

Race & Educational Equity Report

June 11, 2019



Focal Foundations

- Opportunity & Access

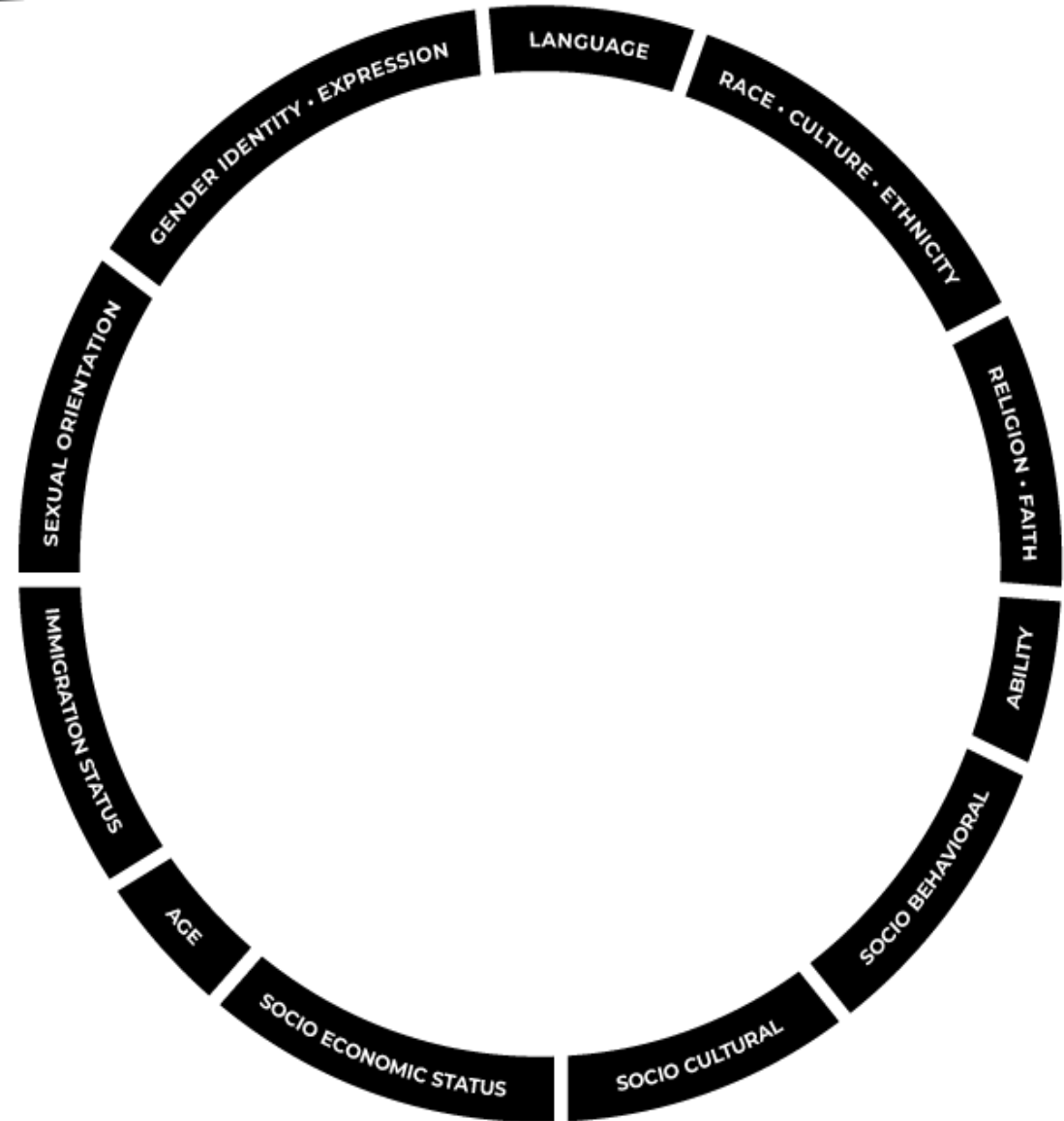


Goals

- Increase and improve access to academic supports for all students
- Increase and improve access to socioemotional supports for all students



Lens of Identity



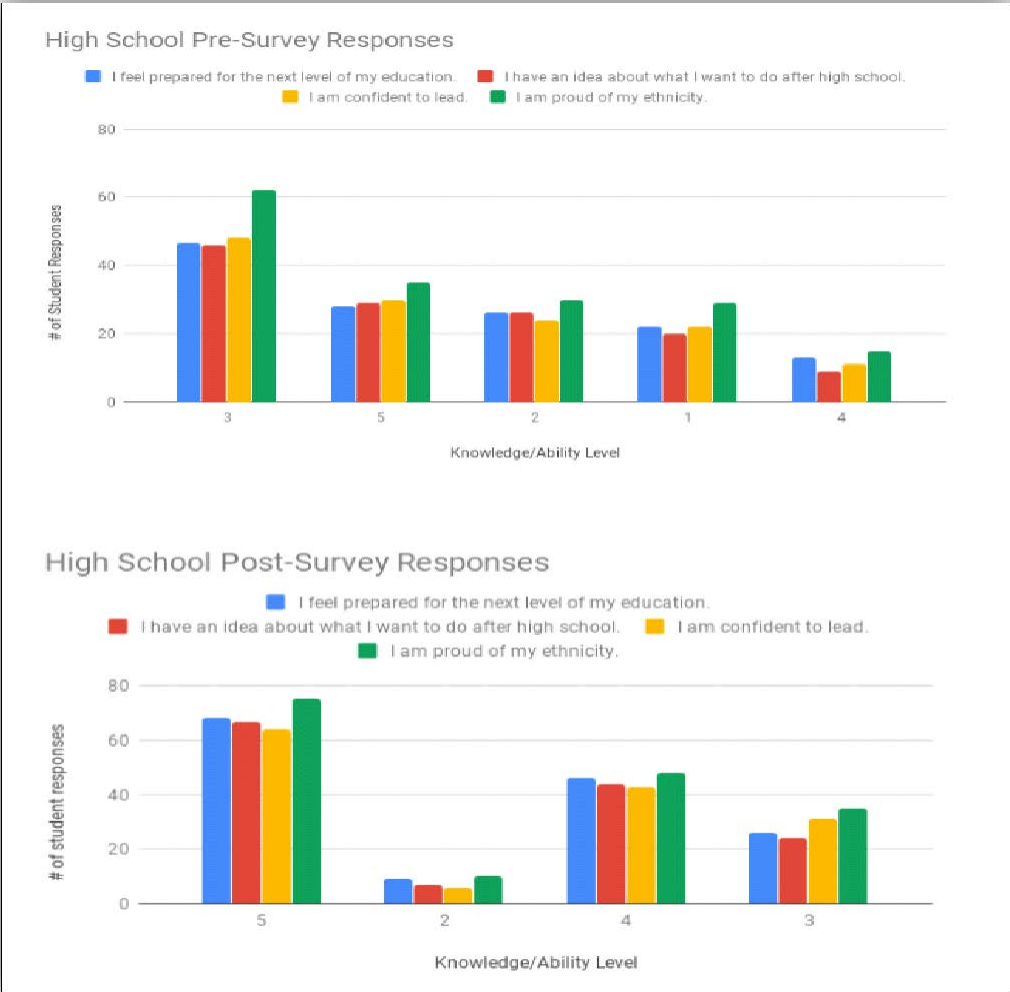
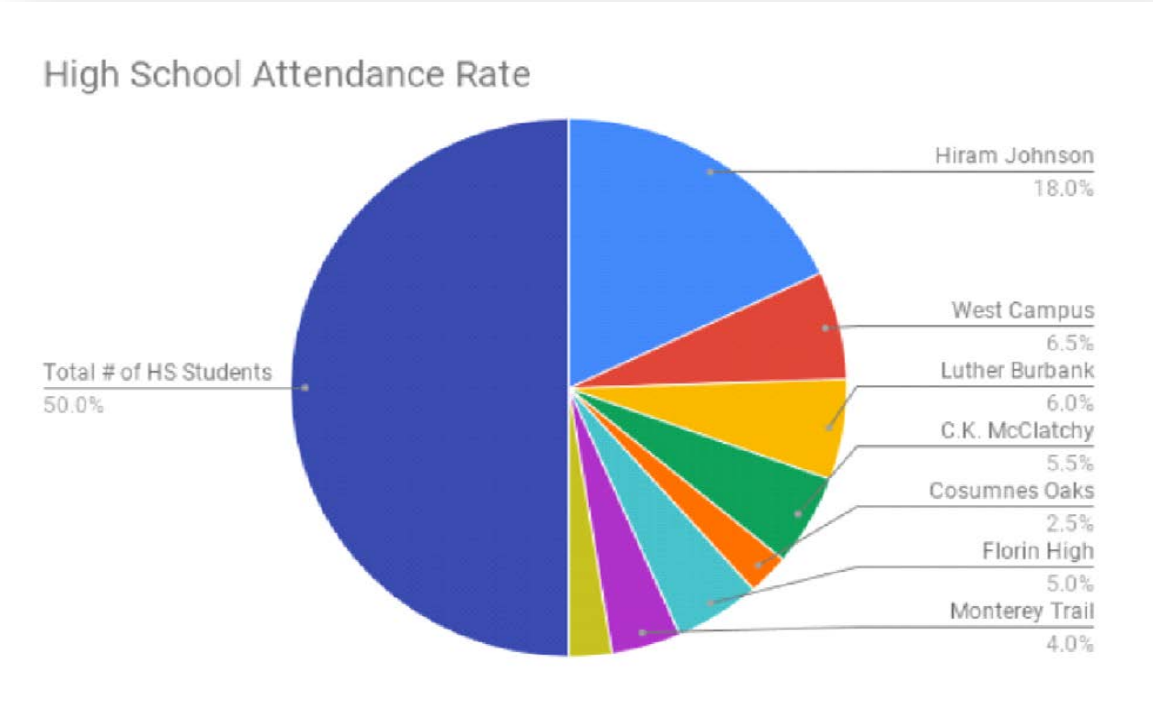
School Counselors Promote College, Career, & Life Readiness for ALL Students

Nicole Brown
Jackie Nevarez





Iu-Mien Student Conference Day, March 26, 2019





ASIAN PACIFIC ISLANDER COLLEGE DAY

Promoting early awareness of college preparation, selection, admissions, financial aid and other critical steps for college



SAVE THE DATE

Friday, March 29

10 am - 2 pm

Sacramento State

6000 J Street, Sacramento, CA 95819

Contact:

Dr. Chao Vang: chao.vang@csus.edu

Jeannie Wong: jwong@csus.edu

www.csus.edu/saseep/apicollegeday.html



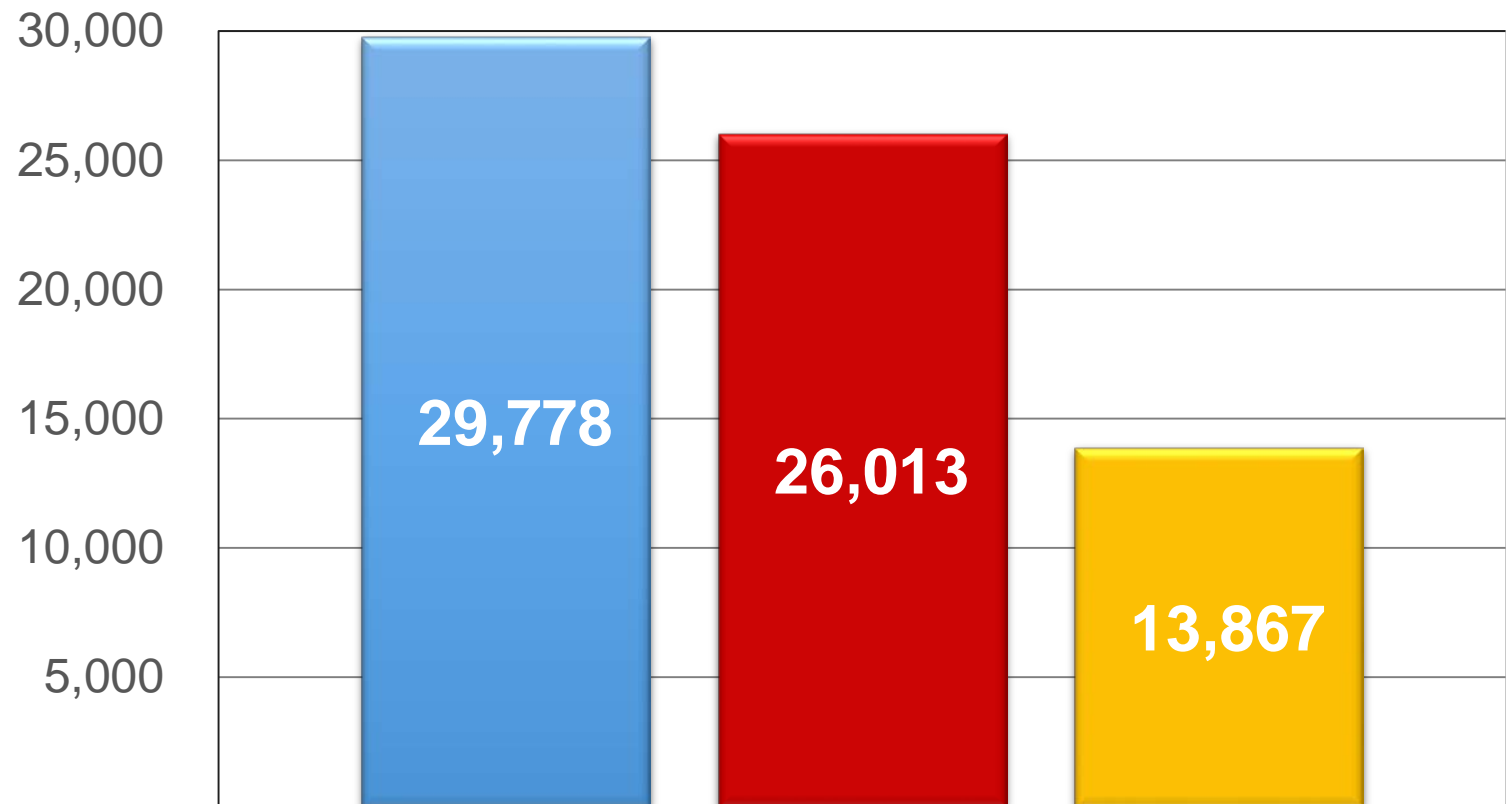
7th – 12th Grade Students

Connected to College
and Career Planning

California Colleges.edu



CALIFORNIA
COLLEGES .edu
DISCOVER. PLAN. LAUNCH.



■ 7th - 12th Students

■ Students Connected to College and Career Planning

■ Students Engaged in Saving a Career



E G U S D



ACCESS at Sierra Enterprise Elementary

Patricia Hecht, Principal
Samantha Moorer, Vice Principal





Sierra Enterprise: What We Believe...

School Slogan: We RISE Up!



School Goal #1

To understand school culture, home culture, and student culture through the following:

- i. Learning about culture
- ii. Building relationships with students and families
- iii. Building school culture

A.C.C.E.S.S.: ALL Children Can Effectively Soar (to) Success

All students have the opportunity to participate in “Music in the Classroom,” school plays, and cultural events.



Sierra Enterprise: Inclusion Programs

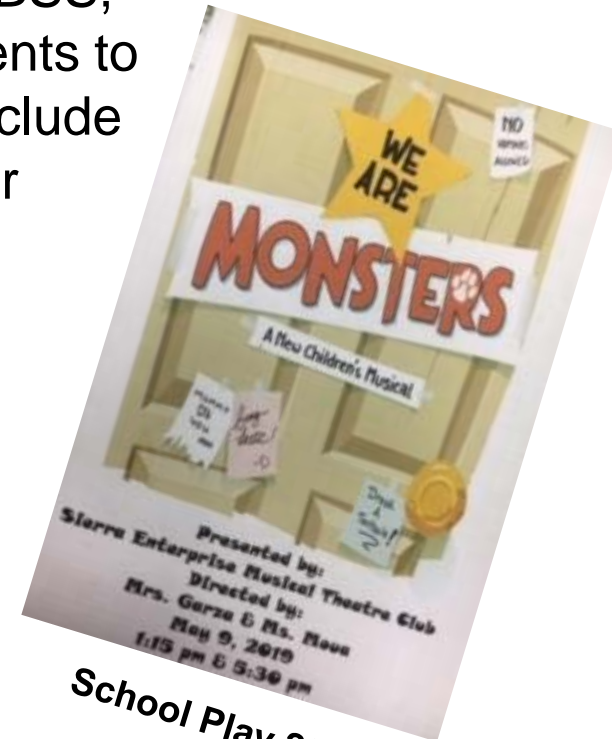
For over 5 years, Sierra Enterprise has included PALSS, ABSS, PALSS Integrated, Resource, and Inclusion Education students to its visual and performing arts programs. These programs include the Sacramento Philharmonic Link Up, B Street Theater Playwriting, Multicultural Night, and the School Play.



School Play 2018



Student as Dr. Martin Luther King, Jr after giving his "I Have A Dream" speech.



School Play 2019

Note: The school programs were funded by the generosity of the Teichert Foundation Grant and the Laguna Sunrise Rotary Club.

Closing Thoughts



Data Report (SEL Survey)

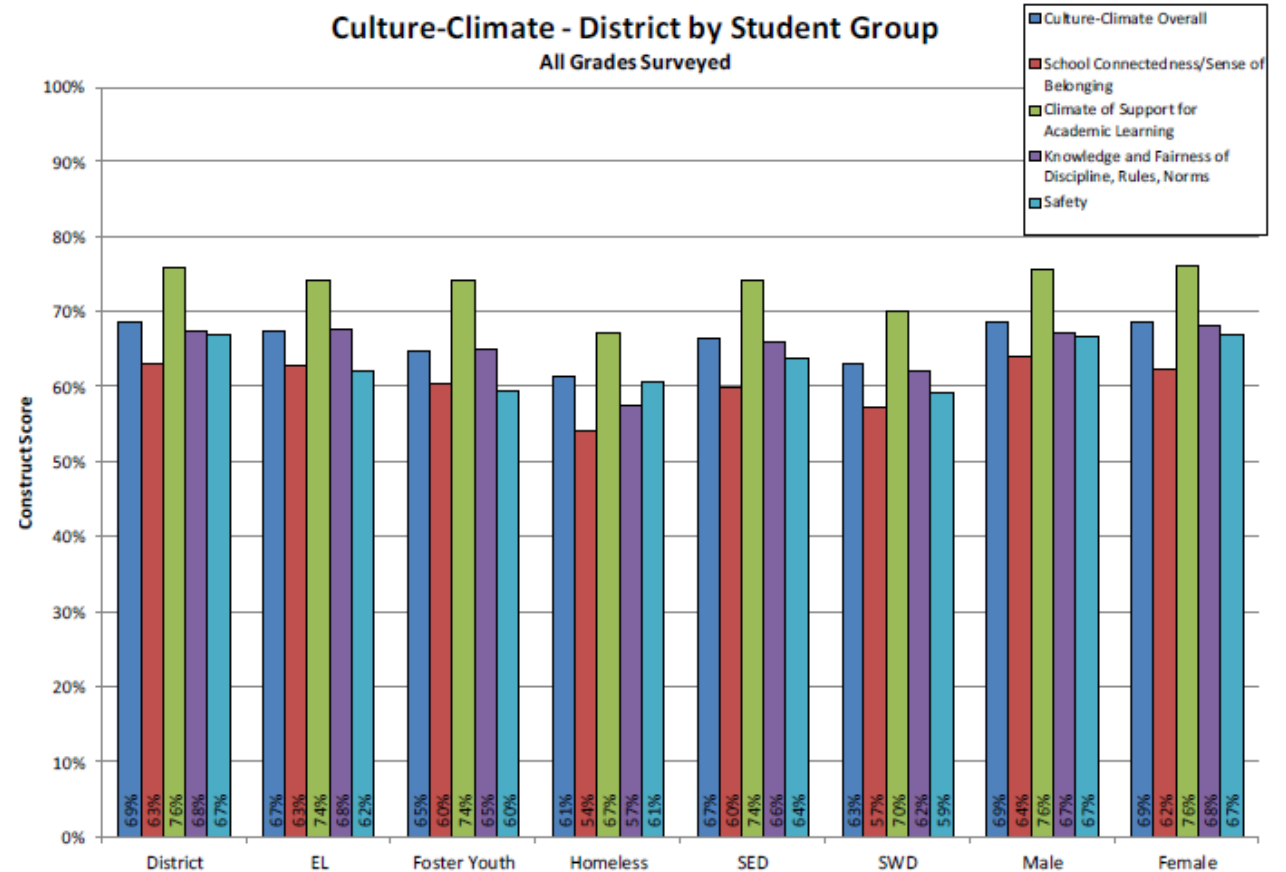


CURRICULUM
AND
INSTRUCTION

By Student Groups

- Overall Culture/Climate scores:
 - 67% for English learner (EL) students
 - 65% for foster youth
 - 61% for homeless students,
 - 67% for socio-economically disadvantaged (SED) students
 - 63% for students with disabilities
 - All of these student groups experienced increases in their Culture/Climate scores compared to last year.
- Female students and male students both had a Culture/Climate score of 69%.

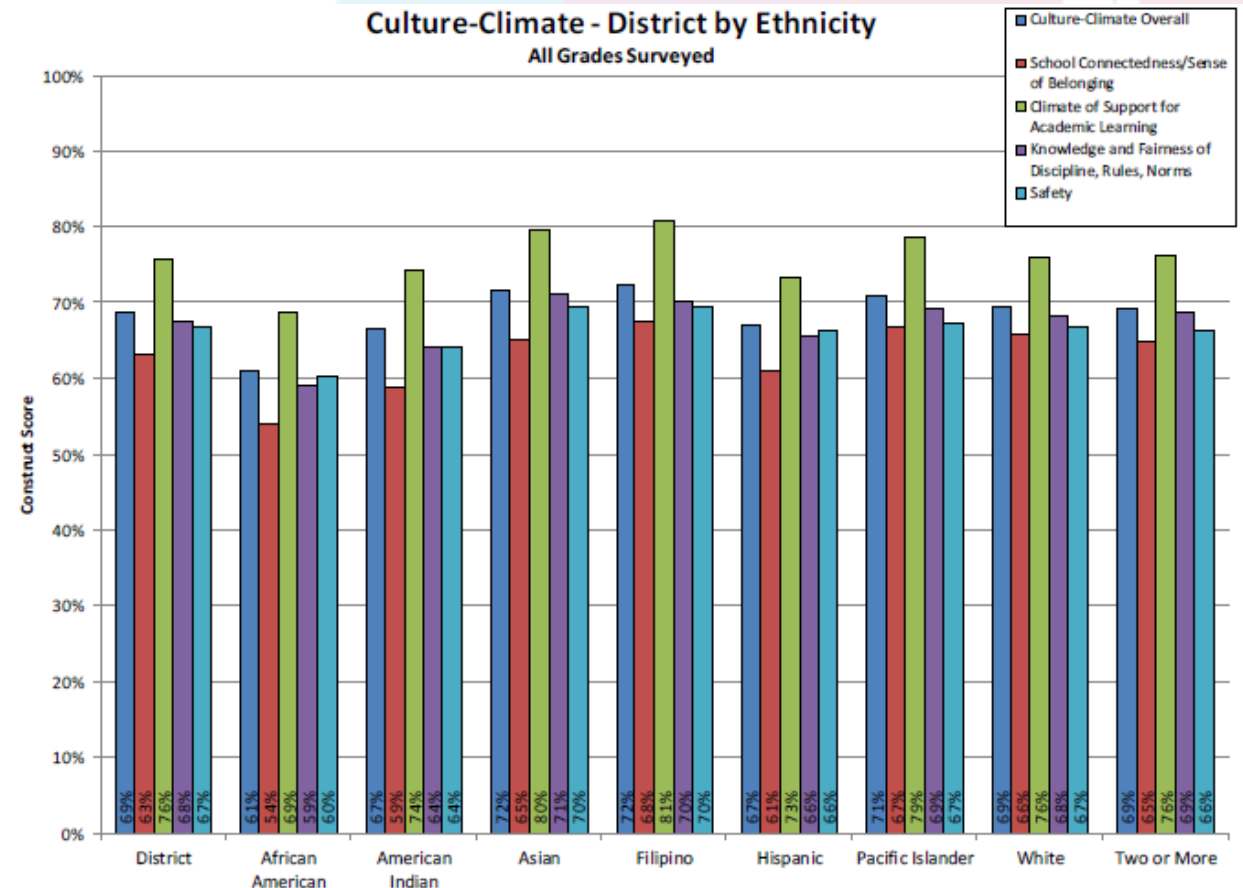
Culture-Climate - District by Student Group
All Grades Surveyed



Data Report (Culture-Climate Survey)

By Ethnicity

- The overall Culture/Climate scores for the district ranged from 61% for African American students to 65% for Asian and Filipino students. All of these ethnic groups experienced increases in their Culture/Climate scores compared to last year.
- Across all ethnicities, Climate of Support for Academic Learning questions received the highest percentage of favorable response and School Connectedness/Sense of Belonging received the lowest. This was the case in the past two survey administrations.



Next Steps

- Targeted access initiatives for priority groups to socioemotional supports that increase sense of belonging/connectedness, safety, and self-efficacy

