

Dual Immersion Task Force Report

May 13, 2019



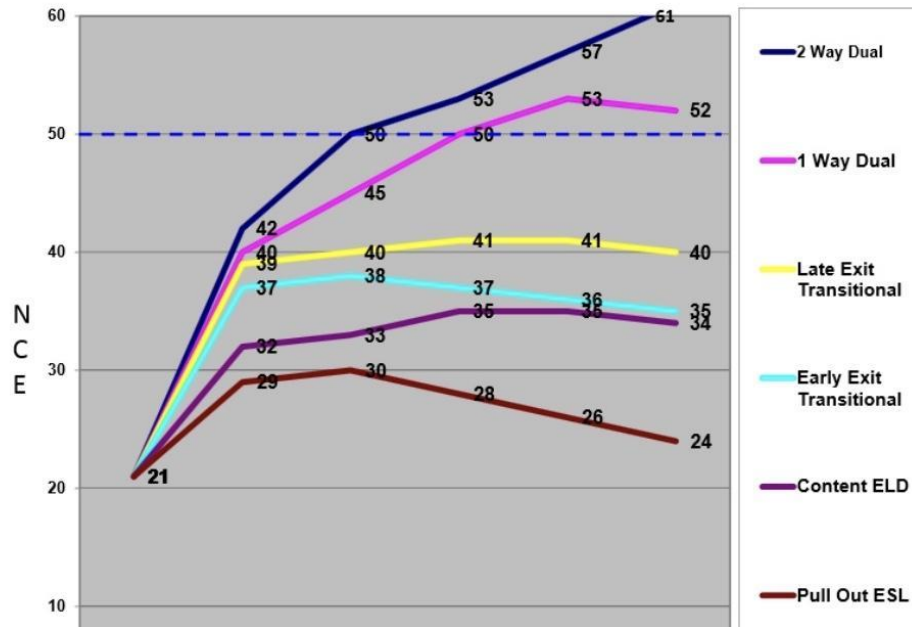


Purpose of the Dual Language Task Force

- ❖ Learn about dual language immersion programs
- ❖ Study the research on dual language immersion programs
- ❖ Visit programs in the bay area
- ❖ Provide input, suggestions, and make recommendations related to dual language programs
- ❖ Develop an implementation timeline if needed

What does the research say about two-way dual language programs?

English Learners' Long-Term Achievement by Program Mode





Member of the Dual Immersion Task Force

Michelle Montellato	Coleman	Teacher
Vanessa Nunez	Laurel Dell	Teacher
Mimi Melodia	San Pedro	Principal
Chris Gonzales	San Pedro	Teacher
Danielle Diego	San Pedro	Teacher
David Colton	Community Member	Volunteer - San Pedro
Sheila Torres	Venetia Valley	Teacher
Mari Kernan	DMS	Assistant Principal
Diana Putterman	Community Member	
Cecilia Zamora	Community Member	
Lizzie Gore	Community Member	MOC



Dual Immersion Task Force Activity

- ❖ Meetings: 10-9-2018, 12-4-2019, 1-22-2019
- ❖ School Visits:
 - 12-13-2018 Loma Vista Immersion Academy, Petaluma, CA
 - 2-5-2019 Instructional Rounds, Marguerite Montgomery Elementary, Davis, CA
 - 2-19-2019 Cali Calmecac Language Academy, Windsor, CA
 - 3-1-2019 Cesar Chavez Language Academy, Santa Rosa, CA
 - 3-8-2019 Lynwood Elementary, Novato, CA
- ❖ Professional Reading
- ❖ Studying Vision and Mission Statements



**How are these
language academies
doing?**



Cali Calcamec Language Academy

California Dashboard Results

2017

ELA

Yellow

Math

Orange

EL Indicator Green

2018

ELA

Green

Math

Yellow

EL Indicator 0



Loma Vista Language Academy

2017

ELA

Orange

Math

Yellow

EL Indicator Green

2018

ELA

Yellow

Math

Green

EL Indicator 0



How will we recruit bilingual teachers?

- Bilingual Teacher Professional Development Program
- Stipend for Bilingual Teachers
- Sonoma State Dual Immersion Consortium
- Start Early- January 2020
- “Grow Our Own”

Thank You!

