

GUSD Textbook Adoption

AP (Advanced Placement) Calculus and English Language

Submitted to GUSD Board on
May 30, 2019

Agenda Items

Item # 1: First Read

Adoption of new AP (Advanced Placement) Calculus Textbook.

Item # 2: First Read

Adoption of new AP (Advanced Placement) English Language Textbook

Item # 1:

Adoption of new (AP) Advanced Placement Calculus Textbook

Textbook Requested: Final Recommendation

Calculus for AP® Student Edition + Web Assign (6-year access)

Larson, Ron and Battaglia (Authors)

Publisher: Cengage/National Geographic

Textbook has been approved by College Board

<https://apcentral.collegeboard.org/courses/ap-calculus-ab/course-audit?course=ap-calculus-ab>

Item # 1 - Reason(s) for new AP Calculus textbook

- Current AP Calculus textbook is over 10 years old and outdated.
- College Board provides a list of approved materials for each AP course. This process is similar to the California list for K-8 textbooks.
- AP Course textbooks may not be older than 10 years. Current textbook was published in 2008.

Item # 1 - Textbook Adoption Process

- Both GUSD High School AP Calculus teachers and (1) District Curriculum Coordinator were represented to review textbook.
- Both High School Sites were represented (CHS & GHS).
- GECA and MMHS do not offer AP Calculus at their sites.
- Educational Services Coordinator, Department Chairs, AP Teachers and AP Coordinators discussed outcomes of their teacher's recommendations.
- All teachers agreed on new AP Calculus for adoption.

Item # 1 - Instructional Materials Rubric

- All teachers used the same rubric in reviewing the AP Calculus Textbooks.
- Focus on targeted areas of the textbook
- Covers all AP Calculus Standards, Effective Visuals, Section Questions and Problems, Mathematical Practices, Vocab Defined &/or Glossary, Primary Sources, Practice Tests, Graphs/Charts with Questions
- Rubric based on a four point scale

Item # 2:

Adoption of new (AP) Advanced Placement English Language Textbook

Textbook Requested: Final Recommendation

Conversations in American Literature + Launch Pad (6-year access)

Aufses, Robin Dissin, Shea, Renee & Scanlon, Lawrence (Authors)

Publisher: Bedford, Freeman & Worth

Textbook has been approved by College Board



Item # 2 - Reason(s) for new AP English Language textbook

- Current AP English Language textbook is 12 years old and outdated.
- College Board provides a list of approved materials for each AP course. This process is similar to the California list for K-8 textbooks.
- AP Course textbooks may not be older than 10 years.
- High School Sites were using different textbooks for AP English Language. A consistent textbook should be used at the three high school sites that offer AP English Language.

Item # 2 - Textbook Adoption Process

- All GUSD High School AP English Language teachers and GUSD Director of Secondary Curriculum and Instruction were part of the textbook review process.
- All High School Sites that offer AP English Language were represented on the adoption committee (GECA, CHS & GHS).
- All teachers agreed on new AP English Language Textbook for adoption.

Item # 2 - Instructional Materials Rubric

- Teachers used the same rubric in reviewing the AP English Language Textbooks.
- Focused review of targeted areas within the textbook
- Covers all AP English Language Standards dictated by the College Board: effective visuals, section questions and problems, primary sources, practice tests, and test prep materials

Item # 1 & 2 - Fiscal Impact

- Total Fiscal Impact for AP Calculus Textbook Adoption \$16,555
- Total Fiscal Impact for AP English Textbook Adoption \$45,579
- Both Textbooks Funded by LCFF Funds (Local Control Funding)

LCAP Goals:

- Goal # 1: Provide high quality instruction and 21st century learning opportunities to ensure College & Career Readiness
- Goal # 2: Provide equitable support for all learners