



Dyslexia Update

August 23, 2018



Goals for tonight

AB 1369

Key Points from CA Dyslexia Guidelines

SMFC Response

Goals for 2018-19

AB 1369

Superintendent of Public Instruction to develop guidelines for addressing Dyslexia and make them available by the beginning of the 2017-2018 school year

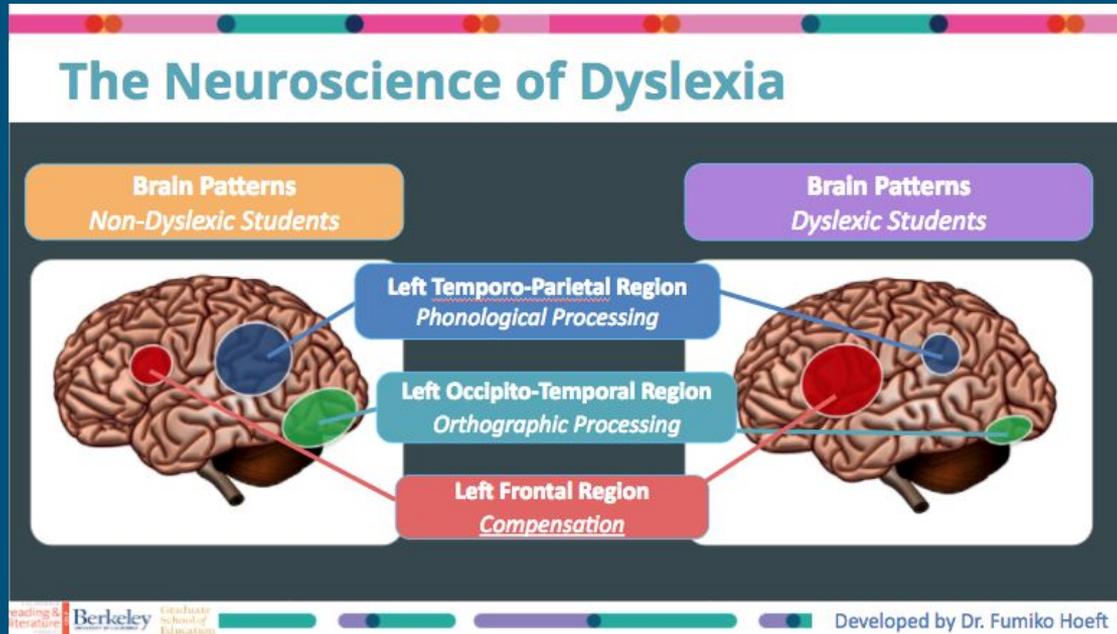
Guidelines include:

Addition of “phonological processing” under Specific Learning Disability (SLD) eligibility criteria under IDEA

Provisions for identification, assessment, and services

What is Dyslexia?

Dyslexia is a neurobiological disorder with brain patterns (“neural signatures”) that reflects poor phonological and orthographic processing



Recommendations from CA Guidelines

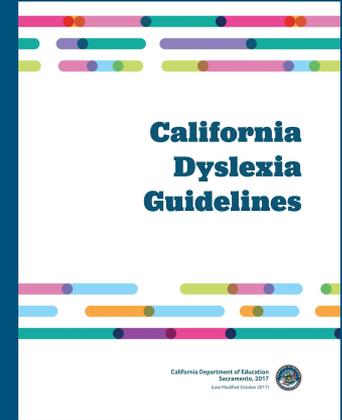
Universal Screening

Early identification

Early intervention

Instruction for all kids: multi-sensory, systematic, explicit, cumulative, comprehensive

Partnership between general and special education



SMFC response

December 2017: Review CA Guidelines

February 2018: Form Dyslexia Team; Attend Roll-out Conference

March: Needs assessment and continued shared understanding

April - June: Educate various stakeholders on Guidelines and gather input

August: School Board update

Goals for this year

Reform Dyslexia Team based on new staff

Determine and Roll-out Universal Screeners

Build on our current Intervention Systems using CA Guidelines

Identify and Implement Early Intervention Curriculum

Align site support staff

Questions
