

Pleasanton Unified School District

2019-2021

Single Plans for Student Achievement (SPSA)

First Review

**Pam VandeKamp, Ed.D.
Assessment and Accountability Department
Board of Education Meeting
May 7, 2019**

CHANGES TO SPSA TEMPLATE

In an effort to reduce redundancies at the local level, the templates for the Local Control and Accountability Plan (LCAP) and the Single Plan for Student Achievement (School Plan) have been designed to work together. The approach to planning described here is a continuous improvement model framed around the sections of the LCAP and Single Plan. There is also a suggested sequence of planning stages, which begins with the identification of resource inequities, as applicable, and a review of past performance as addressed in the Analysis sections of each plan.



SINGLE PLAN DEVELOPMENT



The Single Plan for Student Achievement is a living document that must be updated yearly or when there is a significant change to funding or resources. School administrators are responsible for the following actions in their school plan development:

- **Maintain ongoing communication with School Site Council, English Language Advisory Council and staff**
- **Review School Site Data including California School Dashboard, CAASPP, schoolwide surveys, student attendance, and student discipline data**
- **Develop Theory of Action**
- **Review, revise, and create school wide goals**
- **Align research based actions and services that support progress toward meeting goals**
- **Continue to communicate with stakeholder groups**
- **Seek approval of plan for next school year or whenever there are substantial changes**



FOCUS AREAS

- **Mission and Vision**
- **Theory of Action**
- **Use of systemic data**
- **Targeted interventions and support**
- **California State Standards implementation**
- **Instructional Strategies**
- **Use of innovative technologies**
- **Social Emotional supports**
- **Collaborative work in Professional Learning Communities**



SHARING BY PRINCIPALS



SINGLE PLAN (School Plan) HIGHLIGHTS

Elementary School - Chris Connor

Walnut Grove Elementary

Middle School - Dr. Jill Butler

Pleasanton Middle School

High School - Dana Chavez

Village High School



School Plan Highlights
Walnut Grove Elementary School
Chris Connor, Principal

2017-2018 CALIFORNIA DASHBOARD

SCHOOL PERFORMANCE OVERVIEW

Walnut Grove Elementary

Explore the performance of Walnut Grove Elementary under California's Accountability System.

[Generate PDF Report](#)[View All Schools](#)[View Additional Reports](#)

2018

Chronic Absenteeism



Blue

Suspension Rate



Yellow

English Learner Progress



No Performance Color

English Language Arts



Blue

Mathematics



Blue

School Details

NAME

Walnut Grove Elementary

ADDRESS

1999 Harvest Road
Pleasanton, CA 94566-5499

WEBSITE

<https://walnutgrove.pleasanton...>

GRADES SERVED

K-5

WALNUT GROVE THEORY OF ACTION

In our supportive and positive learning community, *if* we develop a growth mindset and actively engage students in learning opportunities that are differentiated to their instructional level and challenge them to think critically, *then all students will think and learn at high levels.*



GOAL 1

Develop an RTI approach that addresses the various needs of our student population as shown through ongoing analysis of assessment data (e.g. formative, summative, DIBELS screener, progress-monitoring, CAASPP).

**CAASPP 17/18 'At or Above Standard' - 82% (ELA) - 83% (Math)
Increased 6% in number of students "At or Above Standard"**

Increase 5% more in 2019 for CAASPP ELA & Math

ACTIONS AND SERVICES TO REACH THIS GOAL

- [Universal Access Time](#) - x 5 Weekly (45 minute periods) Grades K to 5
- [3 RTI Cycles](#) - (10 to 12 Weeks each)
- [Planning Days](#) - 3 Times a Year at each Grade Professional Learning Community
- [Essential Standards](#) - K-5 ELA & Math
- [Differentiated Student SMARTe Goals](#) - for each grade during Universal Access
- [Common Formative Assessments](#) - linked to Essential Standards
- [Teacher Leadership & Ownership](#) - with RTI
- [Making Thinking Visible around CFA PLC Discussions - Mid Cycle 3](#)



School Plan Highlights
Pleasanton Middle School
Dr. Jill Butler, Principal

2017-2018 CALIFORNIA DASHBOARD

SCHOOL PERFORMANCE OVERVIEW

Pleasanton Middle

Explore the performance of Pleasanton Middle under California's Accountability System.

[Generate PDF Report](#)[View All Schools](#)[View Additional Reports](#)

2018

Chronic Absenteeism



Green

Suspension Rate



Orange

English Learner Progress



No Performance Color

English Language Arts



Green

Mathematics



Green

School Details

NAME

Pleasanton Middle

ADDRESS

5001 Case Avenue
Pleasanton, CA 94566-1171

WEBSITE

<https://pleasantonmiddle.ple...>

GRADES SERVED

6-8

THEORY OF ACTION

If Pleasanton Middle School staff **establishes high expectations for all students** both academically and behaviorally, **creates support systems** that allow each student to meet or exceed expectations, and **sees that every student is recognized and valued as an individual**, then all students will be engaged in meaningful activities and instructional practices that require communication, collaboration, critical thinking, and creativity to achieve content mastery and build positive relationships.



GOAL 1

- 1. A greater number of Black/African American, Hispanic/Latino, Students with Disabilities, English Language Learners, and SED students will *Meet or Exceed Standards* on the English Language Arts/Literacy and Mathematics CAASPP assessment in 2019, increasing by at least 5% points.**
- 2. English Language Learners will advance one level on the ELPAC assessment each year from 2018-2020.**



ACTIONS AND SERVICES TO REACH THIS GOAL

- **Math & Reading Intervention Classes**
- **Study Hour Tutoring (4 x week)**
- **Title I Instructional Assistant**
- **Intervention Specialists providing Tier I and Tier II Supports**
- **Parent Education and Partnerships**
- **MTSS Professional Development & Instructional Practices for Staff**
- **PRIDE Time Implementation**



School Plan Highlights
Village High School
Dana Chavez, Principal

2017-2018 CALIFORNIA DASHBOARD

SCHOOL PERFORMANCE OVERVIEW

Village High

Explore the performance of Village High under California's Accountability System.

[Generate PDF Report](#)[View All Schools](#)[View Additional Reports](#)

2018

Suspension Rate



Red

English Learner Progress



No Performance Color

Graduation Rate



Green

College/Career



Red

English Language Arts



No Performance Color

Mathematics



No Performance Color

School Details

NAME

Village High

ADDRESS

4645 Bernal Avenue
Pleasanton, CA 94566-7449

WEBSITE

<http://www.villagehighschool...>

GRADES SERVED

9-12

Theory of Action

The following represents the highlights of the [Theory of Action](#) that the school has created based on its profile and findings as a "Committee of the Whole" during the WASC Self-Study process:

- Student-Centered Goal-Setting
- Best Teaching Practices Based on Data
- Supporting New Students/Families at Village
- Response to Intervention & Instruction
- Village Culture for All Students



GOAL 1

Raise levels of all students on ELA and Math CAASPP assessments to “**Standard Met**” or “**Standard Exceeded**”

ACTIONS AND SERVICES TO REACH THIS GOAL

- Implement a **Response to Instruction and Intervention (RTI²)** process to **identify** and **support** students' needs
- Utilize **Illuminate** (or most current performance data system) to effectively to **identify trends, strengths and weaknesses** in our performance data
- **Create** and **implement** instructional strategies to support all students' development of **Common Core** skills



2019-20 COMPREHENSIVE SUPPORT AND INTERVENTION (CSI) ACTIONS AND SERVICES

- **Intervention Specialist (1.0 FTE) using funding for Comprehensive Support and Intervention**
- **Purchase materials to support a school-wide academic intervention program using funding for Comprehensive Support and Intervention**
- **Provide professional development to all teachers to assist with an intervention program/RTI² implementation using funding for Comprehensive Support and Intervention**

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**PLEASANTON UNIFIED SCHOOL DISTRICT
SINGLE PLANS FOR STUDENT ACHIEVEMENT**

2019-2021





KEY TERMS:

CAASPP~ California Assessment of Student Progress and Performance

CSI~ Comprehensive Support and Intervention

ELAC~ English Learner Advisory Council

LCAP~ Local Control Accountability Plan

MTSS~ Multi Tiered System of Supports

RTI²~ Response to Instruction and Intervention

SPSA~ Single Plan for Student Achievement

SSC~ School Site Council