A photograph of a hallway with orange walls and a dark ceiling. The walls are covered in large, white, mirrored text that reads "How wonderful it is that no one has to but we have to". The text is repeated on both sides of the hallway, creating a sense of depth and reflection. In the center of the hallway, two people are walking away from the camera. The overall atmosphere is one of a modern, educational space.

Museum of Tolerance Learning Journey

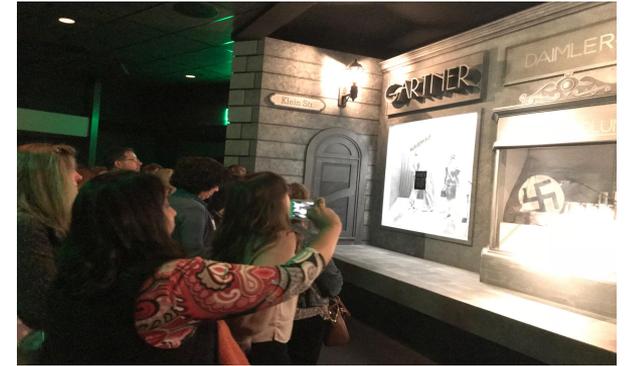
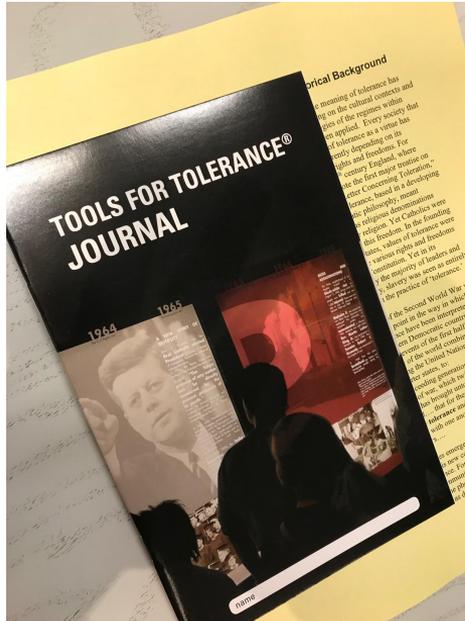
Pleasanton Unified School District
Board of Education Meeting
May 7, 2019



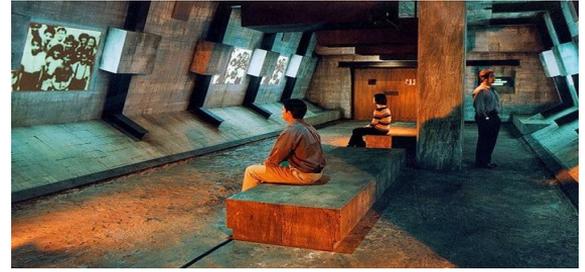
PUSD Background

Approximately 300 PUSD Stakeholders

- Classified staff
- Certificated staff
- School Board Members
- Instructional coaches
- Counselors
- VPs and Principals
- District office administrators
- Parent leaders
- Students
- Community members



We Explored . . .



- History helps put a **spotlight on discrimination and inequity**
- **Our biases** and how it may affect students, relationships with them and each other
- Sharing the responsibility and the need to be **change agents**
- Importance of **deeply and intentionally listening** to others to begin to understand differences within cultures, gender, social class, and more



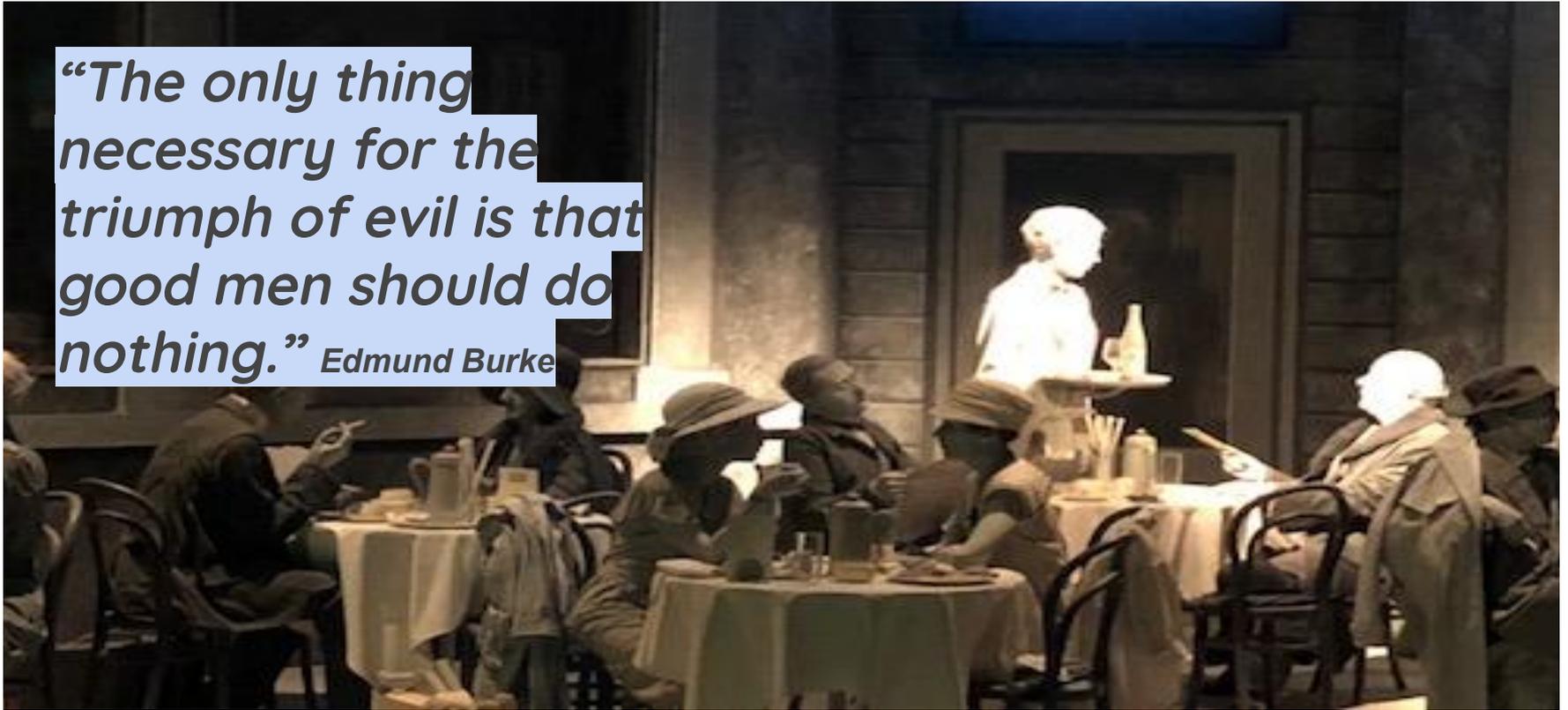
Historical

Contemporary





“The only thing necessary for the triumph of evil is that good men should do nothing.” Edmund Burke



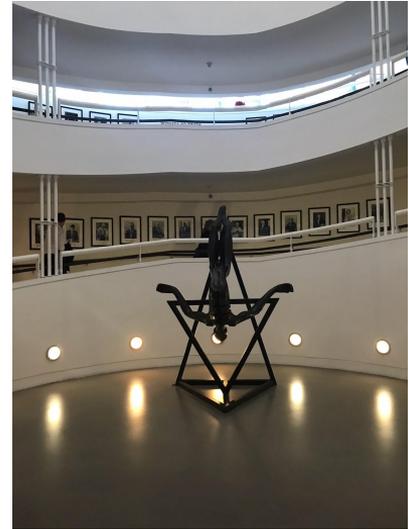
Complicity in inaction



Listening & Hope

Why Is This Important to Us?

- Diverse & growing community
- Prejudice exists in all of us - need to learn how to acknowledge & learn from each other
- Change starts with all of us if we are committed to helping our students make a better world



PUSD Bridge





Pleasanton Unified School District Voices

PUSD Equity & Diversity Resolution

RESTORATIVE PRACTICES PBIS Diversity
SEED Abilities Awareness Week Diversity Celebration Week
International Fair Chinese School Visit

PUSD Vision



PUSD created . . .



bit.ly/teachtolerancepd

Continuing the Learning Journey

- Participating in the Museum of Tolerance grant-funded training in 2019-20
- Increasing student interest in social justice
- Growing our PD website
- Facilitating ongoing dialogue



