



2017-2018 District English Learner Advisory Committee (DELAC)
Annual Report to the PRJUSD School Board
June 12, 2018

As we close the 2017-2018 school year, the PRJUSD DELAC has the pleasure of reporting to the board on the hard work performed on behalf of English Learners and their families. Annayeli Martinez, DELAC President and mother of a kinder student at Georgia Brown, will be presenting commendations for the 2017-2018 school year and recommendations for the 2018-2019 school year.

Family education and involvement was a highlight of the 2017-2018 school year. The English learner parents of PRJUSD continue to support the PIQE program, its mission to educate parents about how the US school system works and the importance of parent involvement in the success of a child's education. This year, twenty-nine parents from Lewis and Flamson middle school graduated from PIQE. Additionally, parents attended the new Parent University modules offered by the district. In fact, the English learner module had the highest attendance of any module offered. This level of parent involvement increased the amount of English learner parents who attended LCAP parent advisory committee meetings, making the parents of EL students well over 50% of all parents who attended.

The DELAC is pleased that middle and high school English learners have increased access to bilingual after school tutoring and ELD summer school offerings this year. Our needs survey conducted this year revealed that out of 140 respondents, 64% are interested in increasing the offerings for after school learning. We know that English learners need more time to master the standards and after school and summer programs can offer that support.

The DELAC is very excited about the passage of Proposition 58 and the subsequent adoption of the new state policy called the English Learner Roadmap. We celebrate bilingual education for our children and would like to recommend that the district train all staff in this new policy and look for ways to increase bilingual education offerings in the district. Additionally, our students have spoken out this year about diversity training needed for staff, teachers, and students. The only way we will combat discrimination, bigotry, and bias is by educating others and breaking down barriers to understanding. We recommend that all stakeholders in the school community receive training in this area and that we work together to create opportunities to increase cultural awareness.

English learner parents are becoming more involved in the educational offerings for parents. In order to achieve full access, we recommend that all parent education classes, including the Parent University modules, be presented in Spanish. Listening and participating is how we learn best, and hearing the

message through an interpreter does not allow us full access to the curriculum. We need to be able to process the information in our language to fully understand and learn. Additionally, there are so many resources available in our community, but many times we are unaware. We fully support moving toward a Family Resource Center where we could access information and services offered around our community. Lastly, we support the efforts of the district to increase communication via Peachjar and Blackboard, but many members of our community don't use email. We do use text messaging on our phones, but many of the flyers now being distributed by our school are through email, and as a result, we don't have access to them. Could we work together to reduce paper waste while also assuring that we have the information we need?

In closing, we would like to thank the PRJUSD Board of Trustees, Mr. Chris Williams and his Cabinet, Heather Stover, ELD Coordinator, and all of the teachers and support personnel who ensure that our students achieve success. We look forward to working together next year.