

# Race & Educational Equity Report

June 11, 2019



# Focal Foundations

- Opportunity & Access

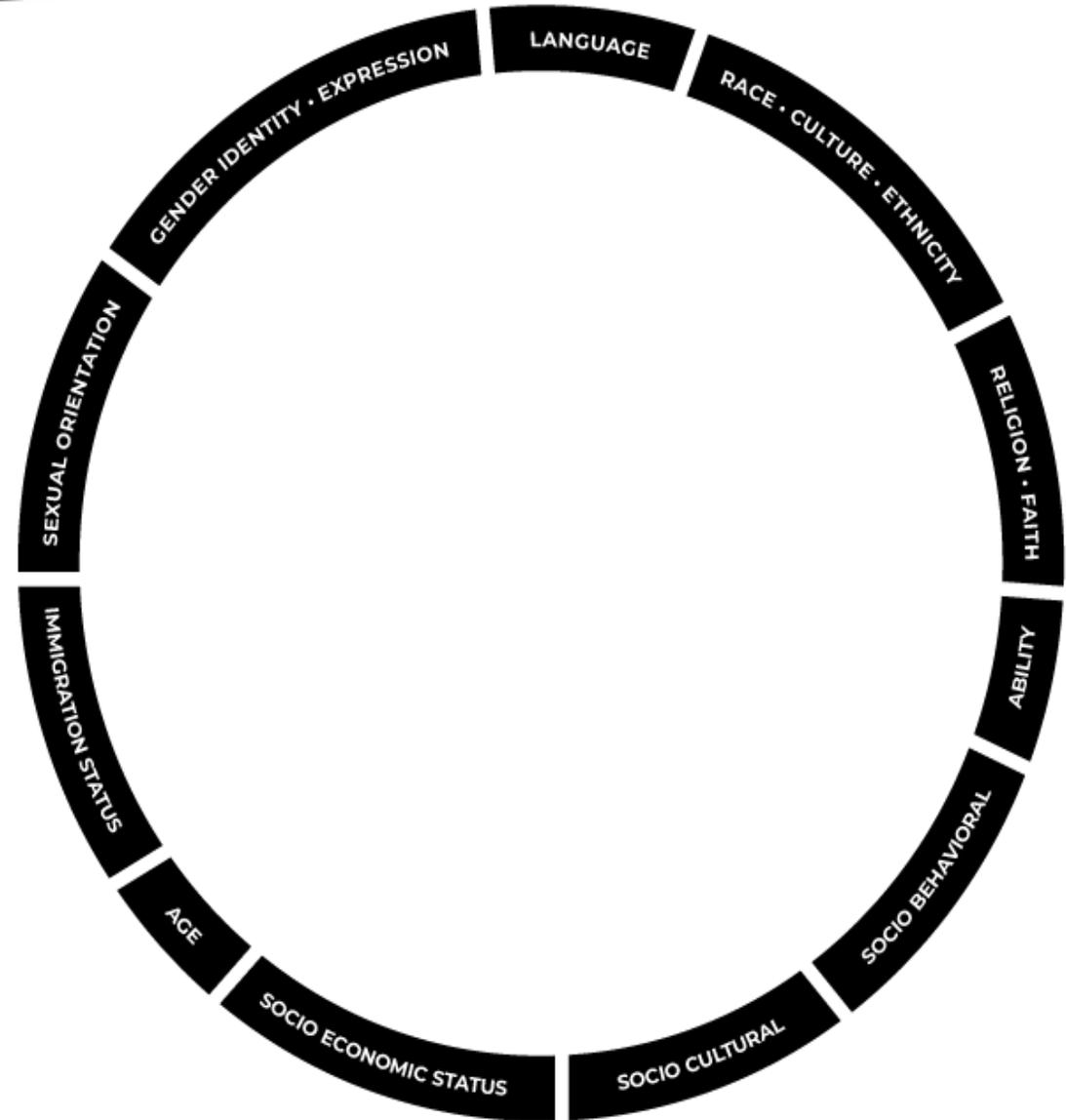


# Goals

- Increase and improve access to academic supports for all students
- Increase and improve access to socioemotional supports for all students



# Lens of Identity



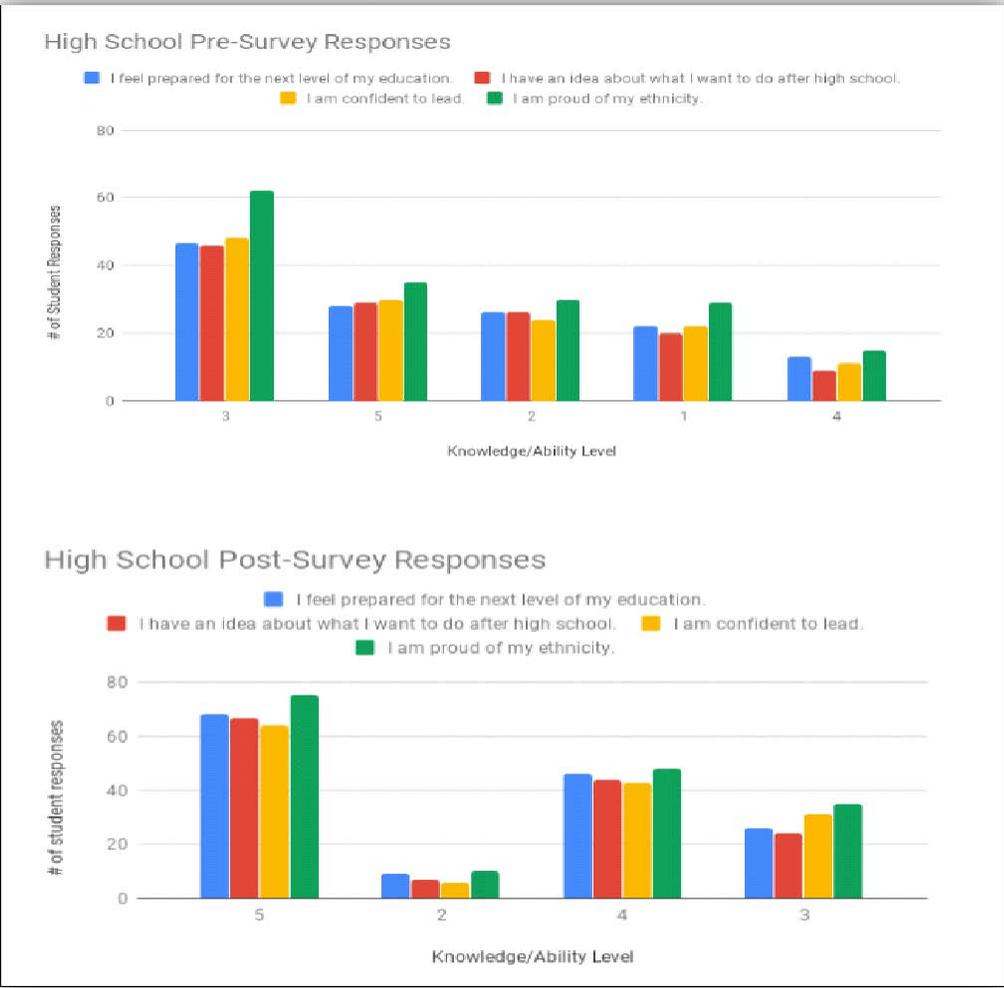
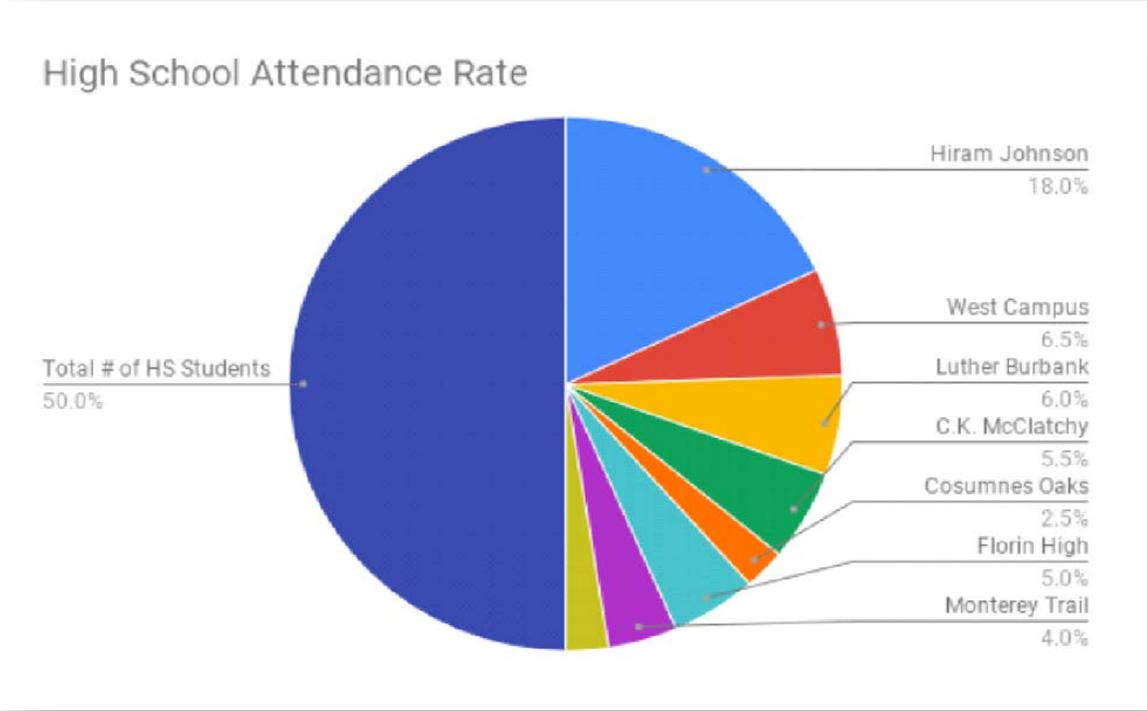
# School Counselors Promote College, Career, & Life Readiness for ALL Students

Nicole Brown  
Jackie Nevarez





# Iu-Mien Student Conference Day, March 26, 2019





# ASIAN PACIFIC ISLANDER COLLEGE DAY

*Promoting early awareness of college preparation, selection, admissions, financial aid and other critical steps for college*



## SAVE THE DATE

*Friday, March 29*

*10 am - 2 pm*

***Sacramento State***

6000 J Street, Sacramento, CA 95819

Contact:

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Jeannie Wong: [jwong@csus.edu](mailto:jwong@csus.edu)

[www.csus.edu/saseep/apicollegeday.html](http://www.csus.edu/saseep/apicollegeday.html)



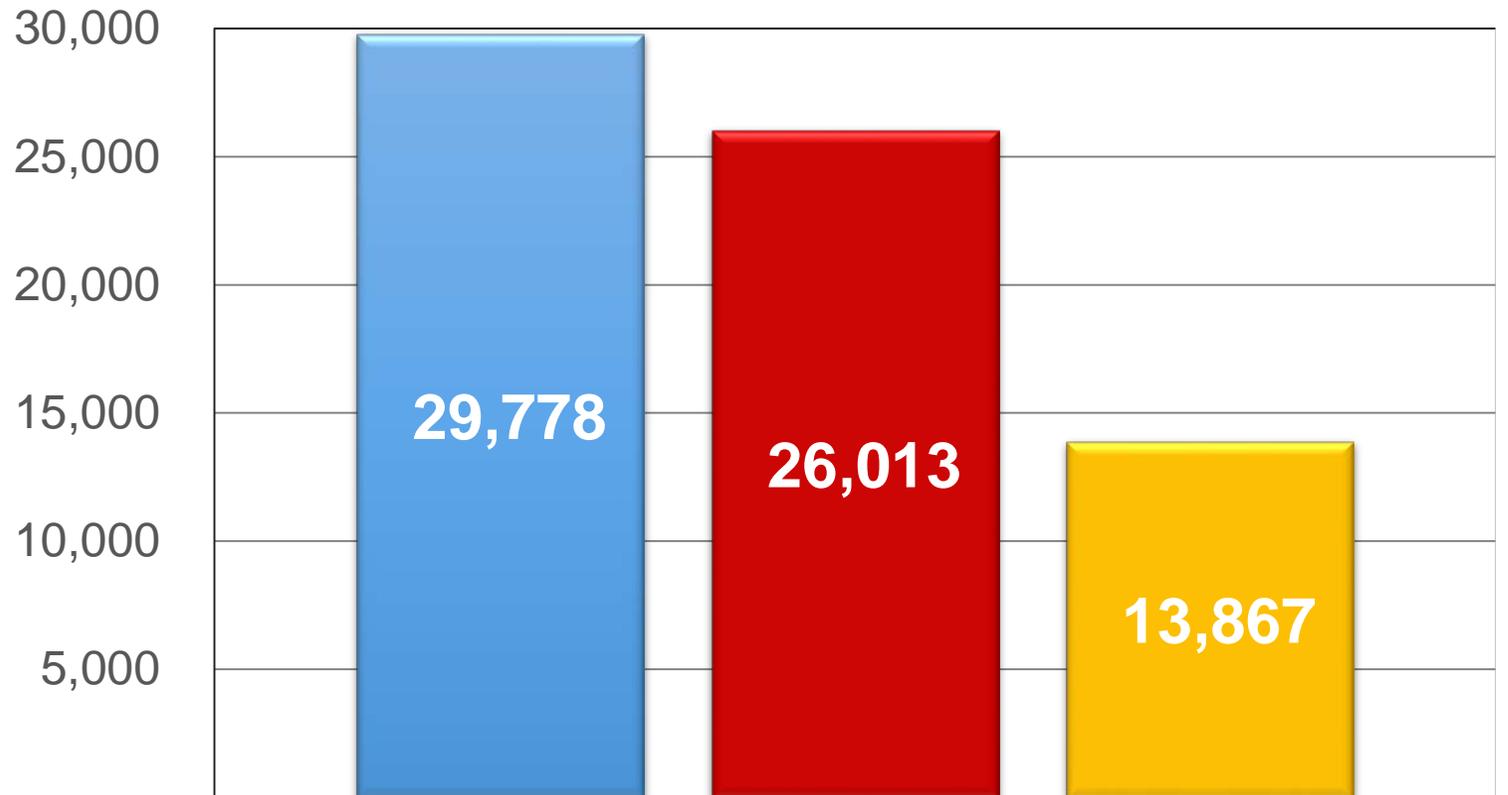
# 7<sup>th</sup> – 12<sup>th</sup> Grade Students

## Connected to College and Career Planning

California Colleges.edu



CALIFORNIA  
COLLEGES .edu  
DISCOVER. PLAN. LAUNCH.



- 7th - 12th Students
- Students Connected to College and Career Planning
- Students Engaged in Saving a Career



# ACCESS at Sierra Enterprise Elementary

Patricia Hecht, Principal  
Samantha Moorner, Vice Principal





# Sierra Enterprise: What We Believe...

School Slogan: We RISE Up!



School Goal #1

To understand school culture, home culture, and student culture through the following:

- i. Learning about culture
- ii. Building relationships with students and families
- iii. Building school culture

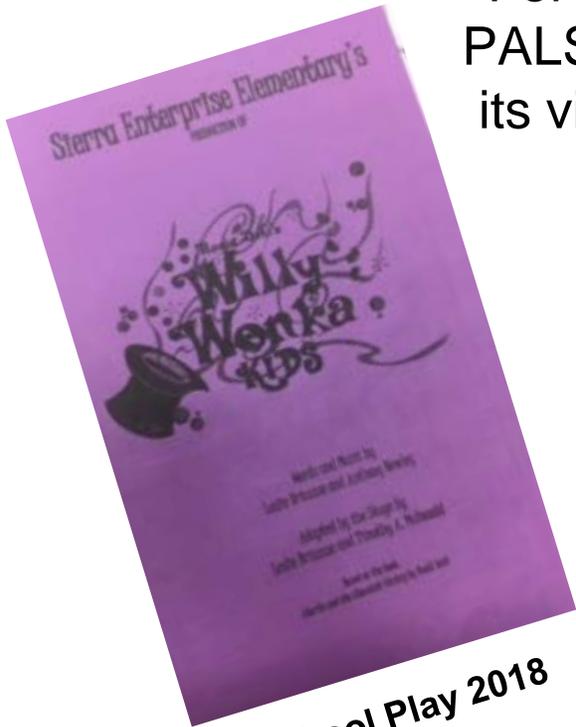
A.C.C.E.S.S.: ALL Children Can Effectively Soar (to) Success

All students have the opportunity to participate in “Music in the Classroom,” school plays, and cultural events.



# Sierra Enterprise: Inclusion Programs

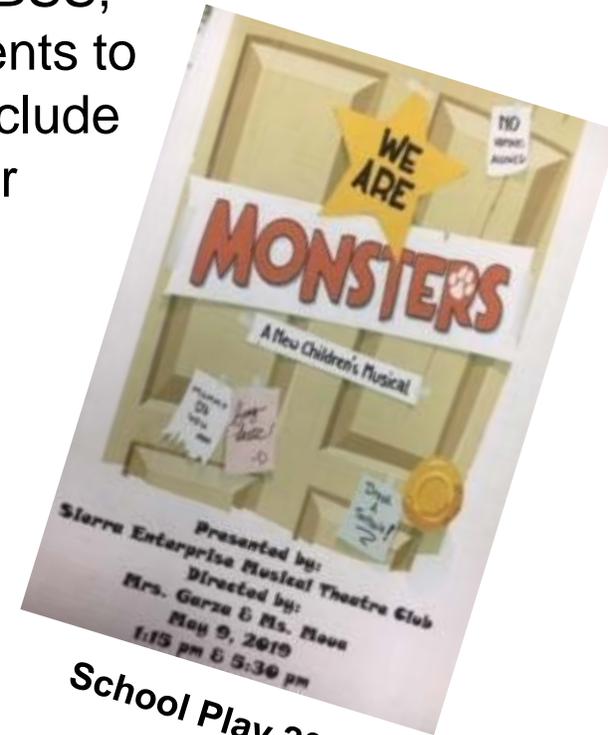
For over 5 years, Sierra Enterprise has included PALSS, ABSS, PALSS Integrated, Resource, and Inclusion Education students to its visual and performing arts programs. These programs include the Sacramento Philharmonic Link Up, B Street Theater Playwriting, Multicultural Night, and the School Play.



School Play 2018



Student as Dr. Martin Luther King, Jr after giving his "I Have A Dream" speech.



School Play 2019

Note: The school programs were funded by the generosity of the Teichert Foundation Grant and the Laguna Sunrise Rotary Club.

# Closing Thoughts



# Data Report (SEL Survey)

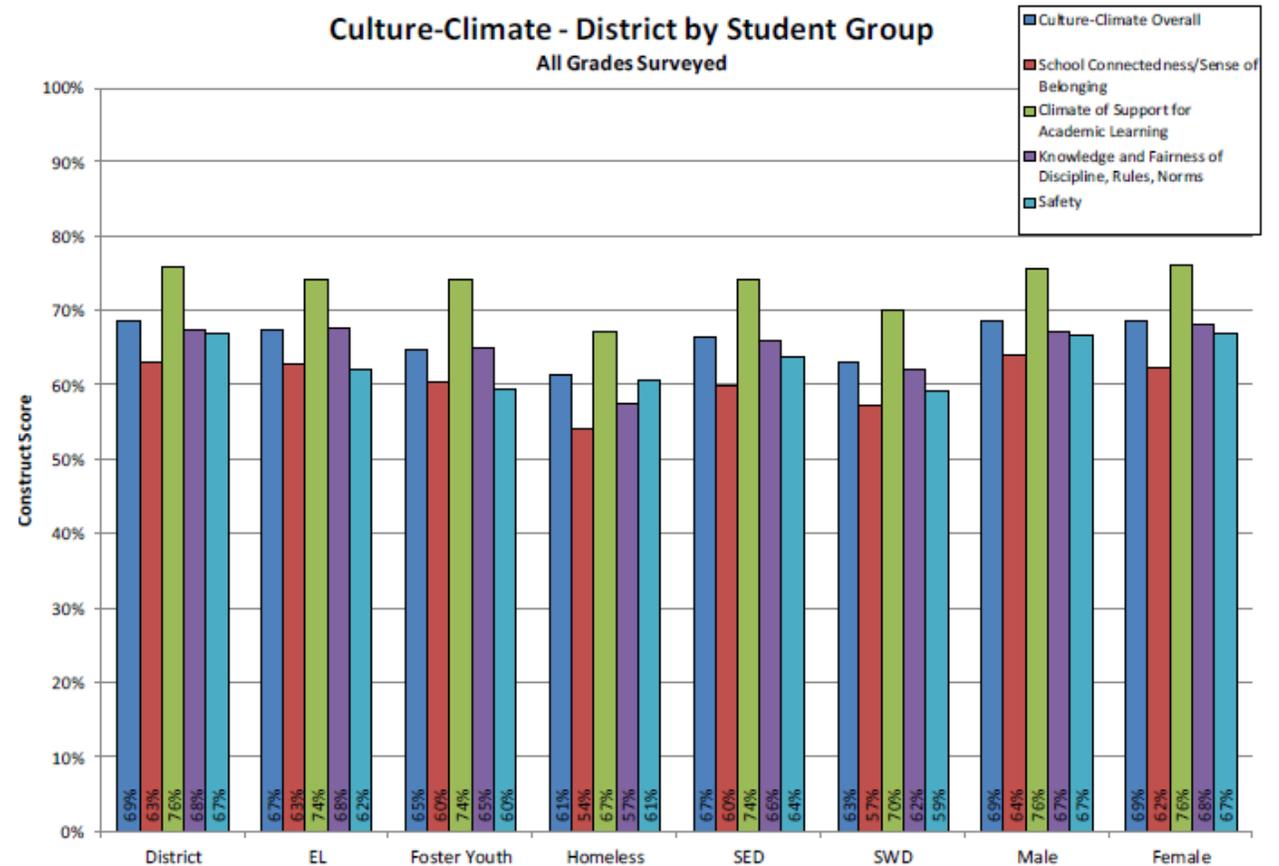


CURRICULUM  
AND  
INSTRUCTION

## By Student Groups

- Overall Culture/Climate scores:
  - 67% for English learner (EL) students
  - 65% for foster youth
  - 61% for homeless students,
  - 67% for socio-economically disadvantaged (SED) students
  - 63% for students with disabilities
  - All of these student groups experienced increases in their Culture/Climate scores compared to last year.
- Female students and male students both had a Culture/Climate score of 69%.

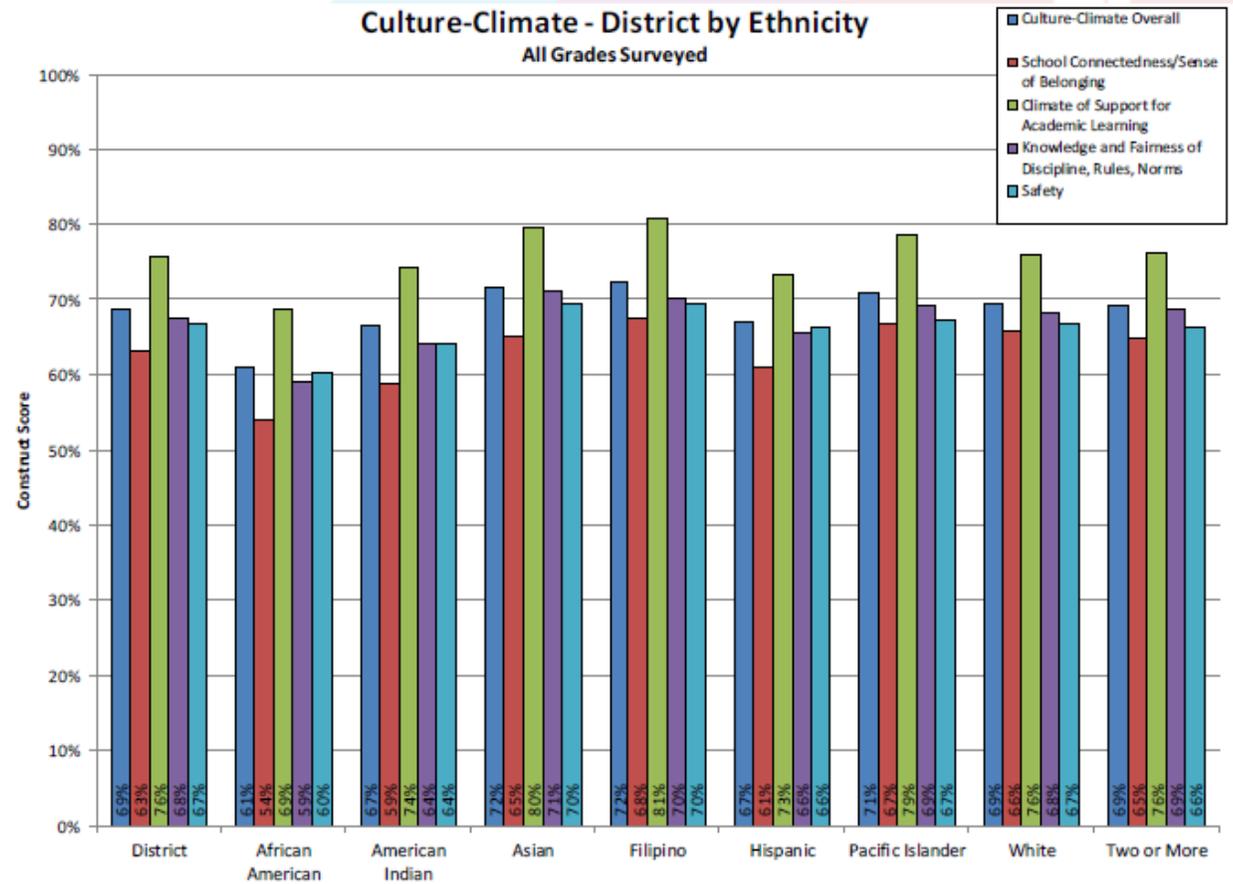
Culture-Climate - District by Student Group  
All Grades Surveyed



# Data Report (Culture-Climate Survey)

## By Ethnicity

- The overall Culture/Climate scores for the district ranged from 61% for African American students to 65% for Asian and Filipino students. All of these ethnic groups experienced increases in their Culture/Climate scores compared to last year.
- Across all ethnicities, Climate of Support for Academic Learning questions received the highest percentage of favorable response and School Connectedness/Sense of Belonging received the lowest. This was the case in the past two survey administrations.



# Next Steps

- Targeted access initiatives for priority groups to socioemotional supports that increase sense of belonging/connectedness, safety, and self-efficacy

