

LYNWOOD UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262
July 12, 2018

MINUTES

1. CALL TO ORDER

The regular meeting of the Board of Education, held on July 12, 2018, was called to order at 5:30 p.m. by the Board Vice-President, Ms. Alma-Delia Renteria, to conduct closed session. The Superintendent took the roll.

2. ROLL CALL

Present: Alfonso Morales, Esq. - *Absent*
 Alma-Delia Renteria, M.Ed.
 Maria G. Lopez
 Briseida Gonzalez, MSW
 Gary Hardie, Jr.
 Legal Counsel, Mr. Terence Gallagher was also present.

3. PUBLIC COMMENT/COMMUNICATIONS - *None*.

4. GOVERNING BOARD – Recess to Closed Session at 5:31 p.m.

5. RECONVENE INTO OPEN SESSION/CALL TO ORDER

The Board reconvened into open session at 6:04 p.m. The Superintendent took the roll.

6. ROLL CALL

Present: Alfonso Morales, Esq. – *Absent*
 Alma-Delia Renteria, M.Ed.
 Maria G. Lopez
 Briseida Gonzalez, MSW
 Gary Hardie, Jr.
 Legal Counsel, Mr. Terence Gallagher was also present.

7. FLAG SALUTE

Cesar Chavez Middle School students, Ethan Ochoa and Cairo Gonzalez, led the flag salute.

8. Superintendent's Report

Superintendent Crosthwaite introduced Dr. Hector Marquez, for the presentation on Special Education prepared in collaboration with the CAC parents. Joining Dr. Marquez for the presentation were CAC President Imelda Rodriguez, Vice-President Maria Alvarado, and Secretary Deicy Sandoval.

Ms. Sandoval thanked Supt. Crosthwaite for giving them the opportunity to present before the Board their concerns and needs, which were initially presented in a letter submitted to the Supt. on May 30th. The CAC also demanded that students with special needs be treated with equity and be assured inclusion. The same letter identified the following concerns and needs within the Special Education department:

- Lack of leadership
- Lack of culture of high expectations
- Safety and cleanliness of schools
- Education and resources for parents
- Efficient teachers and staff/Need for professional development

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- Timely response to IEE/IEP
- More funding/Increased budget

In response, Dr. Marquez shared the following steps the department is taking to address these concerns:

- Transfer of LACOE programs and services to LUSD to be finalized during the 2018-19 school year
- Business Services working closely with Special Ed department on budget issues
- Human Resources addressing the staffing needs (recruiting and hiring) to accommodate students' needs

Supt. Crosthwaite added that the administration is committed to working in collaboration with parents, especially with the Community Advisory Committee (CAC), to better meet the needs of students with special needs. He added that Parent Resource Centers (for families with children with IEPs) will be established at the school sites this coming school year. The Superintendent also shared that he had met with most of the parents present tonight and is willing to continue working alongside them to better serve their children.

Mrs. Lopez directed staff to ensure well-planned IEPs are in place and that service providers (therapists, counselors, etc.) be available at the school sites. She also asked Dr. Marquez to work closely with principals.

Ms. Gonzalez thanked the families present tonight and for sharing their concerns to the Board. She assured the parents that the Board is willing to listen to feedback (positive or negative). Ms. Gonzalez encouraged parents to let administration and the Board know what is working, what is not, and what can be done differently.

Board Members' Report

Ms. Gonzalez reported that CalAPS recently held its Board retreat and is seeking ways to increase enrollment before the start of the school year. She directed staff to encourage students, not only Lynwood and Firebaugh High Schools, but also from Vista and Pathway to avail of the career technical classes offered by CalAPS.

Mr. Hardie expressed appreciation for the parents representing students with special needs tonight. He directed administration and staff to attend to Special Education cases with a sense of urgency as education rights of students are at stake. He was thankful for the presentation shared tonight as the Board can then make well-informed decisions. Mr. Hardie shared that the federal government will release grants for Special Education and Early Childhood Education. He asked the administration to be on the lookout for these funds. He remarked that the District should safeguard the educational futures of students who are most vulnerable and with special needs. He added that the government also intends to rollback President Obama's guidance on civil rights and restorative justice practices. He said the District should do its part in protecting students' civil rights as opposed to a punitive system. He also thanked Dr. Marquez for his leadership and asked everyone to rally behind him.

Mrs. Lopez welcomed the parents and recognized most of them had interacted with her in the past with almost the same issues as those presented tonight. She assured them that the Board is fully aware of their concerns and is working closely with the Superintendent to address their needs. She was also pleased to have Dr. Marquez take the leadership role in Special Education and referred to his excellent record working with parents at Lynwood High School. Mrs. Lopez recognized the unique challenges these parents face and their desire for their children's needs to be met. She assured parents that the Board understands their needs and is willing to work alongside them. She encouraged open communication and asked parents to give their feedback and input to staff.

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Ms. Renteria echoed this encouragement and added that the Board understands the parents' disappointments when services are not delivered. She added that the Board may not always be physically present at the school sites but is willing to address the needs of students. She wants to see improved communication and asked administration to work over this summer season to start a new school year strong. She called for better accountability from administration and staff, as well as parent support to accomplish more for students.

9. PUBLIC COMMENT/COMMUNICATIONS (Translations by Mr. Aldo Renteria.)

Maria Quinonez, a member of the Personnel Commission (PC), expressed concerns about agenda item number 13.1. In particular, she referred to the position of Director of Classified Personnel, which she claimed to be a "classified position which requires recruitment and selection of the top three ranks by the PC and no one else". Ms. Quinonez informed the Board that this has not yet taken place but tonight's agenda is seeking the Board's approval for the hiring for a candidate for the position. She thanked the Superintendent for pulling the item she was referring to, as she claimed that this is the responsibility of the PC.

Ms. Quinonez added that the Lynwood Unified School District is a merit district where one submits an application for a vacant position and competes with everyone else who does likewise. The PC then interviews and makes the selection from the most eligible and scores on the top three ranks. She remarked that the District is acting as if it is not a merit district, where hiring of friends takes place. She said that this behavior is unacceptable and should stop immediately. The PC has the authority and should be respected as such. She asked that the Board not approve the agenda item for this position to avoid conflict with the PC. She suggested that the BOE and the PC should be united and not allow hearsay to influence their decision-making. She would like to see more collaboration and open communication between the BOE and the PC. She invited the Board to a joint meeting with the PC to further discuss their separate duties and roles, to ensure transparency, to agree or disagree on issues, and to work as a team. Ms. Quinonez thanked the Board for their consideration on this matter.

Maria Alvarado (translated), representing the CAC, stated that they come in unity having the same advocacies and facing the same challenges. Their mission is to ensure fairness, equity and inclusion for every student. They would like to develop parent educators by ensuring different training is in place. They would like to avail of different services and resources in and out of the District. Ms. Alvarado explained that the letter submitted on May 30th (referred to above) was completed after holding meetings with parents, asking feedback with individuals (one-on-one), and from Committee meetings held at the District. The letter described the conditions of the Special Education Department. In particular, it described how the department fails to meet the needs of all students. The parents would like to see changes immediately. They want the District to ensure safety of their children (esp. from bullying) and to provide efficient teachers in the classrooms.

Imelda Rodriguez (translated), continued where Ms. Alvarado left off, in reference to the May 30th letter. These parents claimed that they are not receiving the adequate services their children need. The service agencies do not have qualified teachers and service providers. District staff are not properly trained as evidenced in their lack of knowledge of acronyms and terminologies related to Special Education. Ms. Rodriguez also complained about communication breakdown between principals, teachers, and parents. She said that parents are not allowed to visit classrooms during school hours. Students with special needs are excluded from school activities and events. She asserted that the District has not made significant effort to train parents and provide them with resources. She claimed they are not allowed participate in activities, events, trainings, and parent committees. Coordinators do not make themselves available at the school sites, even when needed during IEP meetings. She added that there the District failed to establish a positive

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culture at the school sites. Their children are victims of bullying and violence. There is no emergency plan in place to ensure the safety of students. Parking spaces designated for the handicapped are illegally used by teachers and staff.

Gabriela Duenas (translated) stated that students with special needs deserve the best education and services. The Special Education Department needs a strong Director with a vision to improve the department, develop staff and train them to follow their superiors. They would like to have school staff who welcome parents and students professionally and respectfully. School staff should learn how to listen, understand, and resolve parents' concerns appropriately and effectively. These parents demand qualified teachers, who are motivated to teach, enthusiastic, and willing to adapt to individual students. They should know how to effectively communicate with parents and be willing to give them guidance, resources and support. Ms. Duenas explained that parents would like to learn, be trained, and be involved.

Magali Ochoa (translated) focused on point #4 stated on the letter, which refers to creating a culture of high expectation, motivating students, and promoting learning. She explained that learning should be made fun for students by increasing programs and activities, including arts, music, socialization, sensory activities, physical therapy, sports, yoga, adaptive playgrounds, field trips, and leadership. Ms. Ochoa recommended that the Special Needs Awareness Month every February be implemented and celebrated at all schools. Positive reinforcement and recognition of students with academic achievements and good behavior should be celebrated with provision for accommodation to enable participation in such events. Ms. Ochoa added that school plans should address discipline and behavior problems – especially bullying, and should involve parents and students in establishing behavioral goals. Suspension should be the last resort. Ms. Ochoa referred to additional funding made available to the District through LCFF for anti-bullying efforts and to support English Language Learners.

Wendy Maldonado (translated) continued reading from the letter. These parents are willing to partner with the District in carrying out the much needed changes and improvements in the Special Education Department. They are hoping to hear the Board's response to their concerns as soon as possible and to work in unity with them for the good of the students. They also wish to build strong ties with other districts. The parents would like to safeguard the funding allocated for the Special Education Department to ensure resources are available to their children. They are asking the Equity Department to work closely with them to ensure equity and inclusion in all aspects. Parents are willing to work together with administration to restructure what they claimed is a "broken system". They would like to hear detailed Special Education reports and updates at Board meetings.

Maria Duenas requested a mentorship program for middle school children with special needs. She said there should be no limitations to tools and resources for Special Education classes. On behalf of all the parents and CAC, she thanked the Board for listening to all their concerns and hope to get a response as soon as possible. Ms. Duenas also represents SELPA and participated in a legislative process in Sacramento supporting AB 3136 which addresses Special Education funding. She was pleased to hear that the Board is keeping abreast with current legislation and is aware of funds that will be made available to the states. She asked that the Board consider the letter submitted on May 30th.

Irma Arroyo (translated) questioned the credentials and qualifications of Special Education staff. In particular, she complained about the way some staff interact with parents of children with special needs. She claimed that they are not given the proper attention and respect. She would like to see a better working relationship between staff and parents.

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Supt. Crosthwaite confirmed meeting with this group of parents on May 30th and receiving a copy of the letter referred to above. His initial understanding was that the said letter would be presented to the Board tonight. The letter was not translated and handed to the Board prior to tonight's meeting. For that, he apologized and took full responsibility for the misunderstanding.

Angelica Orellana (translated) shared problems she encountered with staff at the school sites who, she claimed, lack empathy. She shared a particular incident when her son was not attended to and left by himself in the restroom when he needed help. Learning from her son that no one came to assist him, Ms. Orellana expressed how this did not only hurt her son, but also herself as a mother. She also shared another incident where her son was bullied and pushed while in the bus.

Blanca Zepeda (spoke both in Spanish and English) asked about funding for the next fiscal year. She said that children with special needs should be cared for and attended to like anyone else. More importantly, special services that are identified in the IEPs should be provided for, such as occupational, physical and speech therapy. She said that there are no qualified teachers and aides. She also asked for sports and other activities for the students. She shared about communicating her child's needs with the principals and vice-principals but to no avail. She asked the Board to give some explanations for these conditions (*to which, the Superintendent committed to follow up on these concerns as the Board cannot respond to public comments at this time*).

Martina Rodriguez shared about meeting with some of the parents of children with special needs and hearing their concerns and assisting them since 2006. Since then, the Board and the administration has responded to every complaint and settled legal cases accordingly. Ms. Rodriguez claimed that there seemed to be lesser accountability in more recent years that led to the concerns brought forth today. She expressed empathy and admiration for these parents with unique challenges that requires hard work in and out of their homes. Changes in administration apparently also brings changes in the way things are done. However, Ms. Rodriguez acknowledged that this Board has done commendably well in genuinely caring for students and parents. She asked administration to commit to work with these parents. She heard an administrator commit to "moving forward" and "making things better"; and that makes her hopeful. She asked administration and the Board to imagine walking in these parents' shoes and listen to their needs.

Gladys Lopez has a 15-year-old son in Special Education who has been bullied numerous times. She has communicated with the principal and requested assistance but has not received any. Her son has not received any special services. Ms. Lopez had to make numerous visits to the District office to ensure his smooth transition from middle school to high school. It took a long time before an IEP was completed. She has a 10-year-old son who attends Lindbergh ES and getting him to school is a challenge as they don't own a car. Similarly, this son has been bullied even in their own home. Ms. Lopez expressed her frustration for not being heard and not seeing improvements with her children.

Claudia Velasquez has an eighteen-year-old child who is only in 10th grade in Lynwood High School, and this saddens her. Her child is only one of many who are of age and yet cannot act independently or even join the workforce. They need more therapists, as early as in grade school, to help them transition into high school and prepare them for college. Ms. Velasquez invited the Board and administration to see how the Special Education classes operate on a daily basis as she holds them accountable for this.

Superintendent Crosthwaite assured everyone that the Board and the administration are committed to work with them. His invitation to the parents present tonight to express their concerns and needs is an indication that their feedback and input are taken seriously. The Board has already proactively taken steps to make the necessary changes for Special Education, including approving additional financial resources to increase

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professional development and creating a special education resource center. The Superintendent also acknowledged hearing about other issues, such as cleanliness and customer service. He asked the parents to continue partnering with the District and to count on everyone on staff, including directors and coordinators, to bring about the necessary changes to better serve the students. He encouraged the parents to come to him directly if they do not get the assistance they needed and offered to share his contact information. He thanked the parents for their valuable time and for sharing their thoughts.

- 9.1. Request for Public Hearing and Acceptance of the Lynwood Unified School District's (LUSD) Sunshine Proposal to Service Employees International Union (SEIU) for 2017-2020 Contract Negotiations

PUBLIC HEARING:

The Sunshine Proposal from Lynwood Unified School District (LUSD) to Service Employees International Union (SEIU) for 2017-2020 Contract Negotiations

- Motion to Open Public Hearing by Ms. Gonzalez; Second by Mr. Hardie.
- Public Comments and Communications – None
- Motion to Close Public Hearing by Ms. Gonzalez; Second by Mr. Hardie.

MOTION TO ACCEPT:

- Motion to Accept by Mrs. Lopez; Second by Ms. Gonzalez. Item passed with 4-0 votes.

- 9.2 Request for Public Hearing and Acceptance of the Counter Proposal of the Service Employees International Union (SEIU) to the Lynwood Unified School District (LUSD) for the 2017-2020 Contract Negotiations

PUBLIC HEARING:

The Sunshine Proposal from Lynwood Unified School District (LUSD) to Service Employees International Union (SEIU) for 2017-2020 Contract Negotiations

- Motion to Open Public Hearing by Mrs. Lopez; Second by Ms. Gonzalez.
- Public Comments and Communications – None
- Motion to Close Public Hearing by Ms. Gonzalez; Second by Mr. Hardie.

MOTION TO ACCEPT:

- Motion to Accept by Mrs. Lopez; Second by Ms. Gonzalez. Item passed with 4-0 votes.

Minutes - Request Approval of Minutes of the Regular Meeting on June 28, 2018 of the Board of Education

Mrs. Lopez moved to approve the minutes of the regular meeting on June 28, 2018 of the Board of Education; seconded by Mr. Hardie. Item passed with 4-0 votes.

CONSENT AGENDA

The Superintendent pulled agenda item #13.1, page 2 of 4, item #6 for separate vote.

Mrs. Lopez moved to approve the rest of the consent agenda; seconded by Ms. Gonzalez. Items passed with 4-0 votes.

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11. CONSENT - EDUCATIONAL SERVICES

- 11.1. Request Approval for Payment of Annual Fees for Advancement Via Individual Determination (AVID) Membership for Elementary and Secondary Schools for July 1, 2018 to June 30, 2019
- 11.2. Request Approval to Renew Agreement with NextGen Math, LLC, to Provide Digital Licenses for All Students in Grades 3-8 for the 2018-2019 School Year
- 11.3. Request Approval to Participate in the Project Lead the Way (PLTW) Online Training During the 2018-2019 School Year
- 11.4. Request Approval to Renew Agreement with the National College Resource Foundation (NCRF) for Drop Out Prevention and College Enrollment from July 1, 2018 to June 30, 2019
- 11.5. Request Approval to Renew Agreement with Southern California Crossroads to Provide Support Services to Secondary School Students from July 1, 2018 to June 30, 2019
- 11.6. Request Approval to Renew Agreement with The University of Southern California, Rossier School of Education to Participate in the Southern California College Advising Corps Program for the 2018-2019 and 2019-2020 School Years
- 11.7. Request Approval to Enter Into a Memorandum of Understanding with East Los Angeles College (ELAC) for the 2018-2019 to 2021-2022 School Years
- 11.8. Request Approval for Payment of Diploma Annual Fees for the International Baccalaureate Program for the 2018-2019 School Year
- 11.9. Request Approval to Purchase an Annual Districtwide License for Pear Deck from August 2018 to June 2019
- 11.10. Request Approval to Renew Agreement with University of California, Irvine to Provide Professional Development to Secondary Staff for the 2018-2019 School Year
- 11.11. Request Approval to Enter Into an Agreement with Mark Scott to Provide Training on Behavior Management for the 2018-2019 School Year
- 11.12. Request Approval to Enter Into an Agreement with the Institute for Multi-Sensory Education to Provide the Orton-Gillingham Program Training for Elementary, Middle and High School Teachers on July-August, 2018
- 11.13. Request Approval for the Lynwood Unified School District Administrators' Retreat at The Grand in Long Beach, CA on August 1-3, 2018
- 11.14. Request Approval to Renew Agreement with Hero K12, LLC, for Web and Mobile Software Service Application to Monitor Student Behavior, Incident and Tardy Tracking, and Referral Process Automation from August 1, 2018 to June 30, 2019
- 11.15. Request Approval to Renew Agreement with P.S. Arts to Provide an Arts Program for Second Grade Students at All Elementary Schools and All Students (TK-6) at Abbott Elementary School

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- 11.16. Request Approval to Renew Agreement with Therapy Mantra Inc., to Provide a Speech Language Pathologist and an Occupational Therapist from July 1, 2018 to June 30, 2019
- 11.17. Request Approval to Attend the California Assessment of Student Performance and Progress Summer Institute, English Language Arts and Math Sessions in Downey, CA and Riverside, CA on July 24-25, 2018 and August 14-15, 2018
- 11.18. Request Approval to Attend the California Assessment of Student Performance and Progress Institute in Pasadena, CA on October 10-11, 2018
- 11.19. Request Approval of the Every Student Succeeds Act (ESSA) Local Control and Accountability Plan (LCAP) Federal Addendum for Submission to the California Department of Education (CDE) to Meet Federal Local Education Agency (LEA) Plan Requirements for the 2018-19 School Year
- 11.20. Request Approval to Participate in the National Association for the Education of Homeless Children and Youth 2018 Conference in Anaheim, CA on October 27-30, 2018
- 11.21. Request Approval to Renew Agreement with University of California, Los Angeles History-Geography Project and University of California, Irvine History Project to Provide Professional Development to Secondary Staff for the 2018-2019 School Year
- 11.22. Request Approval to Enter Into an Agreement with Vista School/Vista Del Mar Child and Family Services, a Non-Public School to Provide Services for Students with Specific Academic and Behavioral Needs from June 24, 2018 to June 30, 2019
- 11.23. Request Approval of School Site Plan Modifications to Remain in Effect Until December 2018
- 11.24. Request Approval to Renew Agreement with Cayen Systems to Provide Software and Support for Management of Alternative Support Programs for the 2018-2019 School Year
- 11.25. Request Approval for School Counselors to Participate in the University of California and Cal State Counselor Conferences in Pasadena, CA on September 6, 2018 and September 25, 2018
- 11.26. Request Approval of the 2018-2019 California Department of Education District Consolidated Application and Reporting System for Categorical Funding of State and Federal Programs for Submission to the State Board of Education
- 11.27. Request Approval to Renew Agreement with Teacher Created Materials to Provide Professional Development for the 2018-2019 School Year
- 11.28. Request Approval To Enter Into Agreement with WestEd to Provide Workshops for Staff and Administrators at the Summer Institute for the 2018-2019 School Year
- 11.29. Request Approval for Lynwood High School Girls' Basketball Team to Participate in Out of State Basketball Tournaments Between July 21-31, 2018
- 11.30. Request Approval to Renew Agreement with Let's Go Learn to Provide a Reading and

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- Mathematics Diagnostic System for Students in Grades 1-6 for the 2018-2019 School Year
- 11.31 Request Receipt of Williams Uniform Complaint Quarterly Report from April 1, 2018 to June 30, 2018 For Submission to Los Angeles County Office of Education

12. CONSENT - HUMAN RESOURCES - CERTIFICATED

- 12.1 Request Approval of Certificated Personnel Schedule No. 18-19-01: Personnel Assignments, Employment, Leaves, and Separations
- 12.2 Request Approval for an Agreement between Lynwood Unified School District and Concordia University for School Counselor Candidate Practicum/Fieldwork from June 1, 2018 to June 30, 2021

13. CONSENT - HUMAN RESOURCES – CLASSIFIED

- 13.1 Request Approval of Classified Personnel Report Schedule No. 18/19-01: Employment, Assignments, Leaves and Separations (*Except Item #6, Page 2 of 4*)
- 13.2 Request Approval for Classified Employees to Provide Summer Work and/or Additional Work Days as Needed from June 18, 2018 through July 21, 2018

14. CONSENT - BUSINESS SERVICES

- 14.1 Request Board to Review and Ratify Purchase Orders for Period Beginning June 4, 2018 through June 15, 2018 Per Education Code 17605 and 42636
- 14.2 Request Board Approval of Warrant Schedule
- 14.3 Request Approval to Renew Agreement With the Los Angeles County Sheriff's Department to Provide Two (2) Full-Time Deputies for the 2018-19 School Year
- 14.4 Request Approval to Renew Legal Service Agreements with Various Existing Legal Service Providers for General and Special Legal Counseling Services
- 14.5 Request Approval for the Environmental Health Department to Conduct their Biannual Child Nutrition Health Inspections
- 14.6 Request Approval to Renew the Facility Lease Agreement with Counseling & Research Associates, INC. (DBA: MASADA HOMES) from July 1, 2018 to June 30, 2020

15. CONSENT – ADMINISTRATION

- 15.1 Request Approval to Renew Contract with Jim Huge & Associates to Facilitate a Governance Team Retreat

Item pulled for separate vote:

- 13.1 Request Approval of Classified Personnel Report Schedule No. 18/19-01: Employment, Assignments, Leaves and Separations

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The Superintendent explained that the intent of this item is not to hire a Director for Classified Personnel, a position that was recently vacated. It is a limited term position to address the needs of Human Resources on the district side. He acknowledged that the hiring of Director for Classified Personnel is the role of the Personnel Commission through the merit selection system, as mentioned in the public comment.

In response to Mrs. Lopez, the Superintendent said that the member of the Commission did not seek to clarify this issue with the Superintendent prior to tonight's meeting. Ms. Gonzalez and Ms. Renteria both asked the Superintendent to make sure all Personnel Commissioners are clear about this matter. Mrs. Lopez translated this message in Spanish.

Item passed with 4-0 votes.

REPORT OUT OF CLOSED SESSION

4.1. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1))

4.1.1. OAH Case No. 2018051050 - *With 4-0 votes, the Board approved a settlement amount of \$9,747.98 and other agreed upon terms.*

4.1.2. OAH Case. No. 2018050679 – *With 4-0 votes, the Board approved a settlement amount of \$6,350 and other agreed upon terms.*

4.2. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline Dismissal/Release/Appointment (Pursuant to GC § 54957)

4.2.1 – Elementary Principals

- *With 4-0 votes, the Board appointed Ms. Trionne McGee as Principal at Wilson Elementary School.*
- *With 4-0 votes, the Board appointed Ms. Sandra Verduzco as Principal at Washington Elementary School.*
- *With 4-0 votes, the Board appointed Ms. Yamiler Varela as Principal at Helen Keller Elementary School.*
- *With 4-0 votes, the Board appointed Mr. Adolfo Rodas as Principal at Roosevelt Elementary School.*

4.2.2. – Elementary Assistant Principal/s – *No action taken.*

4.2.3 - High School Assistant Principal/s – *No action taken.*

4.2.4 – Assistant Superintendent, Educational Services – *No action taken.*

4.2.5 – Adult School Co-Principals

- *With 3-0 votes, Mr. Hardie recused himself from voting, the Board appointed Ms. Shamel Wilson as Co-Principal at the Lynwood Community Adult School*
- *With 4-0 votes, the Board appointed Ms. Linda Hembrick as Co-Principal at the Lynwood Community Adult School.*

4.2.6 – Superintendent's Evaluation – *No action taken.*

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- 4.3. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations - CSEA, LTA, and SEIU – *The Board received information and gave staff direction. No final action was taken.*

ITEMS FOR FUTURE AGENDA

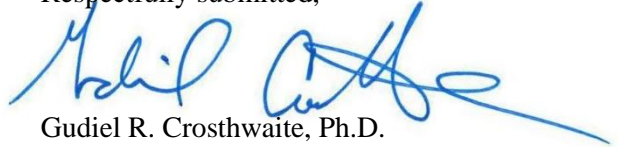
Ms. Gonzalez requested regular updates and presentation by the CAC for the BOE to stay informed.

Mr. Hardie suggested that customer service training be given to all staff (across the board) for proper and timely response to parents and students. He wants to make this training a requirement from administration to certificated and classified staff. Mrs. Lopez added that the Equity Department should be involved in this training.

ADJOURNMENT

Mrs. Lopez motioned to adjourn the meeting; Ms. Gonzalez seconded. Meeting adjourned at 7:44 p.m.

Respectfully submitted,



Gudiel R. Crosthwaite, Ph.D.
Superintendent & Secretary to the Board