

Ukiah USD

Board Policy

Green School Operations

BP 3510

Business and Noninstructional Operations

The Board of Education believes that ~~all citizens have~~ **everyone has** a responsibility to be ~~a~~ stewards of the environment and desires to integrate environmental accountability into all district **programs and** operations. The Superintendent or designee shall **develop strategies to** promote **district use of “green” school Principles and** practices ~~that~~ **in order to** conserve natural resources, reduce the impact of district operations on the environment, and protect the health of students, staff, and **the** community.

In developing such strategies and assessing the environmental conditions in district facilities and operations, the ~~The Superintendent or designee may~~ **shall** involve ~~district and site administrators and operations and maintenance staff at all levels and with varying job responsibilities, including administrators, certificated staff, and classified staff.;~~ **As appropriate, the Superintendent or designee may also consult with health professionals;** representatives of local governmental agencies, utilities, solid waste and recycling companies, and community organizations; ~~health professionals; and/or others~~ **with expertise** ~~as appropriate.~~ **in the assessment of current district operations and the development of strategies to improve the environmental impact of district operations.**

(cf. 1220 - Citizen Advisory Committees)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 7131 - Relations with Local Agencies)

In selecting and prioritizing strategies, the Superintendent or designee shall give consideration to long-term potential cost savings, ~~the initial costs,~~ **feasibility of implementation,** ~~long term potential cost savings,~~ quality and performance of the product or service, health impacts, ~~and~~ environmental considerations, **and potential educational value.**

(cf. 3100 - Budget)

(cf. 3460 - Financial Reports and Accountability)

~~Such~~ **District** strategies may include, but **are** not ~~be~~ limited to:

1. Reducing energy and water consumption and ~~exploring~~ **using** renewable and clean energy technologies **and alternatives when available**

(cf. 3511 - Energy and Water Management)

2. Establishing recycling programs in district facilities

(cf. 3511.1 - Integrated Waste Management)

3. Reducing the consumption of disposable materials, by reusing materials and by using electronic rather than paper communications when feasible

4. ~~Purchasing and~~ Using environmentally preferable products and services whenever practical, including, but not limited to, products that:

- a. Minimize environmental impacts, toxins, pollutants, odors, and hazards
- b. Contain postconsumer recycled content
- c. Are durable and long-lasting
- d. Conserve energy and water
- e. ~~Produce a low amount of~~ **Reduce waste**

(cf. 3514 - Environmental Safety)

(cf. 3514.1 - Hazardous Substances)

~~(cf. 3514.2 - Integrated Pest Management)~~

(cf. 5141.23 - Asthma Management)

5. Using least toxic, independently certified green cleaning products when feasible, as well as high-efficiency cleaning equipment that reduces the need to use chemicals

6. Providing professional development to maintenance staff in the proper use, storage, and disposal of cleaning supplies

(cf. 4231 - Staff Development)

7. ***Using effective, least toxic pest management practices for the control and management of pests***

~~7.8 Focusing on green building standards, sustainability, and student health in facilities construction and modernization projects, including decisions about site selection, building design, and landscaping and grounds~~ ***Ensuring that any construction of new facilities complies with green building standards pursuant to 24 CCR 101.1-703.1, and focusing on sustainability and student health in the design and implementation of facilities modernization projects***

(cf. 7110 - Facilities Master Plan)

(cf. 7111 - Evaluating Existing Buildings)

(cf. 7150 - Site Selection and Development)

9. ***Reducing vehicle emissions by:***

- a. Encouraging students to walk or bicycle to school or to use district or public transportation*

(cf. 5142.2 - Safe Routes to School Program)

- b. Using reduced or zero emission school buses and vehicles and providing accompanying infrastructure such as charging stations*

(cf. 3540 - Transportation)

- c. Limiting unnecessary idling of school buses in accordance with 13 CCR 2480*
- d. Limiting unnecessary idling of personal vehicles by encouraging parents/guardians, through signage or other means of communication, to turn off their vehicles when parked on and around school grounds*

10. Implementing green school practices in the district's food service programs by:

- a. Providing fresh, locally sourced, unprocessed, organic food, including plant-based options, when available ~~in the district's food services program~~*
- b. Reducing food packaging and using packaging that is recyclable and/or biodegradable*
- c. Utilizing reusable products*
- d. Encouraging zero-waste lunches when food is brought from home*
- e. Maintaining a system for food waste, such as composting*
- f. Providing sharing tables where unused cafeteria food items may, in accordance with Health and Safety Code 114079, be returned for student use or donated to a food bank or other nonprofit charitable organization*

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3551 - Food Service Operations/Cafeteria Fund)

11. Integrating green school practices and activities into the educational program by providing instruction to students on the importance of the environment, ~~and~~ involving students in the implementation and evaluation of green school activities and projects as appropriate, and utilizing green school activities and projects as learning tools

~~8. Providing fresh, unprocessed, organic food in the district's food services program~~

~~(cf. 3550—Food Service/Child Nutrition Program)~~

~~9. Providing instruction to students on the importance of the environment and involving~~

students in the implementation and evaluation of green school activities and projects as appropriate

(cf. ~~6142.5 Environmental Education~~)

Legal Reference:

EDUCATION CODE

8700-8707 *Environmental education*

17070.96 *Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards*

17072.35 *New construction grants; use for designs and materials for high performance schools*

17608-17614 Healthy Schools Act of 2000

32370-32376 *Recycling paper*

33541 *Environmental education*

~~101012 Kindergarten-University Public Education Facilities Bond Act of 2006, allocations through 12th grade school facilities program~~

FOOD AND AGRICULTURAL CODE

13180-13188 Healthy Schools Act of 2000

HEALTH AND SAFETY CODE

114079 General food safety requirements; unused or returned food

PUBLIC CONTRACT CODE

12400-12404 *Environmentally preferable purchasing*

PUBLIC RESOURCES CODE

25410-25424 *Energy conservation assistance*

40050-40063 *Integrated waste management act*

42630-42647 *Schoolsite source reduction and recycling assistance program*

CODE OF REGULATIONS, TITLE 2

1859.70.4 *Funding for high performance incentive grants*

1859.71.6 *Additional grant for high performance incentive, new construction*

1859.77.4 *Additional grants for high performance incentive, site and modernization*

CODE OF REGULATIONS, TITLE 5

14010 *Standards for school site selection*

CODE OF REGULATIONS, TITLE 13

2480 Limitation to school bus idling and idling at schools

CODE OF REGULATIONS, TITLE 24

101.1-703.1 Green building standards

Management Resources:

CSBA PUBLICATIONS

Green Schools: An Overview of Key Policy Issues, Policy Brief, August 2009

CALIFORNIA DEPARTMENT OF GENERAL SERVICES PUBLICATIONS

Environmentally Preferable Purchasing Best Practices Manual

CALIFORNIA AIR RESOURCES BOARD PUBLICATIONS

School Bus Fleet Webinar, April 20, 2018

COLLABORATIVE FOR HIGH PERFORMING SCHOOLS PUBLICATIONS

CHPS Best Practices Manual, 2006

GLOBAL GREEN USA PUBLICATIONS

Healthier, Wealthier, Wiser: A Report on National Green Schools

GREEN SCHOOLS INITIATIVE PUBLICATIONS

Green Schools Buying Guide

HEALTHY SCHOOLS CAMPAIGN PUBLICATIONS

The Quick and Easy Guide to Green Cleaning in Schools, 2nd ed., 2008

WEB SITES

CSBA: <http://www.csba.org>

California Air Resources Board: <http://www.arb.ca.gov>

California Department of General Services, Green California: <http://www.green.ca.gov>

California Energy Commission: <http://www.energy.ca.gov>

Collaborative for High Performance Schools: <http://www.chps.net>

Global Green USA: <http://www.globalgreen.org>

Green Schools Initiative: <http://www.greenschools.net>

Healthy Schools Campaign: <http://www.healthyschoolscampaign.org/programs/gcs>

U.S. Environmental Protection Agency: <http://www.epa.gov>

**U.S. Green Building Council, LEED Green Building Rating System:
<http://www.usgbc.org>**

Policy
adopted: November 12, 2013

UKIAH UNIFIED SCHOOL DISTRICT
Ukiah, California