



2017 – 2019 SAN MATEO-FOSTER CITY SCHOOL DISTRICT AGREEMENT

AGREEMENT BETWEEN THE SAN MATEO COUNTY SUPERINTENDENT OF SCHOOLS AND THE SAN MATEO-FOSTER CITY SCHOOL DISTRICT FOR THE SAN MATEO COUNTY PRESCHOOL – QUALITY RATING AND IMPROVEMENT SYSTEM BLOCK GRANT (SM County PS-QRIS).

I. PURPOSE OF AGREEMENT

THIS AGREEMENT is made on behalf of the San Mateo County Preschool – Quality Rating and Improvement System Block Grant 17-18 (SM County PS-QRIS) and entered into by and between the **San Mateo County Superintendent of Schools** (“County Superintendent”) and the **San Mateo-Foster City School District** (“Agency”) for the purpose of giving local QRIS Block Grants to California State Preschool (CSPP) sites that have been rated at quality level of tier 4 or 5.

The San Mateo County Superintendent of Schools is the lead agency and fiscal agent for the PS-QRIS Block Grant in San Mateo County. The County Superintendent has received a grant from the Early Education and Support Division of the CA Department of Education (CDE) for the purpose of implementing the provisions of Senate Bill 858, Statute of 2014. The County Superintendent was notified of the grant award and directed to implement the Block Grant in accordance with the approved Plan and Budget.

The Agency has been selected by the County Superintendent to receive a local block grant because one or more of its CSPP sites was fully rated by Quality Counts, the San Mateo County QRIS, and achieved a quality rating of tier 4 or 5 according to the procedures and protocols described in the CA QRIS Implementation Guide. It is the intent that the local block grant funds be used to maintain or increase the quality of the Agency’s CSPP Sites (e.g., keeping ratios low, paying for qualified staff, supporting strong teacher-child interactions, and maintaining a quality program). See Attachment B for the QRIS Quality Continuum Matrix.

II. TERM OF AGREEMENT

The term of this Agreement shall be for the period **July 1, 2017 through June 30, 2019**, subject to the termination provisions noted in paragraph III.5.

III. COUNTY SUPERINTENDENT’S RESPONSIBILITIES

1. The County Superintendent shall issue payment to the Agency in an amount not to exceed **FORTY-FIVE THOUSAND SIX HUNDRED DOLLARS AND ZERO CENTS**

(\$45,600.00), in accordance with the local block grant formula in the approved SM County PS-QRIS Plan for 2017-18 (see Attachment A).

2. The grant funds will be disbursed within 30 days of receipt of the signed Agreement. The County Superintendent will inform the Agency of the reporting requirements and any additional guidance provided by the CDE concerning the use of and reporting requirements for local PS-QRIS block grants (see Attachment C).
3. The County Superintendent will account for the funds and activities of the SM County PS-QRIS Block Grant according to the reporting requirements decided upon by the CDE.
4. The County Superintendent shall maintain a database to house the data collected on Quality Counts San Mateo County QRIS, its participating sites, staff, children and families.
5. The County Superintendent may, at any time from execution of this Agreement, terminate this Agreement, with or without cause, upon 30 days written notice specifying the effective date of such termination.
6. Payment by the County Superintendent of the local block grant funds pursuant to this Agreement is contingent upon availability and receipt of funds from the California Department of Education. The County Superintendent may terminate the Agreement for unavailability of said funds. In this event, the County Superintendent shall inform the Agency of such unavailability as soon as it becomes known.

IV. AGENCY RESPONSIBILITIES

1. The Agency shall return two executed original Agreements to the office of the County Superintendent as soon as possible, or, by May 15, 2018.
2. Submit a Budget Form and Budget Narrative on or before May 15, 2018 that describes how the Agency plans to use the local PS-QRIS block grant to maintain the quality of its CSPP sites rated at tier 4 or 5, and provide high quality early learning services to the San Mateo County community. The Budget should be guided and informed by the approved Quality Improvement Plans developed by the Agency sites participating in Quality Counts San Mateo County QRIS. Grant funds may be used for expenses incurred for the period July 1, 2017 through June 30, 2019. **All funds must be fully expended by June 30, 2019.**
3. The Agency agrees to report grant expenses, as they are incurred, according to the CDE reporting requirements described in Attachment C to the required reporting schedule.
4. Continue to participate in the Quality Counts San Mateo County QRIS by 1) creating and updating Site and Classroom Quality Improvement Plans (QIPs) that are specific, measurable, realistic and informed by child and program assessments and best practices; 2) providing leadership and support to Agency CSPP sites and staff to implement their plans; 3) providing all required data on the CSPP sites and their QIPs. Participate in ongoing evaluation of Quality Counts San Mateo County QRIS and PS-QRIS Block Grant by collection and provision of data, participation in focus groups or other methods determined by the Quality Counts San Mateo County QRIS Consortium or Quality Counts CA.
5. Agency agrees to provide to the County Superintendent, to any Federal or State department having monitoring or reviewing authority, to the County Superintendent's authorized

representatives and/or their appropriate audit agencies upon reasonable notice, access to and the right to examine and audit all records and documents necessary to determine compliance with relevant Federal, State, and local statutes, rules and regulations, and this Agreement.

6. Agency shall maintain a Certificate of Insurance to be made available upon request to the County Superintendent showing evidence of sufficient insurance coverage as will protect it while performing the services required by this Agreement.
7. Agency shall indemnify and save harmless the County Superintendent, its officers, agents, employees and servants from any and all claims, suits or actions of every name, kind or description, in any way occasioned by or arising out of the performance of this Agreement, but only in proportion to, and to the extent, that any and all such claims, suits or actions of every name, kind or description solely result from the negligence or willful misconduct of the Superintendent, its officers, agents and/or employees.

In the event of concurrent negligence of the Agency, its officers, agents, employees and servants and the County Superintendent, its officers, agents, employees and servants, then the liability for any and all claims for injuries or damages to persons and/or property which arise out of the terms and conditions of this Agreement shall be apportioned under the California theory of comparative negligence as established presently, or as may be hereafter modified.

The duty to indemnify and save harmless, as set forth herein, shall include the duty to defend as set forth in Section 2778 of the California Civil Code; provided, however, that nothing herein shall be construed to require either party hereto to indemnify the other party hereto, their officers, agents, employees and servants against any responsibility or liability in contravention of Section 2782 of the Civil Code.

8. Responsibility for Audit Exceptions:

Audit exceptions are defined as any unfavorable finding in any audit of Agency's performance under this Agreement. Agency is aware and is hereby on notice that any and all failure to comply with relevant Federal, State, and local statutes, rules, and regulations, including requirements of the County Superintendent, may result in Agency liability to repay part or all of the funds under this Agreement.

Agency will notify the County Superintendent in writing immediately of any audit exception(s). Agency may at that time or anytime thereafter, give notice of intent to terminate this Agreement subject to satisfactory corrections within thirty (30) days.

Agency agrees to correct and resolve all audit exceptions to the County Superintendent's satisfaction and agrees to give such response to the County Superintendent as the County Superintendent deems necessary regarding any audit exception. Agency is aware and is hereby on notice that audit exceptions may result in the County Superintendent's liability to the State of California, among others, for part or all of the funds provided under this Agreement and so agrees to pay to the County Superintendent the full amount of the County Superintendent's liability resulting from said audit exceptions attributable to the Agency.

V. OTHER TERMS OF AGREEMENT

This agreement is of no force or effect unless, or until, the authorized signatures from the County Superintendent and the Agency appear on this document.

VI. ADDRESSES

All correspondence, notices, claims, etc. will be sent to the following persons and addresses:

FOR THE
County
Superintendent

Jean-Marie Houston, Administrator
Early Learning Support Services
San Mateo County Office of Education
101 Twin Dolphin Drive
Redwood City, CA 94065-1064
650-802-5623
650-802-5622 (fax)
jmhouston@smcoe.org

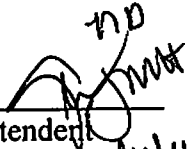
FOR THE
Agency

Cheryl Shrewsbury, Principal, SMFCSD Preschool
San Mateo-Foster City School District
1170 Chess Drive
Foster City, CA 94404
650-312-7766
650-312-7729
cshrewsbury@smfcsd.net

IN WITNESS WHEREOF, the parties hereto, by their duly authorized representative, have affixed their hands on the day and year first written.



Dr. Joan Rosas
Superintendent
San Mateo-Foster City School District



Denise Porterfield, Deputy Superintendent
Business Services Division
San Mateo County Superintendent of Schools

5-10-18

Dated

Dated

ATTACHMENT A

San Mateo County Local Preschool-QRIS Block Grant 17-18
To San Mateo-Foster City School District for its CSPP spaces in sites rated at Tier 4 or 5

Tier 4				
Part-Day Spaces	120	Full-Day Spaces		
Base	\$200	\$24,000	Base	72
			\$300	\$21,600
		\$24,000		\$21,600
Total All Spaces		\$45,600		

ATTACHMENT B

CALIFORNIA QUALITY RATING AND IMPROVEMENT SYSTEM (CA-QRIS) QUALITY CONTINUUM FRAMEWORK – RATING MATRIX WITH ELEMENTS AND POINTS FOR CONSORTIA COMMON TIERS 1, 3, AND 4

ELEMENT	1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS					
1. Child Observation	<input type="checkbox"/> Not required	<input type="checkbox"/> Program uses evidence-based child assessment/observation tool annually that covers all five domains of development	<input type="checkbox"/> Program uses valid and reliable child assessment/observation tool aligned with <i>CA Foundations & Frameworks</i> ¹ twice a year	<input type="checkbox"/> DRDP (minimum twice a year) and results used to inform curriculum planning	<input type="checkbox"/> Program uses DRDP twice a year and uploads into DRDP Tech and results used to inform curriculum planning
2. Developmental and Health Screenings	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report - Child Care Centers" or equivalent) used at entry, then: <ol style="list-style-type: none"> Annually OR Ensures vision and hearing screenings are conducted annually 	<input type="checkbox"/> Program works with families to ensure screening of all children using a valid and reliable developmental screening tool at entry and as indicated by results thereafter AND <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to ensure screening of all children using the ASQ at entry and as indicated by results thereafter AND <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to ensure screening of all children using the ASQ & ASQ-SE, if indicated, at entry, then as indicated by results thereafter AND <input type="checkbox"/> Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate AND <input type="checkbox"/> Meets Criteria from point level 2
CORE II: TEACHERS AND TEACHING					
3. Minimum Qualifications for Lead Teacher/ Family Child Care Home (FCCH)	<input type="checkbox"/> Meets Title 22 Regulations [Center: 12 units of Early Childhood Education (ECE)/Child Development (CD) FCCH: 15 hours of training on preventive health practices]	<input type="checkbox"/> Center: 24 units of ECE/CD ² OR Associate Teacher Permit <input type="checkbox"/> FCCH: 12 units of ECE/CD OR Associate Teacher Permit	<input type="checkbox"/> 24 units of ECE/CD + 16 units of General Education OR Teacher Permit AND <input type="checkbox"/> 21 hours professional development (PD) annually	<input type="checkbox"/> Associate's degree (AA/AS) in ECE/CD (or closely related field) OR AA/AS in any field plus 24 units of ECE/CD OR Site Supervisor Permit AND <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree in ECE/CD (or closely related field) OR BA/BS in any field plus/with 24 units of ECE/CD (or master's degree in ECE/CD) OR Program Director Permit AND <input type="checkbox"/> 21 hours PD annually
4. Effective Teacher-Child Interactions: CLASS Assessments (*Use tool for appropriate age group as available)	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with CLASS for appropriate age group as available by one representative from the site	<input type="checkbox"/> Independent CLASS assessment by reliable observer to inform the program's professional development/improvement plan	<input type="checkbox"/> Independent CLASS assessment by reliable observer with minimum CLASS scores: Pre-K <ul style="list-style-type: none"> Emotional Support – 5 Instructional Support – 3 Classroom Organization – 5 Toddler <ul style="list-style-type: none"> Emotional & Behavioral Support – 5 Engaged Support for Learning – 3.5 Infant <ul style="list-style-type: none"> Responsive Caregiving (RC) – 5.0 	<input type="checkbox"/> Independent assessment with CLASS with minimum CLASS scores: Pre-K <ul style="list-style-type: none"> Emotional Support – 5.5 Instructional Support – 3.5 Classroom Organization – 5.5 Toddler <ul style="list-style-type: none"> Emotional & Behavioral Support – 5.5 Engaged Support for Learning – 4 Infant <ul style="list-style-type: none"> Responsive Caregiving (RC) – 5.5

1. Approved assessments are: Creative Curriculum GOLD, Early Learning Scale by National Institute of Early Education Research (NIEER), and Brigance Inventory of Early Development III.

2. For all ECE/CD units, the core eight are desired but not required.

Note: Point values are not indicative of Tiers 1–5 but reflect a range of points that can be earned toward assigning a tier rating (see Total Point Range).

REVISED 3-1-2017

ELEMENT	1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
CORE III: PROGRAM AND ENVIRONMENT - Administration and Leadership					
5. Ratios and Group Size (Centers Only beyond licensing regulations)	<input type="checkbox"/> Center: Title 22 Regulations Infant Ratio of 1:4 Toddler Option Ratio of 1:6 Preschool Ratio of 1:12 <input type="checkbox"/> FCCH: Title 22 Regulations (excluded from point values in ratio and group size)	<input type="checkbox"/> Center - Ratio: Group Size Infant/Toddler – 4:16 Toddler – 3:18 Preschool – 3:36	<input type="checkbox"/> Center - Ratio: Group Size Infant/Toddler– 3:12 Toddler – 2:12 Preschool– 2:24	<input type="checkbox"/> Center - Ratio: Group Size Infant/Toddler – 3:12 or 2:8 Toddler – 2:10 Preschool – 3:24 or 2:20	<input type="checkbox"/> Center - Ratio: Group Size Infant/Toddler – 3:9 or better Toddler – 3:12 or better Preschool – 1:8 ratio and group size of no more than 20
6. Program Environment Rating Scale(s) (Use tool for appropriate setting: ECERS-R, ITERS-R, FCCERS-R)	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan	<input type="checkbox"/> Assessment on the whole tool. Results used to inform the program's Quality Improvement Plan	<input type="checkbox"/> Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0	<input type="checkbox"/> Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5 OR Current National Accreditation approved by the California Department of Education
7. Director Qualifications (Centers Only)	<input type="checkbox"/> 12 units ECE/CD + 3 units management/ administration	<input type="checkbox"/> 24 units ECE/CD + 16 units General Education +/with 3 units management/ administration OR Master Teacher Permit	<input type="checkbox"/> Associate's degree with 24 units ECE/CD +/with 6 units management/ administration and 2 units supervision OR Site Supervisor Permit AND <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree with 24 units ECE/CD +/with 8 units management/ administration OR Program Director Permit AND <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Master's degree with 30 units ECE/CD including specialized courses +/with 8 units management/ administration, OR Administrative Credential AND <input type="checkbox"/> 21 hours PD annually
TOTAL POINT RANGES					
Program Type	Common-Tier 1	Local-Tier 2³	Common-Tier 3	Common-Tier 4	Local-Tier 5⁴
Centers 7 Elements for 35 points	Blocked (7 points) – Must Meet All Elements	Point Range 8 to 19	Point Range 20 to 25	Point Range 26 to 31	Point Range 32 and above
FCCHs 5 Elements for 25 points	Blocked (5 points) – Must Meet All Elements	Point Range 6 to 13	Point Range 14 to 17	Point Range 18 to 21	Point Range 22 and above

3. Local-Tier 2: Local decision if Blocked or Points and if there are additional elements.

4. Local-Tier 5: Local decision if there are additional elements included California Department of Education, February 2014 updated on May 28, 2015; effective July 1, 2015



ATTACHMENT C
**2017-18 San Mateo County Preschool – Quality Rating and
Improvement System Local Block Grant (SM County PS-QRIS)**
REPORTING REQUIREMENTS

Budget Form and Budget Narrative

Agency submits Budget Form and Budget Narrative that describes how the Agency plans to use the local PS-QRIS block grant to maintain or increase the quality of its CSPP site(s). The Budget should be guided and informed by the approved Quality Improvement Plans (QIPs) developed by the Agency site(s) participating in the SM County QRIS. Grant funds should be used for expenses incurred for the period of July 1, 2017 through June 30, 2019. All funds must be fully expended by June 30, 2019.

Timeline/Calendar

Item/Requirement	Frequency	Submission
Budget Form and Budget Narrative	At agreement signing	Submit to QRIS Coordinator on or before May 15, 2018.
Fiscal Report Form	Reporting period: <ul style="list-style-type: none">• July 1, 2017 to September 30, 2018• Only report expenses incurred during reporting period	Submit to QRIS Coordinator by October 20, 2018 in both <ul style="list-style-type: none">• Excel format via email, and• signed hard copy original via mail
Reporting to CDE	Refer to the Green Book	Submit to CDE expenses as incurred on CSPP CDNFS 8501, page 4, as instructed in the Green Book on how to report Enhancement dollars.