



Local Control Accountability Plan (LCAP) First Reading

Presentation to the Los Gatos Union School District Board of Trustees

May 23, 2019

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Agenda

- LCAP Timeline
- LCAP Feedback/Survey Results and Trends
- LCAP Goals and Actions
- Budget Assumptions
- Next Steps
- Questions



Stakeholder Consultation Timeline

Date	Meeting	Task	Purpose
9/12/18	EL Middle School Parent Community Gathering	To meet and greet parents of middle school language learners and familiarize them with the school system	To consult parents, answer questions, and consider feedback
10/30/18	District English Learner (DELAC) Advisory Council	To share resources and answer questions about the transition to Los Gatos Union School District	To consider feedback and next steps in terms of updates
12/3/18	Principals Meeting	Local Control Accountability Plan overview, revision of goals, input, and discussion	To consider feedback and inform principals as they seek input from community
1/27/19, 3/8/19	LGETA and LGUCEA Meetings	Local Control Accountability Plan overview/feedback for Certificated and Classified Association(s)	To consult with the bargaining units and to consider feedback
3/1/19	Home and School Club Council	Local Control Accountability Plan overview and feedback	To consult with Board and public
3/14/19	Board Meeting	Local Control Accountability Plan overview for Board and public	To consult with Board and public for input regarding LCAP goals 2019-20
3/19/19	District English Learner Advisory Council	Local Control Accountability Plan overview and feedback	To consult with the District English Learner Advisory Council
3/4/19 to 3/22/19	Website Survey	Survey to consult public stakeholders	To consult with the public for input
3/18/19 to 3/29/19	Special Education Parent Survey	Survey to consult parents of SPED students	To consider feedback and next steps in terms of updates
March/April	School Site Councils	Principals share Local Control Accountability Plan drafts with School Site Councils for feedback	To consult with the site parent input
6/11/18	Board Meeting	Public Hearing	To consult with public and Board for input regarding draft of Local Control Accountability Plan
6/13/18	Board Meeting	Board review Local Control Accountability Plan	Approve Local Control Accountability Plan

+ LCAP Feedback/Survey 2019

- **Purpose:** Garner feedback from all stakeholders
- Feedback requested from parents, teachers, staff, associations, principals, HSCs/LGEF, DELAC, community members, and students
- Total Responses/Comments via LCAP online survey – 469
- **Synthesis of Data**
 - LGUSD will continue to incorporate feedback trends into the LCAP action items (when possible)



Feedback Trends

LCAP feedback and alignment with our district scope of work/goals:

- **Student Achievement:** Continue to provide a multitude of Professional Development offerings for teachers and staff, increase opportunities for Project-Based Learning, expand middle school elective offerings, maintain small class sizes (possibly reduce), maintain/increase intervention supports for students, continue to provide access to Art, Music, and PE classes.
- **School Safety/Climate:** Continue focus on social-emotional learning and over all student well-being/mental health, expand counseling services.
- **Parent Engagement:** Regularly ask for parent feedback, expand outreach efforts to secure parent volunteers and offer a variety of volunteer opportunities, continue to improve parent communication at district/site/classroom levels.



LCAP Goals for 2019-20

- **Goal #1** Attain upward mobility in student achievement for all students in all curricular areas, including an increase in proficiency levels for all English learner students, as measured on local and state assessments where applicable.
- **Goal #2** All students will be educated in a safe environment, as defined by an increase in positive survey indicators and a reduction in at-risk indicators such as suspension and expulsion rates.
- **Goal #3** Increase parent engagement that is inclusive of all subgroups in all the various initiatives and meetings throughout the district.

Goal-Attain upward mobility in student achievement for all students in all curricular areas, including an increase in proficiency levels for all English learner students, as measured on local and state assessments where applicable.

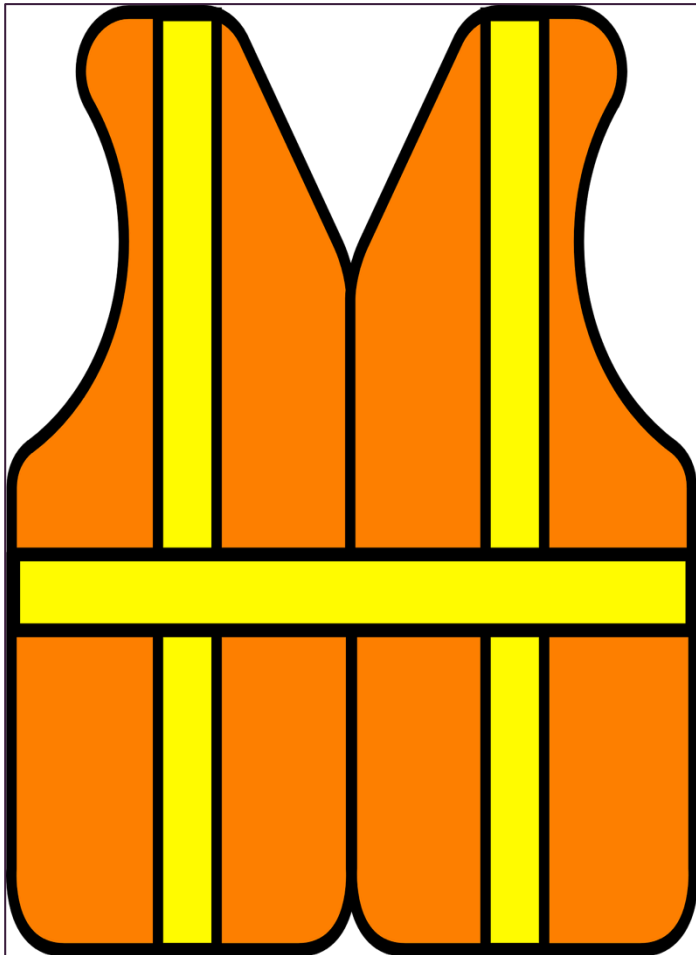
Actions:

- Roll out new curriculum materials for ELA (K-8)
- Provide training on new ELA curriculum intervention materials (K-8)
- Utilize Common Benchmark Assessments for Math and ELA (K-5)
- Continue to provide sheltered ELD class at middle school and EL tutor for K-5 students
- Maintain a staff of highly qualified teachers
- Provide section(s) of 8th grade Algebra, 8th grade Geometry, and (middle school) lab science classes
- Provide weekly music classes (K-5)
- Provide a minimum of four (K-5) art lessons per school year
- Offer art and music elective classes in each grade (6-8)



Goal-All students will be educated in a safe environment, as defined by an increase in positive survey indicators and a reduction in at-risk indicators such as suspension and expulsion rates.

Actions:



- Continue to implement our local climate survey
- Continue to invest in positive behavior programs
- Review suspension data with site administrators and discuss alternative means of correction
- Provide teacher professional development opportunities in Social-Emotional Learning
- Improve campus security measures

Goal-Increase parent engagement that is inclusive of all subgroups in all the various initiatives and meetings throughout the district.

Actions:

- Collect parent survey data and share results with governing board
- Collect feedback from District English Language Advisory Council



+ Budget Assumptions

- The LCAP is intended to align the budget with programs and services for students
 - Approximately \$20M in actions and services
 - Approximately \$300K in improved services for unduplicated pupils
- The LCAP, School Site Plans and Board approved budget should be in alignment
- Minimal additional state funding based on the Local Control Funding Formula (LCFF)



Next Steps



- June 11th - Public Hearing to review Final LCAP Draft
 - Draft will include Federal Addendum and Budget Overview for Parents *(new requirements)*
- June 13th - Board to approve LCAP and district budget for 2019-2020
- By June 30th - LCAP and Federal Addendum will be submitted for approval

+ Questions

