

Professional Development Update



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4 Levers of Professional Learning

1. Training
2. Team/PLC/Department Inquiry
3. Coaching/Teacher Support
4. Observation & Feedback



Districtwide Professional Development Days

Levers

- ▷ Training
- ▷ Team/PLC/Department Inquiry

Goals

- ▷ Provide topics to align with LCAP/SPSA goals that are timely and applicable to classroom instruction
- ▷ Develop agenda with opportunities for teams to engage in inquiry within and across school sites
- ▷ Facilitate activities that model engagement and differentiation



Districtwide Professional Development Days

August 31

- ▷ All Staff: *Cultural Proficiency / “Opening Doors”*

October 5

- ▷ Elementary: *Literacy indicators and targets*
- ▷ Middle: *Mental Health & LGBTQ+*
- ▷ SPED: *Building consistent and student-centered practices*
- ▷ PE: *PBIS/First Tee Golf*
- ▷ North Shoreview/Parkside: *Montessori Principles*

March 11

- ▷ Site-determined content and agendas aligned to SPSA goals: *Restorative Practices, PBIS, AVID, NGSS, VAPA, English Acquisition, Benchmark Implementation, Culturally Responsive Teaching,*



PD Day Response Data



August 31st (601 respondents)

- ▷ Public Report: <https://ql.tc/RYRFwV>

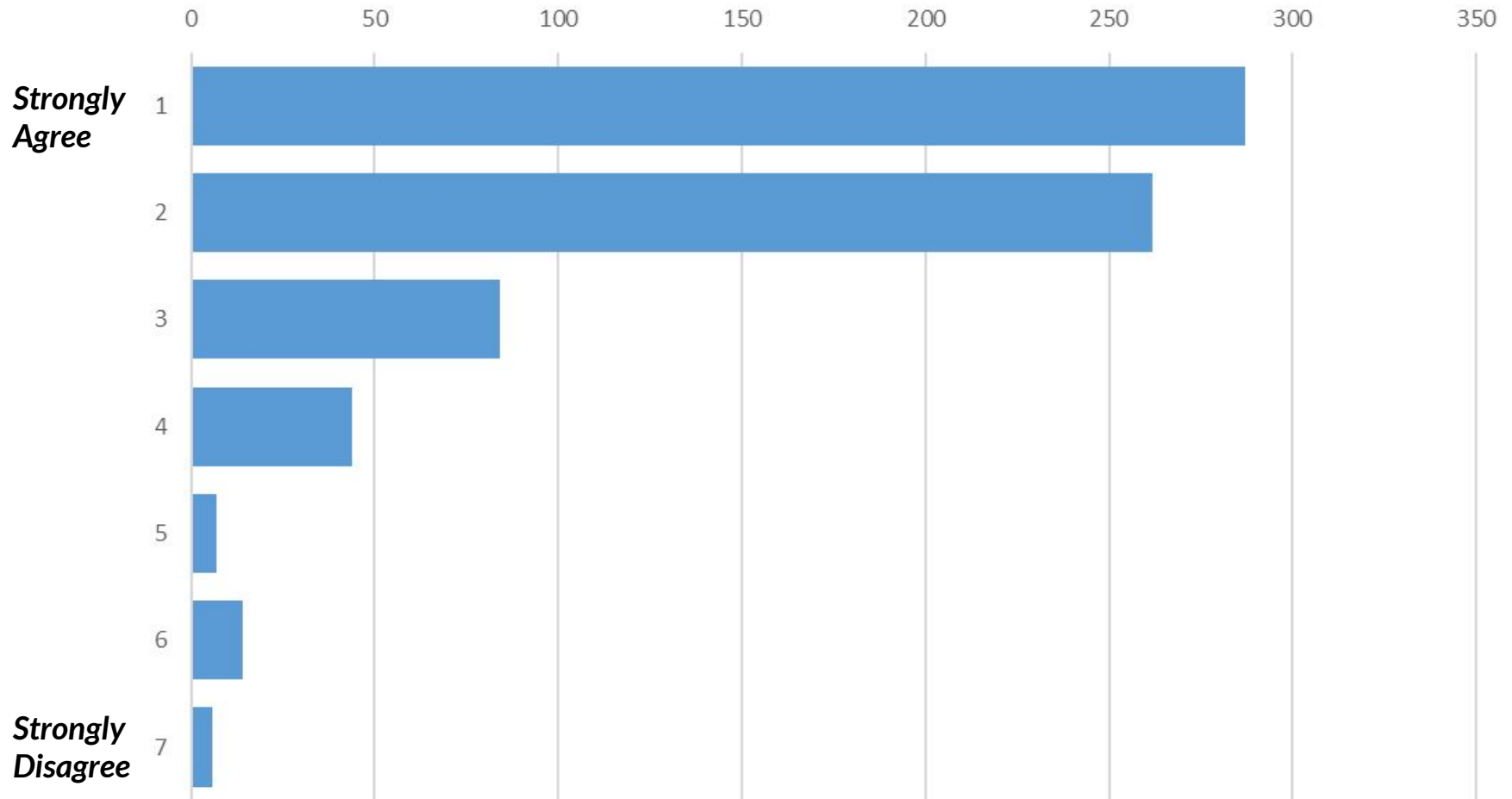
October 5th (300 respondents)

- ▷ Public Report: <https://ql.tc/0JAemz>

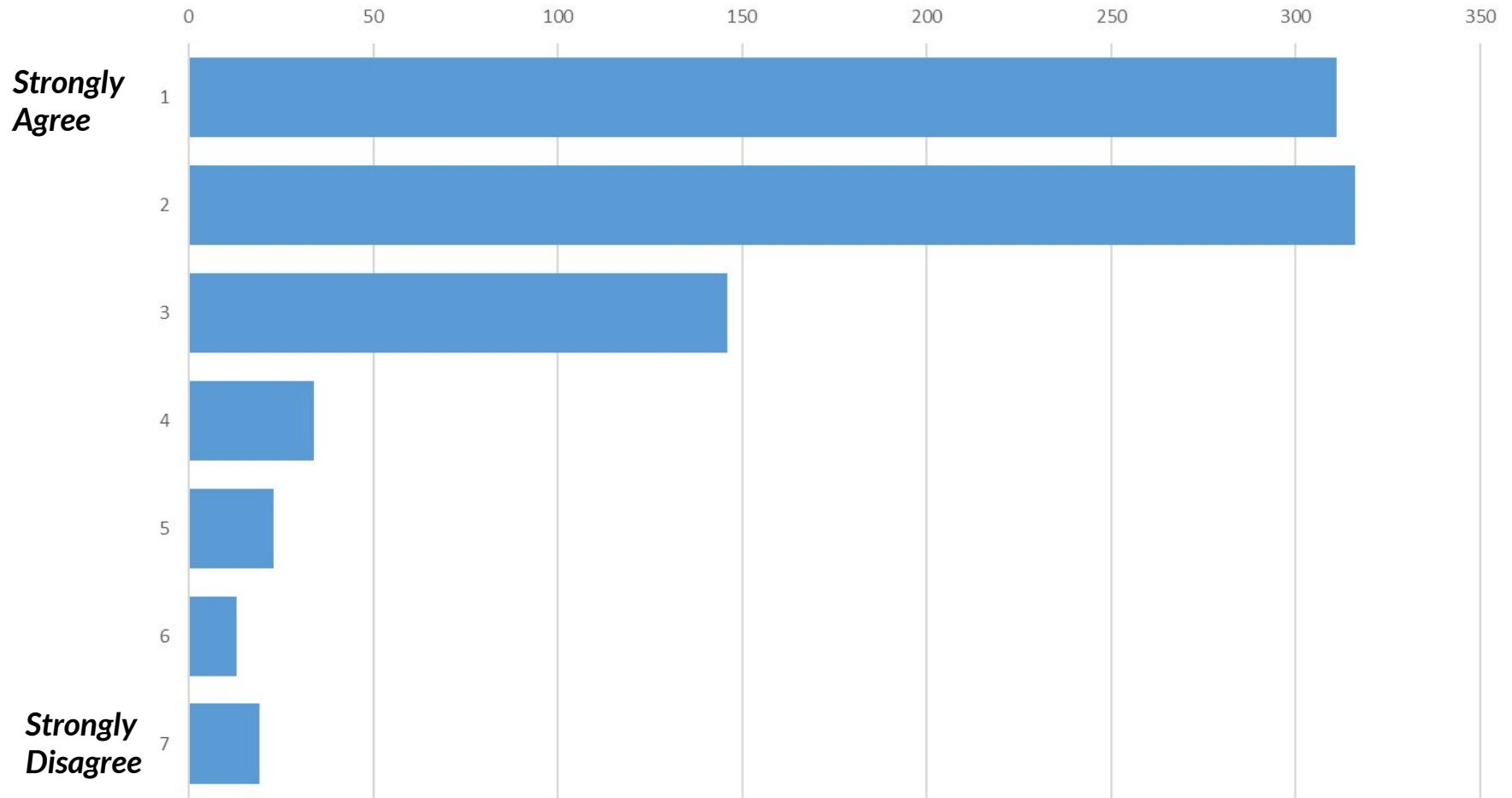
March 11th (445 respondents)

- ▷ Public Report: <https://ql.tc/CttilK>

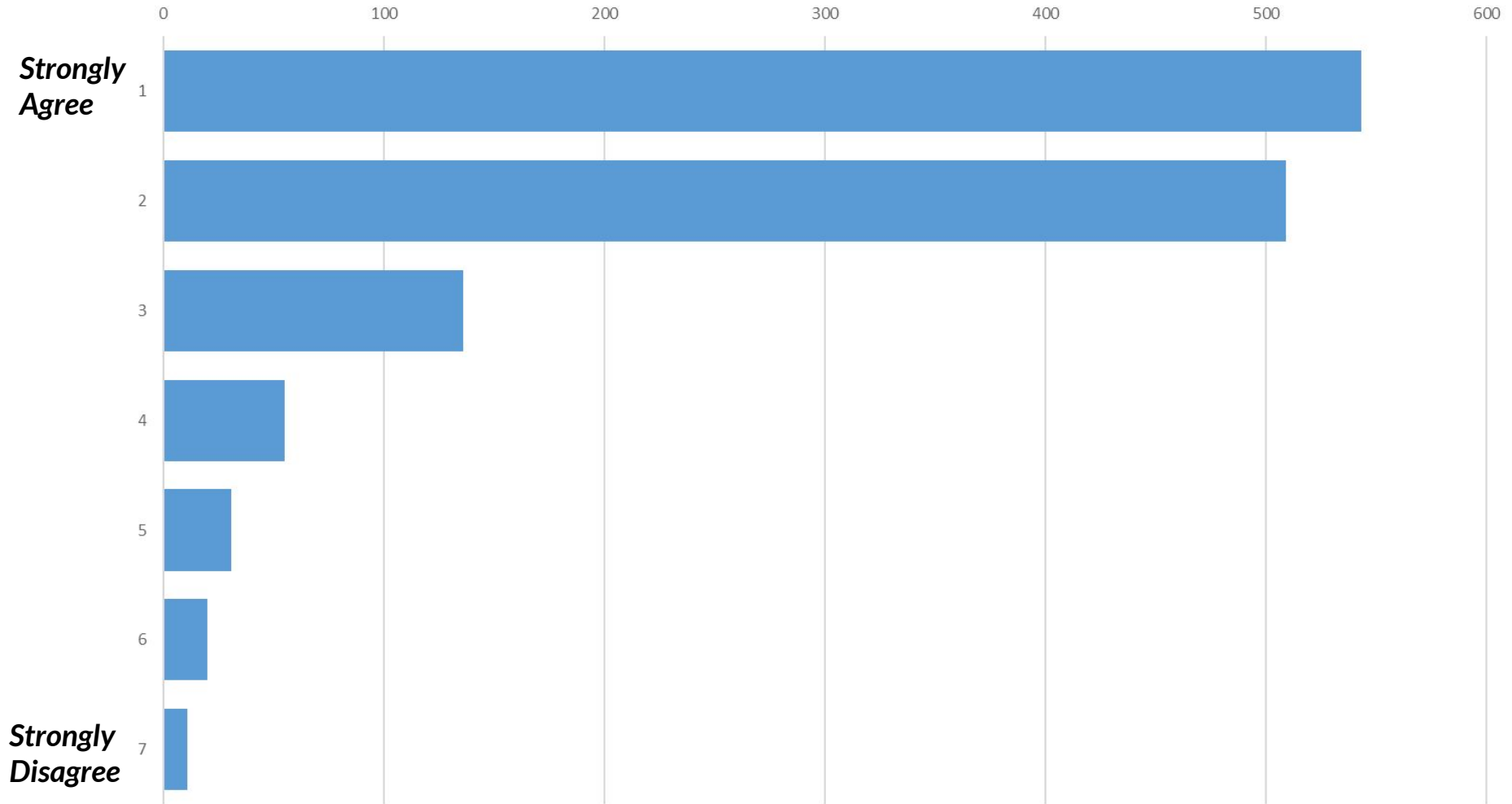
PD Day Data - Working in Teams



PD Day Data - Content Timely & Applicable



PD Day Data - Level of Engagement



Staff Comments

- This has been the first time in a long time that we have had such a well thought out professional development day by a principal. I really appreciate everything we did today, knowing the purpose of each activity, and having each activity be so thought out.
- Today's professional development was very beneficial. I learned a lot and my passion for teaching was reignited.
- My next step is to implement goals around accuracy and comprehension in my classroom that are measurable
- I will begin to implement some of the "Morning Meeting" ideas that I learned from a colleague who modeled it today.
- After today I will ask the difficult questions needed to ensure that All means all at our school.
- After today I will collaborate more with my students' general education teachers
- After today I will learn to identify the needs of the child without assumptions.

Teacher Collaboratives & Site-based PD

Levers

- ▷ Training
- ▷ Team/PLC/Department Inquiry
- ▷ Coaching/Teacher Support

Goals

- ▷ Build teams of colleagues within and across schools
- ▷ Build shared knowledge of the CA standards and frameworks in content areas within and across grade level spans (curriculum-embedded)
- ▷ Develop shared understanding of support ELs
- ▷ Develop inquiry practices using assessment data to drive instruction

Teacher Collaboratives & Site-based PD

Elementary

- ▷ 3-5 Math Collaborative
- ▷ Early Learning Mathematics Initiative (Counting Collections)
- ▷ NGSS TK-5
- ▷ ELA/ELD Lesson Study with Benchmark Curriculum
- ▷ Newcomer (NICE)
- ▷ Benchmark Training
- ▷ Data Meetings
- ▷ Cycles of Inquiry on Language & Literacy
- ▷ Principal & Reading Specialist Collaboratives

Middle

- ▷ SVMI Lesson Study
- ▷ SVMI PD with Math Department Heads and Teacher Leaders
- ▷ CPM Coaching
- ▷ NGSS (Department Heads and pilot teachers)
- ▷ MS Language Programs (Newcomer & ELD)
- ▷ AVID Summer Institute and Site Team Meetings

All Grades

- ▷ SVMI Lesson Study
 - ▷ Special Education Teacher Teams
 - ▷ Restorative Practices
- Educational Services

Staff Comments

- ▶ Just that I'm **BLOWN AWAY** by the work you both did to create these units for us. Creating things from scratch to supplement Envision is so challenging, and now I feel like I have a jumping off point at the very least, and a pretty comprehensive guide at most. Thank you **SO MUCH!**
- ▶ I already tried a fraction number talk with your pizza image! Also, I plan to do a round of fraction counting!
- ▶ I will start science notebooks in January!
- ▶ CER [claims-evidence-reasoning] is a great way to get students talking and thinking. That's what I will be doing more of!
- ▶ I am going to do the experiment we did with my students. It supports the FOSS Water Planet unit that I am teaching now. I am very excited to do this with my students
- ▶ Mutual observations and debriefing lessons; SVMl lesson study; co-planning curriculum; working to support Math Foundations
- ▶ Sharing out ideas of best practices and strategies, developing common benchmarks that we can use, and creating a plan to make students accountable for these benchmarks. Collaborating with our SDC teachers

Questions?