

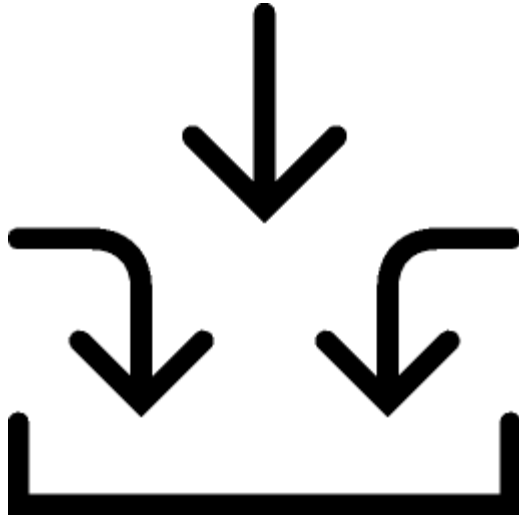
2019-20 LCAP Engagement



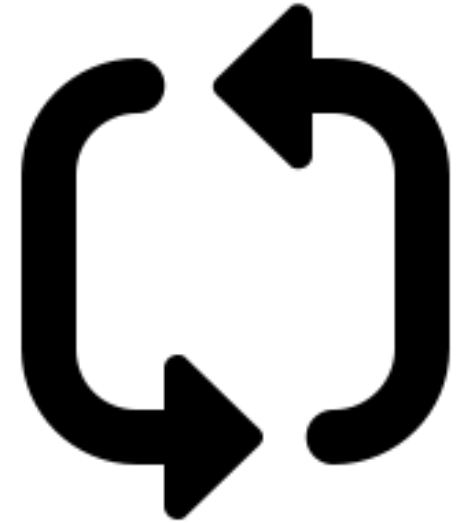
Goal Area 2: Academic Achievement

Presented by David Chambliss, Ed Services
May 2, 2019

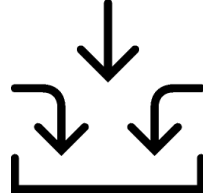
Input vs. Feedback



LCAP



LCAP Input

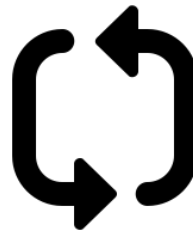


LCAP Benchmarks Update for Board, February 7

LCAP Stakeholder Input Engagements

- Families by Complex, January- March
- District Leadership, February-March
- Teachers, February 11 & 13
- Classified staff, March 12 & 13
- DAC/DELAC, March 14
- Special Education PTA, April 22
- Board of Trustees, April 18

LCAP Feedback

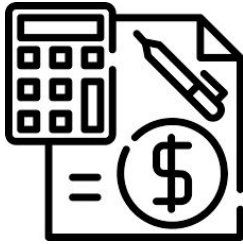


LCAP Stakeholder Feedback Engagements

- District Leadership, April - May
- SMETA Governing Council, April 24
- DAC/DELAC, April 25 & May 23
- Teachers, Staff & Families “[Virtual](#)”, April 26-May 16
- Board of Trustees: May 2 (Goal 2) May 16 (Goals 3 & 4)
- Special Education engagement, May 9
- PTA Council, May 13
- Board LCAP Public Hearing of Final Draft, June 6
- Board Approval of Feedback, June 20

Feedback on Draft Strategies & Actions

Draft “Strategies & Actions” ...



... as we head into Budgeting.



No Tail Wagging
the Dog!

Goals for this Time

Shared Understanding of draft LCAP Strategies
& Actions

Board Feedback on the draft

LCAP Goals, Strategies & Actions

LCAP Goal Areas

1. Basic Services



2. Academic Achievement



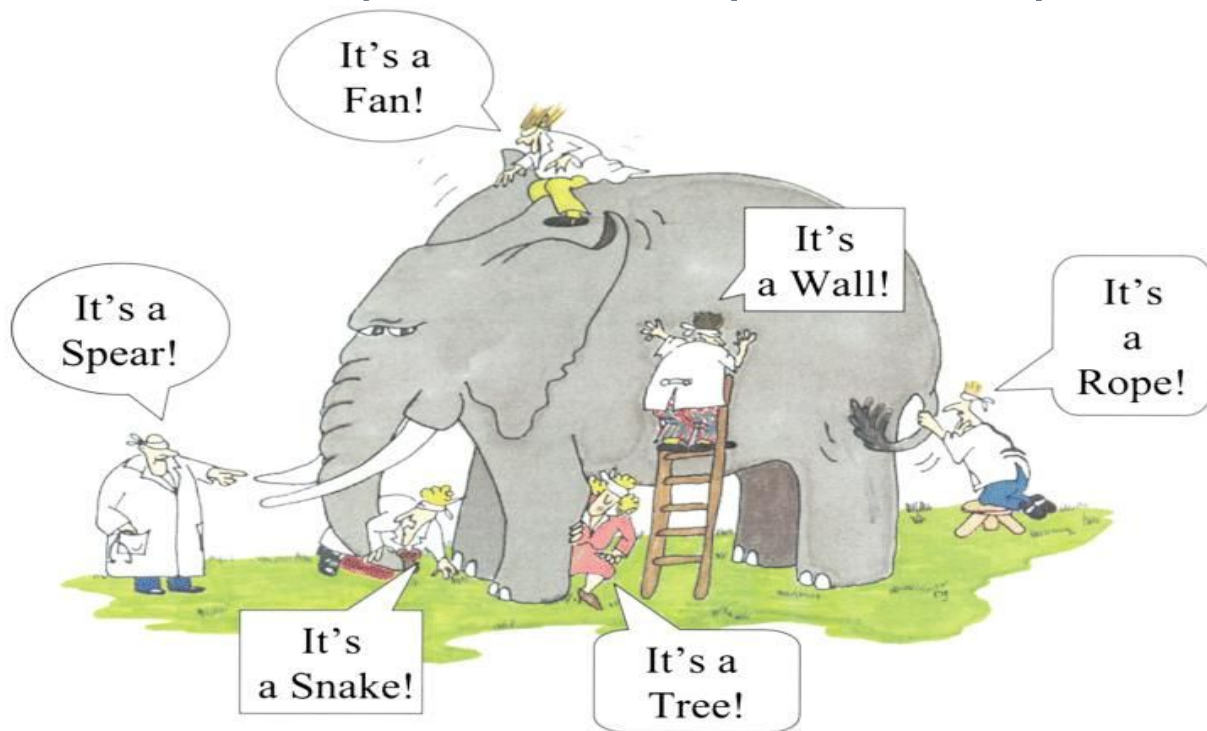
3. Wellness



4. Family Engagement

Challenge of Communicating LCAP

Big District! Many Parts! Complex! Viewpoint matters!



Challenge of Communicating LCAP

LCAP Format is a Complicated Monster!

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Bayside, Abbott, Audubon, Baywood, Beresford, Borel, College Park, Fiesta Gardens, George Hall, Highlands, Laurel, LEAD, Meadow Heights, North Shoreview, Sunnybrae, San Mateo Park, Turnbull Child Development Center

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

2. Provide School Site support
2.1 Parent Education and ELAC Support
(Bayside, Abbott, Audubon, Baywood, Beresford, Borel, College Park, Fiesta Gardens, George Hall, Highlands, Laurel,

2018-19 Actions/Services

2. Provide School Site support
2.1 Parent Education and ELAC Support
(Bayside, Abbott, Audubon, Baywood, Beresford, Borel, College Park, Fiesta Gardens, George Hall, Highlands, Laurel,

2019-20 Actions/Services



LCAP Strategies & Actions

... trying out a Draft Version for Feedback

Slide Decks by “Content”

GOAL 2

Academic Achievement

Language & Literacy (L&L)
Strategies & Actions

GOAL 2:

Academic Achievement

GOAL 3: Wellness

School and Classroom Culture
Strategies & Actions

Every Content organized into same “Buckets” of Strategies:

- ▷ **Personnel Strategies** (people)
- ▷ **Resources Strategies** (curricula, tools)
- ▷ **Professional Learning Strategies**
 - Training, Team Inquiry, Coaching, Observation & Feedback
- ▷ **Program Strategies** (e.g. Immersion)

“Content” Strategies & Actions for Feedback

GOAL 2 Academic Ach.

- ▷ Language & Literacy
- ▷ Math
- ▷ Science
- ▷ School Programs
- ▷ Teacher Support
- ▷ Inquiry & Accountability

Tonight!

GOAL 3 Wellness

- ▷ SEL, Counseling, Mental Health
- ▷ School & Classroom Culture (also Goal 2)
- ▷ Health & Physical Education (also Goal 2)
- ▷ Special Education

GOAL 4 Family Engagement

- ▷ Family Engagement

May 16

Language & Literacy Strategies/Actions Highlights

Personnel

- Model Teachers
- Clarify & expand ToSA supports--
Middle Schools!

Resources

- Model Practice Walkthrough Tools
- EL Snapshot for families
- EL Dashboard for schools
- Goalbook Toolkit for SwD teaching

Professional Learning--4 Levers!

- ES Balanced Literacy: ELA/ELD Frameworks & Benchmark
- MS focus on 3 Literacy Shifts in all areas
- Team Inquiry on benchmark assessments
- EL Essential Practices, LTELs, Newcomers
- New SwD Teacher collaborative
- Site-based Learning supports
- Focus on Tiers 1-2-3 practices (MTSS)

Programs

- MS Newcomers
- Explore MS Block Schedules



Math Strategies/Actions Highlights



Personnel

- Model Teachers
- Math ToSA supports in Abbott Complex (LPSBG grant)

Resources

- TK-8 benchmark assessment
- Math “Signature Practices” & Model Practice Walkthrough Tool
- Team lesson study (SVMI)
- Goalbook Toolkit for SwD teaching

Professional Learning--4 Levers!

- Math Frameworks & Core Curriculum
- Math & Social Emotional Learning
- Team Inquiry on benchmark assessments
- Re-envisioning EL Math Learning
- SVMI Lesson Study
- New SwD Teacher collaborative
- Site-based Learning supports
- Focus on Tiers 1-2 practices (MTSS), esp.ES

Programs

- Low Performing Student Block Grant
- Explore MS Block Schedules

Science Strategies/Actions Highlights



Personnel

- Pilot Teachers as Teacher Leaders

Resources

- Newly adopted NGSS Science curricula and support materials
- The 3 Literacy Shifts in Science
- Model Practice Walkthrough Tool
- MS Science Team Inquiry guidance

Professional Learning--4 Levers!

- NGSS Frameworks, the new Core Curricula--& the 3 Literacy Shifts at MS
- MS Science Team Inquiry
- Re-envisioning EL Science Learning

Programs

- Explore MS Block Schedules

"School Programs" Strategies/Actions Highlights

Personnel

- AVID, GATE, IB (Sunnybrae), School Library, Art, Music staffing

Resources

- AVID, GATE, IB (Sunnybrae), School Library, Art, Music, Montessori curricula and resources



Professional Learning--4 Levers!

- Site-based Learning supports for programs
- District training of lead teachers on CA History/Social Studies framework and 3 Literacy Shifts in preparation for 2020-21 curriculum pilots

Programs

- Visual & Performing Arts (VAPA) and GATE stakeholder groups to support and strengthen strategies & programs

Teacher Support Strategies/Actions Highli



Personnel

- Mentors for Induction & pre-credential Teachers

Resources

- Induction Inquiries
- Goalbook Toolkit for SwD teaching



Professional Learning--4 Levers!

- Mentoring supports
- District Language & Literacy, Math, and Science Training for new teachers
- New SwD Teacher collaborative

Programs

- Induction
- Peer Assistance & Review (PAR)

Inquiry & Accountability Strategies/Actions Highlights

Personnel

- Site testing coordinators & additional staffing
- Assessment & EL Coordinators & support staff

Resources

- CA/District assessments and survey instruments
- Math performance benchmark assessment
- CORE & 5Sight Data Dashboards
- Ed-Fi Data Warehouse & Analytics



Professional Learning--4 Levers!

- District assessments and team inquiry, including “robust” analysis of key student groups such as Students with Disabilities & English Learners

Programs



Board of Trustees Questions & Discussion