



# Museum of Tolerance Learning Journey

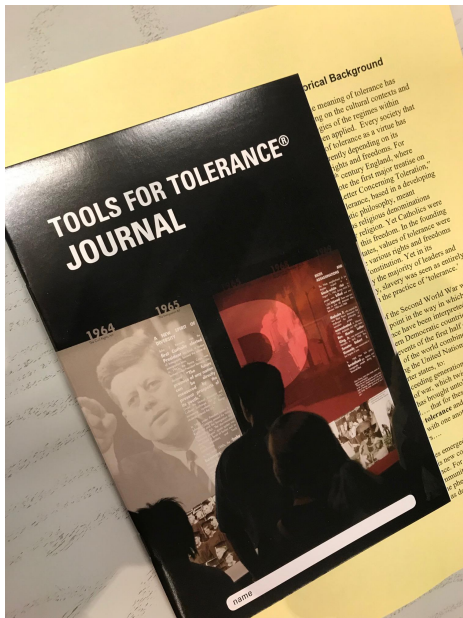
Pleasanton Unified School District  
Board of Education Meeting  
May 7, 2019



PUSD Background



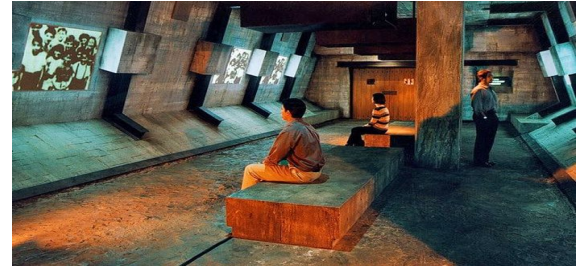
# Approximately 300 PUSD Stakeholders



- Classified staff
- Certificated staff
- School Board Members
- Instructional coaches
- Counselors
- VPs and Principals
- District office administrators
- Parent leaders
- Students
- Community members



# We Explored . . .



- History helps put a **spotlight on discrimination and inequity**
- **Our biases** and how it may affect students, relationships with them and each other
- Sharing the responsibility and the need to be **change agents**
- Importance of **deeply and intentionally listening** to others to begin to understand differences within cultures, gender, social class, and more



# Historical

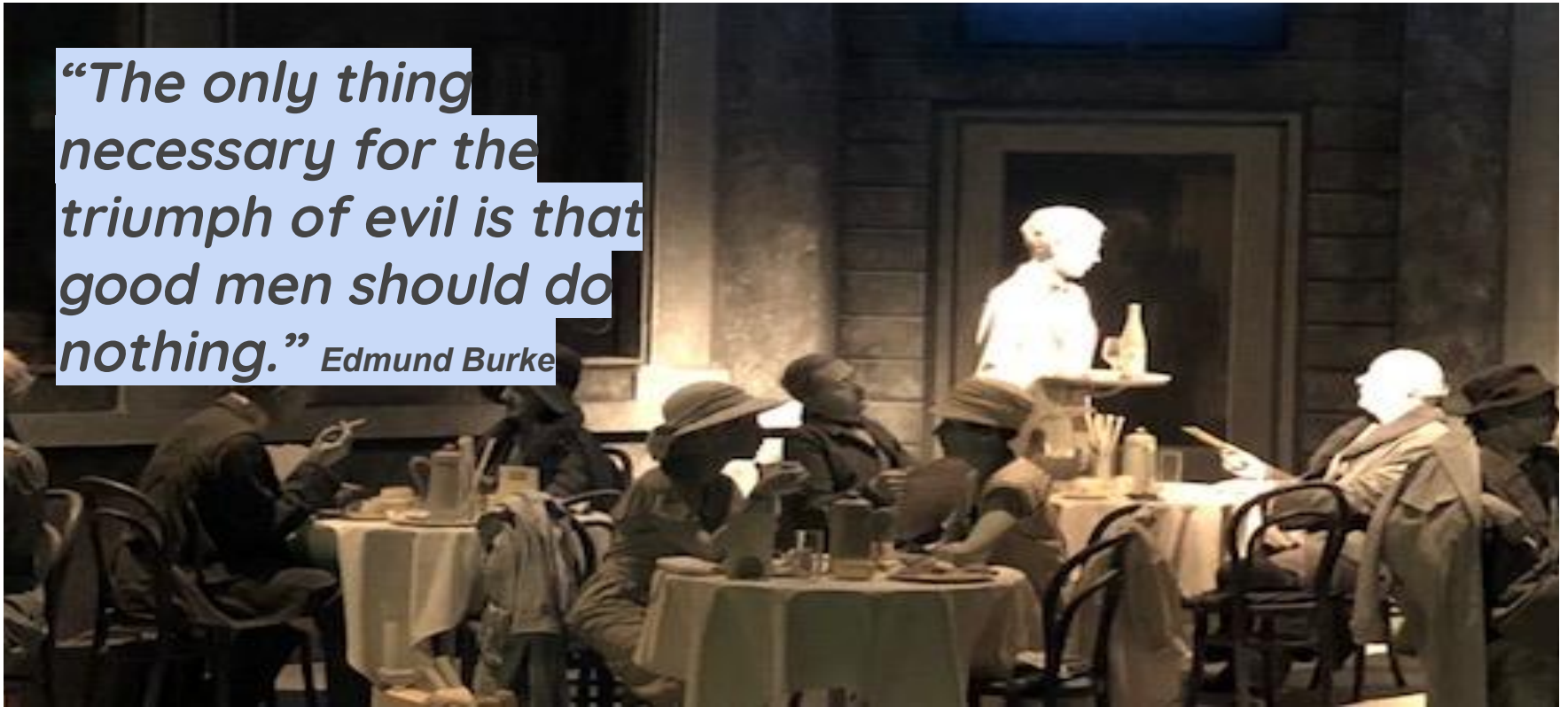
# Contemporary







*“The only thing  
necessary for the  
triumph of evil is that  
good men should do  
nothing.” Edmund Burke*



# Complicity in inaction





# Listening & Hope



# Why Is This Important to Us?

- Diverse & growing community
- Prejudice exists in all of us - need to learn how to acknowledge & learn from each other
- Change starts with all of us if we are committed to helping our students make a better world



# PUSD Bridge







# Pleasanton Unified School District Voices

# PUSD Equity & Diversity Resolution

RESTORATIVE PRACTICES PBIS Diversity  
Diversity Celebration Week  
Abilities Awareness Week  
International Fair Chinese School Visit



# PUSD Vision



# PUSD created . . .







# Continuing the Learning Journey

- Participating in the Museum of Tolerance grant-funded training in 2019-20
- Increasing student interest in social justice
- Growing our PD website
- Facilitating ongoing dialogue

