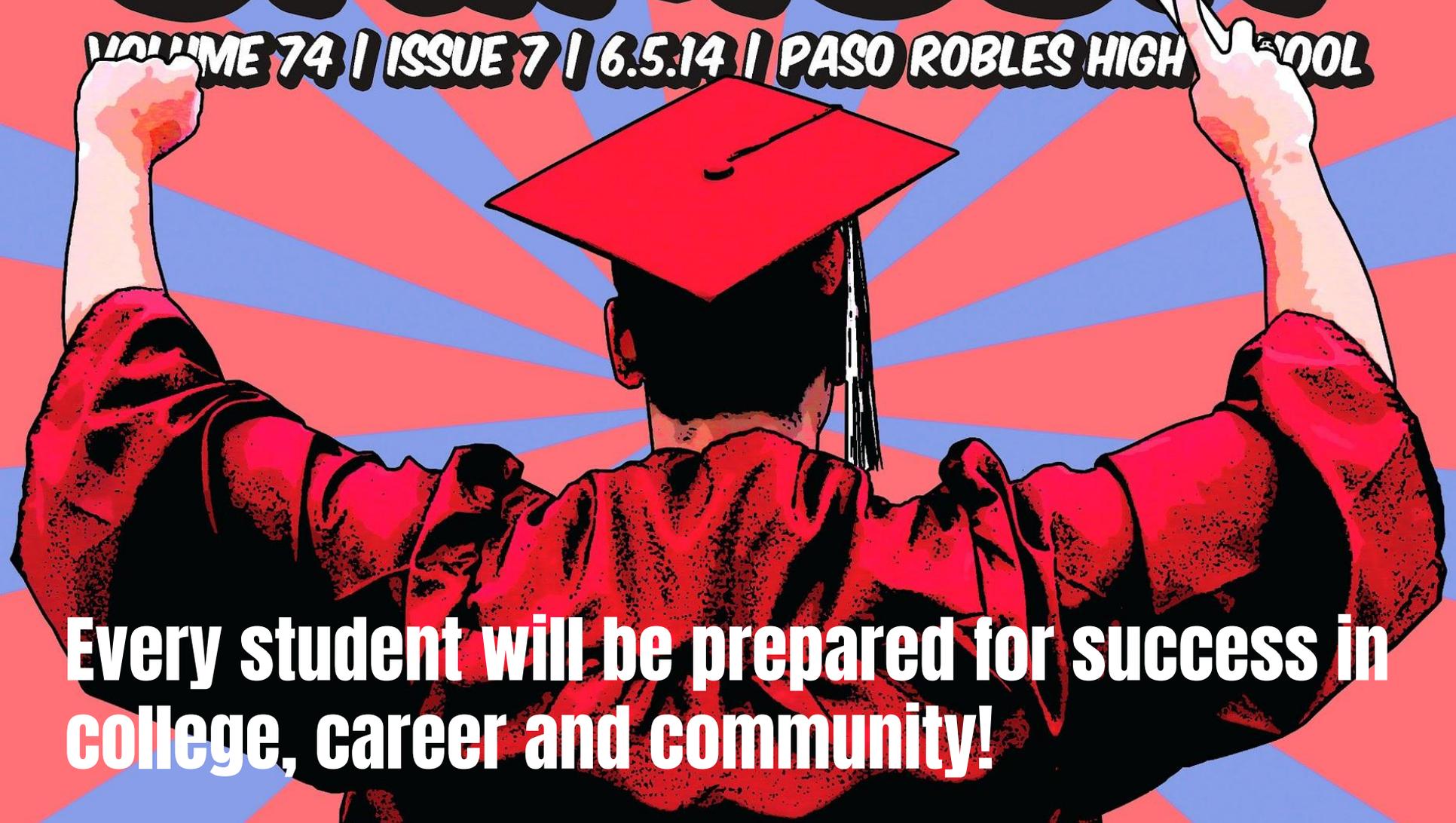


Paso Robles Joint Unified School District: College and Career Readiness & CTE Incentive Grant Update

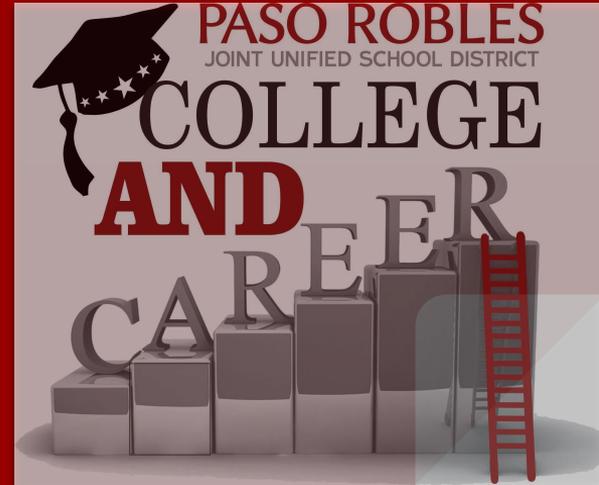
2018-19



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Every student will be prepared for success in college, career and community!

How do we KNOW every student is prepared for success in college, career and community?



2017 Staff GROUP

Graduation Committee Members:

13 teachers

5 Site Administrators

4 Counselors

5 District Representatives

The question: Do our current graduation requirements align with our vision and belief?



Previous Policy	Proposed Policy	Rationale
Academic Requirements: 4 English 3 Math, Alg 1. min. 3 Science 3 Social Studies 2 PE 1 Fine Art, CTE or Language	No changes	Requirements are sufficient to prepare students for success in college, career and community.
Service Learning (Community Service/unpaid internship) No requirement	20 hours of Community/Service Learning	In preparation for success in life we believe community service and/or internships in our local area are essential to prepare students for success in our community and in college.
College and Career Academies: No requirement	College and Career Academies: Declaration of Academy: <ul style="list-style-type: none"> • Arts, Media, Entertainment • Agriculture • Health and Human Services • Science Tech. Engineering Math (STEM) • Entrepreneurship and Industrial Services 	Students who are focused in high school, who learn concentrated skills are more likely to graduate and be successful in college and career. Additionally, increases connectivity for students within their academies.
Mock Interview No requirement	College and Career Interview	Prepares students for success in college, career, and community. Also, increases community involvement with students.
Graduate Profiles No requirement	Graduate Profile Required: <ul style="list-style-type: none"> • Cover Letter • Resume • Example of academy exemplar 	Prepares students for success in college, career, and community.

**Recommendation:
20 hours, within
11th/12th grade years**

Community

Currently there is a Board Policy 6142.4 which recognizes the importance of community service, but does not require community service.

Committee recommendation is to require, through social studies department, 10 hours within their junior and 10 hours within their senior year of community service.

“The Governing Board recognizes that community service can help students develop skills, career awareness and self-esteem. Service experiences also can motivate students by letting them apply what they are studying to local needs and problems and by showing them that they can make a contribution to their community.”

Career

Are we preparing
all students for
success in their
chosen career?

CTE courses

Skills USA

“Soft Skills”
Concentrated Skills

Required “Mock Interview”

Graduate Profile



Career

CTE: Shifts: All students, A–G classes, Dual Enrollment

Paso Robles Joint Unified School District

2018

SkillsUSA
2018 Regionals

CTE Pathway Completer

CTE SOUTHERN SECTION

AZUSA PACIFIC UNIVERSITY

TOP CAT

PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT

College AND Career READY WILL STROUD



Career Technical Education



AGRICULTURE & NATURAL RESOURCES		
Ornamental Horticulture		
Introduction •Environmental Horticulture A-G •Floral Design A-G	Concentration •Advanced Floral Design A-G	Capstone •Floral Design Field Experience Practicum A-G •TBD
AGRICULTURE & NATURAL RESOURCES		
Agricultural Mechanics		
Introduction Agri Welding 1 ★	Concentration Agri Welding 2 ★	Capstone Agri Welding 3 ★
AGRICULTURE & NATURAL RESOURCES		
Animal Science		
Introduction Intro to Animal Science A-G	Concentration Animal Anatomy & Physiology A-G	Capstone
AGRICULTURE & NATURAL RESOURCES		
Ag Business		
Introduction Ag Leadership	Concentration Ag Business ★	Capstone Ag Government/Econ ★
BUILDING TRADES & CONSTRUCTION		
Residential & Commercial Construction		
Introduction Manual Mechanical/Architectural Drafting ★	Concentration Building Trades ★	Capstone Adv. Residential & Commercial Construction ★
ARTS, MEDIA & ENTERTAINMENT		
Design, Visual, and Media Art		
Introduction Intro to Multimedia Journalism ★	Concentration •Audio/Video Productions ★ •Journalism 2 A-G	Capstone Audio/Video Practicum A-G •Journalism 3 A-G
ARTS, MEDIA & ENTERTAINMENT		
Production Managerial Arts		
Introduction Tech. Theater	Concentration Theater Production A-G	Capstone Directors Practicum

EDUCATION & CHILD DEVELOPMENT		
Education		
Introduction Developmental Psychology with Children ★	Concentration Early Childhood Development ★	Capstone •Careers in Education A-G •Practicum in Education
HEALTH SCIENCE & MEDICAL TECHNOLOGY		
Patient Care		
Introduction Introduction to Healthcare A-G	Concentration Sports Medicine ★	Capstone •Athletic Trainer Practicum A-G •Community Healthcare Practicum
INFORMATION, COMMUNICATION, TECHNOLOGY		
Software & Systems Development		
Introduction Computer Applications & Web Design ★	Concentration Coding and Cyber Operations ★	Capstone Advanced Coding and Cyber Operations ★
HOSPITALITY & TOURISM		
Food Service and Hospitality		
Introduction Culinary Arts 1 ★	Concentration Culinary Arts 2 ★	Capstone Culinary Arts 3 ★
TRANSPORTATION		
Systems Diagnostics & Services		
Introduction Intro to Auto Technology ★	Concentration Auto Technology 2 ★	Capstone Advanced Auto Technology ★
BUSINESS & FINANCE		
Business Management		
Introduction Introduction to Business ★	Concentration Business Communications	Capstone TBD

CTEIG

Career Technical Education Incentive Grant: Round 3

Round 1: 2016–17: \$463,000

Round 2: 2017–18: \$363,000

Round 3: 2018–19: \$238,540



Goal 1: Each Industry sector at Paso Robles High School will produce 21st century learners and community members who integrate technological skills into their pathways tied to local economy.

Goal 2 : Each Industry sector at Paso Robles High School will link to multiple post-secondary career and college choices for our students through work based learning, certification, and apprenticeships.

Goal 3: Paso Robles High School will demonstrate both college AND career readiness by increased A-G courses, dual enrollment opportunities, and articulation agreements.

Goal 4: Each Industry sector at Paso Robles High School will be connected to a CTSO which promotes leadership opportunities, a mastery of technical skills and community connections.

Goal 5: Paso Robles Joint Unified School District will have fully articulated 6-14 college AND career counseling, administrative and community supports for ALL students.

Career

**Recommendation:
Mock Interview
and Graduate
portfolio**

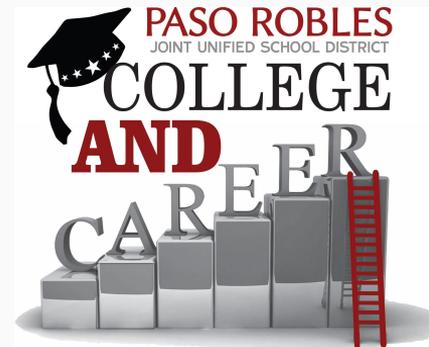
All juniors will be required to complete a “mock interview,” including letter of introduction, resume, and interview by community members.

All juniors/seniors will complete a graduate portfolio through their 11/12th grade English course work.

Recommendation: College and Career Cluster Model

**Rationale: Students
commit to learning skills
in an area of study,
students are connected
to a
domain/community
within our school**

College AND Career: All students at PRHS will be required to complete two-three courses within an identified College/Career Cluster. Courses must be sequential and result in at least an intermediate/concentration level, or Advanced Placement/Dual Enrollment equivalent. Students will declare their College/Career Cluster in the beginning of their 10th grade year. Students who are enrolled in AVID for 3-4 years are only required a 2 course sequence in their selected College AND Career Course Cluster.



Recommendation: College and Career Cluster Model

Rationale: Students
commit to learning
skills in an area of
study, students are
connected to a domain
within our school

There are 5 College and Career Academies:

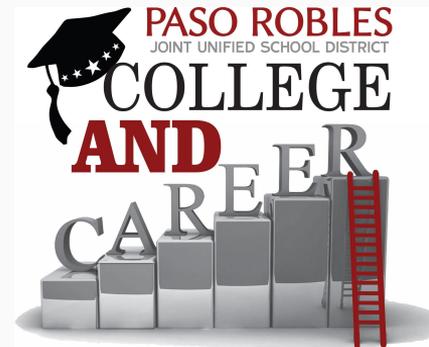
Arts (VAPA), Media and Entertainment

Agriculture

Health and Human Services

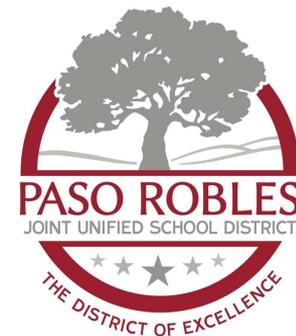
Science Technology Engineering Mathematics

Entrepreneurship and Industrial Services



Proposed Timeline – *Depending on INPUT*

Development and Implementation



August-December: Parent, Student and Staff Input

Research and Collaboration begins, ongoing

Jan Feb Mar Apr May Jun Jul Aug Sept Oct Nov Dec

January 2019

Board Review

February 2019

School site development and Implementation

August 2019

Implement: Class of 2020-21: Mock Interview, (not grad. requirement)
Class of 2022: Community Service, College and Career Academies,
Mock Interviews and Graduate Profile Required

By adding community service (20 hours), College and Career Interview, Graduate Profile, and the organizational system of College and Career Clusters we are ensuring our vision and mission.

**Every student will be prepared for success
in college, career and community!**