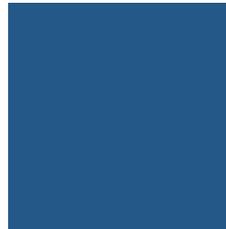


# Modesto City Schools Safety Task Force Recommendations

Tim Zearley  
Associate Superintendent,  
Business Services

June 17, 2019



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# Purpose of Presentation

- The purpose of this presentation is to update the Board on the recommendations of the Safety Task Force



# Purpose of Task Force

- Facilitate the development of MCS goals and initiatives to **improve** school safety
- Identify **current conditions** and root **causes**
- Respond to needs of staff, students and community
- Explore the further **development** of safety conditions
- Propose **recommendations** to the Superintendent and Board for future work

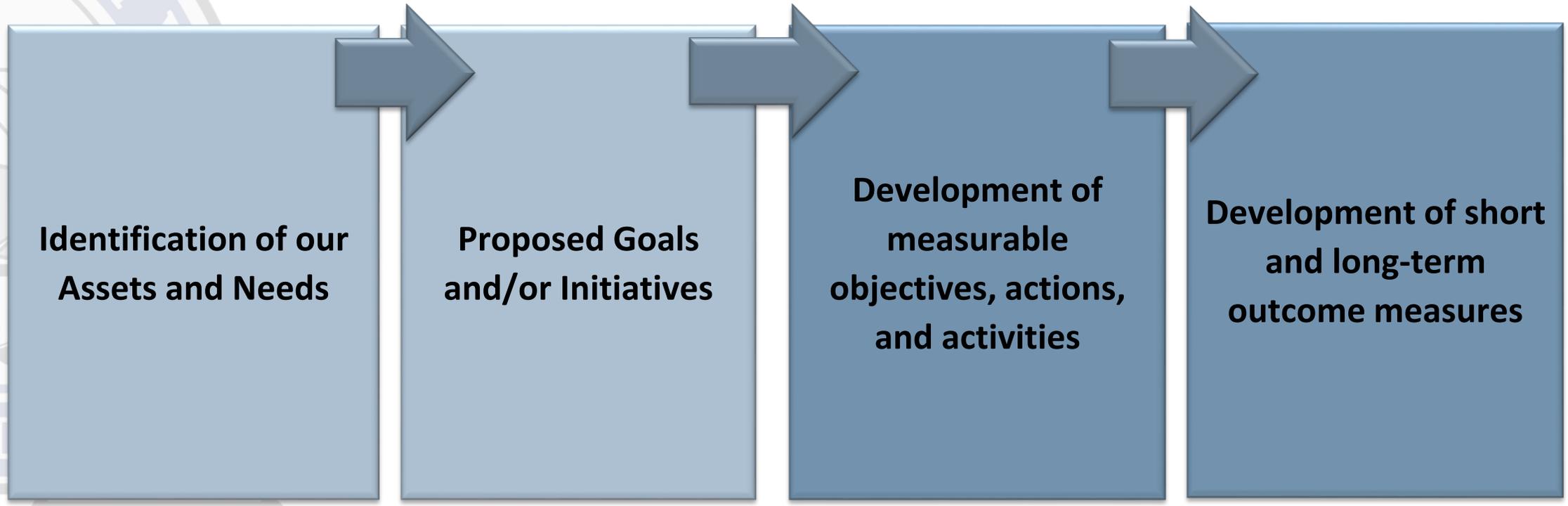


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# Defining the Scope of Work

Work of the School  
Safety Task Force

Future Work of MCS



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# Committee Members

## Modesto City Schools - District Committee Members – Alphabetical by First Name

Adolfo Lopez, Trustee

Amanda Moore, Principal, Enochs High

Armando Nunez, Administrator of Student Family Support

Becky Fortuna, Public Information Officer

Brad Goudeau, Senior Director, Educational Services

Bryan Wilson, Supervisor, Maintenance & Operations

Cindy Marks, Trustee

Cindy Minter, Senior Director, Information & Tech Services

Darrel James, Teacher 9-12, MTA Representative

David Sanchez, Principal, Roosevelt Jr. High

Doug Burton, President MTA

Ed Miller, Director II, Child Welfare & Attendance

Elizabeth Anderson - Elliott

Jason Manning, Principal, Modesto High

Joe Arauza, Security Specialist Tech.

Larry Johnson, School Safety Officer Supervisor

Lazaro Ornelas, President CSEA

Madie Herrera, Director of Student, Parent & Comm. Sup. Srv.

Mario Savala, School Security Officer, 9-12

Mark Herbst, Assistant Superintendent, SELPA

Marla Mack, Associate Superintendent, Educational Services

Mike Henderson, Interim Associate Superintendent, HR

Nona Baptist, Clerical, K-6

Paula McDaniels, Clerical 7-8

Ray Hickman, School Security Officer, 7-8

Roger Orth, Senior Director, Maintenance & Operations

Sara Noguchi, Superintendent

Scott Genzmer, Principal, Franklin

Shelby Benz, Student, Modesto High

Tami Rubacalva, Clerical, 9-12

Tim Zearley, Associate Superintendent, Business Services

Yaser Herrera, Executive Director, MTA

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# Committee Members

## Modesto City Schools - Community Committee Members – Alphabetical by First Name

Aaron Anguiano, President, Latino Community Roundtable

Brian Findlen, Cpt. Modesto Police Department

Darius Crosby, Faith-Based Community Member

David Collins, Center for Human Services

Debbie Barrera, Advocate, We R La Raza

Gladys Williams, President, Local NAACP

Jeremiah Williams, Chamber of Commerce

Jose Sabala, South Modesto Partnership

Perfecto Munoz, West Modesto Collaborative

Rick Fritzemeier, Faith-based Community Member

Rickey McGill, Community Member

Steve Stanfield, Lt. Modesto Police Department

Yamilet Valladolid, Golden Valley Health Center

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# Committee Meetings

- The committee met **three** times October 2018 - February 2019
- The following **process** was used in arriving to recommendations



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# Five School Safety Focus Areas

- Community and Parent Partnerships, Supports and Resources
- Physical Safety
- Secure and Safe Facilities
- Safety Preparedness and Response Procedures
- Creating a Culture of Safety
  - Social/Emotional Well-Being of Students and Staff



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# Recommended Goals and/or Initiatives

- Weighted polling methodology was used to **rank** the **nine** recommendations
- Goals/Initiatives receiving a score of **16 or higher** were designated as short term requiring action in the **current** and **subsequent** years
- Goals/Initiatives receiving a score of **16 or less** were designated as long term requiring action in the next **3 to 5 years**

# Rating Criteria and Rubric

Rating	Priority	Sufficiency of Data	Urgency	Impact
3	High	Quantitative and/or qualitative data, information, or evidence is conclusive; a clearly defined problem Exists	Mission critical; failure to implement the recommendation puts students, staff and the community at eminent risk	Implementation would have a positive impact on a majority of students and staff as well as offering benefits to the community
2	Medium	Data, information, or evidence suggests that a problem may exist	Necessary but could wait until next year	Would have a positive impact on a large number of students and staff and may or may not offer benefits to the community
1	Low	There is insufficient data, information, or evidence available; it is unclear if a problem exist	Would be nice if resources permit	Impact is limited in terms of the number of students and staff, and little if any benefit is provided to the community

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# Short Term Goals and/or Initiatives

- Ensure sufficient social-emotional supports, services, and resources to identify and support students at risk of disruptive behaviors as well as develop and/or improve/expand comprehensive training programs for teachers and support staff in addressing the social and emotional needs of students (restorative practices, Positive Behavior Interventions & Support [PBIS]) and that address bullying and harassment (conflict resolution, character training)

# Short Term Goals and/or Initiatives

- Develop and strengthen partnerships with regional safety agencies to engage in joint training, collaboration, and information sharing
- Track all people (parents, contractors, staff, students) entering all school sites and establish MCS policy for all 7<sup>th</sup> to 12<sup>th</sup> grade students to wear student ID cards on lanyards
- Complete Safe Routes to Schools and environmental assessments for all areas of MCS

# Long Term Goals and/or Initiatives

- Develop opportunities for county, city, and MCS leadership to convene to solve regional safety issues
- Develop and implement standard communication templates that sites and MCS can utilize to rapidly communicate via auto-dialer and social media
- Establish security surveillance systems that include analytics (license, facial, and item recognitions) and ensure adequate exterior lighting
- Establish and/or increase stronger MCS relationships with parents, schools, and the community
- Develop strategies to address chronic absenteeism

# Next Steps

- Future Work
  - Implement identified goals/initiatives



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# Questions



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