

# PROGRESS REPORT

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## Race and Educational Equity Update

June 11, 2019

The focal foundation of this progress report is “Opportunity and Access.” The goals of this educational equity foundation are to increase and improve access to academic and socioemotional supports and to increase participation of traditionally underrepresented students in Career and Technical Education (CTE), Gifted and Talented Education (GATE), Honors, Advanced Placement (AP), International Baccalaureate (IB), and other college and career preparation programs.

The featured equity actions in this report focus on examples of opportunity and access initiatives provided at the district and school site levels for a variety of stakeholders.

- **Equity Action 1 – Secondary Education – School Counselors:** School counselors are actively promoting “100% College, Career, and Life-Ready Students.” On March 2<sup>nd</sup>, approximately 70 students, including grades 7 and 8, were recruited and chaperoned to attend the 27th Annual Lu-Mien Student Conference. On March 29<sup>th</sup>, approximately 30 students attended Asian Pacific Islander College Day at California State University, Sacramento. Through interactive workshops, students were empowered to preserve and learn more about their own cultures as they learned more about the cultures of their classmates. Students from diverse backgrounds gained understanding in the importance of education, culture, and community while pursuing higher education and exploring for career opportunities through their school experience. Finally, school counseling departments throughout our district are applying the California College Guidance Initiative tool, *CaliforniaColleges.edu* in order for every student in every classroom, every day to have equity in access to early college and career planning tools and information.
- **Equity Action 2 – Sierra Enterprise Elementary School:** Students engage in school plays and productions in collaboration with the Sacramento Philharmonic Link Up Program, B Street Theater Playwriting program/contest, and Music in the Classroom. All students are included and participate in the many Visual and

Performing Arts (VAPA) programs at Sierra Enterprise Elementary School via a program called ACCESS (All Children Can Effectively Soar to Success). Over the past 5 years, an emphasis on inclusion of students with disabilities has led to students from the Program for the Acquisition of Language and Social Skills (PALSS), Integrated PALSS, Transitional Academic Class (TAC), Inclusion, Resource, and Academic Behavior and Social Support classes (ABSS) have participated in the Visual and Performing Arts (VAPA) programs.

The actions highlighted in this report are the result of the following partners in race and educational equity, amongst others:

- Secondary Education: School Counseling Program
- Valley High School
- California State University, Sacramento: Division of Student Affairs
- California College Guidance Initiative Partners
- Sierra Enterprise Elementary School
- Education Services
- Office of Educational Equity