

San Mateo-Foster City School District Local Control Accountability Plan DRAFT

2017 - 2020 (2018 Update)

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LCAP Year 5

- Consolidation of actions and services into 4 goals
- Increased understanding of LCAP with site Single Plan for Student Achievement (aligning with ESSA Every Student Succeeds Act)
- Base program includes special education costs
- Sustained focus

Stakeholder Engagement

District	Site	Survey
Supt Coffee Chat	Staff	Staff Survey
DAC/DELAC	School Site Council	Community Survey
SMFC PTA Council	English Language Advisory Council	
PTA - Special Education	Parent Teacher Association	
SMFC Community Partners	Middle School Students	
SMETA		
CSEA		
Special Ed Leadership Team		
Reading Specialists		
Board of Trustees		

LCAP Goals for 2018-2020

1. All students will attend class in a well-maintained facility with standards-aligned instructional materials and taught by credentialed teachers.
2. Students will make progress toward meeting or exceeding grade level California Standards.
 - A. All students
 - B. Students who are English learners and/or socioeconomically disadvantaged
 - C. Students with disabilities
5. Students will engage in ongoing healthy lifestyles supporting social, emotional and physical aspects.
7. Families will participate in their child's education.

Highlights of Increased Services in the 2018-2019 Update

- Sustained focus on Literacy and Mathematics
 - Continued Professional Development with New English Language Arts/English Language Development Materials
 - Begin Cohort 1 of EL Achieve: Constructing Meaning with four schools
 - All Reading Specialist will have Reading Recovery Training (5 will be in progress next year)
 - Professional Development for teachers in Math for TK-2, 3-5, 6-8 and Math Foundations
- Focus on Next Generation Science Standards in 6-8 and begin implementation in TK-5
- Continue data meetings at elementary schools and begin data meetings at middle school
- Professional development on cultural proficiency and implicit bias

Highlights of Increased Services in the 2018-2019 Update

- Students with disabilities will be taught by highly qualified teachers in the Least Restrictive Environment, using grade level curriculum with appropriate accommodations/modifications according to his/her Individualized Education Plan (IEP)
- General Educators and Special Educators will collaborate to plan instructional strategies in order to meet the needs of diverse learners, including students with IEPs, within the Least Restrictive Environment
- Professional development for administrators and teachers on supporting students with special needs in an inclusive school environment
- Select and purchase instructional materials that support student learning for students with disabilities

Highlights of Increased Services in the 2018-2019 Update

- Student Wellness
 - Maintain school counselors (4 FTE middle school + 3 FTE elementary)
 - Developing standards for implementation of Positive Behavior Supports and Interventions and Restorative Practices districtwide
- Family Engagement
 - Focus on building site capacity for engaging families in learning about supporting academic achievement and social emotional learning
 - Use information from Communication Committee to inform District and Site communication practices

Review of LCAP Information

January 25, 2018	Presentation on California School Dashboard Data
March 13, 2018	Board Study Session on Academic Achievement and Programs
March 22, 2018	LCAP Update on Family Engagement
April 19, 2018	LCAP Update on Social Emotional Wellness and LCAP Stakeholder Survey Results
May 7, 2018	Board of Trustee Stakeholder Engagement
May 17, 2018	LCAP Update on Goals and Actions
May 29, 2018	Presentation to District Advisory Council/District English Learner Advisory Council
June 7, 2018	Public Hearing for LCAP
June 21, 2018	Adoption of LCAP
September, 2018	Presentation on Single Plans for Student Achievement

Questions
