



Mission: The mission of the Sylvan Union School District is to provide a dynamic, broad-based education that prepares each child to be a contributing member of society.

Vision: The Sylvan Union School District is committed to high levels of learning for all students in a safe and respectful learning environment.

Values: Collaboration. Excellence. Responsibility.

High Levels of Learning for All Students

LCAP Goal A: Sylvan District will promote and create learning environments with highly qualified personnel that will maximize access to the academic core for all pupils, including targeted groups, as well as provide enrichment opportunities that will allow our pupils to demonstrate proficiency and literacy in 21st century skills.

1. Increase student achievement and ensure educational access and equity

2020 Plan SMART Goal: By June 30, 2019, 83% of SUSD students will meet or exceed grade level standards in **Language Arts** as measured by the SBAC assessment, and/or district multiple measures. Current reality met or exceeded standards:

- All Students: 53%
- English Learners: 21%
- Low Income: 41%
- Special Education: 18%

2020 Plan SMART Goal: By June 30, 2019, 70% of SUSD third grade students will be **reading at grade level**. Current reality met or exceeded standards:

- All 3rd Grade Students: 50%
- English Learners: 28%
- Low Income: 40%
- Special Education: 22%

2020 Plan SMART Goal: By June 30, 2019, 79% of SUSD students will meet or exceed grade level standards in **Mathematics** as measured by the SBAC assessment, and/or district multiple measures. Current reality met or exceeded standards:

- All Students: 42%
- English Learners: 18%
- Low Income: 31%
- Special Education: 17%

Initiatives/Actions:

- Development of rigorous units of study with standards-based curriculum, including ELD standards
- Intentional unit planning of essential standards that include differentiated supports for all student groups
- Implementation of research-based instructional strategies to ensure G.I.F.T. (Good Instruction the First Time)
- Clear learning goals and success criteria
- 21st century skills utilizing educational technology
- Assessment for learning with frequent analysis and evaluation of assessment results
- Professional learning aligned to goals

2. Deepen a collaborative Professional Learning Community culture and develop a school wide Response to Intervention model

2020 Plan SMART Goal: By June 30, 2019, 100% of collaborative teacher teams will operate as a high-functioning PLC, focusing on the 4 essential questions of a PLC during their allocated time, as measured by a score of "3" or higher on the SUSD PLC Strategy Implementation Guide (SIG).

2020 Plan SMART Goal: By June 30, 2019, 100% all administrative staff will ensure a school wide "Response to Intervention" model is in place that builds upon the foundation of PLCs and addresses the needs of all students in order to meet the district wide academic goals, as measured by the SUSD PLC Strategy Implementation Guide (SIG).

Initiatives/Actions:

- Establish 3 essential teams - Guiding Coalition, Collaborative Teacher Teams, Intervention Team
- Support efficacy of weekly collaboration time
- Team protocols and products
- Provide ongoing support for professional learning within the teams
- Take collective ownership for the education of every student
- Frequent analysis and evaluation of assessment results

3. Focus on Learning

2020 Plan SMART Goal: By June 30, 2019, 100% of certificated staff will use results from state, district, site, and collaborative teacher team assessments to improve student learning.

Initiatives/Actions:

- Organize and distribute relevant, disaggregated student data
- Frequent analysis and evaluation of assessment results
- Utilize a data protocol to identify areas of strength and areas for improvement

A Safe and Respectful Learning Environment

LCAP Goal B: Sylvan District will create supportive, welcoming, and engaging campuses for pupils, parents, staff, and community.

1. Increase student engagement

2020 Plan SMART Goal: By June 30, 2019, the school sites' identified student group(s)' attendance rate will increase by at least 0.5% in comparison to the 2017-2018 rate.

2020 Plan SMART Goal: By June 30, 2019, the school sites' identified student group(s)' suspensions will decrease by 25% from the total suspension rate for 2017-2018.

Initiatives/Actions:

- Revise DART Process
- Revise Attendance Task Force
- Increase the awareness and urgency among leaders and all stakeholders of the idea #maslowbeforeblossoms
- Train Leaders in "Other Means of Correction" (OMC)
- Hold OMC Meetings Monthly to discuss and provide interventions for our most at risk students

2. Promote student social-emotional growth and intelligence

2020 Plan SMART Goal: To assess school climate and social-emotional learning district wide, the Social-Emotional Learning Survey average will increase from 3.7 to 4.4 on a five-point likert scale by May 24, 2019.

Initiatives/Actions:

- Survey all school staff to identify needs in the area of social-emotional learning
- Identify a pilot school based on survey data and pilot social-emotional curriculum
- Increase the awareness and urgency among leaders and all stakeholders of the idea #maslowbeforeblossoms

3. Ensure safety of students, families, and staff

2020 Plan SMART Goal: By May 24, 2019, 100% of all school sites will pass a minimum of one safety audit conducted by an unannounced assessor.

Initiatives/Actions:

- Review policies and procedures for volunteers, visitor check-in, and Keep N Track with Administration and Office Managers
- Arrange with assessor to perform safety audits during the school year