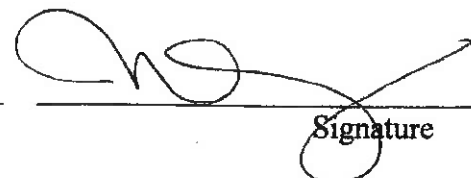# LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: _LCHS_ Grade Level: _French 1_

Textbook: _De Mado, J._ _Bien Dit!_ _HMH_
　　　　　　　Author　　　　　　　　Title　　　　　　　　Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	✓				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format	✓				3
Appropriate for students with special needs and English learners	✓				3
Other (specify) Culture		✓			2
OVER-ALL RATING OF TEXTBOOK					24

COMMENTS: (Use reverse side if necessary.)

_3/19/19_　　　　　　　　　　　　　　　　　　　_Merissa Sadler_
Date　　　　　　　　　Signature　　　　　　　　　　　Print Name

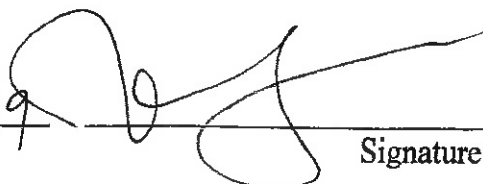# LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: LCHS   Grade Level: French 1

Textbook: Joseyhon   T'es Branche   CMC Publishing
         Author   Title   Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.			✓		1
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format		✓			2
Appropriate for students with special needs and English learners		✓			2
Other (specify)	✓				3
OVER-ALL RATING OF TEXTBOOK					19

COMMENTS: (Use reverse side if necessary.)

3/19/19   [signature]   Merissa Sadler
Date   Signature   Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: LCHS   Grade Level: 9-12 (French 1)

Textbook: Mitschke (Author)   D'accord! (Title)   Vista Higher Learning (Publisher)

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.			✓		1
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			1.5
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format		✓			2
Appropriate for students with special needs and English learners			✓		1
Other (specify) Culture		✓			1.5
OVER-ALL RATING OF TEXTBOOK					14

COMMENTS: (Use reverse side if necessary.)

Date: 3/19/19   Signature: _____   Print Name: Merissa Sadler

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: LCHS   Grade Level: French 1

Textbook: De Mado, J. (Author)   Bien dit! (Title)   HMH. (Publisher)

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		2			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		2			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	but would still need enhancements 3				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		2			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	would need more planning to use 3				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		2			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		had to do a lot on own 2			2
User Friendly Format	clearly structured 3				3
Appropriate for students with special needs and English learners	more differentiation 3 better visuals				3
Other (specify) Culture		2			2
OVER-ALL RATING OF TEXTBOOK		✓			24

COMMENTS: (Use reverse side if necessary.)

3/19/19   Dara F. Ellis   Dara F. Ellis
Date   Signature   Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: **LCHS** Grade Level: **French 1**

Textbook: **Josephson** (Author) **T'es branché?** (Title) **EMC Publishing** (Publisher)

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.			1		1
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			1		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		2			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		harder locate 2			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	would need more 3 planning to use				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			1		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		2			2
User Friendly Format		2			2
Appropriate for students with special needs and English learners		2			2
Other (specify) Culture	3				3
OVER-ALL RATING OF TEXTBOOK		✓			19

COMMENTS: (Use reverse side if necessary.)

3/19/19
Date

Dara F. Ellis
Signature

Dara F. Ellis
Print Name