

Race & Educational Equity Report

May 7, 2019



Focal Foundations

- School, Family, & Community Relationships
- Curriculum & Instruction



Goals

- Strengthen school, family, & community partnerships
- Improve stakeholder communication & engagement
- Increase access to culturally responsive curriculum & instruction



Family and Community Engagement

Lisa Levasseur
Program Specialist





- Welcoming Schools
- Newcomers Program
- Professional Learning
- Educational Workshops
- Home Visits





Samuel Jackman Middle School

- Parent Groups
 - Madres Latina de Jackman
 - Black Excellence





Monterey Trail High School

- Freshman welcome home visits



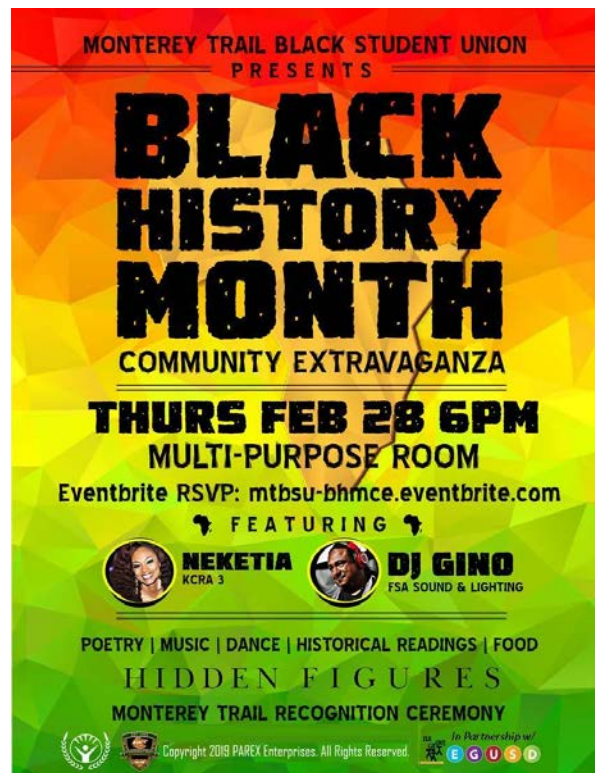
Monterey Trail High School: Black History Month Community Extravaganza!

Erik Swanson, Principal
Candy Jackson, Teacher
Keith Hodges, Teacher





Student Engagement at Black History Month Community Extravaganza





Community at Black History Month Community Extravaganza



Education Services and Schools: Partners Accountable and Responsible for Student Success

Mark Cerutti





January Meeting

January 17, 2019

- Welcome, introductions, and reviewing the scope of the work
- Data review
- Key takeaways and things to consider



April Meeting

April 24, 2019

- Review of scope of work and notes from last meeting
- Year-to-date data review
- Data report update
- Calibrated Discipline Team (CDT) update
- PBIS update

Curriculum and Professional Learning & Ethnic Studies Now

Dawniell Black, History/Social Science Program Specialist
Cha Vang, Ethnic Studies Now - Elk Grove





Ethnic Studies Collaborative

- Partnership between EGUSD representatives and Ethnic Studies Now - EG representatives. (began March 2018)
 - Committee meets monthly; discussion topics include: timeline of potential Ethnic Studies course and curriculum adoption and implementation; design and implementation of an Ethnic Studies Sub-Committee; state committee updates
- Formation and implementation of an EGUSD Ethnic Studies Sub-committee. (began Fall 2018)
- EGUSD accepted as a state Ethnic Studies Model Curriculum Advisory committee representative. (began January 2019)



Ethnic Studies Sub-Committee

Objectives

- Research Ethnic Studies course models and provide information to the History/Social Science Steering Committee for consideration.
- Redesign the current Cultural Studies course to better reflect the selected Ethnic Studies model.
- Evaluate and audit current EGUSD course offerings in Ethnic Studies.
- Participate in and evaluate trainings for teachers of Ethnic Studies.
- Identify and evaluate the viability of an Ethnic Studies graduation requirement for EGUSD.



Ethnic Studies Sub-Committee

Initial Steps

- Establishing a community of learners.
- Building an understanding of what Ethnic Studies is and why it should be taught.
- Identifying the difference between Cultural Studies and Ethnic Studies.
- Observing Ethnic Studies classrooms in SCUSD and talking to teachers of ES.
- Attending the CSUS Multicultural Pre-Conference and Conference.

Next Steps

- Expanding membership to include a representative from each 9-12 site.
- Review Ethnic Studies course models and outlines from other school districts.
- Design a Curriculum Map and develop a draft of an Ethnic Studies course.
- Members will attend the week-long training at CSU Sacramento in the summer.
- Review the state developed Ethnic Studies Model Curriculum and provide feedback.

Closing Thoughts



Data Report

- Over the past years 1,048 home visits have been conducted.
- Early results have shown: Close to half of all students who have received home visits have improved their attendance in the initial 90 days after the home visit.
- Students who received a home visit showed a modest improvement in SBAC scores compared students who didn't receive a visit.
- Staff members who conducted home visits noticed an improvement in family engagement after conducting the home visits.



Next Steps

- Expanding reach of family, community, and school relationship initiatives
- Equity Forums for Students, Staff, & Community Members
- Next Focal Foundations:
Opportunity & Access;
Recruitment, Hiring, & Retention

