



**Board of Education
Study Session
2018-19 Goals and Objectives Review
April 17, 2019**



2018-19 GOALS AND OBJECTIVES

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Superintendent of Schools





“A dynamic learning community in a rigorous academic environment”

Expectations for the Palos Verdes Peninsula Unified School District:

- All of our students are physically and emotionally safe and healthy at school.
- All of our students are proficient or advanced in English Language Arts and Mathematics (we are currently below 75%).
- All students to have opportunities for high quality academic and extracurricular enrichment.
- Our District will be leaders in education technology, computer science and STEM.
- Our District to be at the forefront of innovation through the establishment of community partnerships and joint projects.
- Our teachers to be the best trained and supported workforce in the state.
- The Palos Verdes Peninsula Unified School District will be the #1 School District in the State of California, using multiple measures.



Areas of Focus

- Curriculum and Instruction
- Public Confidence
- School Organization
- School Climate
- School Safety and Security
- Board of Education



Curriculum and Instruction

Analyze student achievement at all levels and disciplines, while working to improve the percentage of students at grade level in English Language Arts and Mathematics





Curriculum Development and Professional Development

Recommendations:

- Teacher Quality
 - Evaluations
 - PD
- Consider investing in professional development based on targeted areas of need
- Consider increasing the number of Teachers on Special Assignment (TOSA's) to support teaching and learning
- Consider assigning funds toward curricular adoptions over the next 2-5 years



Education Technology

Recommendations:

Update the District Technology Plan aligned to the District LCAP goals

- Address the funding needs associated with technology required for curricular adoptions and refine the supplemental programs utilized by the sites
- Update the ongoing refresh needed for current technology at school sites
- Consider the development of Technology Academies where teachers are compensated to participate in training after school over a set period of weeks, with the goal of improving their utilization of instructional technology
- When proven to be effective, consider transitioning computer labs to STEM/Multimedia labs
- Continue to support STEM education through financial investment in professional development and instructional materials



Student Intervention

Recommendations:

- Continue before and after school intervention programs
- Explore course offerings and scheduling models at the middle school and high school levels to provide students with intervention during the school day
- Explore 7 period Day to support electives and interventions
- Study the current Learning Center staffing and delivery models at the elementary schools



Middle and High School Course Offerings

Recommendations:

- Continue to monitor enrollment in elective courses
- Work with staff to redesign courses to encourage enrollment
- Consider exploring ways to consolidate electives at one school site to best serve all students
- Consider establishing a middle school outdoor science education program



K-12 Foreign Language Program

- Elementary Foreign Language
 - Spanish
 - Mandarin
 - Program Models
- Middle School Foreign Language
- Budget



Student Mental Health

Recommendations:

- Continue to support student resources
- Continue health education task force
- Work with parent groups to continue support of student programs
- Align homework policy to practice
- Coordinator of Student Mental Health



High School Schedules

- Late Start
- Semester End Date
- Block Schedules



Special Education

Recommendations:

- Consider reducing special education classified staffing
- Explore a District based employment program for our Adult Transition Students
- Consider integrating special education and general education students in all preschool classes



Enrichment Programs and Community Partnerships

Recommendations:

- Present a plan to the Board of Education for the utilization of the Malaga Cove site for enrichment opportunities for GATE students and all other students who choose to opt-in to such a program
- Present a plan to the Board of Education for the development of a Marine Science Center at Malaga Cove
- Continue to search for community partnerships that will benefit our students



Public Confidence

Establish public trust and confidence through open and honest communication and positive relationships among stakeholder groups





Recommendations:

- Establish a Superintendent's Advisory Committee
 - Comprised of community members with significant school and civic experience on the Peninsula
 - Advise the superintendent while providing historical context and background

- Regularly distribute a District Newsletter to all parents and community groups
 - Continue to include a student voice through high school journalism classes
 - Highlight all schools and exemplary programs district-wide

- Develop a District Communications Plan
 - Consider a Communications Director

- Consider developing a District Mobile App

- Provide consistent messaging to all stakeholders

- Model transparency in our District's actions



School Facilities

Recommendations:

- Utilize the newly established Facility Advisory Committee (FAC) to review the Facilities Master Plan (FMP) and accomplish the following tasks:
 - Vet the current FMP and identify potential errors or omissions, such as additional air conditioning for school sites
 - Update the costs projections in the FMP based on current construction costs
 - Prioritize the projects identified on the FMP based on district-wide need
- Establish a school facility team for each site
 - Instruct the school facility team to vet the current FMP projects at each respective school site
 - Identify a FAC liaison to each school facility team to allow for a flow of communication between the FAC and the school facility team



Safety and Security

Recommendations:

- Consider the deployment of School Resource Officers or school security personnel
- Implement the safety and security recommendations from the commissioned report
 - Engage city government from Palos Verdes Estates, Rancho Palos Verdes, Rolling Hills and Rolling Hills Estates in developing a shared funding model to provide school security personnel



Board of Education

Ensure effective District governance through positive and productive Board-Superintendent relationships





Recommendations:

- Consider a Board Workshop in July or August of 2019 to plan our goals and objectives for the 2019-2020 school year
- Continue to include the Board of Education, when applicable, in Leadership Team activities
- Continue to meet with Board Members individually
- Continue to articulate the Superintendent's Goals and Objective to the Board of Education



District 3-Year Action Plan, 2019-2020

Recommended to begin September, 2019

Objectives:

- Work with key stakeholders throughout the District to identify and develop goals and objectives within the following key areas:
 - Curriculum and Instruction
 - Academics
 - Athletics
 - Arts
 - STEM
 - Activities
 - Technology
 - Education Technology
 - Technology Infrastructure
 - Fiscal Outlook
 - District Budget
 - Supplemental Funding
 - Parcel Taxes
 - Peninsula Education Foundation
 - PTA
 - Other Local Revenue
 - Safety and Security
 - Facilities Master Plan
 - Facility Funding
 - Security Assessment