

DRAFT - BP 6161.11
Pleasanton Unified School District

Board Policy

Instruction

SUPPLEMENTAL INSTRUCTIONAL MATERIALS

~~Supplementary materials for general classroom use shall be supplied by the district at no cost to the student. However, encouragement for student purchase may be given to some supplementary materials not considered as general classroom use items.~~

The Governing Board of Trustees encourages the use of supplementary instructional materials to enrich the curriculum and enhance student(s) learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

(cf. [0000](#) - Vision)

(cf. [0200](#) - Goals for the School District)

(cf. [6011](#) - Academic Standards)

(cf. [6161.1](#) - Selection and Evaluation of Instructional Materials)

(cf. [6163.1](#) - Library Media Centers)

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code [60010](#))

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various learning ability levels of students in a given age group or grade level
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

(cf. [6142.91](#) - English/Language Arts Instruction)

(cf. [6142.92](#) - Mathematics Instruction)

(cf. [6142.93](#) - Science Instruction)

(cf. [6142.94](#) - History-Social Science Instruction)

Supplementary instructional materials may be selected by the Superintendent or designee as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

(cf. [1260](#) - Educational Foundation)

(cf. [3290](#) - Gifts, Grants and Bequests)

(cf. [4132/4232/4332](#) - Publication or Creation of Materials)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in Administrative Regulation [6161.1](#) (Selection and Evaluation of Instructional Materials). Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

(cf. [6162.6](#) - Use of Copyrighted Materials)

Supplementary Materials Aligned with California State Standards

To prepare district student(s) to achieve the California State Standards in English Language Arts (ELA) and Mathematics and the English Language Development (ELD) standards, as applicable, the Board of Trustees may select supplementary instructional materials from the lists of materials determined by the State Board of Education (SBE) to be aligned with those standards. (Education Code [60605.86-60605.88](#))

The Board of Trustees may approve supplementary instructional materials that are not on the lists approved by the State Board of Education (SBE), but which are aligned with the California State Standards provided that the materials comply with the evaluation criteria established by the SBE and Education Code [60050](#), [60060-60062](#), and [60226](#). The Board of Trustees shall select content review experts who possess the qualifications specified in law to review and recommend such supplementary materials. The majority of the content review experts shall be teachers who are credentialed and/or authorized in the subject area they are reviewing and the remainder shall include appropriate persons from postsecondary educational institutions, school and district curriculum administrators, and other persons who are knowledgeable in the subject area. (Education Code [60605.86-60605.88](#))

Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, they shall preview the material to determine whether, in their professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, appropriateness, and relevance of the materials as well as the ages and maturity of the student(s).

Use of Films, Videos, Digital Media Content, and Television for Student(s) Viewing

It is the policy of Pleasanton Unified School District to provide visual materials for student(s) which are appropriate for their viewing and which support the instructional program. Reference Administrative Regulation [6161.11](#) for further information.

(cf. [6141.2](#) - Recognition of Religious Beliefs and Customs)

(cf. [6142.1](#) - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. [6144](#) - Controversial Issues)

Legal Reference:

EDUCATION CODE

[233.5](#) Duty regarding instruction in morals, manners, and citizenship

[18111](#) Exclusion of books by governing board

[51510](#) Prohibited study or supplemental materials

[51511](#) Religious matters properly included

[51933](#) Sex education materials

[60010](#) Definitions

[60050](#) Social content review of instructional materials

[60060-60062](#) Requirements of publishers

[60200.7](#) Suspension of state instructional materials adoptions

[60226](#) Learner verification of instructional materials

[60400](#) Adoption of high school instructional materials

[60605.8](#) California State Standards

[60605.86-60605.88](#) Supplemental instructional materials aligned with California State Standards

[60811.3](#) English Language Development Standards

COURT DECISIONS

McCarthy v. Fletcher, (1989) 207 Cal. App. 3d 130

Fowler v. Board of Education of Lincoln County, (1978) 819 F.2d 657

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Standards for Evaluating Instructional Materials for Social Content, 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

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**Policy PLEASANTON UNIFIED SCHOOL
DISTRICT**

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