

# Gilroy Unified School District

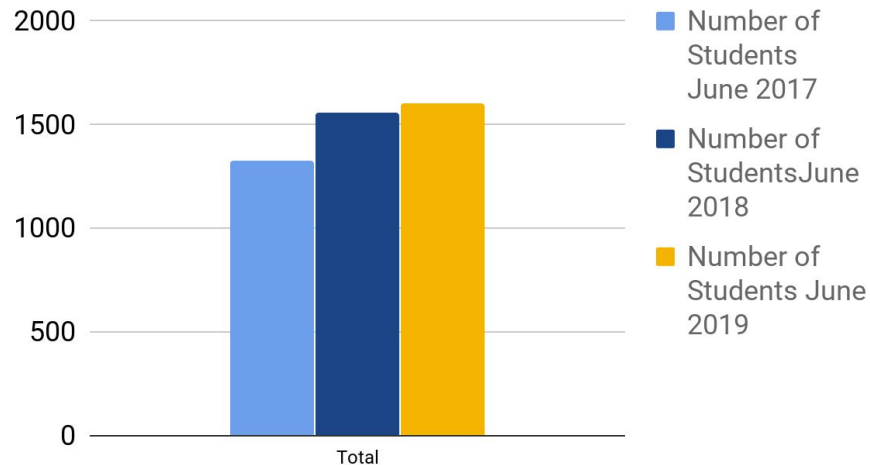
June 2019 Student Services Update

# Population

Special Education population continues to increase yet overall district enrollment is declining.

	Number of Students June 2017	Number of Students June 2018	Number of Students June 2019
<u>Total</u>	1326	1561	1606

GUSD Eligible students



# Student Population

Primary Disability Area	Number of Students June 2017	Number of Student June 2018	Number of Student June 2019
Intellectually Disabled	53	59	61
Hard of Hearing	12	15	17
Deaf	3	2	1
Visually Impaired	6	6	6
Orthopedically Impaired	16	14	14
Multiple Disability	3	1	4
Traumatic Brain Injury	3	4	4

# Student Population

Primary Disability Area	Number of Students June 2017	Number of Student June 2018	Number of Student June 2019
Speech - Language Impaired	383	450	428
Emotionally Disturbed	46	62	70
Other Health Impaired	159	187	207
Specific Learning Disability	487	580	615
Autism	155	181	178

A close-up photograph of a person's hands, wearing a dark long-sleeved shirt, using a purple marker to draw on a white surface, likely a whiteboard. The background is blurred, showing some indistinct shapes and colors.

# Staffing

Goals for 2018-19 school year

“Increase district staffing capacity and decrease support by outside agencies”

# Increasing District Staffing

*"Increase district staffing capacity and decrease support by outside agencies"*

## June 2018

- District contracted with agencies to provide 7 Speech Therapists, 2 Psychologists, 3 Occupational Therapist, 11 teachers

June  
2018

## June 2019

- District contracted with agencies to provide 9 Speech Therapists, 0 Psychologists, 2 Occupational Therapists, 5 teachers

June  
2019

## August 2019

- District will contract with agencies to provide 4 Speech Therapists, 1 Psychologist, 2 Occupational Therapists, 5 teachers

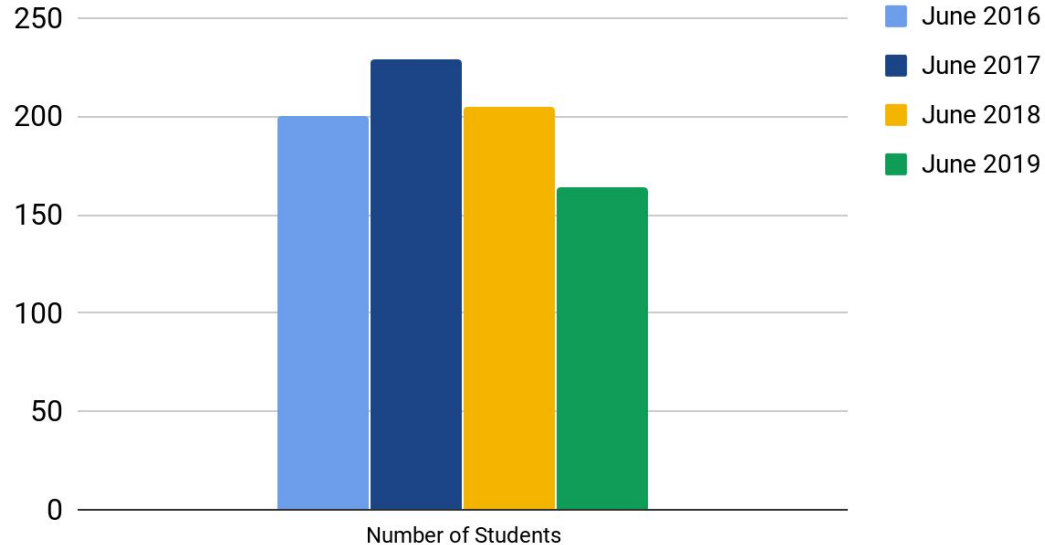
August 2019

# Related Services

*Many of our students require related services including; speech and language services, mental health, occupational therapy, transportation, and behavior intervention services.*

## Related Services - Occupational Therapy

Students Receiving Occupational Therapy services

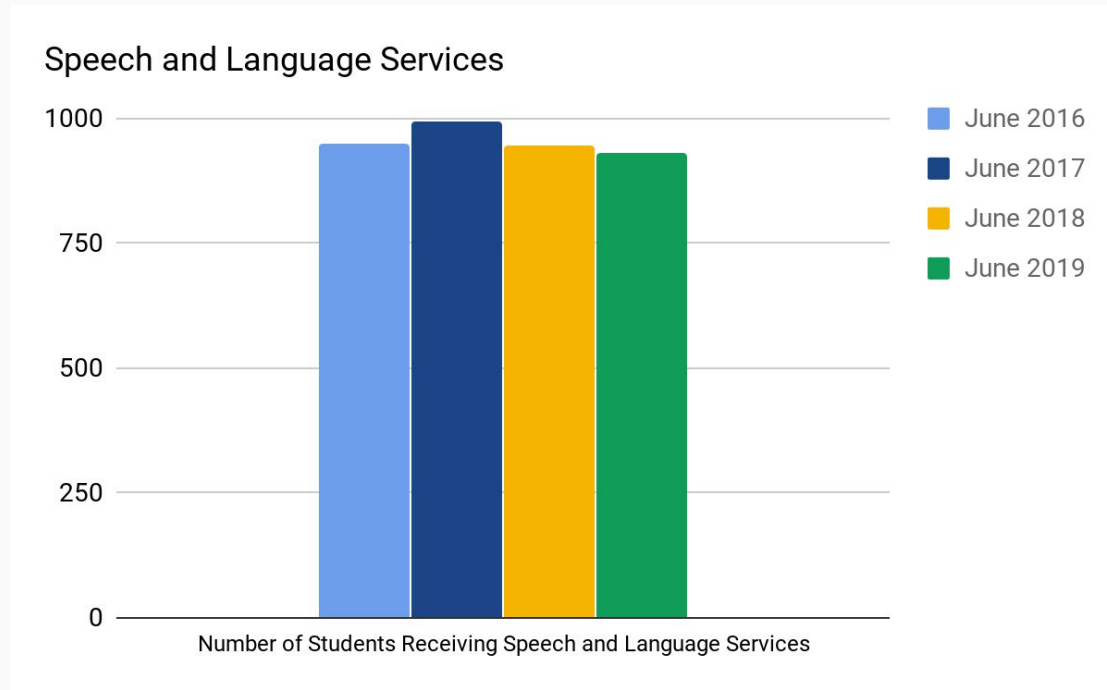


Fall 2018 Student Services created an Occupational Therapy Handbook with preferral supports for classroom teachers and IEP teams.

	June 2016	June 2017	June 2018	June 2019
Number of Students	200	229	205	167

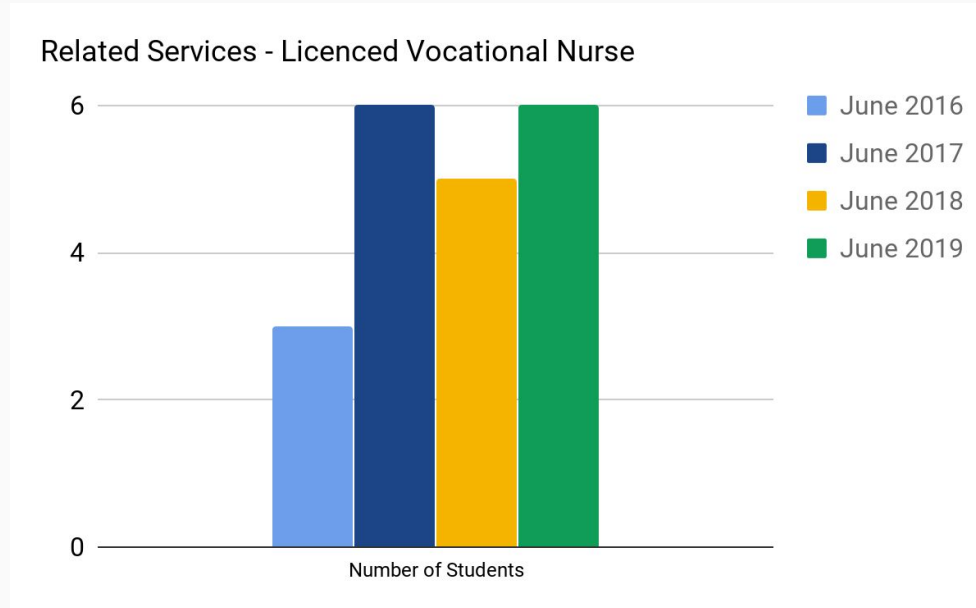


## Related Services - Speech and Language Services



	June 2016	June 2017	June 2018	June 2019
Number of Students	948	995	947	931

## Related Services -LVN



	June 2016	June 2017	June 2018	June 2019
Number of Students	3	6	5	6

A photograph of a person with long brown hair, wearing a grey t-shirt, blue jeans, and black sneakers, sitting on a brick wall. They are leaning their head against the wall with their arms crossed. A black and grey backpack with a teal accent is sitting on the ground next to them. The background is a brick wall.

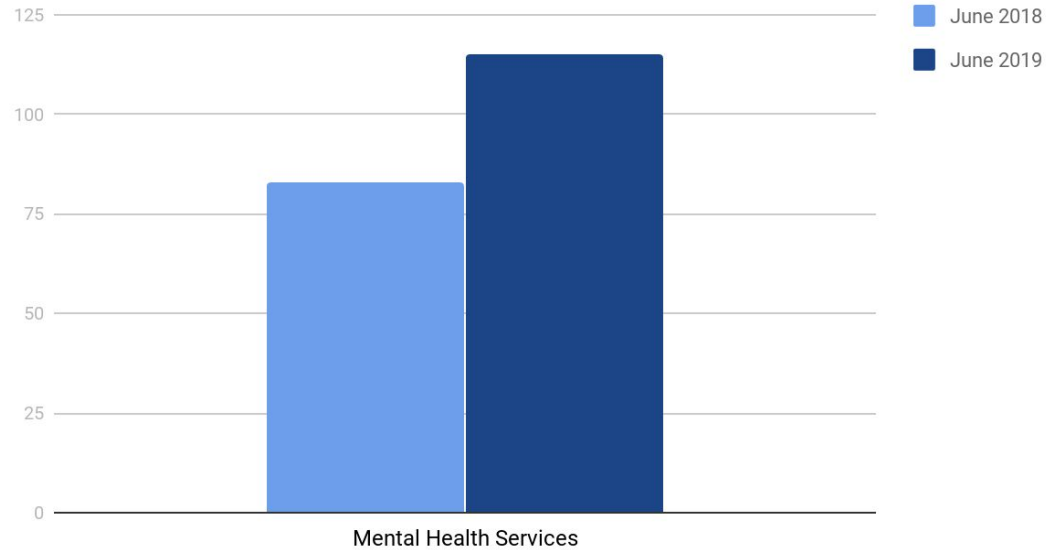
# Mental Health Services

Goals for 2018-19 school year

“Build internal capacity for mental health and expand mental health support services.”

## Related Services - Mental Health

Students Receiving Individual or Group Mental Health Services



Type of Service	June 2018	June 2019
Mental Health Services	83	115

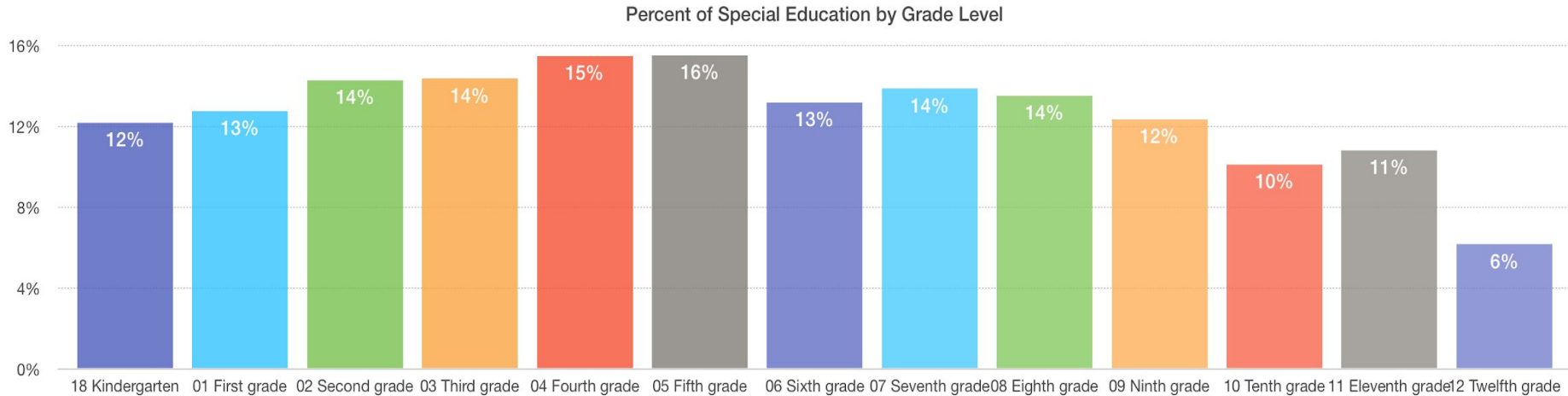
# Placements and Referrals

## ***Goals for 2018-2019 School Year***

*“Increase students access to grade level instruction by providing an intervention period at the middle school in English Language Arts and Math blocks and Skill Development period at the high school level”*

# Student Population

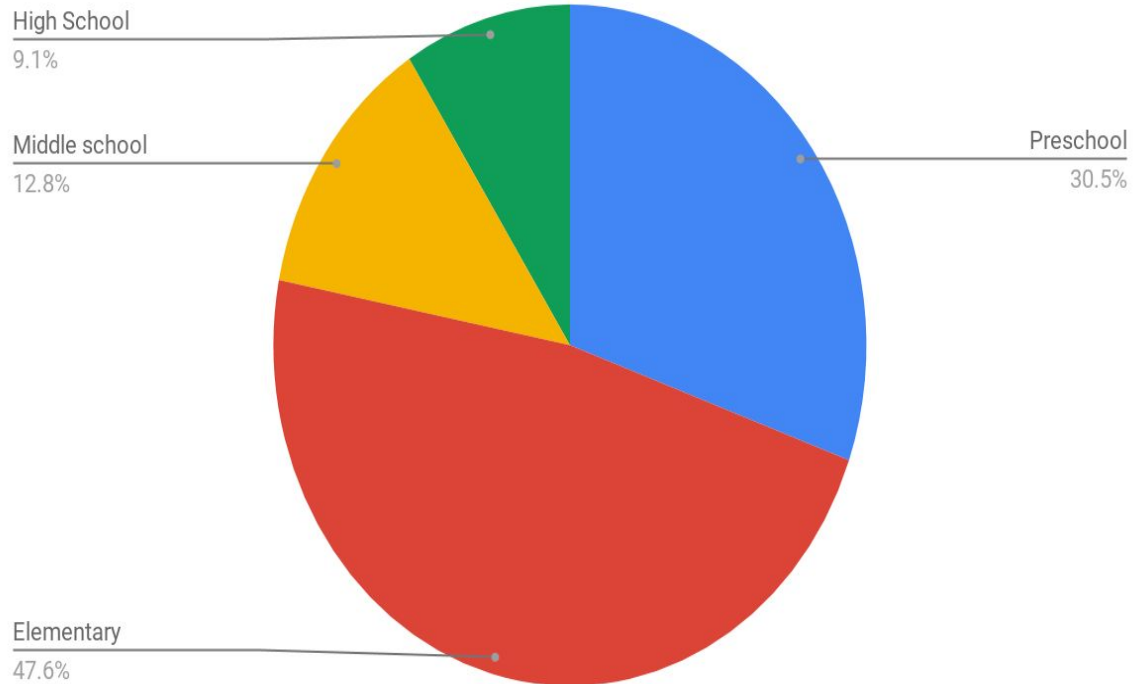
Growing trend of identifying students in special education in the early grades.



# Initial Referrals

- Significantly less referrals in secondary levels.
- During 18-19 school year, Education Services and Student Services worked to increase intervention access to all students in the secondary level.
- By collaboration with School Link Services, students have access to mental health resources in the secondary level at each school site.

## Initial Referrals

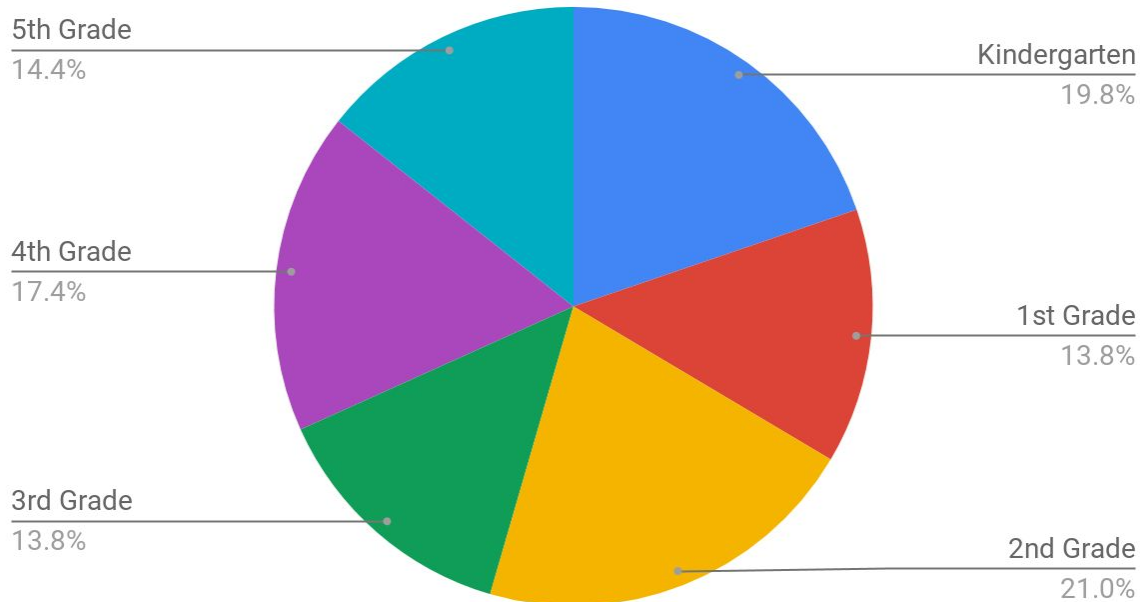


# Elementary Referrals

- A third of referrals come from Kindergarten and 1st grade without any access to interventions.

In reviewing this data, a priority for our department is to investigate access to quality interventions for all students in the elementary setting and strengthen the Multi Tiered Systems of Support (MTSS) process by collaborating with Education Services.

Initial Referrals

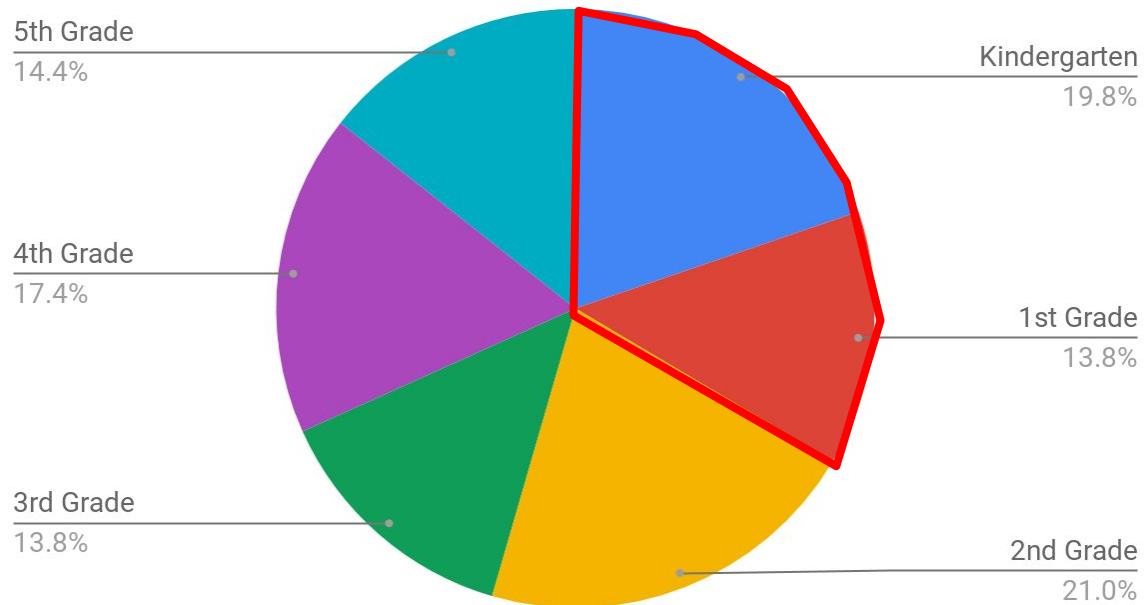




# Elementary Referrals

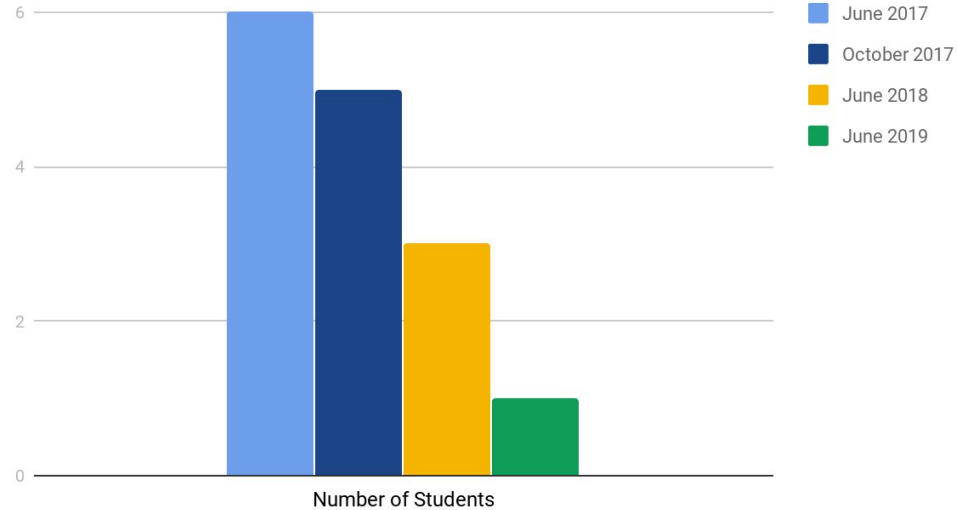
- A third of referrals come from Kindergarten and 1st grade.

Initial Referrals



# Placements - Residential Placements

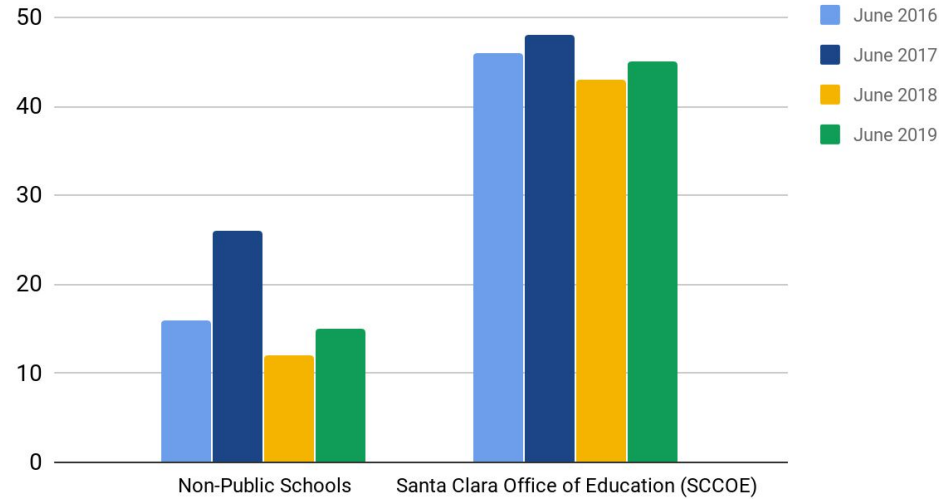
Residential Placements



	June 2017	October 2017	June 2018	June 2019
Number of Students	6	5	3	1

# Placements - Non-Public School and County Placements

Non-Public School and County Office of Education Placements



Setting	June 2016	June 2017	June 2018	June 2019
Non Public Schools	16	26	12	15
Santa Clara Office of Education (SCCOE)	46	48	43	45

# Professional Development and Outreach

## ***Goals for 2018-2019 School Year***

*"Ongoing development and implementation of processes and procedures to ensure compliance"*

# Student Services Professional Development

- October 2018 Dyslexia Workshop
- October 2018 2-day Training on Multisensory Reading Interventions
- Monthly Team meetings with elementary district special education staff
- Five department meetings held in the secondary level
- 5 teachers received certification in Therapeutic Crisis Intervention (TCI)
- 2 teachers participated in Positive Environments, Network of Trainers, Autism Information Network (PENTAIN) trainings hosted by South East Consortium for Special Education (SELPA)
- May 2019 Parent open house hosted by Student Services

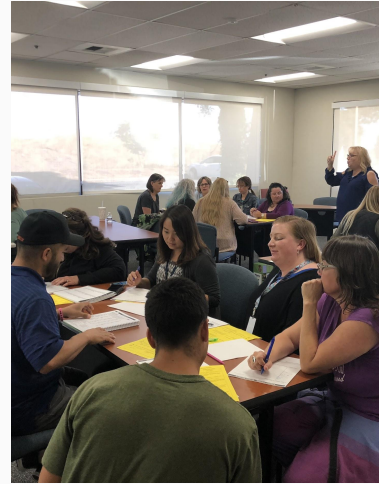
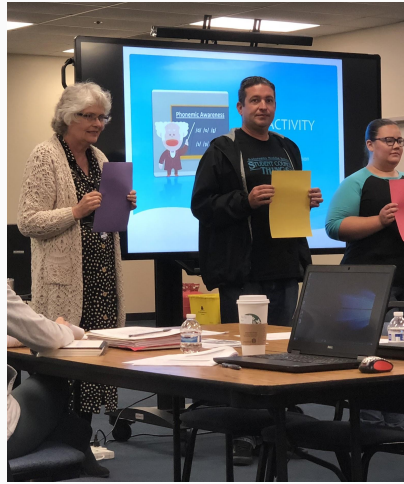
# Student Services Parent Open House

## May 2019



# Student Services Professional Development on Dyslexia

October 2018 - Student Services hosted a series of professional development opportunities on interventions and strategies to support students with dyslexia





A close-up, low-angle shot of a soccer ball hitting the back of a goal net. The ball is white with black pentagonal panels and is positioned on the right side of the frame, partially obscured by the white netting. The net is stretched across the frame, creating a grid pattern. The background is a soft, out-of-focus field of green grass under warm, golden light, suggesting a sunset or sunrise. The word "Goals" is written in a large, white, sans-serif font on the left side of the image, overlapping the net and the grass.

Goals



# Goals for 2019-20 School Year

Strengthen MTSS process  
with a focus on  
elementary grade levels

Continue to provide  
parents and community  
outreach

Ongoing Professional  
Development

Collaborate with SELPA to  
support our Therapeutic  
Classrooms