

PLEASANTON UNIFIED SCHOOL DISTRICT

Amador Valley High School

Single Plan for Student Achievement 2014-2015

School Site Council Membership for 2014-15

Member Names	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Thomas Drescher	X				
Nimarta Grewal			X		
Michael Doyle		X			
Ellen Gray		X			
Francisco Lopez		X			
Lisa Perry		X			
Erik Scherer		X			
Jennifer Zuanich		X			
Alicia Beymer				X	
Kim Chew				X	
De De Curry				X	
Adrienne Herz				X	
Morgan Fiske					X
Richa Tenany					X
Kirsten Hewitt					X
Mackenzie Riddle					X

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Statement of this year's Theory of Action focus:

If ALL Amador Valley High School teachers engage students in deeper levels of understanding and provide opportunities for collaborative learning, then academic achievement levels will increase for ALL students.

Statement of this year's Area of Inquiry:

Amador Valley High School will continue to implement Common Core State Standards (CCSS) with a focus on collaborative learning and the development of common assessments. ALL students need to have a deeper understanding of the standards through application of Depth of Knowledge (DOK) and increased opportunities for student collaboration.

Focus Area: Curriculum and Instruction

- All students, regardless of race, ethnicity, socio-economic status, or gender will be proficient/advanced and college/career ready upon graduation.
- Optimize student learning by utilizing innovative technologies.

Strategies/ Actions to reach this goal	Who: Which department/ school/staff member is responsible for facilitating this strategy/action plan?	Monitoring Implementation: How will we know the strategy/action is being implemented? What data/evidence will we collect?	Measuring Effectiveness: How will we know the strategy/action is effective? How do we measure our progress toward our goal?	Timeline	Funding Source
Measurable Goal: Increase student participation in the PSAT by 5%.					
Include information in Walk Through Registration. Advertise PSAT (AVTV, website, Q email blast, autodialer, electronic marquee). Targeted outreach (AVID teachers, counselors). Modified schedule to allow for more student participation and enrichment opportunities. Increase understanding of the value of taking the PSAT in preparation for college and career placement tests.	Administration PSAT Site Team Counseling AVID Teachers	Student registration All staff involved in proctoring PSAT and Don-o-Rama workshops	Participation rates in PSAT	Fall 2014	Site funds
Measurable Goal: Increase participation rates of underserved students in AP & honors courses by 5%.					
Use data (EOS, AP potential, etc.). Counselors, teachers and administrators counsel students on the benefits of taking a more rigorous course. Explore making draft AP course syllabuses available to students on AVHS website.	Administration Counselors Teachers	Review data, contact with identified students, parent communication	AP & Honors course enrollment Grades	2014-15	EOS funds Site funds

Measurable Goal: Establish weekly tutoring support program for all students.					
Determine current tutoring supports. Create additional before and after school tutoring opportunities. Explore options for establishing support opportunities within the school day.	Administration Department Chairs	Teacher Survey Tutoring schedule	Attendance logs Student Survey Grades	Fall 2014	LCAP funds
Measurable Goal: Increase the number of resource students enrolled in mainstream courses by 25%.					
Identify students for collaboration model (LRE) classes for 9th and 10th grade. Student scheduling into classes as part of master scheduling process.	Administration Special Education Department IEP Teams	The program will be monitored by Admin, Counselors, and Special Education teachers (case managers)	Course enrollment IEP	2014-15	Site funds
Measurable Goal: Increase awareness of Response to Intervention (RTI) model by 100%.					
RTI Team provides informational opportunities to staff. Provide PD for staff to attend additional RTI trainings.	Administration RTI Team	The program will be monitored by site administration.	Staff Survey	2014-15	One-time CC funds Site funds
Measurable Goal: Increase access to rigorous curriculum for 100% of current and mainstreamed EL students.					
Review the current EL program, continue to implement EDGE curriculum, use of GLAD and AVID (WICOR) strategies. Identify EL Parent Liaison.	Administration, PUSD Curriculum Department, EL Teacher, All Teachers, Counselors	Observation Identify funding source	Student Survey, CELDT Scores, CAHSEE, EAP Results, A-G Completion	2014-15	LCAP Funds Site Funds

Measurable Goal: Provide professional development opportunities to 100% of teachers to develop Common Core teaching strategies.					
<p>Increase the use of AVID (WICOR) strategies school-wide.</p> <p>Conduct two Instructional Rounds sessions.</p> <p>Increase the percentage of teachers trained on and employing the Lesson Study model.</p> <p>Develop and coordinate summer Common Core teacher training opportunities.</p> <p>Develop common assessments in all core subject areas.</p>	<p>Administration</p> <p>AVID Team</p> <p>Department Chairs</p> <p>Curriculum Committee Members</p>	<p>Trainings offered in summer, fall, and spring during the 14-15 school year</p> <p>Teacher attendance</p>	<p>SDR Schedule, Instructional Rounds Schedule, Lesson Study Cycle, Summer training schedule and attendance, Benchmark Assessments, Assessment results on OARS for analysis</p>	<p>2014-15</p>	<p>One-time CC funds</p> <p>Site Funds</p>
Measurable Goal: Promote access and opportunities to career awareness and readiness for all students.					
<p>Naviance Career Clusters lessons by counselors.</p> <p>Career Fair for Juniors and Seniors.</p> <p>Field Trip and guest speaker opportunities (i.e. Trade Apprenticeship, Academy and Club outside speakers).</p> <p>Promote Career Academy enrollment through scheduling process.</p> <p>Promote Career Awareness Week leading up to the Career Fair.</p>	<p>Administration</p> <p>Counselors</p> <p>Academy Leads</p> <p>CTE Teachers</p> <p>ROP Teachers</p> <p>Teachers</p>	<p>Naviance data</p> <p>Attendance data</p> <p>Student schedules</p> <p>Career Fair printed program</p>	<p>Naviance login records</p> <p>Attendance logs</p>	<p>2014-15</p> <p>Career Fair Dec. 19, 2014</p>	<p>Site Funds</p> <p>ASB Funds</p> <p>District Funds</p>

Focus Area: Learning Environment

- All students and staff are provided a high-quality physical environment that facilitates teaching and learning.
- Every student and staff will feel safe, respected, and enjoy positive connections.

Strategies/ Actions to reach this goal	Who: Which department/ school/staff member is responsible for facilitating this strategy/action plan?	Monitoring Implementation: How will we know the strategy/action is being implemented? What data/evidence will we collect?	Measuring Effectiveness: How will we know the strategy/action is effective? How do we measure our progress toward our goal?	Timeline	Funding Source
Measurable Goal: Reduce suspensions by 10%.					
Research alternative discipline strategies, including: -PBIS -RTI -Restorative Justice	Administration Counseling Dept.	Suspension rates	Discipline Records - Decreased Suspension rates Student/Parent Surveys	2014-15	Site funds One-time CC funds
Measurable Goal: Provide equitable daily access to educational devices.					
Provide structure allowing students to utilize electronic devices: -Calculator checkout -AVID/EL Chromebook Cart -SED student device checkout Conduct Technology and Access Survey of all SED students.	Administration Librarian Instructional Tech Coach Counselors/ Advisors	Device Checkout schedules and lists	Information provided by EL Instructional Coach Survey Student check-ins Device usage data Checkout Calendar	2014-15	LCAP Library funds PPIE funds One-time CC funds

Measurable Goal: Share information regarding the PBIS model with all staff.					
Curriculum Council and Staff meeting agenda item.	Administration, Curriculum Council, PBIS Coordinator	Meeting agendas	Meeting sign-in sheet	Spring 2015	District Funds
Measurable Goal: Ensure all students have access to an inclusive and clean lunch environment daily.					
Purchase additional lunch tables and trash cans.	Administration	Addition of lunch tables	Student/Staff Surveys	2014-15	Site Funds
Establish a clean campus program.	Custodians	Observation	Custodial feedback		ASB Funds
	Curriculum Council				
	ASB Leadership				
Measurable Goal: Increase communication so all students, families, and staff will feel welcomed and an integral part of the school community.					
Improved AVHS website and AV Staff Portal.	Administration	Autodialer records	Amador stakeholder surveys	2014-15	District funds
Increased use of Autodialer and Q email blast to students and parents.	Teachers and Staff	Email blast records			Site Funds
Outreach to update parent and student contact information on Q and Naviance.		Website postings			
Ensure all students have access to GAFE and Naviance.		AV Express		Diversity Day, March 6, 2015	
Principal's Coffee events.		Principal's Coffee agenda			
Strategic use of AVTV and Amador Newspaper.					

Focus Area: Personal Growth

- Empower all students to develop character, compassion, civility, and community consciousness.

Strategies/ Actions to reach this goal	Who: Which department/ school/staff member is responsible for facilitating this strategy/action plan?	Monitoring Implementation: How will we know the strategy/action is being implemented? What data/evidence will we collect?	Measuring Effectiveness: How will we know the strategy/action is effective? How do we measure our progress toward our goal?	Timeline	Funding Source
Measurable Goal: Increase AVHS student connectedness and community consciousness.					
<p>Explore opportunities to create schoolwide structures to support student connections:</p> <ul style="list-style-type: none"> -Advisory Period <p>Implement Schoolwide Diversity Celebration.</p> <p>Continue use of existing student connection programs:</p> <ul style="list-style-type: none"> -Link Program -EL/SDC/ Leadership Connection -Don-o-Rama workshops <p>Lunchtime club programs:</p> <ul style="list-style-type: none"> -Club Fair -Service Requirement <p>Continue to incorporate and expand "Leadership Class Mission Statement to Increase Inclusiveness" campuswide.</p> <p>Include more students on school and community organizations (PTSA, SSC, School Board, Athletics Boosters).</p>	<p>Administration</p> <p>PUSD EL Coach</p> <p>Leadership Teacher and Students</p> <p>Diversity Week Committee (comprised of teachers and students)</p> <p>Link Leaders and ASB Advisor</p> <p>Club Officers and Advisors</p>	<p>Documentation of committee meetings,</p> <p>Link agendas,</p> <p>Club membership,</p> <p>Student attendance sheets,</p> <p>Documentation of club service completion,</p> <p>Copy of Leadership Mission Statement,</p> <p>Nominations and applications received for community organization participation</p>	<p>Student participation</p> <p>Student surveys</p> <p>Annual club activity analysis</p>	2014-15	<p>Site Funds</p> <p>ASB Funds</p>

PLEASANTON UNIFIED SCHOOL DISTRICT

Maintenance Components and Long Term Savings/Spending Plans

Maintenance Area	Activities	Estimated Cost	Funding Source
Technology	Update technology (SPED Chromebooks, ELMO document cameras, speakers, peripherals) on campus for all teachers.	\$39,000	PPIE
	Enhance and update all teacher work stations	\$10,000	PTSA
	Student Calculators	\$10,000	One-time CC funds
Professional Development	AVID training for teachers and administrators	\$7,500	One-time CC funds
	Summer Common Core collaboration	\$25,000	
	Lesson Study	\$10,000	
	Response to Intervention (RTI) training	\$10,000	
After school tutoring	After school tutoring for all students	\$30,000	LCAP
Library	Audio books and accompanying print books	\$3,100	LCAP
	EL Support - tablet computer	\$4,900	
Total Funds		\$149,500	

SCHOOL SITE COUNCIL MEETING DATES FOR

2014-2015

Proposed Schedule of School Site Council Meetings and area(s) of the plan to be monitored during the meeting.

MONTH	AREA TO BE REVIEWED
September 24, 2014	PPIE/Budget, School Safety Plan
October 22, 2014	Subcommittee to Draft Bylaws
November 18, 2014	Adoption of Bylaws, CCSS Staff Development
December 9, 2014	Single Plan for Student Achievement
January 28, 2015	CAASPP (Smarter Balanced) Assessments
March 25, 2015	AP Testing, CCSS Update
April 29, 2015	Subcommittee to Select Student Members
May 27, 2015	Budget Adjustments, Goals for 2015-16