

**COLLEGE AND CAREER ACCESS PATHWAYS (CCAP) AGREEMENT BETWEEN
SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT
AND PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT**

This Agreement is made and entered into by and between the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT and the **PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT** for the purpose of outlining the duties and responsibilities of each party as they relate to providing affiliated educational courses through **PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT AS DUAL ENROLLMENT COURSES**. The intent of the Cuesta College Dual Enrollment program is to provide educational enrichment opportunities for a limited number of eligible high school students, rather than to reduce current course requirements of secondary schools, and also to help ensure a smoother transition from high school to college for students by providing them with greater exposure to the collegiate atmosphere (California Education Code 48800). In addition, the courses offered for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career education or preparation for transfer, improving high school graduation rates, or helping students achieve college and career readiness.

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT and **PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT** mutually agree as follows:

I. RESPONSIBILITIES OF SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

A. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall offer the following approved educational courses to be taught, supervised and administered through **PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT AS A DUAL ENROLLMENT COURSE** during the regular school day (7:00 AM-3:00PM)

Course Name	Location	Scope/Nature	Total Number of HS Students	Total Number of FTES Estimated*
CAREER PLANNING: COMPREHENSIVE (PEDS 110)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	20 Semester Sections,; 54 contact hours	700	72.00
AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR (ATCH 166)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	3 semester sections, once a year; 54 contact hours	105	10.80

INTRODUCTION TO ENGINEERING (ENGR 248)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	3 semester section; once a year; 72 contact hours	105	21.0
INTERNAL COMBUSTION ENGINES (ATCH 152)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	1 semester sections, once a year; 54 contact hours	35	3.60
ENVIRONMENTAL BIOLOGY (BIO 220)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	1 semester section, Once a year, 54 contact hours	35	3.60
SURVEY OF RESIDENTIAL CONSTRUCTION (CTCH 101)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	1 semester section, once a year, 36 contact hours	35	2.40
BLUEPRINT READING (CTCH 164)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	1 Semester Sections, Once a Year; 54 contact hours	35	3.60
ENTREPRENEURSHIP (BUS 249)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	1 semester sections, once a year, 72 contact hours	35	4.80
VIDEO OPERATIONS (FTVE 223)	PASO ROBLES HIGH SCHOOL , 1200 S Main St, ATASCADERO, CA 93465	3 semester sections, once a year; 54contact hours	60	3.09
INTRODUCTION TO COMPUTER APPLICATIONS (CIS 210)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	2 semester section, Once a year, 72 contact hours	70	9.60
INTRODUCTION TO COMPUTER SCIENCE (CIS 201)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	1 semester section, Once a year, 54 contact hours	35	3.60
HISTORY OF THE UNITED STATES (HIST 207A)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	2 semester section, once a year; 54 contact hours	70	7.20
HISTORY OF THE UNITED STATES (HIST 207B)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	2 semester section, once a year; 54 contact hours	70	7.20
SPANISH II (SPAN 202)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	5 semester sections, once a year, 90 contact hours	140	29.16
CAREER PLANNING: ATTITUDES AND APTITUDES(PEDS 111)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	10 Semester Sections, Once a Year; 18 contact hours	300	10.29

CAREER PLANNING: POSTSECONDARY EDUCATION (PEDS 112)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	10 Semester Section-Once a Year: 18 contact hours	300	10.29
BASIC WELDING (WELD 270A)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	3 semester section, Once a year, 108 contact hours	105	21.60
ADVANCED WELDING (WELD 270B)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	2 semester sections once a year, 108 contact hours	60	12.0
METAL FABRICATION (WELD 277)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	1 semester sections once a year, 108 contact hours	35	7.00
CULINARY ARTS FUNDAMENTALS I (CUL 210)	PASO ROBLES CULINARY ACADEMY , 1900 Golden Hill Rd, Paso Robles, CA 93446	3 semester sections, once a year; 90 contact hours	60	10.29
CULINARY ARTS FUNDAMENTALS II (CUL 220)	PASO ROBLES CULINARY ACADEMY , 1900 Golden Hill Rd, Paso Robles, CA 93446	3 semester sections, once a year; 54 contact hours	60	6.17
BAKING AND BAKING SCIENCE I (CUL 125)	PASO ROBLES CULINARY ACADEMY , 1900 Golden Hill Rd, Paso Robles, CA 93446	2 semester sections; once a year; 36 contact hours	70	4.11
FOOD SAFETY AND SANITATION (NUTR 213)	PASO ROBLES CULINARY ACADEMY , 1900 Golden Hill Rd, Paso Robles, CA 93446	2 semester sections; once a year; 9 contact hours	70	1.54
AGRICULTURAL ECONOMICS (AGB 201)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	2 semester sections, once a year; 54 contact hours	60	6.17
INTRODUCTION TO AGRICULTURAL BUSINESS (AGB 202)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	2 semester sections, once a year; 54 contact hours	60	6.17
FOUNDATION OF DIGITAL LAYOUT DESIGN (ART 258)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	2 semester sections; once a year; 108 contact hours	60	14.4
MUSIC APPRECIATION: ROCK AND ROLL (MUS 237)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	2 semester sections, once a year; 54 contact hours	60	6.17

MUSIC APPRECIATION: JAZZ HISTORY (MUS 238)	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	2 semester sections, once a year; 54 contact hours	60	6.17
COOPERATIVE WORK EXPERIENCE - OCCUPATIONAL	PASO ROBLES HIGH SCHOOL , 800 Niblick Road, Paso Robles, CA 93446	1 semester section; once a year; 36 contact hours	30	2.4

****Calculation is based off positive attendance accounting formula at full participation. This would be the maximum FTES eligible.***

PEDS 110, Career Planning: Comprehensive is a 3-credit course that allows students to learn the necessary skills to plan, adapt, and create a realistic career and educational plan that they can later adjust based on their individual values, beliefs, and goals

ATCH 166; Automotive Maintenance and Light Repair is a 2 unit course that presents theory and practical application of safety inspections, battery service, oil and lubrication, cooling system, ignition system, brake inspection, wheel bearings and minor repairs.

ENGR 248, Introduction to Engineering is a 1 unit course that gives a Broad overview of the field of engineering, including professional societies and their student chapters, professional licensing and registration, professional codes of ethics, the elements of engineering design, and the scope of analysis and design activities undertaken by private and public sector civil design professionals.

ATCH 152; Internal Combustion Engines is a 3 unit course that presents the principles of internal combustion engines encompassing design, construction, and application of engine components, including the ignition, cooling, lubricating, fuel systems, and engine tests and measurements.

BIO 220: Environmental Biology is a 3 unit course that Presents a study of biological concepts, processes, and organismal biology, including scientific methodology, metabolism, genetics, evolution and ecology. These concepts are used to assess environmental issues including human population growth, biodiversity, biological conservation, pollution, and resource and energy use

CTCH 101; Survey of Residential Construction is a 1 unit course that presents a basic overview of the residential construction industry in a hands-on environment with an emphasis on the foundational knowledge and skills required for basic entry-level construction trades positions

CTCH 164; Blueprint Reading is a 3 unit course that introduces basic skills in interpreting blueprints used in construction and interpreting requirements of a plan check and covers architectural working drawings of residential, light construction, and commercial buildings with an overview of building code provisions in a plan check.

BUS 249; Entrepreneurship is a 4 unit course that introduces students to the concepts, techniques and requirements for establishing a business from an entrepreneurship viewpoint. Students will explore the roles that marketing, accounting, law and finance play in starting a business.

FTVE 223; Video Operations is a 3 unit course that presents the theory and demonstration of video control room and studio equipment and offers beginning students a comprehensive overview of video studio and field operations, technical fundamentals, and basic program production.

CIS 210; Introduction to Computer Applications is a 4 unit course that Introduces the student to the role of computer information systems and concepts within business organizations. Focus is on computer hardware and software components, systems development, networking, e-commerce, ethics and security. Students use microcomputer applications such as word processing, spreadsheets, and database management to apply computer-based solutions to business problems

CIS 201; Introduction to Computer Science is a 3 unit course that solves problems using computers and introduces computer programming and algorithmic thinking

HIST 270A; History of the United States is a 3 unit course that surveys United States history from its European, African, and Native American origins to 1865. It also analyzes many of America's political, social, economic, and intellectual institutions, as they impact ethnic, racial, gender, and class relations, and how these influence American contemporary life. These analyses also emphasize such historical concepts as cause and effect, multiple causation, and historical interpretation

HIST 207B; History of the United States is a 3 unit course that surveys United States History from 1865 to the present. It also analyzes many of America's political, social, economic, and intellectual institutions, as they impact ethnic, racial, gender, and class relations, and how these influence contemporary life. This course also examines this nation's increasing involvement in world affairs. These analyses are set within the context of such historical concepts as cause and effect, multiple causation, and historical interpretation.

SPAN 202; Spanish II is a 5 unit course that presents a continuation of SPAN 201 with a topic-centered, intensive practice in listening, comprehension, oral interaction, and writing. Selected readings from the Hispanic world include cultural vignettes, prose selections, and poetry. Typed written exercises and online multimedia practice activities are required.

PEDS 111; Career Planning: ATTITUDES AND APTITUDES is a 1 unit course that presents students with the second installment of an online career and education 10-year plan. The personalized 10-year plan provides the focus and intrinsic motivation to succeed in college, at work, and in life. Students revisit the plan as they explore the following: how their year-to-year

changes impact lifestyle, career and education goals; high-demand careers that match their interests and aptitudes; education and training options and how to make school affordable; skills needed for college and career success; and how to update their 10-year plan to keep their future on schedule.

WELD 270A; Basic Welding is a 3 unit course that provides for basic instruction in oxyacetylene and shielded metal arc welding. Begins with the fundamentals and quickly progresses through intermediate skills for welding steel. Includes information on cutting, braze welding, metallurgy, vertical arc welding and non-ferrous welding. An emphasis is placed on developing good manipulative welding skills for joining steel in the flat and horizontal positions.

WELD 270B: Advanced Welding is a 3 unit course that continues WELD 270A with emphasis placed on vertical and overhead welding with the shielded metal arc processes. Includes instruction on air carbon arc gouging, flux core arc welding, and development of welding procedures and techniques

WELD 277: Metal Fabrication is a 3 unit course that provides an opportunity to design and construct major projects from metal. Manufacturing processes and production techniques are included in planning and developing projects.

CUL 210; Culinary Arts Fundamental I is a 2.5 unit course that introduces the student to the culinary arts profession and the professional kitchen. Emphasis on basic cooking methods, equipment use, and ingredients provides the student with a beginning understanding of food chemistry and cooking techniques. The course includes "hands-on" experience managing the dining room and kitchen in the production of stocks, broths, sauces, gravies, soups, and breakfast cookery.

CUL 220; Culinary Fundamental II is a 1.5 unit course that engages the student in the practical kitchen application of vegetable, grain, starch and the principles and practices used in producing pantry items in a commercial environment. A variety of menu items are prepared including salads, salad dressings, sandwiches, and vegetable, grain and legume dishes.

CUL 125: Baking and Baking Science I is a 1-unit course that introduces the student to the basic skills needed for professional baking. Enables the student to learn and practice the skills and methods of the production of bread, desserts, and other baked goods using quantity production techniques.

NUTR 213 Food Safety and Sanitation is a .5-unit course that examines the principles of hygiene and sanitation and their application to food service operations. Emphasis is placed on the implementation of proper methods and procedures and the food handlers responsibility in maintaining high sanitation and safety standards

AGB 201: Agriculture Economics is a 3-unit course that presents introductory concepts pertaining to agriculture and farming in the economic system. Topics include basic economic concepts, problems of agriculture, pricing and marketing problems, factors of production, and state and federal farm programs affecting the farmer's economic position.

AGB 202: Introduction to Agricultural Business is a 3-unit course that provides a basic understanding of the business and economics of the agricultural industry; an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system; management principles encountered in the day to day operation of an agricultural enterprise as they relate to the decision-making process.

ART 258: Foundation of Digital Layout Design is a 3-unit course that Presents primary instruction in digital layout design using Adobe InDesign and other layout design software. Topics will cover the basic principles of digital layout design and e-publishing for book, magazine, business document, web and UX design.

MUS 237: Music Appreciation: Rock and Roll is a 3-unit course that introduces the non-music major to the history and literature of the popular music movement in the United States. Emphasizes musical styles and personalities from the late forties to the present.

MUS 238: Music Appreciation: Jazz History is a 3-unit course that introduces the history and literature of jazz music in the United States. Emphasizes the styles and musical personalities involved from 1900 to the present. Designed for the non-music major.

WEXP 252: Cooperative Work Experience-Occupational is a 2-unit course that provides opportunities for working students to acquire and demonstrate work habits, attitudes, and skills in the workplace. Employment is related to the students' educational and career goals

Sections of this course will be offered at the locations identified above at the request of PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT. These courses(s) will be offered as dual enrollment whereby students are simultaneously enrolled in a course offered at the above location(s) that will generate both high school and college credit.

The course will be delivered by PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT high school instructors who meet minimum qualifications for instruction with SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, and agree to complete all duties outlined in the instructor agreement.

In addition, the course will be approved as a college course by the Board of Trustees and the instruction must contain the approved course content as well as maintain the rigor intended.

B.SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT will provide training to instructors and staff on the curriculum, lesson preparation, content delivery, and dual enrollment registration procedures.

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT will also establish and assess student learning outcomes for each course and perform course and program improvements as warranted. In addition, SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT will provide evaluation and oversight of all instruction to ensure all Title 5 and Education Code requirements are met.

At this time, all courses offered through the CCAP will be for credit and degree applicable only. However, if a course is deemed remedial or noncredit, the following certification applies:

Any remedial course taught by community college faculty (which includes a qualified high school teacher teaching a college course as an “employee” of the community college district pursuant to CCR, Title 5 Section 58058(b)) at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both based on an interim assessment in grade 10 or 11, as determined by the partnering school district, and that the delivery of these remedial courses shall involve a collaborative effort between high school and community college faculty to deliver an innovative remediation course as an intervention in the student’s junior or senior year to ensure the student is prepared for college-level work upon high school graduation. EC § 76004(n)

C. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall provide a curriculum coordinator, Director of Workforce and Economic Development (PEDS 110), and designated faculty from all represented department areas per the CCFT MOU, to work with the Training Coordinator for each site, the Director of Career Education and the Operational Department, Dual Enrollment Office at Cuesta College. Said Coordinator shall act as the Training Co-Director for all DISTRICT-sponsored educational courses taught through PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT. In addition, all administrative functions will be coordinated through the Supervisor, CTE Grants, Categorical Projects, and Dual Enrollment.

As of July 1, 2018, the following have been identified as the OPERATIONAL coordinator at each site:

CUESTA COLLEGE	SABRINA ROBERTSON, SUPVR, GRANTS AND DUAL ENROLLMENT
PASO ROBLES JOINT	JENNIFER GAVIOLA, DEPUTY SUPERINTENDENT/BRENDA
USD	MATTHYSSE, DUAL ENROLLMENT COORDINATOR

D. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall assist PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT in registration and other support services to students in order to adequately manage and control its course offerings. Students who complete the application process for special part time students, including a completed permit to enroll form, have the option of earning college credit by successfully completing the course requirements.

All high school participants will be exempt from any fees, including the following: nonresident fees, associated students fee, health fee, textbooks. supplies, materials, or equipment to participate in the course per Education Code, section 49011.

E. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall, establish, ensure and maintain control of college level courses offered in its name. The District shall provide an instructor orientation, instructors manual, course outlines, curriculum materials and testing and grading procedures as well as other materials/resources as may be applicable.

F. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall maintain the exclusive right to control and direct the instructional activities of any instructor offering college level courses in its name.

G. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall maintain the exclusive discretion to approve or not approve instructors offering courses for dual enrollment in its name

H. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, prior to establishing a vocational or occupational training program (career technical education programs), shall conduct a job market study of the labor market area, and determine whether the results justify the proposed educational program

I. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, shall evaluate instruction, such evaluation will be limited to the assessment of student learning outcomes and that offerings maintain collegiate rigor.

A list of instructors, their qualification to teach the courses listed above in Paragraph A, and the description of the evaluation process to be used, will be kept on file in the Human Resources, at SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT.

J. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall ensure that course offerings meet all appropriate State of California Code of Regulations (hereinafter referred to as "Title 5") and State of California Education Code (hereinafter referred to as "Education Code") requirements;

K. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT hereby certifies that it is not receiving full compensation for the direct education costs of the courses described herein from any public or private agency, individual or group. SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT is responsible for obtaining certification verifying that the instructional activities are not fully funded by other sources from PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT (Title 5, § 58051.5; Ed. Code, § 84752).

L. The criteria for students to participate in these courses will be aligned with current Board Policy (BP 5011) which states:

To be considered for admission as a special part-time student, the student must meet the eligibility standards as established in Education Code Section 48800 and 76001. To be admitted, the student must complete the following:

- A Cuesta College admission application.
- A Permit to Enroll with parental/guardian signed consent and principal signed approval of the school attended prior to the Cuesta term the student wishes to attend. (The Principal may provide authorization of designees to the Director of Admissions & Records to sign approval on the Permit to Enroll form.). The principal will review the academic record and certify that the student demonstrated adequate preparation and can benefit from advanced scholastic and/or vocational education at Cuesta College.
- The permit to enroll form will also be signed by the student's counselor verifying the student's enrollment in a minimum of 240 minutes per regular school day of non-Cuesta College course in order to participate in Dual Enrollment.
- The parent/guardian must sign the Permit to Enroll form, authorizing attendance at Cuesta College. The parent/guardian must also acknowledge that the student will be expected to conform to all college policies and release of information will fall under the Family Education Privacy and Rights Act (FERPA).
- The permit to enroll form will be signed by the student indicating the release of educational information can be given to their high school counselor and/or principal.
- Students are required and agree to policies and procedures as outlined by Board Policy, including student code of conduct. Students are responsible for following all posted withdrawal policies and must notify either the Dual Enrollment Office or Admissions and records within the deadlines.
- Students may not exceed 11.99 units in Fall or Spring semester and 9 units in the Summer Session.

M. San Luis Obispo County Community College District certifies that the above mentioned courses offered at **PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT** do not reduce access to the same course offered on any of the Cuesta College campuses and there is no current wait list.

If a course listed within the CCAP Agreement, becomes oversubscribed or has a waiting list at the close of registration on the college campus and before the instruction of the CCAP course begins, the course may not be offered. However, if instruction of CCAP course has already begun, the course cannot be offered may not be offered in any subsequent educational term unless or until the community college alleviates the course wait list or oversubscription issue at the community college level.

N. San Luis Obispo County Community College District certifies that this partnership is consistent with the core mission of the community colleges pursuant to Section 66010.4 and that pupils participating will not lead to displacement of otherwise eligible adults.

O. Pursuant to Section 76004, Education Code, for purposes for allowance and apportionments from Section B of the State School Fund, these courses shall be conducted as a **closed course** on the high school campus as the offerings are during the regular school day and have met all conditional component. San Luis Obispo County Community College District shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils, excluding any waived nonresidents, provided no school district has received reimbursement for the same instructional activity.

P. If for any reason a community college instructor were to teach at PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT, the instructor would not have been convicted of any sex offense as defined in ECS 87010 or any controlled substance offense as defined in ECS 87011 and have not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus.

II. RESPONSIBILITIES OF PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT

A. PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT will provide classroom space at no cost at the following locations:

- **PASO ROBLES HIGH SCHOOL** 801 NIBLICK AVE, PASO ROBLES, CA 93446

B. PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT shall provide instructors, facilities, equipment, materials, day-to-day management support, and all other related overhead necessary to conduct the courses described in Paragraph 1. This agreement certifies that all instructors are employed by the existing secondary district and have not displaced or resulted in the termination of an existing community college faculty member teaching the same course at Cuesta College

PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT will ensure that all courses offered in this agreement will offered uniquely during the scheduled period and scheduled periods within the bell schedule will be honored. The master schedule will be sent to SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT no later than June 30.

PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT will be responsible for all reporting responsibilities pursuant to applicable federal teacher quality mandates.

C. PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT shall provide instruction, supervision and evaluation of students in accordance with existing SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT policies, procedures and accreditation requirements. PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT is also responsible for assignment monitoring and reporting to the county office of education as the employer

of record.

D. PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT shall cooperate with the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT to ensure that all personnel, equipment, and materials used in carrying out its responsibilities under this contract conform to the Education Code and Title 5 mandated standards governing instructional programs, including class hours sufficient to meet performance objectives.

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In addition, PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT shall allow all instructors to participate in professional development SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT deems necessary

E. PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT shall use the money received as compensation for services under this contract for the purpose of providing education and training to the students enrolled in its courses.

F. PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT shall maintain records of student attendance and achievement. These records will be open for review at all times by officials of the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT in accordance with existing policies related to student records. In addition, SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT will maintain print copies of all high school campus dual enrollment sections for a period of at least three years. (CCCCO Legal Advisory 05-01, #7).

G. PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT shall ensure that the faculty teaching different sections of the same course teach in a manner consistent with the approved outline of record for that course, and that students are held to a comparable level of rigor, participate in program improvement processes and student learning outcome assessment.

III. PAYMENT FOR SERVICES

In consideration for the services provided, SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT shall pay PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT \$1,500 per section offered, which includes at least \$500 to each instructor as a stipend per instructional agreement. Payment per section includes recognition of the provision of classroom facilities per item II. A., as well as PASO ROBLES JOINT UNIFIED SCHOOL DISTRICTS's indirect and administrative costs . A payment memo will be sent by San Luis Obispo County Community College District at the end of each semester based on final number of sections.

Instructional hours are defined as those hours that are reported on the District's CCFS-320, California Community College's Apportionment Attendance Reports, and are subject to audit by the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT's independent auditor, the K12 DISTRICT, and the California Community College Chancellor's Office.

Both the PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT and SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT, by executing this contract, certify that the instructional activity to be conducted will not be fully funded by other sources. (Title 5, California Code of Regulations, §58051.5.)

IV. MISCELLANEOUS

A. If any of the provision of this contract are found to be, or become contrary to State law or regulations or court decisions, SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT and the PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT agree that the contract shall be renegotiated as it relates to said provision, without affecting the balance or intent of this contract.

B. The SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT agrees to indemnify and hold harmless the PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT and its authorized agents, officers, volunteers, and employees against any and all claims or actions arising from SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT negligent acts, errors or omissions and for any cost or expense incurred by the PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT on account of any claim therefore.

C. The PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT agrees to indemnify and hold harmless the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT and its authorized agents, officers, volunteers, and employees against any and all claims or actions arising from the PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT's negligent acts, errors or omissions and for any cost or expense incurred by the SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT on account of any claim therefore.

D. The term of this Agreement shall be for a period of one (1) year upon agreement in writing by both parties. Notwithstanding the foregoing, either District may terminate this contract with or without cause, upon 30 days written.

E. PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT, its employees and agents release SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT from liability for claims arising due to illness or bodily injury in excess of this standard coverage.

F. Both parties will ensure that ancillary and support services are provided for students

(e.g., counseling, guidance, placement assistance).

G. Both parties will comply with all applicable state and federal privacy laws.

H. Both parties, San Luis Obispo County Community College District and PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT, certify that this agreement and activities comply with local collective bargaining agreements.

I. Both parties, San Luis Obispo County Community College District and PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT, certify that all state and federal reporting requirements regarding the qualifications of teachers teaching the above CCAP partnership course(s). In addition, both parties will work to report accurately any other data, including College and Career Readiness Indicators, within the parameters of current Education code(s).

J. San Luis Obispo County Community College District, in conjunction with PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT, shall report annually to the office of the Chancellor of the California Community Colleges all of the following information:

- . The total number of high school pupils by school site enrolled in each CCAP partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.
- . The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants.
- . The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants.
The total number of Full-Time Equivalent Student (FTES) generated by CCAP partnership participants

Any and all notices required to be given hereunder shall be deemed given when personally delivered or deposited in the U.S. mail, certified, postage prepared to the following address:

District: SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT
 Administrative Services
 PO Box 8106
 San Luis Obispo, CA 93403

District: PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT
 801 Niblick Road, Paso Robles, CA 93446

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

VICE SUPERINTENDENT, ADMINISTRATIVE SERVICES

PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT

PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT