Survey, Educational Vital Signs, Truancy and Discipline data to plan at sites.
- Provide support to students by maintaining:
 - School Psychologists and Resource Specialists
 - Middle School Counselors
 - Elementary School Counselors
- Promote student engagement and student achievement by monitoring and addressing chronic absenteeism.
- Develop inclusive school climates.

Goal 10 Actions for 2018-2019

Families will participate in their child's education

- Engage parents in learning how to support students in school
 - Family Engage Learning Institute
 - Parent Education including “I am Here and Ready for College”, Latino Literacy and Social-Emotional Wellness
 - Ensure parent outreach through provision of translation
- Engage Community Partners to maximize support to students and families.
- Use information from Communication Committee to inform District and Site communication practices.

Questions
