

Callejon Configuration Task Force Recommendation to the Board

April 25, 2019

Callejon Configuration Task Force Process

- **Staff input on process design**
- **7 Task Force meetings**
- **2 Community meetings**
- **3 Community surveys**
- **Staff survey**

Information regarding Callejon Configuration

The information in this presentation is gathered from the work that the Callejon Configuration Task Force did regarding Callejon's future configuration as a K-8 or a K-5 school.

Meeting #1 – September 11

History of Callejon

Programs:

- **Callejon 6-8**
- **Comprehensive 6-8
programs in SCUSD**

SCUSD Middle Schools

Site	# of FTEs (Teachers)	# of Students
Buchser	40	1,007
Cabrillo	34	903
Peterson	36	925
Callejon	17	391

Electives

Buchser	Cabrillo	Peterson	Callejon
6th grade Exploratory* *(Rotation of 4 different electives) Adv Orchestra Beg Band Band 6 Adv Band Chorus SDAIE Social Studies EL Beg Science EL Beg English Art Robotics Graphic Design Tech Literacy Culinary 1 Conversational Spanish Spanish 1	EL Beg Eng Leadership Art Making Choices AVID Music Appreciation Band Orchestra Journalism EL Mathematics Computer Science Robotics Spanish 1A Spanish 1B	Leadership Art Clay Art Tech Literacy Culinary 1 Culinary 2 EL Beg English Construction 1A Construction 1B Spanish 1 Japanese 1 Guitar/Voice Orch Adv 6 Adv Band Int Band 6 Adv Orch Environ. Leadership	AVID Band Orchestra Leadership Spanish 1 Yearbook Speech & Debate

Clubs and Sports Teams

Site	# of Clubs	# of Sports Teams
Buchser	14	10
Cabrillo	15	13
Peterson	21	14
Callejon	6	10

*Numbers are approximate and based on the 2017-18 school year.

Meeting # 2 – September 18th

- **Agnews Schools presentation**
- **Definition of a “true K-8”**
- **Review of Comprehensive middle school programs**

Definitions

K-8 School	Callejon MS
Whole school bell schedule	Middle school bell schedule on periods
Multiple Subject credentialed teachers (Must keep students >50% of the instructional time)	Single subject credentialed teachers (May only teach within their credentialed area)
Students may be regrouped within the grade level during subject area teaching	Students move to different teachers for subject areas
Specialty teachers may be a part of the teaching staff or may be hired by the school for afterschool programs (math, art, etc.)	Since there are single subject credentialed teachers, specialty teachers teach in their credentialed area for the whole day and students rotate through.
Students are committed to stay K through 8 grade.	Students enter the school from other elementaries in 6 th grade.

Meeting #3 - October 2nd

- **Review of K-8 middle school programs**
- **Comparison - middle school programs at K-8 vs. comprehensive middle (pros and cons)**

K-8 Schools

	# of 6-8 classrooms	# of total students	bell schedule	Theme?	Other information
Steindorf	2 classes of 7th and 2 classes of 8th. 6th is part of their elementary schedule	under 500	18-19 Bell Schedule	STEAM school	Students have a bell schedule like middle school but teachers teach multiple subject areas and electives. They have a part time math and science teacher for 7th and 8th grade.
Christopher	6th is part of their elementary and new students come in for 7 and 8 1 class of 7th 1 class of 8th	380	18-19 Bell Schedule	STEM Leadership program	
Indigo	3 teachers that teach 6-8 combo	350	18-19 Bell Schedule	Theme-based (PBL) instruction and Parent participation	
Easterbrook	360 students in grades 6-8 3-4 classes per grade	926	18-19 Bell Schedule	No theme	
McAuliffe	3 teachers: - 1 6th grade - 2 7th/8th grade	500	18-19 Bell Schedule	Parent participation and project based learning	50% of the students stay from 5th to 6th grade. Teachers teach all subjects (multiple subject) and rotate students for Math (four levels using parent support). Parent volunteers run the electives program. With sports, they compete against other small schools.

K-8 vs. 6-8

K-8 Schools

- Smaller middle school program
- Smaller campus
- More parental involvement
- Students have less teachers
- Relationships built starting in K.
- Fewer elective choices
- Mentoring/role model
- Smaller sports program
- School focus area

6-8 Schools

- Larger population
- Larger campus
- Wider range of sports facilities
- Students have six teachers
- Broader electives / enrichment
- Flexibility in the schedule
- More academic offerings
- More support structures

**Meeting #4 –
October 16th**

**Meeting #5 –
October 30th**

- **Parent and Staff Survey development**
- **Parent and Staff Survey analysis and discussion**
- **2nd Parent Survey development**

Meeting #6 – November 13th

- **Parent Survey analysis**
- **Discussed the components of a K-5 vs. K-8 at Callejon**
- **Consensus building**

Meeting #7 – November 27th

- **Consensus building**
- **Agreement on a recommendation**
- **Planned next steps from the recommendation**

Board Presentation December 17th

- **Committee recommendation that Callejon be a “true” K-8.**
- **Board gives direction to survey more broadly out to Mayne, Hughes and Montague communities.**

3rd Community Survey – December

- Paper copy in Spanish & English
- Same question as the last community survey – K-5 or K-8 for Callejon
- Delivered to Hughes/Mayne grades 3-5 students who are currently in the Callejon boundaries for grade 6-8
- Delivered to their classroom with individual names on each one, collected by each school

Survey Data including final survey

K-5 School	K-8 School
49%	51%
(Prior to last survey = 46%)	(Prior to last survey = 54%)

Second Board
Presentation
January 24th

Committee
recommendation



**Callejon as a K-8 school
beginning with the
2020-2021 school year.**

Challenges

- **Varied electives/enrichment**
- **Differentiating for mathematics**
- **After school sports program**
- **Support structures**

Opportunities

- **School focus area**
- **Community involvement**
- **Relationship focus**
- **Differentiation**
- **Mentoring / role model**
- **Student focus**
- **New option for SCUSD students/families**

Next Steps

Should the recommendation be approved, next steps would include:

- **Touring other K-8 schools**
- **Continuing a task force to explore a school area of focus**
- **Plan for ways that a K-8 school can be best served by the district office staff**

Second Board Presentation

January 24th

**No decision is made by
the School Board.**

Committee Members:

Ambika Balakrishnan, parent

Nic Busette, parent

Hollie Chang, parent

Arun Janarthanam, parent

Bhavna Patel, parent

Ram Visvanathan, parent

Araceli Arreola, middle sch. secretary

Gina Corsello, middle school teacher

Mary Kim, elementary school teacher

Melissa Le, elementary school teacher

Lisa McConnell, middle school teacher

Helen Spencer, elem. school teacher

Eric Witter, principal

Kathie Kanavel, Asst. Supt., Ed. Serv.