

**La Cañada Unified School District**  
**SCHOOL COMMITTEE RECOMMENDATION FOR ADOPTION OF NEW BASIC TEXTBOOK**

SCHOOL:	LEHS	DEPARTMENT:	Social Studies
NAME AND GRADE LEVEL OF COURSE:		AP US Government / Economics	
BASIC TEXTBOOK RECOMMENDED: American Government / Roots and Reform			
O'Connor/Sabato	Am. Gov. / Roots + Reform	Pearson	013 4611640
AUTHOR	TITLE	PUBLISHER	ISBN:
COPYRIGHT DATE: 2018		LIST PRICE: ?	NET PRICE:
NUMBER OF COPIES TO BE PURCHASED		180	TOTAL COST (LIST PRICE)

**RATIONALE FOR ADOPTING A NEW TEXT: (Relationship to the approved course description and curriculum)**

The current text (Wilson) is 15 years old and is not a student friendly text.

**DESCRIBE BRIEFLY OTHER TEXTS REVIEWED:**

We closely reviewed the new Wilson text and found it to be as opaque and obtuse as its earlier editions. The Edwards text is thorough, but it contains too much extraneous info. The O'Connor/Sabato text threads the needle of

**DESCRIBE THE CRITERIA THAT SUPPORTS THE RECOMMENDATION FOR THIS PARTICULAR TEXT:**

AP requirements, student-friendly layout, topical currency, and "kid-friendly" writing style. All books satisfied the curriculum and are on the College-Board list, but O'Connor-Sabato is the best pick.

**NAMES OF COMMITTEE MEMBERS:**

Brent Beatty, Sarah Beattie, Kristina Kalb			
APPROVED:	Brent Beatty	Brent Beatty	8-21-2018
	Committee Chairman's Signature	Please print name	Date
	Principal's Signature	Please print name	Date

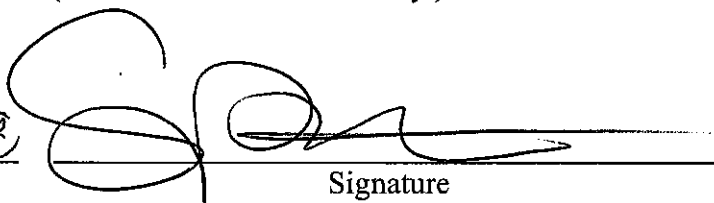
# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCUS Grade Level: 12<sup>th</sup> Grade AP Gov / Econ  
 Textbook: O'Connor / Sabato Am. Govt. / Roots & Reform Pearson  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
<b>Degree of Alignment to Standards:</b> Rate the degree in which the textbook actually aligns to the CCSS.	✓				
<b>Quality of Explanation of the Subject Matter:</b> Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				
<b>Utility of Materials Designed to Support Teaching:</b> Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			
<b>Quality of Assessments:</b> Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			
<b>Quality of Technological Interactivity:</b> Rates the degree and quality of the interactivity of that component.		✓			
<b>Quality of Instruction and Practice Exercises:</b> Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				
<b>Opportunities for Deeper Learning:</b> Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				
<b>User Friendly Format</b>	✓				
<b>Appropriate for students with special needs and English learners</b>			✓		
<b>Other (specify)</b>					
<b>OVER-ALL RATING OF TEXTBOOK</b>	✓				

COMMENTS: (Use reverse side if necessary.)

8-21-18   
 Date Signature

  
 Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCIS Grade Level: 12<sup>th</sup> Grade AP Gov./Econ  
 Textbook: O'Connor/Sabato Am. Gov./Republ. Reform Pearson  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				
User Friendly Format	✓				
Appropriate for students with special needs and English learners		✓			
Other (specify)					
OVER-ALL RATING OF TEXTBOOK	✓				

COMMENTS: (Use reverse side if necessary.)

8-21-2018  
Date

Brent Beaty  
Signature

Brent Beaty  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCMS Grade Level: 12<sup>th</sup> Grade AP Gov./Econ  
 Textbook: O'Connor/Sabato Am. Gov./Repts & Reform Pearson  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	✓				
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				
User Friendly Format	✓				
Appropriate for students with special needs and English learners	✓				
Other (specify)					
OVER-ALL RATING OF TEXTBOOK	3				

COMMENTS: (Use reverse side if necessary.)

8/21/18 [Signature] Kristina Kall  
Date Signature Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LC HS Grade Level: 12<sup>th</sup> Grade AP Gov./Econ  
 Textbook: Wilson/DiIulio American Govt./Inst. & Pol. Cengage  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.			✓		
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			
User Friendly Format		✓			
Appropriate for students with special needs and English learners		✓			
Other (specify)		✓			
OVER-ALL RATING OF TEXTBOOK		✓			

COMMENTS: (Use reverse side if necessary.)

8-21-2018 Brent Beaty Brent Beaty  
Date Signature Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS Grade Level: 12<sup>th</sup> Grade AP Gov / Econ  
 Textbook: Wilson / DiIulio America Gov. / Inst. & Pol. Language  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			
User Friendly Format			✓		
Appropriate for students with special needs and English learners			✓		
Other (specify)					
OVER-ALL RATING OF TEXTBOOK			✓		

COMMENTS: (Use reverse side if necessary.)

8/21/18

Date

*[Signature]*

Signature

Sarah Beattie

Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LC HS Grade Level: 12<sup>th</sup> Grade AP Gov./Econ  
 Textbook: Wilson/DiIulio American Govt./Inst. & Pol. Cengage  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.			✓		
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.					
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			
User Friendly Format				✓	
Appropriate for students with special needs and English learners			✓		
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		2			

COMMENTS: (Use reverse side if necessary.)

8/2/18  
Date

  
Signature

Kristina Kalls  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS Grade Level: 12<sup>th</sup> AP Gov. / Econ  
 Textbook: Edwards, Wattenberg Gov. in Am. / People, Pol. & Soc. Pearson  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			
User Friendly Format			✓		
Appropriate for students with special needs and English learners			✓		
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			

COMMENTS: (Use reverse side if necessary.)

8-21-18  
Date

  
Signature

Sarah Beattie  
Print Name



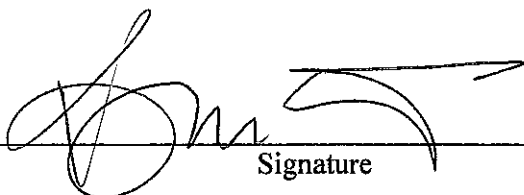
# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS Grade Level: 12<sup>th</sup> AP Gov. / Econ  
 Textbook: Edwards, Wattenberg Gov. in Am. / People, Pol. & Policy Pearson  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.			✓		
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.			✓		
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.			✓		
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			
User Friendly Format			✓		
Appropriate for students with special needs and English learners			✓		
Other (specify)					
OVER-ALL RATING OF TEXTBOOK			✓		

COMMENTS: (Use reverse side if necessary.)

8/21/18   
 Date Signature

Kristina Kals  
 Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCMS Grade Level: 12<sup>th</sup> AP Gov. / Econ  
 Textbook: Edwards, Wattenberg Gov. in Am. / People, Pol. & Policy Pearson  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.			✓		
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.			✓		
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			
User Friendly Format		✓			
Appropriate for students with special needs and English learners		✓			
Other (specify)		✓			
OVER-ALL RATING OF TEXTBOOK		✓			

COMMENTS: (Use reverse side if necessary.)

8/21-18  
Date

*Brent Beatty*  
Signature

Brent Beatty  
Print Name