

2019-20 LCAP Engagement



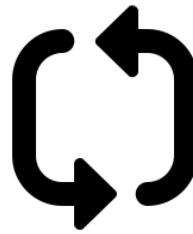
Goal Area 2: Academic Achievement (cont.)

Goal Area 3: Wellness

Goal Area 4: Family Engagement

Presented by Sarah Drinkwater, Student Svcs. and David Chambliss, Ed Svcs
May 16, 2019

LCAP Feedback



LCAP Stakeholder Feedback Engagements

- District Leadership, April - May
- SMETA Governing Council, April 24
- DAC/DELAC, April 25 & May 23
- Teachers, Staff & Families “[Virtual](#)”, April 26-May 16
- Board of Trustees: May 2 (Goal 2) May 16 (Goals 3 & 4)
- Special Education engagement, May 9
- PTA Council, May 13
- Board LCAP Public Hearing of Final Draft, June 6
- Board Approval of Feedback, June 20

Goals for this Time

Shared Understanding of draft LCAP Strategies
& Actions

Board Feedback

LCAP Goals, Strategies & Actions

LCAP Goal Areas

1. Basic Services



2. Academic Achievement



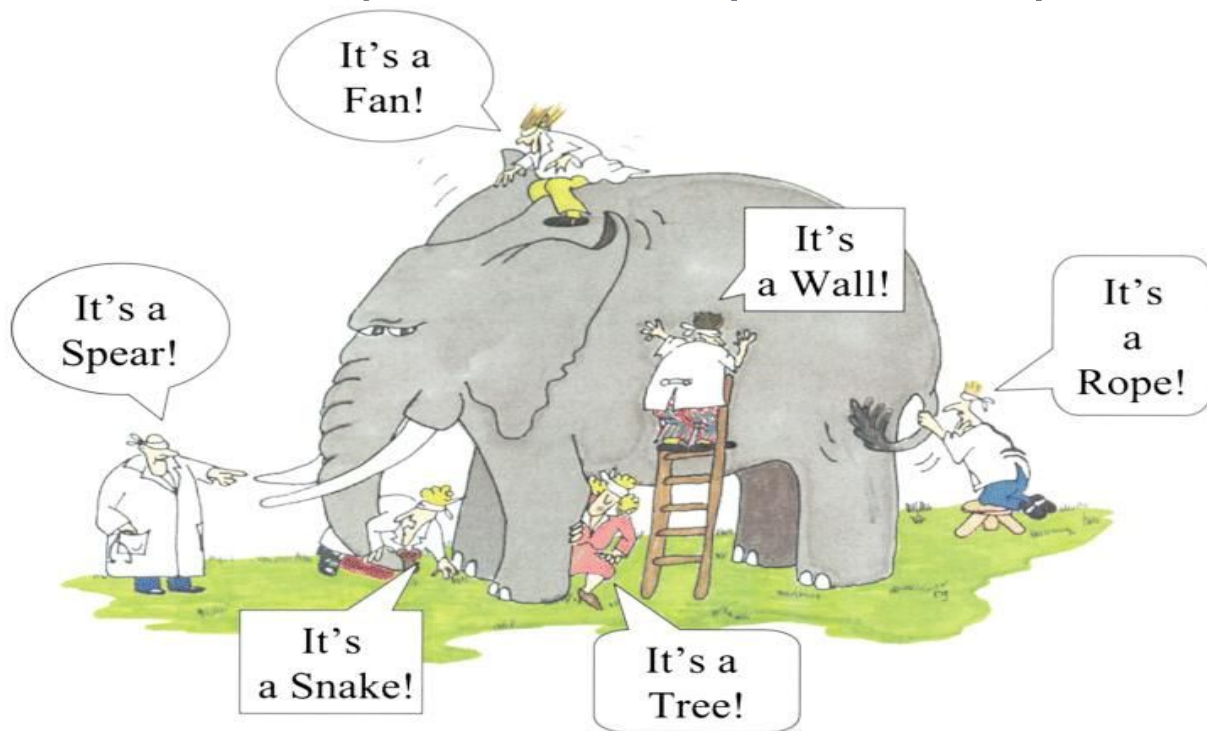
3. Wellness



4. Family Engagement

Challenge of Communicating LCAP

Big District! Many Parts! Complex! Viewpoint matters!



Challenge of Communicating LCAP

LCAP Format is a Complicated Monster!

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Bayside, Abbott, Audubon, Baywood, Beresford, Borel, College Park, Fiesta Gardens, George Hall, Highlands, Laurel, LEAD, Meadow Heights, North Shoreview, Sunnybrae, San Mateo Park, Turnbull Child Development Center

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

2. Provide School Site support
2.1 Parent Education and ELAC Support
(Bayside, Abbott, Audubon, Baywood, Beresford, Borel, College Park, Fiesta Gardens, George Hall, Highlands, Laurel,

2018-19 Actions/Services

2. Provide School Site support
2.1 Parent Education and ELAC Support
(Bayside, Abbott, Audubon, Baywood, Beresford, Borel, College Park, Fiesta Gardens, George Hall, Highlands, Laurel,

2019-20 Actions/Services



LCAP Strategies & Actions

... trying out a Draft Version for Feedback

Slide Decks by “Content”

GOAL 2

Academic Achievement

Language & Literacy (L&L)
Strategies & Actions

GOAL 2:

Academic Achievement

GOAL 3: Wellness

School and Classroom Culture
Strategies & Actions

Every Content organized into same “Buckets” of Strategies:

- ▷ **Personnel Strategies** (people)
- ▷ **Resources Strategies** (curricula, tools)
- ▷ **Professional Learning Strategies**
 - Training, Team Inquiry, Coaching, Observation & Feedback
- ▷ **Program Strategies** (e.g. Immersion)

“Content” Strategies & Actions for Feedback

GOAL 2 Academic Ach.

- ▷ Language & Literacy
- ▷ Math
- ▷ Science
- ▷ School Programs
- ▷ Teacher Support
- ▷ Inquiry & Accountability

May 2

Goal 2 Academic Achievement // Goal 3 Wellness

- ▷ School & Classroom Culture
- ▷ Health & Physical Education
- ▷ Special Education

Tonight!

GOAL 3 Wellness

- ▷ SEL, Counseling, Mental Health

GOAL 4 Family Engagement

- ▷ Family Engagement

Health & Physical Education Strategies/Actions Highlights

Personnel

- PE teachers and paraprofessionals
- Playworks program staff
- Elementary & Middle School Counselors

Resources

- Health Education curricula
- CA Health Education Framework
- Social Emotional Learning, Mindfulness, and other “mental, emotional & social health” resources



Professional Learning--4 Levers!

- Mindfulness
- Implementing health education curricula appropriate to grade level and CA Health Education Framework content

Programs

- Study Group review/recommendations of current strategies and alignment with CA Health Education Framework



School & Classroom Culture Strategies/Actions Highlights

Personnel

- New Teacher mentors
- SMCOE PBIS coaches
- Middle School Deans

Resources

- Classroom management routines and procedures digital guidance
- PBIS strategies guidance
- Restorative Practices guidance

Professional Learning--4 Levers!

- PBIS/Restorative Practice
- Trauma Sensitive Classrooms
- Supporting Key Student groups (Inclusion Collaborative/LGBTQ+ Team)
- Classroom Management Routines & Procedures

Programs

- Inclusion Collaborative
- LGBTQ Inclusion team
- Induction Mentor Training



SEL Mental Health Strategies/Actions Highlights



Personnel

- ES & MS Counselors
- Playworks at Title 1 schools
- **Newcomer Social Worker**

Resources

- Various Social Emotional Learning curricula (site selected)
- PBIS/Restorative Practices guidance
- **Goalbook Toolkit for Special Education teachers**

Professional Learning--4 Levers!

- Wellness training/Mindfulness
- Restorative Practice
- Trauma Informed practices
- Multi-Tiered Systems of Support (MTSS)
- **Collaborative Inquiry for data & evidence-driven social-emotional supports**

Programs

- LGBTQ Inclusion team
- Attention2Attendance (A2A)
- **“Foster Youth Support” Differentiated Assistance (DA) program**

Special Ed Inclusion Strategies/Actions Highlights



Personnel

- Program Specialist Mentor for new Special Ed teachers
- SMCOE PBIS/Inclusion coaches
- Special Ed Program Specialists

Resources

- Performance Indicator Review (PIR) advisory team
- Monitoring for Least Restrictive Environment
- Goalbook Toolkit for Special Education teachers

Professional Learning--4 Levers!

- Learning strand for new teachers
- Multi-Tiered Systems of Support (MTSS)
- Inclusion Collaborative learning

Programs

- Changing Perspectives
- Local Solutions Grant: Special Education Teachers
- Block Grant for Classified Professional Development

Family Engagement Strategies/Actions Highlights



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Personnel

- School Community Liaisons

Resources

- Standardized Communications tools across elementary and middle schools
- CHKS & EVS Surveys
- Student Progress meetings (including English Learner Snapshot)

Professional Learning--4 Levers!

- Staff training in standardized communication tools
- Site training & coaching for families and school leaders (Family Engagement Learning)
- Student Progress meetings

Programs

- Parent Involvement Project (PIP)
- Attention2Attendance (A2A)
- Special Education District Advisory Committee (SEDAC)

Board of Trustees Questions & Discussion