

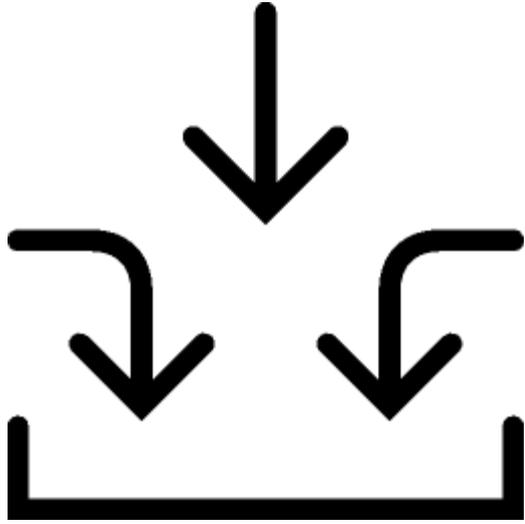
# 2019-20 LCAP Engagement



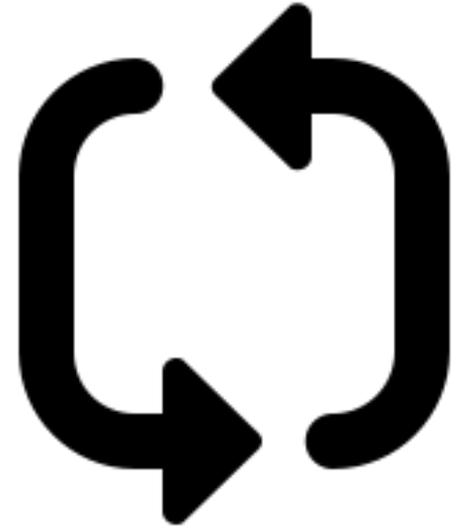
## Goal Area 2: Academic Achievement

Presented by David Chambliss, Ed Services  
May 2, 2019

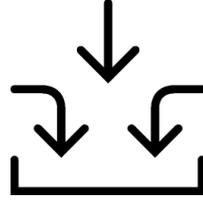
# Input vs. Feedback



LCAP



# LCAP Input

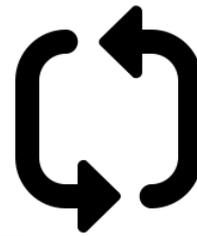


LCAP Benchmarks Update for Board, February 7

## LCAP Stakeholder Input Engagements

- Families by Complex, January- March
- District Leadership, February-March
- Teachers, February 11 & 13
- Classified staff, March 12 & 13
- DAC/DELAC, March 14
- Special Education PTA, April 22
- Board of Trustees, April 18

# LCAP Feedback

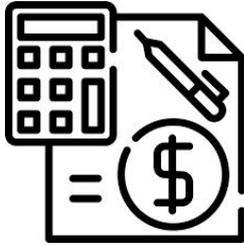


## LCAP Stakeholder Feedback Engagements

- District Leadership, April - May
- SMETA Governing Council, April 24
- DAC/DELAC, April 25 & May 23
- Teachers, Staff & Families “[Virtual](#)”, April 26-May 16
- Board of Trustees: May 2 (Goal 2) .... May 16 (Goals 3 & 4)
- Special Education engagement, May 9
- PTA Council, May 13
- Board LCAP Public Hearing of Final Draft, June 6
- Board Approval of Feedback, June 20

# Feedback on Draft Strategies & Actions

Draft “Strategies & Actions” ...



... as we head into Budgeting.



No Tail Wagging  
the Dog!

# Goals for this Time

Shared Understanding of draft LCAP Strategies  
& Actions

Board Feedback on the draft

# LCAP Goals, Strategies & Actions

# LCAP Goal Areas

1. Basic Services



2. Academic Achievement



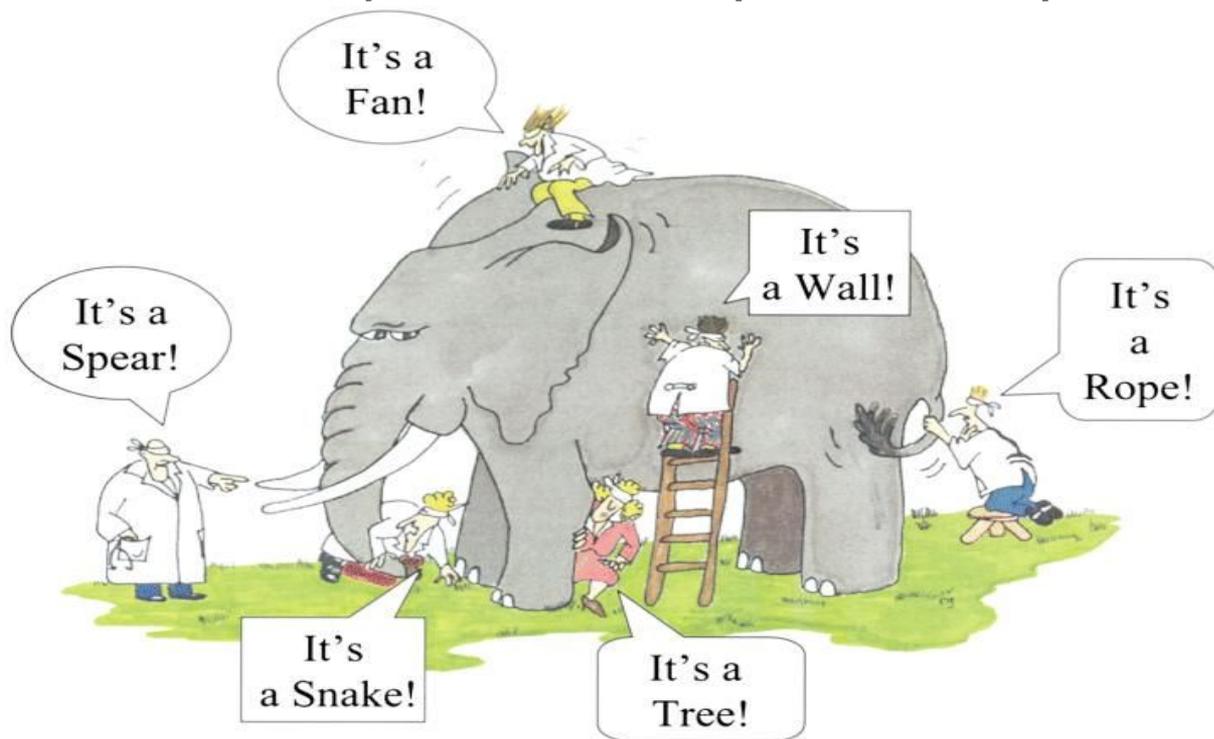
3. Wellness



4. Family Engagement

# Challenge of Communicating LCAP

Big District! Many Parts! Complex! Viewpoint matters!



# Challenge of Communicating LCAP

## LCAP Format is a Complicated Monster!

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Bayside, Abbott, Audubon, Baywood, Beresford, Borel, College Park, Fiesta Gardens, George Hall, Highlands, Laurel, LEAD, Meadow Heights, North Shoreview, Sunnybrae, San Mateo Park, Tumbull Child Development Center

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

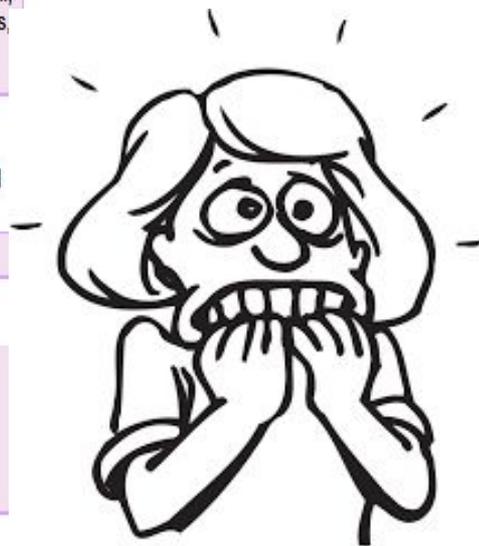
### 2017-18 Actions/Services

2. Provide School Site support  
2.1 Parent Education and ELAC Support (Bayside, Abbott, Audubon, Baywood, Beresford, Borel, College Park, Fiesta Gardens, George Hall, Highlands, Laurel,

### 2018-19 Actions/Services

2. Provide School Site support  
2.1 Parent Education and ELAC Support (Bayside, Abbott, Audubon, Baywood, Beresford, Borel, College Park, Fiesta Gardens, George Hall, Highlands, Laurel,

### 2019-20 Actions/Services



# LCAP Strategies & Actions

## ... trying out a Draft Version for Feedback

### Slide Decks by “Content”

GOAL 2

Academic Achievement

Language & Literacy (L&L)  
Strategies & Actions

GOAL 2:

Academic Achievement

GOAL 3: Wellness

School and Classroom Culture  
Strategies & Actions

### Every Content organized into same “Buckets” of Strategies:

- ▷ **Personnel Strategies** (people)
- ▷ **Resources Strategies** (curricula, tools)
- ▷ **Professional Learning Strategies**
  - Training, Team Inquiry, Coaching, Observation & Feedback
- ▷ **Program Strategies** (e.g. Immersion)

# “Content” Strategies & Actions for Feedback

## GOAL 2 Academic Ach.

- ▷ Language & Literacy
- ▷ Math
- ▷ Science
- ▷ School Programs
- ▷ Teacher Support
- ▷ Inquiry & Accountability

**Tonight!**

## GOAL 3 Wellness

- ▷ SEL, Counseling, Mental Health
- ▷ School & Classroom Culture (also Goal 2)
- ▷ Health & Physical Education (also Goal 2)
- ▷ Special Education

**May 16**

## GOAL 4 Family Engagement

- ▷ Family Engagement

# Language & Literacy Strategies/Actions Highlights

## Personnel

- Model Teachers
- Clarify & expand ToSA supports--  
Middle Schools!

## Resources

- Model Practice Walkthrough Tools
- EL Snapshot for families
- EL Dashboard for schools
- Goalbook Toolkit for SwD teaching

## Professional Learning--4 Levers!

- ES Balanced Literacy: ELA/ELD Frameworks & Benchmark
- MS focus on 3 Literacy Shifts in all areas
- Team Inquiry on benchmark assessments
- EL Essential Practices, LTELS, Newcomers
- New SwD Teacher collaborative
- Site-based Learning supports
- Focus on Tiers 1-2-3 practices (MTSS)

## Programs

- MS Newcomers
- Explore MS Block Schedules



# Math Strategies/Actions Highlights



## Personnel

- Model Teachers
- Math ToSA supports in Abbott Complex (LPSBG grant)

## Resources

- TK-8 benchmark assessment
- Math “Signature Practices” & Model Practice Walkthrough Tool
- Team lesson study (SVMI)
- Goalbook Toolkit for SwD teaching

## Professional Learning--4 Levers!

- Math Frameworks & Core Curriculum
- Math & Social Emotional Learning
- Team Inquiry on benchmark assessments
- Re-envisioning EL Math Learning
- SVMI Lesson Study
- New SwD Teacher collaborative
- Site-based Learning supports
- Focus on Tiers 1-2 practices (MTSS), esp.ES

## Programs

- Low Performing Student Block Grant
- Explore MS Block Schedules

# Science Strategies/Actions Highlights



## Personnel

- Pilot Teachers as Teacher Leaders

## Resources

- Newly adopted NGSS Science curricula and support materials
- The 3 Literacy Shifts in Science
- Model Practice Walkthrough Tool
- MS Science Team Inquiry guidance

## Professional Learning--4 Levers!

- NGSS Frameworks, the new Core Curricula--& the 3 Literacy Shifts at MS
- MS Science Team Inquiry
- Re-envisioning EL Science Learning

## Programs

- Explore MS Block Schedules

# “School Programs” Strategies/Actions Highlights

## Personnel

- AVID, GATE, IB (Sunnybrae), School Library, Art, Music staffing

## Resources

- AVID, GATE, IB (Sunnybrae), School Library, Art, Music, Montessori curricula and resources



## Professional Learning--4 Levers!

- Site-based Learning supports for programs
- District training of lead teachers on CA History/Social Studies framework and 3 Literacy Shifts in preparation for 2020-21 curriculum pilots

## Programs

- Visual & Performing Arts (VAPA) and GATE stakeholder groups to support and strengthen strategies & programs

# Teacher Support Strategies/Actions Highli



## Personnel

- Mentors for Induction & pre-credential Teachers

## Resources

- Induction Inquiries
- Goalbook Toolkit for SwD teaching



## Professional Learning--4 Levers!

- Mentoring supports
- District Language & Literacy, Math, and Science Training for new teachers
- New SwD Teacher collaborative

## Programs

- Induction
- Peer Assistance & Review (PAR)

# Inquiry & Accountability Strategies/Actions Highlights

## Personnel

- Site testing coordinators & additional staffing
- Assessment & EL Coordinators & support staff

## Resources

- CA/District assessments and survey instruments
- Math performance benchmark assessment
- CORE & 5Sight Data Dashboards
- Ed-Fi Data Warehouse & Analytics

## Professional Learning--4 Levers!

- District assessments and team inquiry, including “robust” analysis of key student groups such as Students with Disabilities & English Learners

## Programs



# Board of Trustees Questions & Discussion