



# Alvord Unified School District

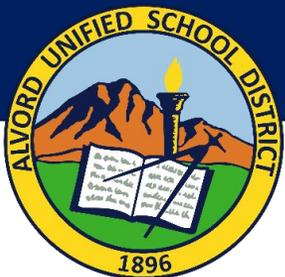
Our Promise: All students will realize their unlimited potential.

## Post-Secondary Success

### A-G Completion Improvement Grant

March 17, 2022





# Why A-G?

## What is A-G

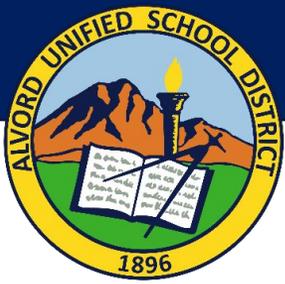
A uniformed minimum set of courses established by the UC and CSU systems required for college admission as a freshman.

## What if Some Students Choose Not to Attend a 4-Year University?

They should still take A-G courses! A-G courses ensure that classes are rigorous and meet the minimum standard to compete in college and career.

Letter	Icon	Course Name	Requirement
A	Globe	History/ Social Science	2 Years Required
B	Clipboard	English	4 Years Required
C	Calculator	Mathematics	3 Years Required 4 Years Recommended
D	Flask	Laboratory Science	2 Years Required 3 Years Recommended
E	Speech bubbles	Language Other Than English	2 Years Required - 3 Years Recommended
F	Paint palette	Visual and Performing Arts	1 Year Required
G	Graduation cap	College Preparatory Electives*	1 Year Required

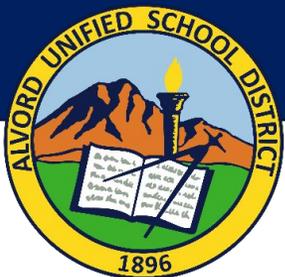




# Preparation for Post-Secondary Students

- ✘ Prepare AUSD students with opportunities to learn essential skills for post-secondary success.
- ✘ Rigorous, *relevant* coursework prepares students for:
  - **Careers**
  - **College**
  - **Trades & Technical Schools**
  - **Military**





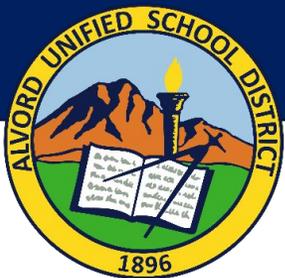
# A-G Completion Improvement Grant

Provides one time funds to help LEAs increase the number of high school students who graduate with A-G eligibility.

Total of Three Grants

1. Access Grant: LEAs with less than 67% A-G completion rate
2. Success Grant: LEAs with more than a 67% A-G completion rate
3. Learning Loss Mitigation: Students who received a D or F on any A-G approved course

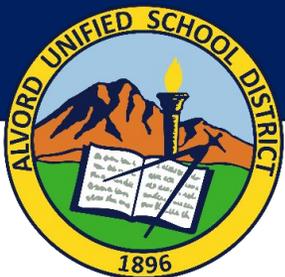




# Grant Parameters

- ✘ \$1.7 million over 5 years
- ✘ Through 2025-26 fiscal year
- ✘ For grades 9-12
- ✘ Allowable expenditures:
  - Professional development
  - Guidance, counseling, student supports, and tutoring services
  - Course review
  - Testing fees
  - Credit recovery and course taking opportunities





# Stakeholder Input

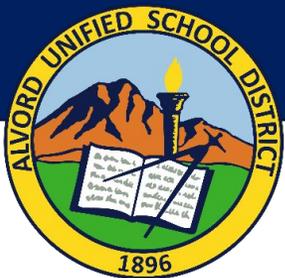




# Next Steps

- ✘ Review data to identify successes & challenges
  - Consider access for all student groups (including foster, EL, low income)
  - D/F grade patterns
- ✘ Obtain feedback from educational partners
- ✘ Consider targeted solutions to meet our needs
- ✘ Focus on supplementing, not supplanting
- ✘ Consideration for Board approval on April 21, 2022





# Thank You!

