Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

English Language Development/ English Language Arts (ELD/ELA) and Spanish Language Arts (SLA)

Goal Statement

By June 2019, Georgia Brown students will demonstrate a 10% growth in meeting or exceeding the projected ELA goal in MAP and increase 1 or more years growth evidenced in STAR ELA & SLA

LCAP Goal

Goals 2 ,3, and 4.

Basis for this Goal

Map assessment data, STAR ELA/SLA assessment, EDL2 Spanish language assessment

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
MAP/NWEA ELA assessment STAR ELA assessment STAR Spanish assessment EDL2 Spanish language screening/assessment	ELA scores: Spring 2018 NWEA MAP- % of students reaching or exceeding MAP projected growth STAR -exceeding 1 year's growth in ELA/SLA Projected targets for EDL 2 Spanish language growth per kinder to 5th grade	2nd to 5th grade students meeting or exceeding MAP projected growth will increase by 10%. 1st to 5th students making growth of 1 or more years on the STAR ELA/SLA will increase by 10%. Kinder to 5th grade students making more than 1 year's growth on the Spanish EDL2 assessment will increase by 10%.

Planned Strategies/Activities

Strategy/Activity 1

Provide intensive English Language Development and ELA/SLA intervention for low-performing students (Kinder to 5 grade).

Students to be Served by this Strategy/Activity

All students are targeted for SLA and ELA success. State ELA and MAP assessment data is obtained from 3rd to 5th grade students. STAR data provides information from Reading/Math in Spanish and ELA.

Timeline

August 2018 through June 2019

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject
Mathematics

Goal Statement
By June 2019, Georgia Brown students will demonstrate 10% growth in meeting or exceeding their projected mathematics goals in MAP, STAR, and CAASPP.

LCAP Goal
LCAP Goals 2, 3, and 4

Basis for this Goal
California 2018 Spring CAASPP Mathematics data, Winter 2018 and End of Year MAP/NWEA Math data and STAR data.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Spring 2018 CAASPP Mid Year & Spring 2019 MAP	End of Year 2017-18 MAP/ Mathematics data to support Intervention &U differentiation	Georgia Brown students will demonstrate 10% growth in their mathematics performance as evidenced in STAR for K to 2nd grade; and MAP and CAASPP growth for 3rd to 5th grade.

Planned Strategies/Activities

Strategy/Activity 1
Provide intensive math intervention programs for students in grades 3rd to 5th.

Students to be Served by this Strategy/Activity
All students

Timeline
August 2018 Through June 2019

Person(s) Responsible
(1) FTE .48% TOSA
.52% LCAP

Proposed Expenditures for this Strategy/Activity