



Board of Education  
Study Session  
2018-19 Goals and Objectives Review  
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# 2018-19 GOALS AND OBJECTIVES

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***“A dynamic learning community in a rigorous academic environment”***

**Expectations for the Palos Verdes Peninsula Unified School District:**

- All of our students are physically and emotionally safe and healthy at school.
- All of our students are proficient or advanced in English Language Arts and Mathematics (we are currently below 75%).
- All students to have opportunities for high quality academic and extracurricular enrichment.
- Our District will be leaders in education technology, computer science and STEM.
- Our District to be at the forefront of innovation through the establishment of community partnerships and joint projects.
- Our teachers to be the best trained and supported workforce in the state.
- The Palos Verdes Peninsula Unified School District will be the #1 School District in the State of California, using multiple measures.



## Areas of Focus

- Curriculum and Instruction
- Public Confidence
- School Organization
- School Climate
- School Safety and Security
- Board of Education





## Curriculum and Instruction

**Analyze student achievement at all levels and disciplines, while working to improve the percentage of students at grade level in English Language Arts and Mathematics**





## Curriculum Development and Professional Development

### **Recommendations:**

- Teacher Quality
  - Evaluations
  - PD
- Consider investing in professional development based on targeted areas of need
- Consider increasing the number of Teachers on Special Assignment (TOSA's) to support teaching and learning
- Consider assigning funds toward curricular adoptions over the next 2-5 years



## Education Technology

### **Recommendations:**

Update the District Technology Plan aligned to the District LCAP goals

- Address the funding needs associated with technology required for curricular adoptions and refine the supplemental programs utilized by the sites
- Update the ongoing refresh needed for current technology at school sites
- Consider the development of Technology Academies where teachers are compensated to participate in training after school over a set period of weeks, with the goal of improving their utilization of instructional technology
- When proven to be effective, consider transitioning computer labs to STEM/Multimedia labs
- Continue to support STEM education through financial investment in professional development and instructional materials



## Student Intervention

### **Recommendations:**

- Continue before and after school intervention programs
- Explore course offerings and scheduling models at the middle school and high school levels to provide students with intervention during the school day
- Explore 7 period Day to support electives and interventions
- Study the current Learning Center staffing and delivery models at the elementary schools





## Middle and High School Course Offerings

### **Recommendations:**

- Continue to monitor enrollment in elective courses
- Work with staff to redesign courses to encourage enrollment
- Consider exploring ways to consolidate electives at one school site to best serve all students
- Consider establishing a middle school outdoor science education program



## K-12 Foreign Language Program

- Elementary Foreign Language
  - Spanish
  - Mandarin
  - Program Models
- Middle School Foreign Language
- Budget



## Student Mental Health

### **Recommendations:**

- Continue to support student resources
- Continue health education task force
- Work with parent groups to continue support of student programs
- Align homework policy to practice
- Coordinator of Student Mental Health



## High School Schedules

- Late Start
- Semester End Date
- Block Schedules



## Special Education

### **Recommendations:**

- Consider reducing special education classified staffing
- Explore a District based employment program for our Adult Transition Students
- Consider integrating special education and general education students in all preschool classes





## Enrichment Programs and Community Partnerships

### **Recommendations:**

- Present a plan to the Board of Education for the utilization of the Malaga Cove site for enrichment opportunities for GATE students and all other students who choose to opt-in to such a program
- Present a plan to the Board of Education for the development of a Marine Science Center at Malaga Cove
- Continue to search for community partnerships that will benefit our students



## Public Confidence

**Establish public trust and confidence through open and honest communication and positive relationships among stakeholder groups**



## Recommendations:

- Establish a Superintendent's Advisory Committee
  - Comprised of community members with significant school and civic experience on the Peninsula
  - Advise the superintendent while providing historical context and background
- Regularly distribute a District Newsletter to all parents and community groups
  - Continue to include a student voice through high school journalism classes
  - Highlight all schools and exemplary programs district-wide
- Develop a District Communications Plan
  - Consider a Communications Director
- Consider developing a District Mobile App
- Provide consistent messaging to all stakeholders
- Model transparency in our District's actions



## School Facilities

### **Recommendations:**

- Utilize the newly established Facility Advisory Committee (FAC) to review the Facilities Master Plan (FMP) and accomplish the following tasks:
  - Vet the current FMP and identify potential errors or omissions, such as additional air conditioning for school sites
  - Update the costs projections in the FMP based on current construction costs
  - Prioritize the projects identified on the FMP based on district-wide need
- Establish a school facility team for each site
  - Instruct the school facility team to vet the current FMP projects at each respective school site
  - Identify a FAC liaison to each school facility team to allow for a flow of communication between the FAC and the school facility team



## Safety and Security

### **Recommendations:**

- Consider the deployment of School Resource Officers or school security personnel
- Implement the safety and security recommendations from the commissioned report
  - Engage city government from Palos Verdes Estates, Rancho Palos Verdes, Rolling Hills and Rolling Hills Estates in developing a shared funding model to provide school security personnel





## Board of Education

**Ensure effective District governance through positive and productive Board-Superintendent relationships**





## **Recommendations:**

- Consider a Board Workshop in July or August of 2019 to plan our goals and objectives for the 2019-2020 school year
- Continue to include the Board of Education, when applicable, in Leadership Team activities
- Continue to meet with Board Members individually
- Continue to articulate the Superintendent's Goals and Objective to the Board of Education



## District 3-Year Action Plan, 2019-2020

Recommended to begin September, 2019

### Objectives:

- Work with key stakeholders throughout the District to identify and develop goals and objectives within the following key areas:
  - Curriculum and Instruction
    - Academics
    - Athletics
    - Arts
    - STEM
    - Activities
  - Technology
    - Education Technology
    - Technology Infrastructure
  - Fiscal Outlook
    - District Budget
    - Supplemental Funding
      - Parcel Taxes
      - Peninsula Education Foundation
      - PTA
      - Other Local Revenue
  - Safety and Security
    - Facilities Master Plan
    - Facility Funding
    - Security Assessment