



Museum of Tolerance Learning Journey

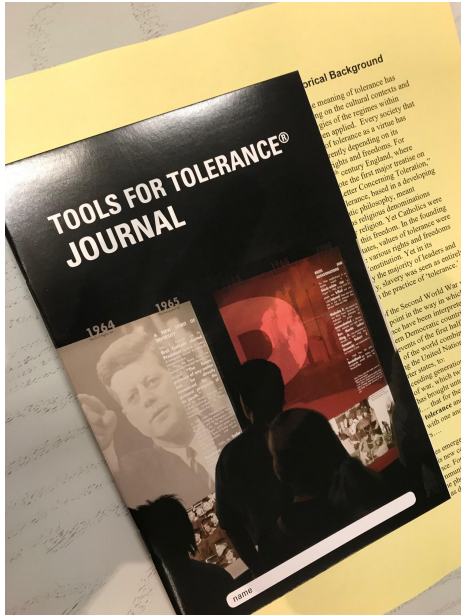
Pleasanton Unified School District
Board of Education Meeting
May 7, 2019



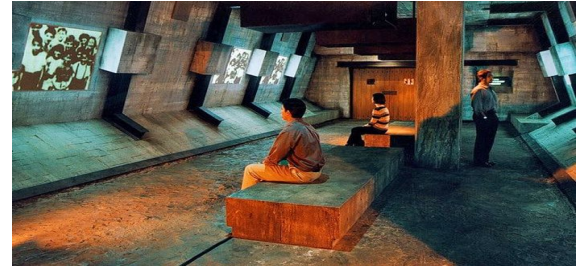
PUSD Background

Approximately 300 PUSD Stakeholders

- Classified staff
- Certificated staff
- School Board Members
- Instructional coaches
- Counselors
- VPs and Principals
- District office administrators
- Parent leaders
- Students
- Community members



We Explored . . .



- History helps put a **spotlight on discrimination and inequity**
- **Our biases** and how it may affect students, relationships with them and each other
- Sharing the responsibility and the need to be **change agents**
- Importance of **deeply and intentionally listening** to others to begin to understand differences within cultures, gender, social class, and more



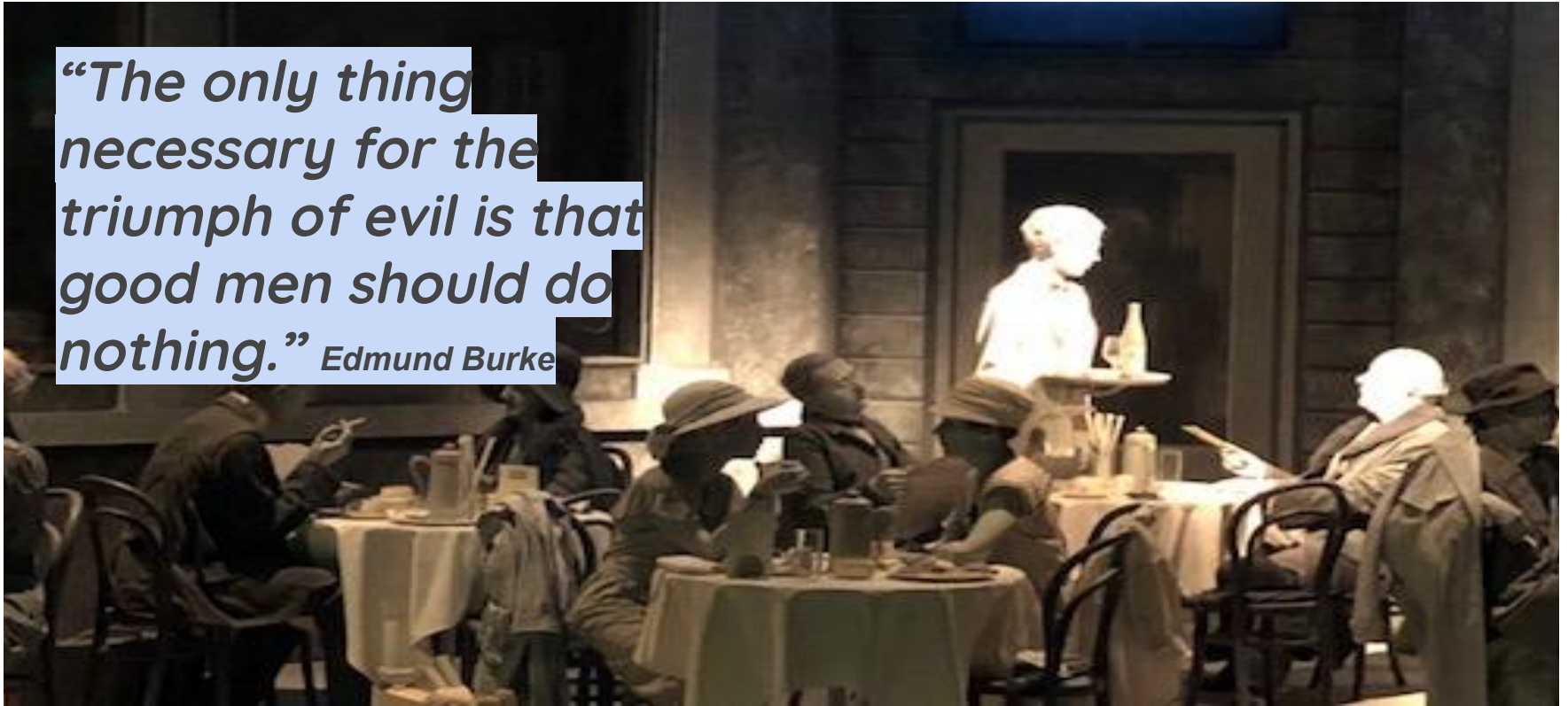
Historical

Contemporary





*“The only thing
necessary for the
triumph of evil is that
good men should do
nothing.” Edmund Burke*



Complicity in inaction



Listening & Hope

Why Is This Important to Us?

- Diverse & growing community
- Prejudice exists in all of us - need to learn how to acknowledge & learn from each other
- Change starts with all of us if we are committed to helping our students make a better world



PUSD Bridge





Pleasanton Unified School District Voices

PUSD Equity & Diversity Resolution

RESTORATIVE PRACTICES PBIS Diversity
Diversity Celebration Week
SEED Abilities Awareness Week
International Fair Chinese School Visit

PUSD Vision



PUSD created . . .



bit.ly/teachtolerancepd

Continuing the Learning Journey

- Participating in the Museum of Tolerance grant-funded training in 2019-20
- Increasing student interest in social justice
- Growing our PD website
- Facilitating ongoing dialogue



