

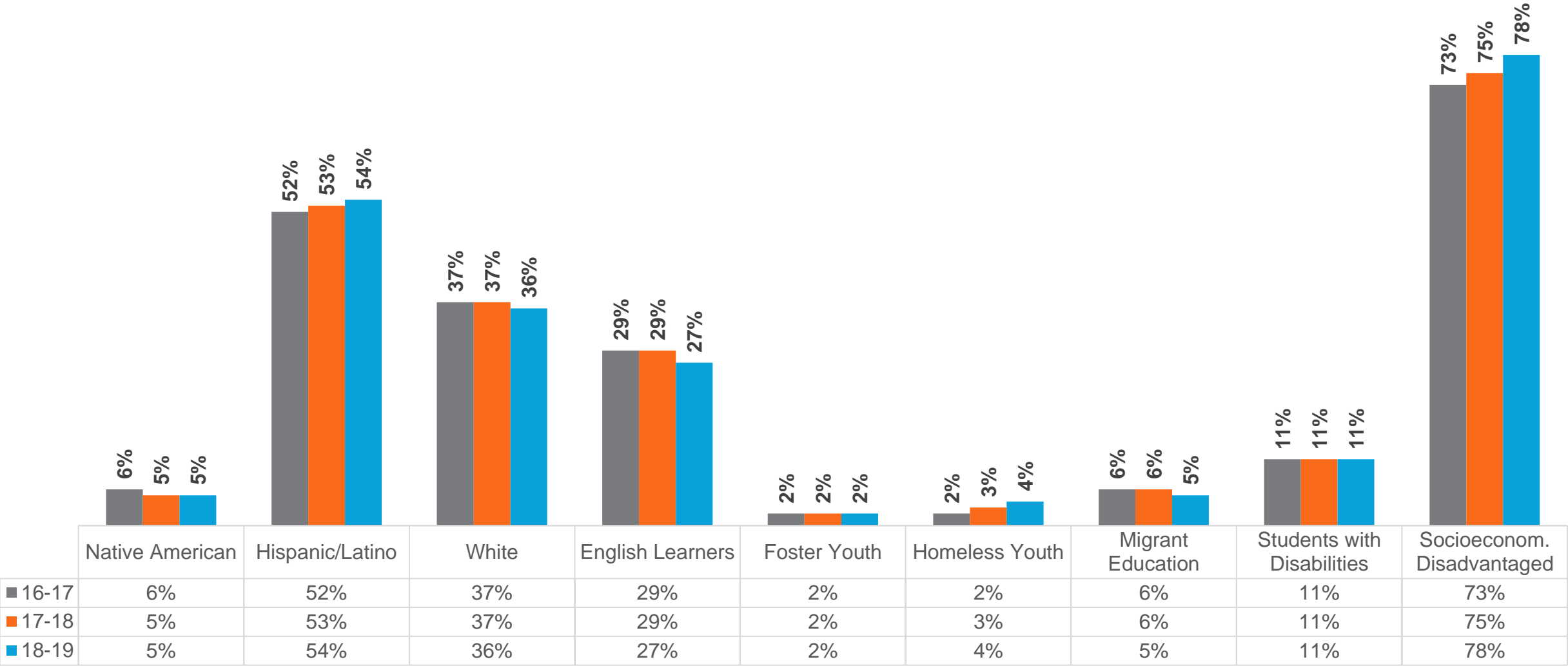


# Fall 2019 - LCAP Metrics

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Presented to the Board on November 12, 2019

Ukiah Unified School District Percent Enrollment by Subgroup Over Three Years



# Enrollment Demographics

	16-17	17-18	18-19
African American	51	49	42
Native American	355	318	312
Asian	51	47	42
Filipino	28	26	29
Hispanic/Latin	3090	3163	3203
Pacific Islander	6	9	3
White	2223	2201	2,148
Two or More Races	141	173	196
English Learners	1713	1714	1,601
Foster Youth	96	88	91
Homeless Youth	130	190	243
Migrant Education	330	338	322
Students with Disabilities	635	656	695
Socioeconomically Disadvantaged	4320	4495	4,774
All	5946	5986	5981

# Goal 1: Design and implement an educational program that prepares students for college and/or careers.

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## Priority 4 - Student Achievement

### Grade 3 Percent Proficient or Higher in Reading

- 57% at or above benchmark on end of year assessment (DIBELS 18-19)
- 49% at or above benchmark on end of year assessment (DIBELS 17-18)
- 45% at or above benchmark on end of year assessment (DIBELS 16-17)

Overall Increase of 12%

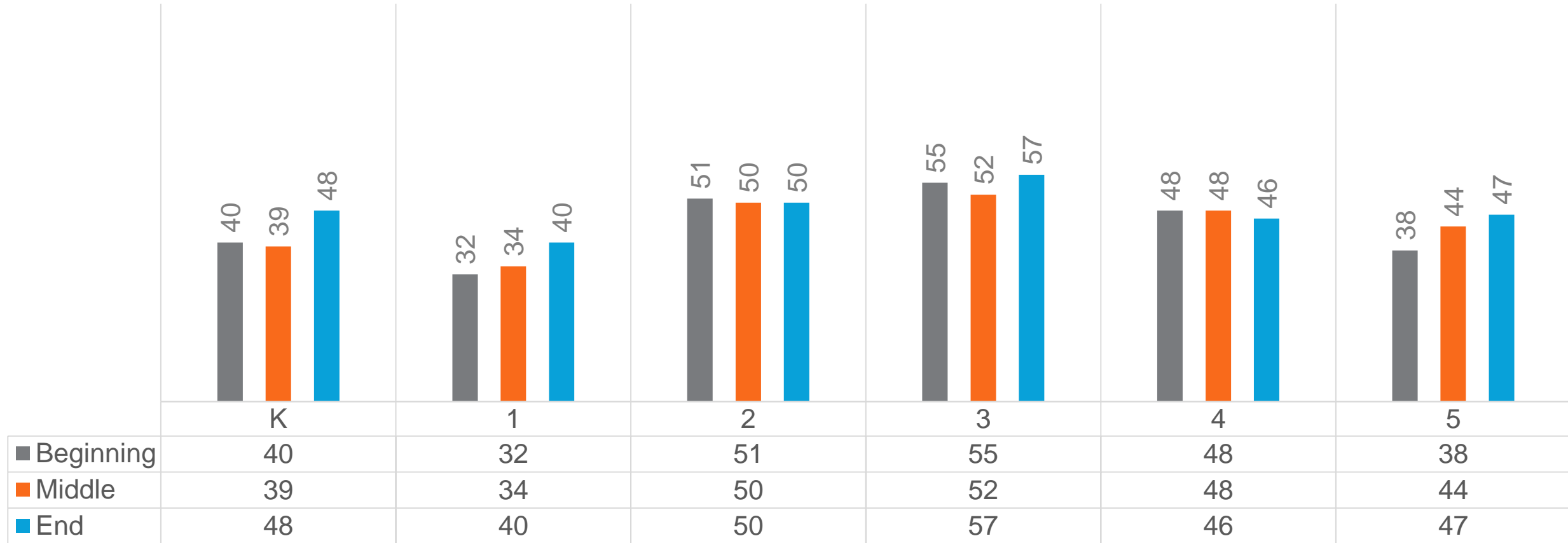
- 34% in ELA Standard met or Exceeded (Preliminary SBAC 18-19)
- 30% in ELA Standard Met or Exceeded (SBAC 17-18)
- 23% in ELA Standard Met or Exceeded (SBAC 16-17)

Overall Increase of 11%

# DIBELS 2018-2019

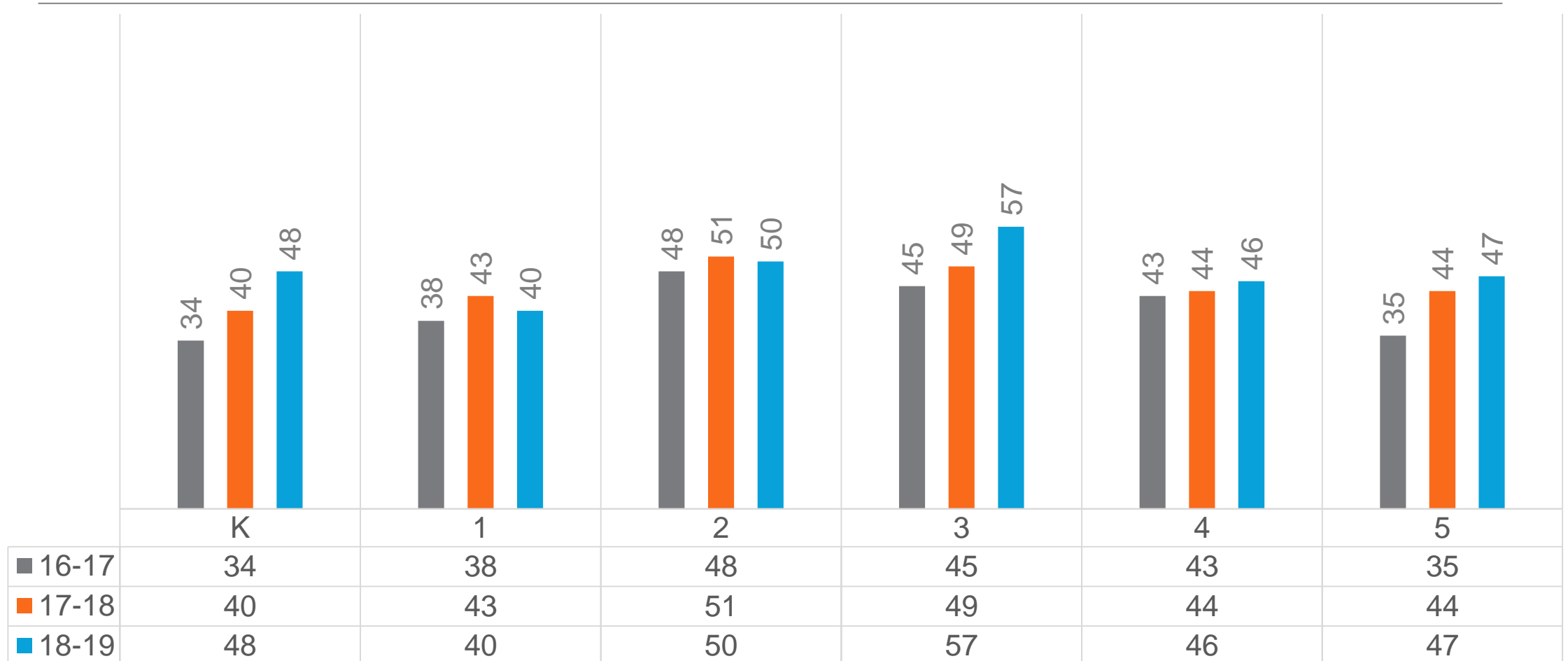
## Beginning, Middle, End of Year

### District Percent of Students At or Above Benchmark



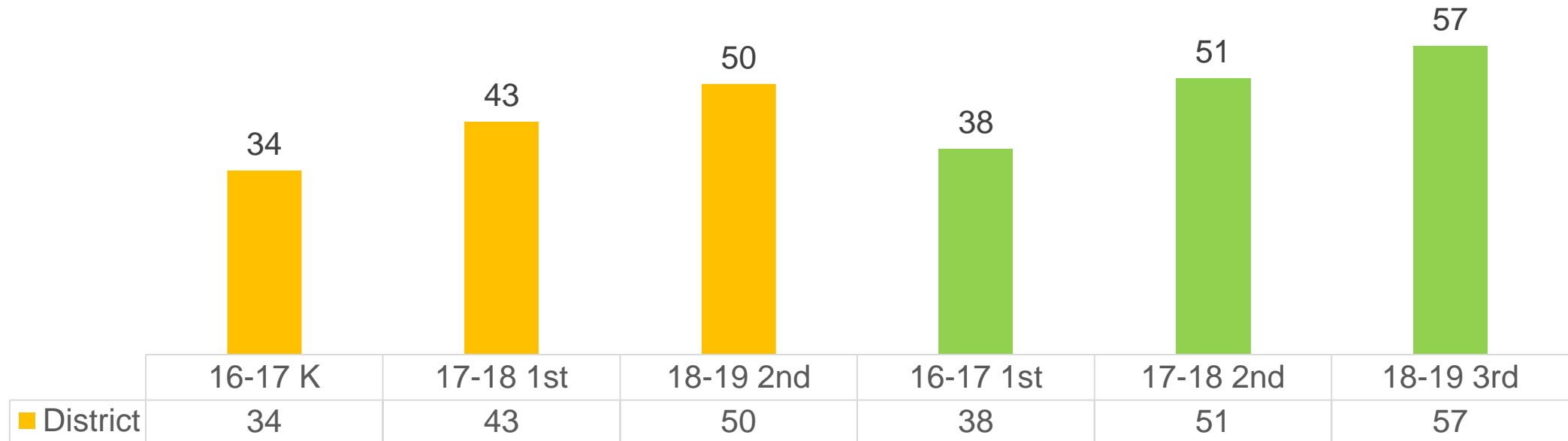
# End of Year DIBELS 2016-2019

## District Percent of Student At or Above Benchmark

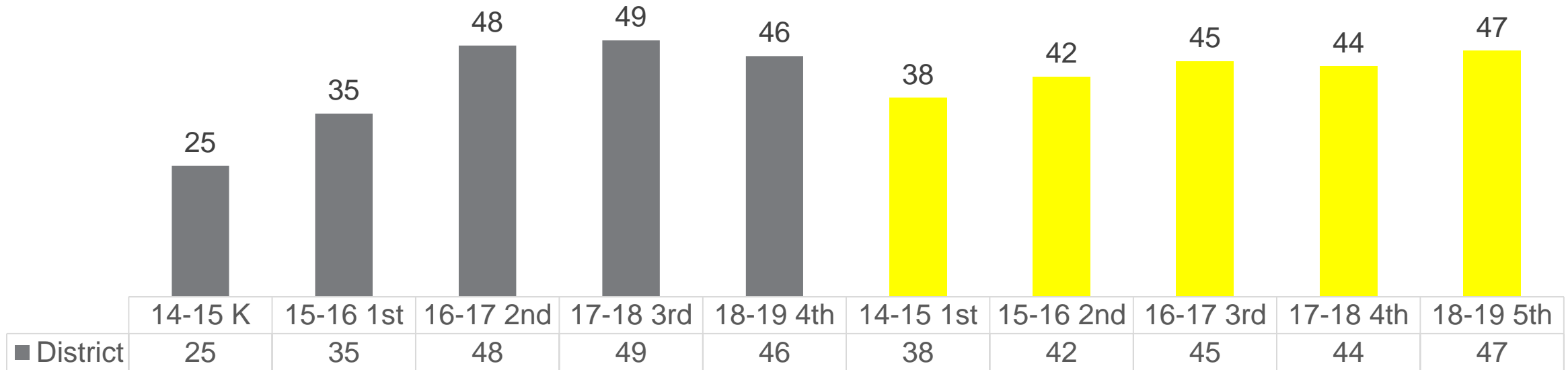


# UUSD End of Year DIBELS Cohort Over Last 3 Years Percent At or Above Benchmark

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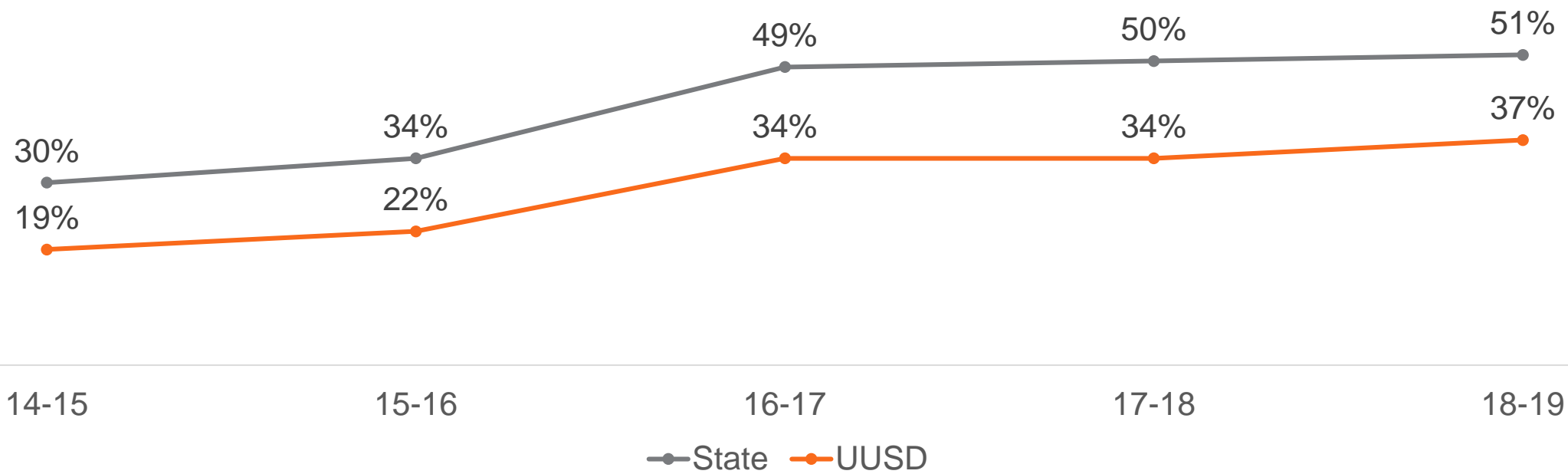


# UUSD End of Year DIBELS Cohort Over Last 5 Years Percent At or Above Benchmark





**SBAC All Grades ELA**  
**Percent of Students Standard Met or Above**  
**State Compared to Ukiah USD**



# Grade 3 - SBAC ELA Percent Standard Met or Above

3rd Grade ELA	All	Hispan./ Latino	Native Amer.	White	English Learner	RFEP	Special Ed.	Not SED	SED	Home-less	Male	Female
2018-2019	34%	29%	31%	44%	7%	60%	13%	41%	32%	22%	33%	34%
2017-2018	30%	24%	33%	39%	5%	65%	23%	53%	25%	N/A	30%	31%
2016-2017	23%	17%	35%	30%	10%	64%	0%	34%	20%	N/A	18%	29%

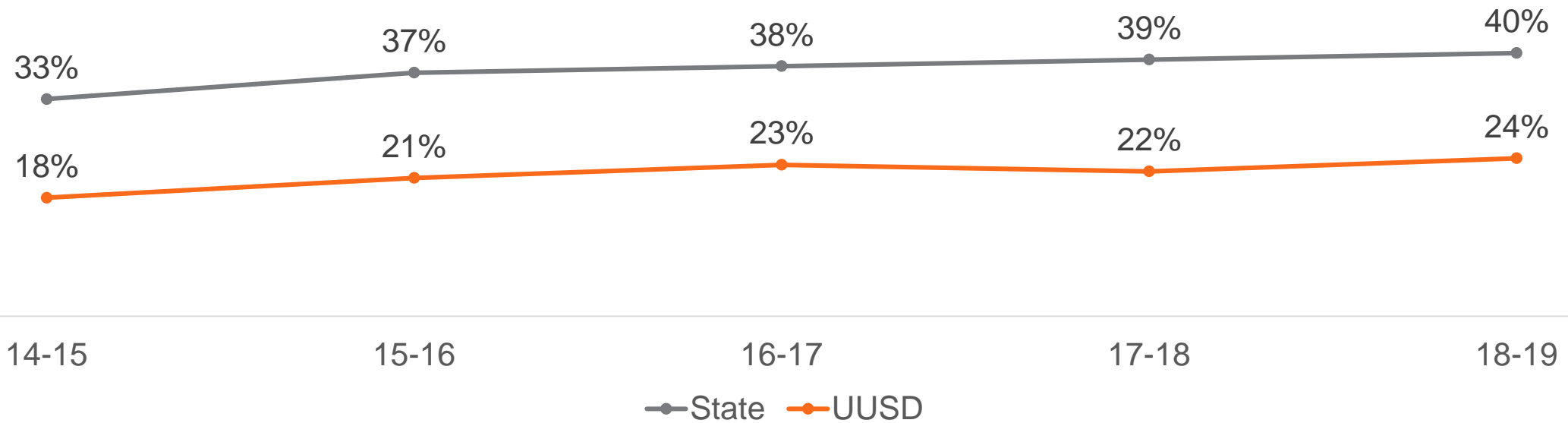
# Grade 5 - SBAC ELA Percent Standard Met or Above

5th Grade ELA	All	Hispan./ Latino	Native Amer.	White	English Learner	RFEP	Special Ed.	Not SED	SED	Home-less	Male	Female
2018-2019	36%	28%	50%	44%	10%	55%	6%	54%	32%	20%	30%	41%
2017-2018	34%	25%	38%	45%	6%	55%	9%	58%	26%	N/A	27%	41%
2016-2017	29%	23%	12%	46%	8%	53%	4%	58%	22%	N/A	24%	35%

# Grade 8 - SBAC ELA Percent Standard Met or Above

8th Grade ELA	All	Hispan./ Latino	Native Amer.	White	English Learner	RFEP	Special Ed.	Not SED	SED	Home-less	Male	Female
2018-2019	37%	26%	28%	49%	8%	44%	4%	63%	29%	41%	26%	48%
2017-2018	35%	26%	19%	47%	4%	50%	8%	52%	29%	N/A	25%	45%
2016-2017	36%	30%	30%	46%	1%	51%	2%	59%	28%	N/A	28%	46%

# SBAC All Grades Math Percent of Students Standard Met or Above State and Ukiah USD



# Grade 3 - SBAC Math Percent Standard Met or Above

3rd Grade Math	All	Hispan./ Latino	Native Amer.	White	English Learner	RFEP	Special Ed.	Not SED	SED	Home-less	Male	Female
2018-2019	38%	31%	31%	51%	12%	54%	15%	59%	34%	39%	41%	35%
2017-2018	34%	26%	22%	48%	11%	52%	20%	52%	30%	N/A	35%	33%
2016-2017	30%	23%	48%	37%	16%	64%	14%	48%	25%	N/A	30%	31%

# Grade 5 - SBAC Math Percent Standard Met or Above

8th Grade ELA	All	Hispan./ Latino	Native Amer.	White	English Learner	RFEP	Special Ed.	Not SED	SED	Home-less	Male	Female
2018-2019	20%	15%	18%	23%	6%	25%	4%	35%	16%	0%	20%	19%
2017-2018	19%	14%	17%	28%	2%	27%	2%	39%	13%	N/A	20%	18%
2016-2017	15%	10%	6%	24%	5%	24%	6%	33%	10%	N/A	16%	14%

# Grade 8 - SBAC Math Percent Standard Met or Above

8th Grade ELA	All	Hispan./ Latino	Native Amer.	White	English Learner	RFEP	Special Ed.	Not SED	SED	Home-less	Male	Female
2018-2019	20%	11%	6%	34%	1%	19%	0%	41%	14%	12%	15%	25%
2017-2018	19%	12%	5%	29%	5%	20%	3%	32%	15%	N/A	19%	20%
2016-2017	24%	22%	13%	28%	1%	36%	0%	37%	20%	N/A	22%	25%



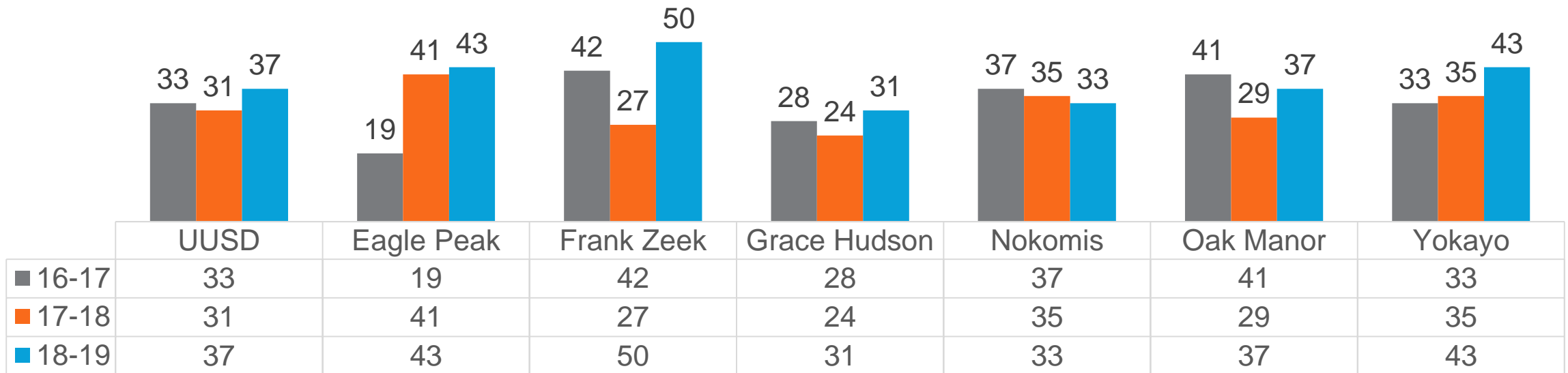
# Goal 1: Design and implement an educational program that prepares students for college and/or careers.

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## Priority 4 - Student Achievement

- **Grade 5 Percent of English Language Learners who have been re-designated**
  - 37% (18-19)      Overall Increase of 4%
  - 31% (17-18)
  - 33% (16-17)
- **Percent of EL students who scored a 4 or higher on English Language Proficiency Assessment for California (ELPAC)**
  - *Not Available Yet (18-19)*
  - *21% Level 4 on ELPAC (17-18)*

# Percent of EL Students Redesignated by Grade 5



# Goal 1: Design and implement an educational program that prepares students for college and/or careers.

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## Priority 1 - Basic Services

### Rate of Teacher Misassignment

- 0.3% (18-19)      *Overall Decrease of 0.3%*
- 0.3% (17-18)
- 0.6% (16-17)

"Misassignment" means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

# Goal 1: Design and implement an educational program that prepares students for college and/or careers.

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## LCAP Priority 4- Student Achievement

- **Grade 11 Percent of Students Who Qualify as College Ready in English and Math on the Early Assessment Program (EAP)**
  - *ELA – 17% Ready for College (18-19)*      **Overall Decrease of 4%**
  - *ELA - 20% Ready for College (17-18 )*
  - *ELA- 21% Ready for College (16-17)*
  
  - *Math - 8% Ready for College (18-19)*      **Overall Decrease of 2%**
  - *Math – 5 % Ready for College (17-18 )*
  - *Math- 10% Ready for College (16-17)*

## Percent of Students College Ready in ELA - EAP (Standard Exceeded on SBAC)

ELA- Percent of Student College Ready	All	Hispan./ Latino	Native Amer.	White	English Learner	RFEP	Special Ed.	Not SED	SED	Home-less	Male	Female
2018-2019	17%	4%	6%	27%	0%	10%	0%	35%	11%	5%	15%	19%
2017-2018	20%	12%	11%	30%	0%	16%	2%	38%	12%	N/A	15%	26%
2016-2017	21%	15%	9%	29%	0%	20%	7%	36%	12%	N/A	19%	24%

## Percent of Students College Ready in Math - EAP (Standard Exceeded on SBAC)

Math- Percent of Student College Ready	All	Hispan./ Latino	Native Amer.	White	English Learner	RFEP	Special Ed.	Not SED	SED	Male	Female
2018-2019	8%	4%	6%	12%	0%	3%	2%	15%	6%	9%	7%
2017-2018	5%	2%	0%	8%	0%	3%	3%	11%	2%	7%	4%
2016-2017	10%	6%	5%	13%	0%	10%	0%	16%	5%	10%	10%

# Goal 1: Design and implement an educational program that prepares students for college and/or careers.

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## LCAP Priority 4 - Student Achievement

- **Grade 12 Percent of Graduates that have completed A-G**

- 33.7% (17-18 Ukiah HS) – 25.7% (17-18 UUSD)
- 33.5% (16-17 Ukiah HS) – 25.2% (16-17 UUSD)
- 35.0% (15-16 Ukiah HS) – 27.0% (15-16 UUSD)

**Overall Decrease of 1.3% District Wide**

- **Percent of students who pass AP Exams with 3 or higher**

- 65% or 274 out of 422 (17-18)
- 69% or 278 out of 403 (16-17)
- 74% or 295 out of 398 (15-16)

**Overall Decrease of 9%**

- **Percent Scoring SAT 1500 or Higher/ACT 21 or Higher**

- SAT ELA Meeting Benchmark 82%, SAT Math Meeting Benchmark 70%/ ACT 71% (17-18)
- SAT ELA Meeting Benchmark 85%, SAT Math Meeting Benchmark 60% / ACT 55% (16-17)

*\*Prior years used SAT 1500 or Higher*

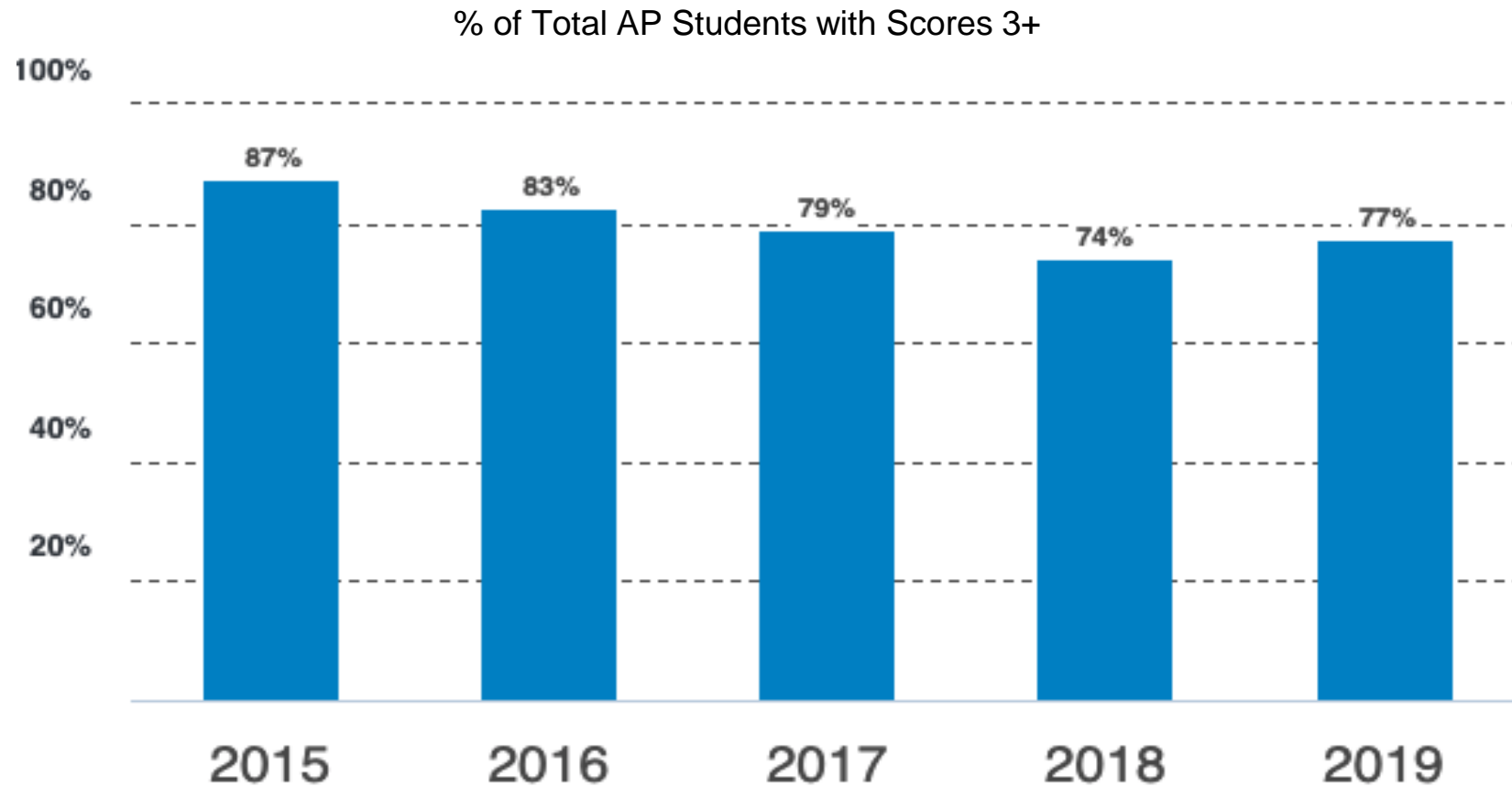
# UUSD A - G Completion Rate

	All	Hispan./ Latino	Native Amer.	White	English Learner	Special Ed.	Not SED	SED	Foster Youth	Home- less	Migrant Ed.	Male	Female
2017-2018	26%	22%	21%	31%	2%	10%	45%	20%	0%	13%	24%	21%	31%
2016-2017	26%	19%	20%	33%	4%	0%	40%	20%	38%	11%	16%	19%	33%



# UHS AP Five Year Score Summary

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# UHS AP Five Year Score Summary

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	2015	2016	2017	2018	2019
Total AP Students	174	212	201	230	226
Number of Exams	328	398	403	424	416
AP Students with Scores 3+	152	175	159	171	175
% of Total AP Students with Scores 3+	87.4	82.5	79.1	74.3	77.4

# UHS Advanced Placement

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Year	Number of AP Tests Taken	Percent of AP Tests 3 or Higher	Number of Students Tested	Percent of Students in Grades 10-12 That Took an AP Test
2018-2019	416	70%	226	20%
2017-2018	423	65%	229	22%
2016-2017	403	69%	201	17%

## UHS Percent of AP Tests 3 or Higher

Year	All	Hispanic/ Latino	Native Amer.	Asian	White	Two or More	No resp.	Male	Female
2018- 2019	<b>70%</b> 292/416	<b>66%</b> 117/177	<b>25%</b> 1/4	<b>63%</b> 10/16	<b>77%</b> 139/181	<b>75%</b> 8/12	<b>65%</b> 17/26	<b>77%</b> 131/171	<b>66%</b> 161/245
2017- 2018	<b>65%</b> 275/424	<b>58%</b> 118/203	<b>25%</b> 1/4	<b>63%</b> 20/32	<b>74%</b> 109/150	<b>82%</b> 23/28	<b>67%</b> 4/6	<b>65%</b> 97/149	<b>65%</b> 178/275
2016- 2017	<b>69%</b> 280/403	<b>70%</b> 140/201	<b>50%</b> 4/8	<b>63%</b> 25/40	<b>67%</b> 85/126	<b>91%</b> 20/22	<b>100%</b> 2/2	<b>69%</b> 111/160	<b>70%</b> 169/243

## UHS SAT Percent of Students Meeting ELA and Math Benchmarks

Year	Percent of Students Meeting ELA Benchmarks	Percent of Students Meeting Math Benchmarks
2018-2019	Not Avail.	Not Avail.
2017-2018	82%	70%
2016-2017	85%	60%

# UHS ACT Score of 21 or Higher

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Year	Ukiah High Percent of Students Scoring 21 or Higher on ACT	California Percent of Students Scoring 21 or Higher on ACT
2018-2019	Not Avail.	Not Avail.
2017-2018	71%	57%
2016-2017	55%	58%

# Goal 1: Design and implement an educational program that prepares students for college and/or careers.

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## Priority 1- Basic Services

- Maintain 100% Sufficiency on Instructional Materials - *100% Sufficiency on Instructional Materials*

## Priority 7- Course Access

- *26% of 2018-2019 graduates completed a Career Technical Education (CTE) Pathway*
- *25% of 2017-2018 graduates completed a Career Technical Education (CTE) Pathway*
- *12.6% of 2016-2017 graduates completed a Career Technical Education(CTE) Pathway*

## Priority 5- Student Engagement

Percent with on time graduation **Overall Increase of 1.3%**

- *87.4% (17-18 cohort rate)*
- *86.1% (16-17 cohort rate)*

# CTE Pathway Completion by Subgroup

UUSD Graduates	18-19 CTE Completers	%	2018-2019 CTE Completers % of UUSD Graduates												
			Hispanic	White	Native American	Other/Multiple	African American	Female	Male	SED	Special Ed	Foster	Homeless	EL	RFEP
432	114	26%	56	53	1	4	1	58	56	74	4	0	6	7	41
			49%	46%	1%	4%	1%	51%	49%	65%	4%	0%	5%	6%	36%



UHS Percent of Graduates Completing a CTE Pathway  
and  
College and Career Ready Indicator (CCI)

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Graduating Class	Number of CTE Pathway Completion and CCI Ready	Percent of Graduates Pathway Completion and CCI Ready
Class of 2018	76 out of 327	23.2%
Class of 2017	19 out of 306	6.2%
Class of 2016	21 out of 315	6.6%

# UHS Percent of Graduates Completing a CTE Pathway and CCI Ready Subgroup

	All	Native Amer.	Hispan./ Latino	White	English Learner	SED	Special Ed.	Homeless
Class of 2018	<b>23%</b> 76/327	<b>17%</b> 2/12	<b>12%</b> 38/172	<b>26%</b> 33/128	<b>18%</b> 10/55	<b>23%</b> 57/246	<b>13%</b> 5/39	<b>8%</b> 2/26
Class of 2017	<b>6%</b> 19/306	<b>13%</b> 2/16	<b>4%</b> 5/134	<b>8%</b> 11/139	<b>1%</b> 1/147	<b>4%</b> 9/222	<b>0%</b> 0/43	<b>0%</b> 0/23
Class of 2016	<b>7%</b> 21/315	*	<b>5%</b> 7/138	<b>10%</b> 14/138	<b>4%</b> 2/57	<b>4%</b> 9/216	<b>2%</b> 1/41	*

# UUSD Cohort Graduation Rate

	All	Hispan. Latino	Native Amer.	White	English Learner	Special Ed.	Not SED	SED	Foster Youth	Home- less	Migrant Ed.	Male	Female
2017-2018	87%	90%	66%	89%	84%	67%	96%	85%	58%	67%	90%	83%	93%
2016-2017*	86%	89%	81%	85%	85%	60%	95%	83%	62%	68%	87%	84%	89%

# Goal 2: Create a safe, positive, orderly, productive, healthy and respectful learning environment that values diversity and collaboration.

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## Priority 1- Basic Services

**Maintain percent of schools with Fair or Higher on the Facilities Inspection Tool**

- *100% of schools (11 out of 11) based on FIT in the Fall of 2018*

## Priority 5- Student Engagement

### Increase attendance rates

- 93.7% (18-19)      **Overall Decrease of 0.1%**
- 93.8% (17-18)
- 93.8% (16-17)

### Decrease chronic absenteeism rates

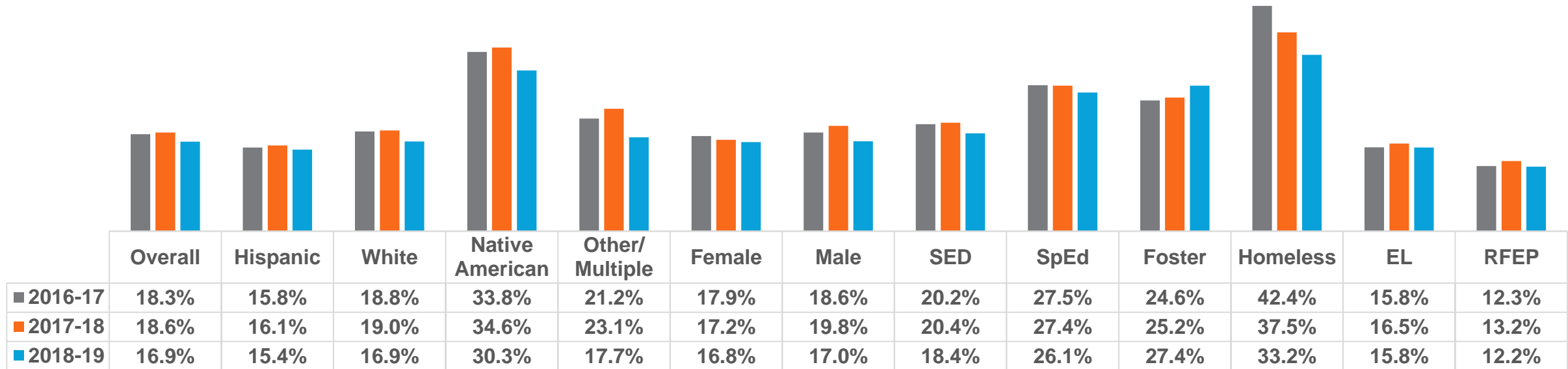
- 16.2% (18-19)      **Overall Decrease of 2.4%**
- 18.6 % (17-18)
- 18.3% (16-17)

# UUSD Attendance Rates

## Subgroup

Attendance Rate	16-17	17-18	18-19	Two Year Delta (17-18 - 18-19)	Three Year Delta (16-17 to 17-18)
Overall	93.82%	93.83%	93.74%	-0.09%	-0.08%
Hispanic	94.42%	94.31%	94.11%	-0.20%	-0.31%
White	93.72%	93.83%	93.80%	-0.03%	0.08%
Native American	89.50%	89.13%	89.77%	0.64%	0.27%
Other/Multiple	93.39%	93.64%	93.44%	-0.20%	0.05%
Female	93.97%	94.14%	93.77%	-0.37%	-0.20%
Male	93.69%	93.53%	93.70%	0.17%	0.01%
SED	93.44%	93.45%	93.44%	-0.01%	0.00%
SPED	91.70%	91.94%	91.34%	-0.60%	-0.36%
Foster	92.09%	91.77%	90.97%	-0.80%	-1.12%
Homeless	89.17%	89.87%	88.99%	-0.88%	-0.18%
EL	94.31%	94.26%	94.16%	-0.10%	-0.15%
RFEP	95.09%	94.89%	94.92%	0.03%	-0.17%

# Ukiah USD Chronic Absenteeism Rate 3 Year Comparison



# Goal 2: Create a safe, positive, orderly, productive, healthy and respectful learning environment that values diversity and collaboration.

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## Priority 5 - Student Engagement

### Decrease middle school dropout rate

- *Data Not Available Yet for 2017-2018 or 2018-2019*
- *1 student in grade 8 Annual Adjusted Dropout Rate (2016-2017)*
- *3 students- 2 in grade 8 and 1 in grade 7 Annual Adjusted Dropout Rate (2015-2016)*

### Decrease high school dropout rate

- *Data Not Available Yet for 2018-2019*
- *3.9% (Cohort Dropout Rate 2017-2018)*
- *5.0% (Cohort Dropout Rate 2016-2017)*

# Cohort Dropout Rate Percentage by Subgroup

Dropout Rate	All	Hispan. Latino	Native Amer.	White	English Learner	Special Ed.	Not SED	SED	Foster Youth	Homeless Youth	Migrant Ed.	Male	Female
2017-2018	3.9%	2.2%	17.2%	3.8%	2.9%	2.2%	1.0%	4.7%	8.3%	13.3%	2.6%	5.6%	1.9%
2016-2017	5.0%	3.9%	5.4%	5.2%	6.2%	12.7%	0.9%	6.4%	0%	22.2%	15.8%	4.8%	5.3%



# Goal 2: Create a safe, positive, orderly, productive, healthy and respectful learning environment that values diversity and collaboration.

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## Priority 6 - School Climate

Rate calculated by number of students who received a suspension or expulsion divided by the cumulative enrollment. These calculations were made at UUSD, not from DataQuest.

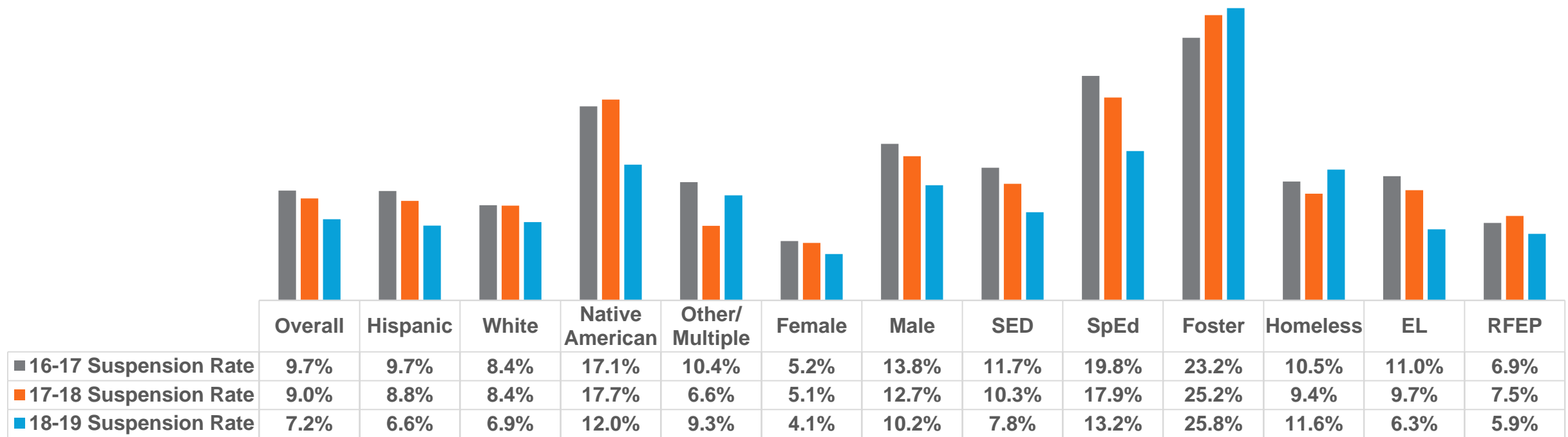
### Unduplicated Count of Suspension Rate

2018-2019	7.2% ( 451 out of 6295)	<u><a href="#">Overall Decrease of 2.5%</a></u>
2017-2018	9.0% (565 out of 6273)	
2016-2017	9.7% (603 out of 6230)	

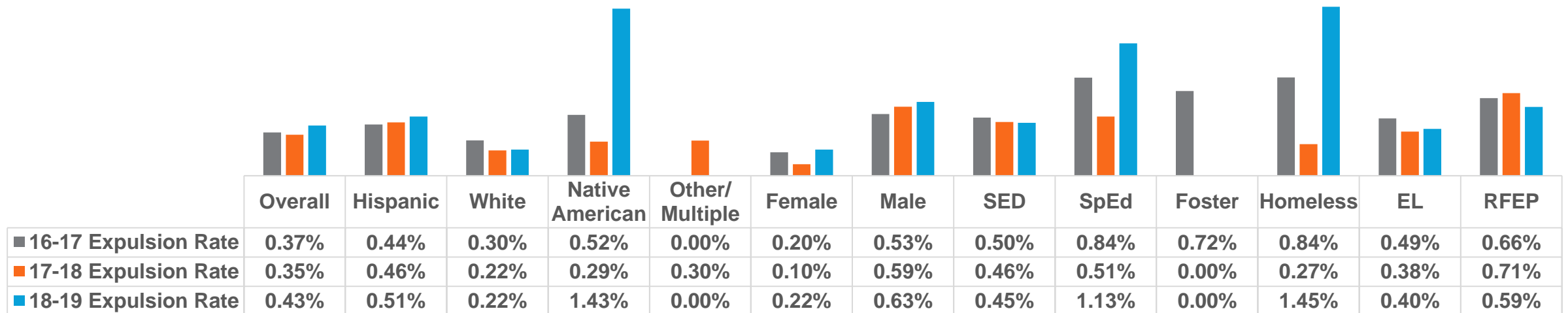
### Unduplicated Count of Expulsion Rate

2018-2019	0.43% (27 out of 6295)	<u><a href="#">Overall Increase of 0.06%</a></u>
2017-2018	0.35% (22 out of 6273)	
2016-2017	0.37% (23 out of 6230)	

# UUSD Three Year Suspension Rate by Subgroup



# UUSD 3 Year Expulsion Rate by Subgroup



# Goal 3: Engage our parents and community in a collaborative partnership that supports the success of our students.

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## Priority 3 - Parent Involvement

### Percentage of parents who believe they are meaningfully involved in the education of their child

- 83% (18-19 Parent Survey)      Overall Increase of 0%
- 83% (17-18 Parent Survey)
- 83% (16-17 Parent Survey)

### Number of parents who attended Strategic Plan/LCAP input meetings

- 27 Parents (18-19)
- 39 Parents (17-18)
- 49 Parents (16-17)