

2019-2020 Thomas S. Hart Middle School “Access Period” Bell Schedule Pilot Proposal



Final Review

May 7, 2019

**Pleasanton Unified School District
Board of Education Meeting**

11.6
Attachment A
1 of 23

4 Essential Questions to keep in mind:

1. What do we want our students to know?
2. How do we know if they know it?
3. What do we do if they don't?
4. What do we do if they do?

The Why?

The District's underlying premise is that schools should not delay providing help for struggling students until they fall far enough behind to qualify for special education, but instead should provide timely, targeted, systematic interventions to all students who demonstrate the need – as soon as they demonstrate the need.

Communication to Stakeholders

- PTSA presentations throughout the 2018-2019 school year on RTI and PLC's.
- Principal's coffee presentations on RTI and possible bell schedule changes.
- School Site Council discussion and feedback.

Communication/Planning: Hart MS Staff

- Staff Development Day in August 2018 was dedicated to RTI² and the need for Universal access time.
- Professional Development on RTI² at conference attendance for 4 staff members (3 teachers and 1 Vice Principal) in Sacramento in October.

Communication/Planning: Hart MS Staff (con't)

November 2018 Planning:

1. Essential Standards
2. Learning Targets
3. Formulate a Unit of Study - template to help guide planning - sample ELA/ sample Math
4. Create a Common Formative Assessment - sample ELA
5. Give Common Formative Assessment with agreed upon timeline

Communication/Planning: Hart MS Staff (con't)

- Continued RTI staff development at Solution Tree/RTI² conference in San Francisco. 8 teachers, one counselor and the Principal attended.
- RTI² Readiness Survey administered to staff during collaboration in January 2019. At that time 81% of teacher were in favor of bell schedule change.

SURVEYS

- Parent survey was open for two weeks from
3/8/19 to 3/22/19 = 292 responses.
- Student survey was given in 6th and 7th
grade ELA Block classes on 3/7/19–3/8/19.
614 responses.

- 93% of 6th and 7th grade students are in favor of an “Access Period.”
- 89% of parents/guardians (6,7,8) are in favor of an “Access Period.”

Hart Middle School- RTI²

DRAFT Schedule

Monday and Friday- 46 minute periods and 33 minute lunch

A	7:40 - 8:36	am
1st	8:40 - 9:26	am
2nd	9:30 - 10:16	am
3rd	10:20 - 11:06	am
4th	11:10 - 11:56	am
5th	12:00 - 12:51	pm
5th Lunch	12:00 - 12:33	pm
6th	12:37 - 1:28	pm
6th Lunch	12:55 - 1:28	pm
7th	1:32 - 2:18	pm
8th	2:22 - 3:08	pm

Hart Middle School- RTI²

DRAFT Schedule

Wednesday Schedule - No "A" Period

Collaboration 8:40 - 9:32

1st	9:32 - 10:11 am
2nd	10:15 - 10:54 am
3rd	10:58 - 11:37 am
4th	11:41 - 12:20 pm
5th	12:24 - 1:05 pm
5th Lunch	12:24 - 12:57 pm
6th	1:01- 1:42 pm
6th Lunch	1:09 - 1:42 pm
7th	1:46 - 2:25 pm
8th	2:29 - 3:08 pm

Tuesday and Thursday - Access Days *(41 minute periods with 31 minute Access)*

A	7:40 - 8:36 am
1st	8:40 - 9:21 am
2nd	9:25 - 10:06 am
3rd	10:10 - 10:51 am
<u>Access</u>	10:55 - 11:26 am
4th	11:30 - 12:11 pm
5th	12:15 - 1:01 pm
5th Lunch	12:15 - 12:48 pm
6th	12:52 - 1:38 pm
6th Lunch	1:05 - 1:38 pm
7th	1:42 - 2:23 pm
8th	2:27 - 3:08 pm

Hart Middle School- RTI² Overall Results

90 % of Thomas S. Hart Middle School Staff voted in favor of the new bell schedule for the 2019/2020 school year.

Recommendation

Staff is requesting the Trustees to do the following:

- Review and provide feedback on the 2019-20 Thomas S. Hart Middle School “Access Period” Bell Schedule Pilot Proposal.
- Provide direction to place this recommendation on the May 7th Board of Education agenda for final review and approval.

GLOSSARY OF KEY TERMS

ELA = English Language Arts

Essential Standards: The agreed upon standards that all students must know for a unit or grade level.

Learning Targets: What each student will be able to do at the end of each unit.

Common Formative Assessments: A uniform tool developed and administered in a given time frame by all teachers in a grade level or course. The assessment includes various types of questions to measure students' understanding of essential knowledge.

RTI²= Response to Instruction and Intervention.

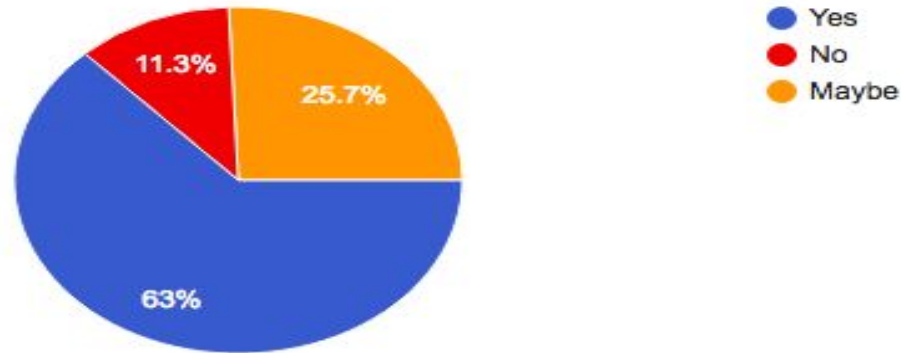
APPENDIX

Survey Data Results

Do you feel that adding a 30 minute Tutorial period twice a week to provide supports and extensions to students would be beneficial to your child(ren)?



292 responses



How often does your child(ren) go to see a teacher before school, at lunch, or after school with a question for help?

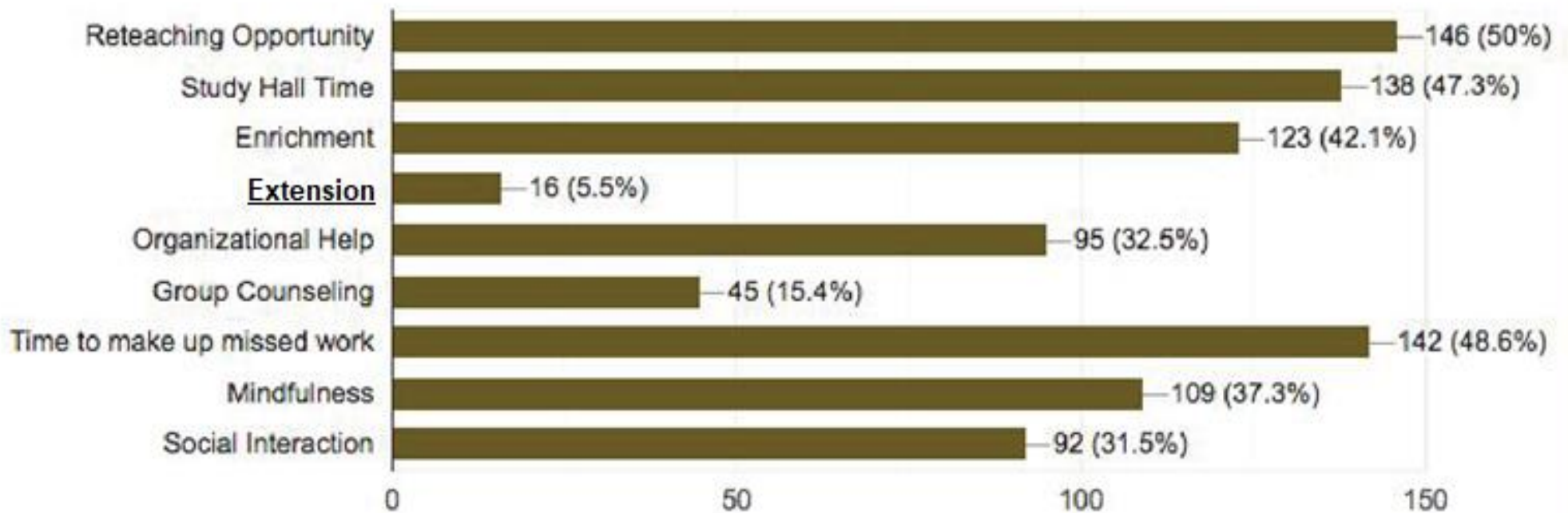
292 responses



Hart Middle School- RTI2 Parent Response

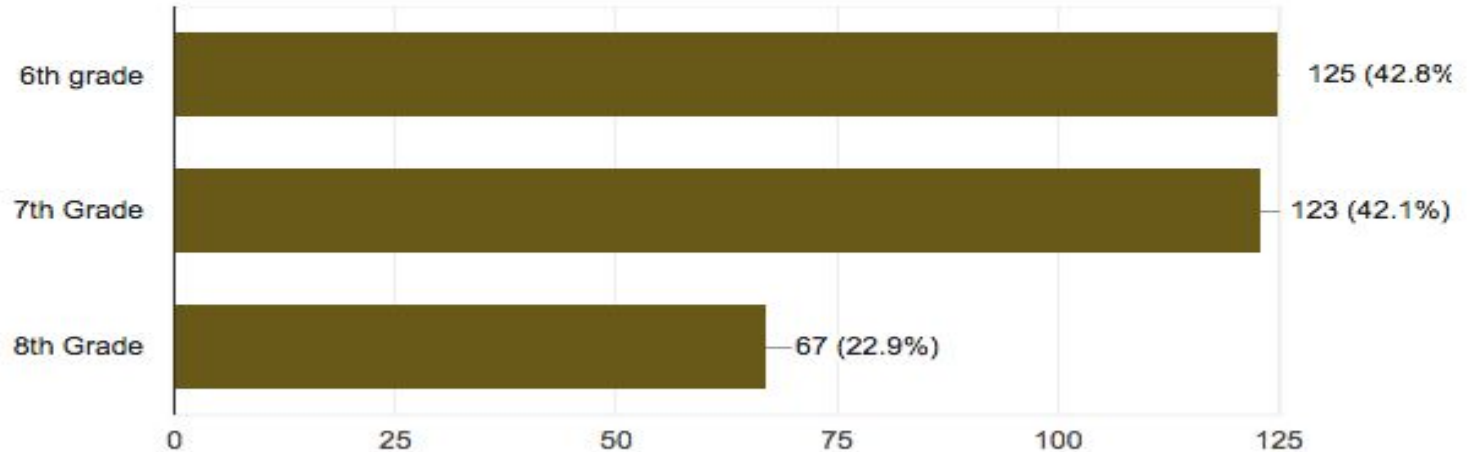
What do you see as the greatest need for your child(ren)? Please check all that apply.

292 responses



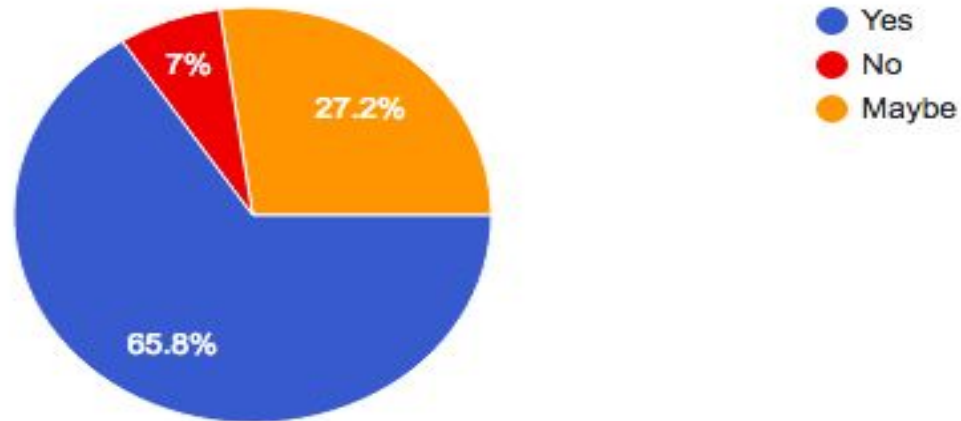
What is your student(s) grade?

292 responses



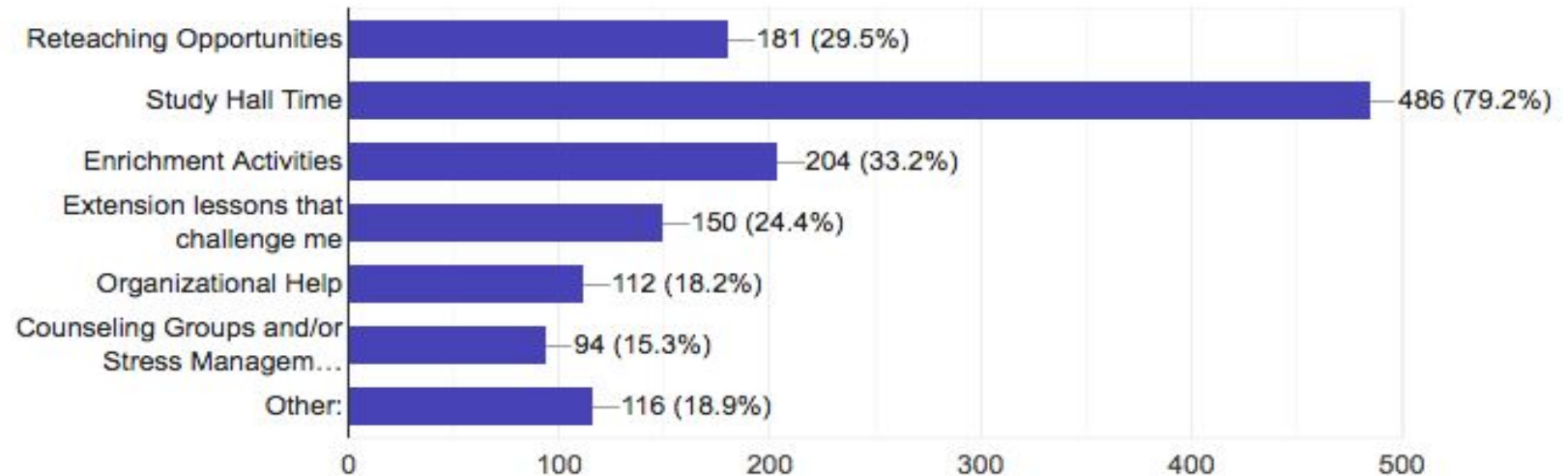
Would it be helpful for you to have a 30 minute period twice a week to get help from a teacher, do work, or participate in an enrichment activity?

614 responses



What do you see as your greatest need(s) that could be addressed during this 'tutorial period'? Check all that apply

614 responses



How often do you go to see a teacher before school, at lunch, or after school with a question or for help? *

614 responses

