

Sylvan Union School District

Local Control and Accountability Plan

**Draft 2019-
2020**



Board of Trustees Meeting
June 4, 2019

2019-2020 LCAP Draft



Alignment



LCAP Goals 2019-2020

Goal A: Sylvan District will promote and create learning environments with highly qualified personnel that will maximize access to the academic core for all pupils, including targeted groups, as well as provide enrichment opportunities that will allow our pupils to demonstrate proficiency and literacy in 21st century skills.

Goal B: Sylvan District will create supportive, welcoming, and engaging campuses for pupils, parents, staff, and community.



Actions - Goal A

CA SCHOOL DASHBOARD - DISTANCE FROM STANDARD				
ENGLISH/LANGUAGE ARTS INDICATOR	2015	2016	2017	2018
All Students	-20.60	-13.50	-10.50	-0.90
English Learners	n/a	-40.10	-37.90	-30.90
Socioeconomically Disadvantaged	n/a	-38.10	-36.00	-26.20
Students with Disabilities	n/a	-92.50	-95.60	-83.40
Foster Youth	n/a	n/a	-47.70	-104.80
Homeless	n/a	n/a	-59.60	-41.50
**No Dashboard Colors in 2015 or 2016				
CA SCHOOL DASHBOARD - DISTANCE FROM STANDARD				
MATHEMATICS INDICATOR	2015	2016	2017	2018
All Students	-43.80	-36.50	-31.00	-23.30
English Learners	n/a	-52.60	-55.50	-49.60
Socioeconomically Disadvantaged	n/a	-61.60	-57.40	-49.70
Students with Disabilities	n/a	-123.20	-117.20	-104.20
Foster Youth	n/a	n/a	-80.70	-126.40
Homeless	n/a	n/a	-104.20	-63.70
**No Dashboard Colors in 2015 or 2016				

Actions - Goal B

CA SCHOOL DASHBOARD			
CHRONIC ABSENTEEISM	2017	2018	Change
All Students	8.8%	8.2%	-0.60%
English Learners	7.8%	7.5%	-0.30%
Socioeconomically Disadvantaged	12.3%	11.4%	-0.90%
Students with Disabilities	14.1%	12.2%	-1.90%
Foster Youth	n/a	19.3%	-5.10%
Homeless	n/a	36.9%	8.40%

***No Dashboard Colors in 2017*

CA SCHOOL DASHBOARD			
SUSPENSIONS	2017	2018	Change
All Students	2.8%	5.4%	2.60%
English Learners	1.4%	3.2%	1.80%
Socioeconomically Disadvantaged	3.7%	6.8%	3.10%
Students with Disabilities	4.7%	7.9%	3.20%
Foster Youth	8.9%	4.40%	4.50%
Homeless	9.3%	7.10%	2.10%
African American Student Group	5.4%	14.7%	9.30%
Hispanic Student Group	2.4%	5.3%	2.90%

Parent ESL Classes - Added to LCAP

47 adults

100% students passed OLS Tests

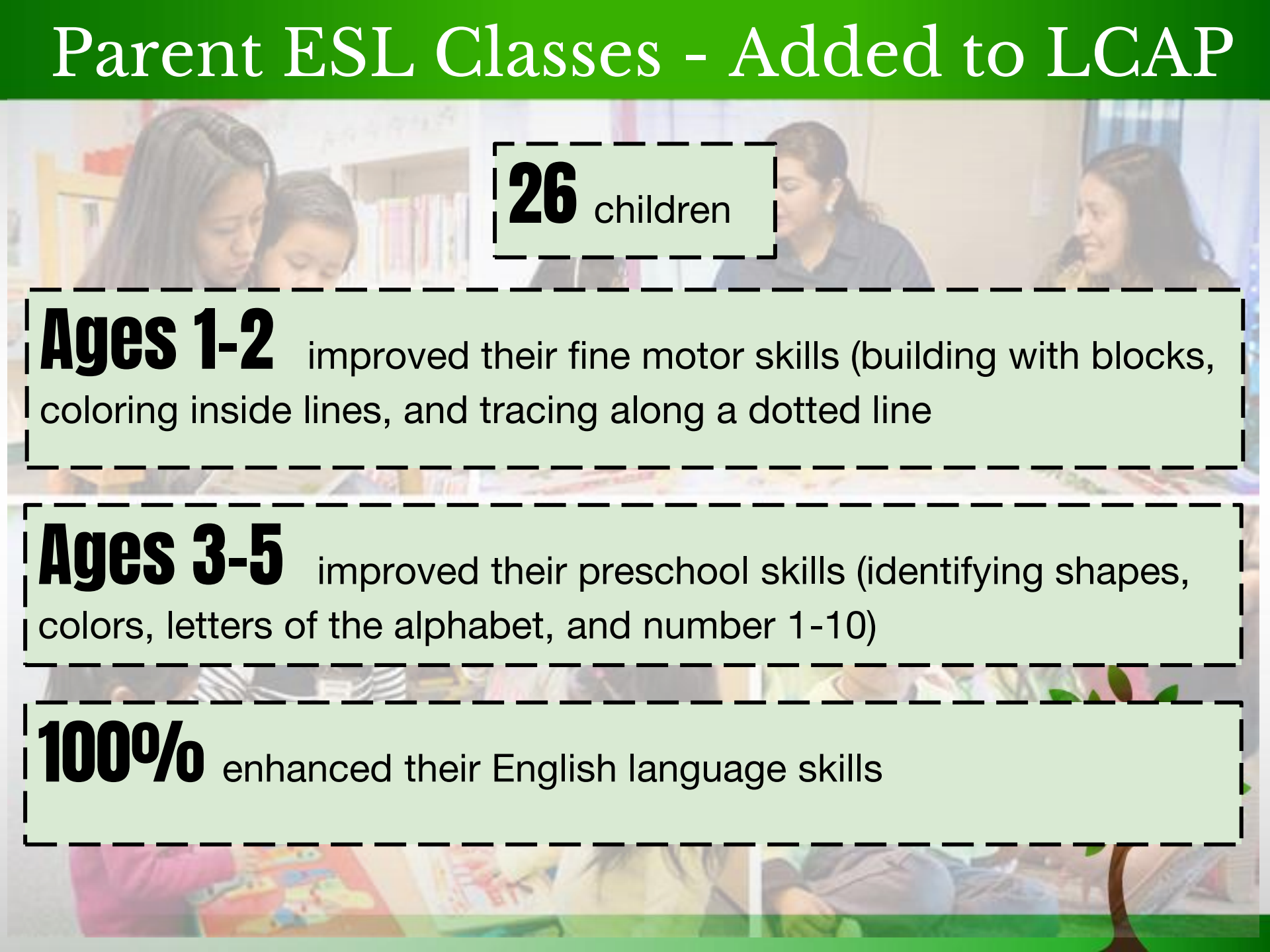
62% significant gains on CASES test

100% recommend program to friends & family

95% felt more confident speaking English in public

76% program has helped them overall in their everyday life

Parent ESL Classes - Added to LCAP



26 children

Ages 1-2 improved their fine motor skills (building with blocks, coloring inside lines, and tracing along a dotted line)

Ages 3-5 improved their preschool skills (identifying shapes, colors, letters of the alphabet, and number 1-10)

100% enhanced their English language skills

**Year
3**



LCAP 2019-2020

