

NUSD GOALS FOR 2016-17- DRAFT

EQUITY GOALS

1. By June 9, 2017, the number of all seniors who meet the A-G (California University and State University Admissions Criteria) requirements will increase from 46 percent to 56 percent; the number of Latino/Hispanic students who meet the requirements will increase from 22 percent to 32 percent and the number of socioeconomically disadvantaged students will increase from 20.6 percent to 30.6 percent.
2. By June 9, 2017, the percentage of students meeting or exceeding the standards on the Smarter Balanced (SBAC) assessment in math will increase from X percent to Y percent and the total percentage of students meeting or exceeding the standards in English Language Arts/Literacy on SBAC assessment will increase from X percent to Y percent. Each of our student subgroups in math and ELA/Literacy who meet or exceed will increase by 5 percent.
3. By June 9, 2017, English learners will show growth at each grade level (3-12) by 10% from their 1st semester language MAP test to their second semester language MAP test.

STUDENT SUCCESS GOALS

4. By June 9, 2017, NUSD will provide students the opportunity in pilot classrooms to demonstrate their competency in the Graduate Profile skills, with a particular focus on Collaboration. Students will use draft rubrics to assess their own collaboration skills as well as teacher feedback to demonstrate their proficiency in collaboration, and students in pilot classrooms will demonstrate their proficiency through a performance assessment in all 6 areas of the Graduate Profile at the end of grades 5, 8 and 12.
5. By June 9, 2017, the number of third grade students scoring at the proficient level on the MAP winter score in Language Arts will increase from 55.25 percent to 60.25 percent. The number of eighth grade students scoring at the proficient level on the MAP winter score in Language Arts will increase from 67 percent to 72 percent.
6. By June 9, 2017, the number of students earning a C- or better in math will increase in ninth grade from 77% to 82%, in tenth grade from 63% to 68%, in eleventh grade from 56% to 61%, and in twelfth grade from 71% to 76%.

STAFF SUCCESS GOALS

7. By June 9, 2017, all teachers will implement at least one PBL-related project in their classroom with the support of administrators and instructional coaches, and will use the draft collaboration rubrics to assess collaboration, as part of the project assessment for each student.
8. By June 9, 2017, each administrator will develop a professional development plan for the year and evaluate the effectiveness of the professional development through surveys and other methods of staff feedback at a 75% positive approval rating level to ensure high-quality PD is being provided during staff release time, including the early release Wednesdays and minimum days.
9. By August 19, 2017, Human Resources Department will increase the retention rate for the district from X% to Y%; increase the number of bilingual staff from X% to Y%; increase the number of certificated staff from diverse backgrounds from X% to Y%, and ensure that all hard to fill positions (math, science, foreign language and special education) are fully staffed at each school by opening day.

COMMUNITY INVOLVEMENT AND ENGAGEMENT GOALS

10. By June 9, 2017, the District will continue to engage and seek input from our community and school groups by holding regular meetings with all of our community stakeholders, including those groups that are traditionally underrepresented (e.g., local businesses and government agencies.) In addition, the District will actively seek input from students by establishing a Student Advisory Committee to promote student voice.
11. By June 9, 2017, Community Liaisons will establish connections, provide outreach and support for students and their families at each of our schools, and increase the number of families assisted by 10%.
12. On November 8, 2016, in the event the Novato Community approves the District's Bond measure, the District will work to hire appropriate staff that could include an Executive Director of Facilities and clerical staff that will collaborate with the stakeholders including school sites' teachers, staff, students, parents and administrators to develop the priority list of facility projects to be constructed during the Bond phase. By April 1, 2017, a Bond Project List with estimated timelines and costs will be approved by the Board of Trustees with the first phase of implementation beginning in the summer of 2017.