

Annual Title III Local Plan Update Template

California Department of Education
May 21, 2018

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

LEA Name: Berkeley Unified School District CDS Code: 01-61143 Fiscal Year: 2018-2019

Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

LEA Questions and Answers	Persons Involved/Timeline (Optional)
<p>Q1. How will the LEA provide effective professional development?</p> <p>Provide high quality professional development</p> <ul style="list-style-type: none">• District EL TSA will provide Professional Development – Systematic ELD and Constructing Meaning to EL teachers.• ELD Teacher to provide Sheltered English Instruction for EL and New Comer Students at Middle School.• Teachers also receive PD in Integrated and Designated ELD in Core Content Areas (Math, Science and ELA/History)• ELD teachers at Middle Schools will be trained in AVID Excel for Long-term English Learners	<p>Ed Services Staff Trainers</p> <p>EL Teacher at the school site</p> <p>Site Principals and Teachers</p> <p>AVID Excel Trainers</p>

<p>Q2. How will the LEA implement effective programs and activities?</p> <ul style="list-style-type: none"> • Provide support for English Learners to make progress learning English and achieve academic standards • Provide daily English Language Development Instruction using Systematic ELD, Constructing Meaning and AVID Excel • Increase opportunities to learn specifically for unduplicated students which includes English Learners per the LCAP 2018-2020 Plan • Update the EL Master to Identify Integrated and Designated instructional practices. 	<p>Ed Services Staff Trainers</p> <p>EL Teacher at the school site</p> <p>EL Teachers at the school site</p> <p>Site Principals and Teachers</p>
<p>Q3. How will the LEA ensure English proficiency and academic achievement?</p> <ul style="list-style-type: none"> • LCAP and SPSA goals target EL student achievement by monitoring <ul style="list-style-type: none"> ➢ Reclassification numbers ➢ District Assessment, ELPAC and CAASP assessments ➢ Documentation of Parent/Family Engagement activities and Parent/Family Survey Analytics. 	<p>Ed Services Staff</p> <p>Ed Services Staff</p> <p>Site Principals and Teachers</p>
<p>Q4. How will the LEA promote parent, family, and community engagement in the education of English learners?</p> <p>Promote parental and community participation in programs for ELs</p> <ul style="list-style-type: none"> • Encourage parent support and participation at the site and district level through: PIQE, ELAC and DELAC • Provide written translation of all district materials and oral translation at all parent meetings at the district office and school 	<p>Ed Services, Site Principals and Teachers</p> <p>Ed Services and Site Principals</p>

Other Authorized Activities

LEAs receiving or planning to receive Title III EL funding may include authorized activities. Refer to the California Department of Education Title III Authorized Cost Web page at <https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp> for a list of authorized EL activities.

Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English learners.	Persons Involved/Timeline (Optional)
<ul style="list-style-type: none"> Professional Development on ELD – Designated and Integrated materials and strategies Professional Development on small group intervention strategies for Teachers and Paraprofessionals Family Literacy Project with the Berkeley Adult School, Afterschool academic and Tutors from local colleges 	District EL TSA EL Teachers Professional Development Parent Involvement Training

Plan to Provide Services for Immigrant Students

Please complete the table below if the LEA is receiving or planning to receive Title III immigrant funding. Refer to the California Department of Education Title III Authorized Cost Web page at <https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp> for a list of authorized immigrant activities.

Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth.	Persons Involved/Timeline (Optional)
<ul style="list-style-type: none"> Will provide instructional technology for usage in the Newcomer Classes at Middle and High School Academic Tutoring during the school day and after school Family EL Classes Ongoing Parent Involvement training and support 	EL Teachers Tutoring Supplemental EL Parent Support