

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: La Cañada High School Grade Level: 8-12 (German 1)
 Textbook: Blanco, José Mosaic, 2010 Edition Vista Higher Learning
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2.5
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	✓				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format		✓			2
Appropriate for students with special needs and English learners		✓	(format is condensed)		2
Other (specify) <u>Cultural Application</u>	✓				3
OVER-ALL RATING OF TEXTBOOK					27.5

COMMENTS: (Use reverse side if necessary.)

8/15/2018 Melanie Sps
 Date Signature

Melanie Sps (German Teacher)
 Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: La Cañada High School Grade Level: 8-12 (German 1)
 Textbook: Kraft, W. et al Deutsch Aktuell, 7th Ed EMC Publishing
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2.5
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2.5
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2.5
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2.5
User Friendly Format	✓				3
Appropriate for students with special needs and English learners	✓				3
Other (specify) <u>Cultural Application</u>	✓				3
OVER-ALL RATING OF TEXTBOOK					2.7

COMMENTS: (Use reverse side if necessary.)

8/15/2018 [Signature]
 Date Signature

Helaine Sas (German Teacher)
 Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: La Cañada High School Grade Level: 8-12
 Textbook: Sevin, et al Wie geht's? 10th Edition Cengage Learning
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format			very condensed ✓		1
Appropriate for students with special needs and English learners			✓		1
Other (specify) <u>Culture</u>	✓				3
OVER-ALL RATING OF TEXTBOOK					22

COMMENTS: (Use reverse side if necessary.)

8/15/2018 Melanie S.
 Date Signature

Melanie Sos, German Teacher
 Print Name