

Revised Ukiah USD Reclassification Criteria for 2019-2020

Evaluations must use most recent available test data.

1.	<p>English Language Proficiency Assessments for California (ELPAC)</p> <ul style="list-style-type: none"> ● Overall Performance Level (PL) score of 4 ● Students with disabilities who take an alternate to SBAC must qualify with scores on an alternate assessment to ELPAC measuring listening, speaking, reading and writing on an evaluation tool named by the IEP team.
2.	<p>Teacher Evaluation - Including, but not limited to, a review of the student's curriculum mastery.</p>
3.	<p>Parental Opinion and Consultation</p>
4.	<p>Comparison of Performance in Basic Skills - The student must perform at the required level on one of the following:</p> <ul style="list-style-type: none"> ● Grade K/1 - Acadience (Composite End of Year) At or Above Benchmark ● Grades 2–12: <ul style="list-style-type: none"> ○ STAR Renaissance - English Language Arts (ELA) assessment. (English Learner students must earn a score that is equal to or above the average score earned by English only students on the same test at the same grade level.) <p style="text-align: center;">OR</p> ○ SBAC Level 2 - ELA "Standard Nearly Met" <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> ○ PSAT "Approaching Evidenced Based Reading and Writing Benchmark" <ul style="list-style-type: none"> Minimum Score: Grade 8 = 370 Grade 9 = 390 Grade 10 = 410 Grade 11 = 430 <p>Evaluation of PSAT scores is made based upon the grade level at the time of administration, and may not be the same grade level in which the student is currently enrolled.</p> <p>UUSD - EL/ME Services 10/18/19</p>