

Modesto City Schools

1429th Regular Meeting

June 17, 2019 6:00 PM

Staff Development Center Board Room

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office, 209-574-1616. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting.

In compliance with the Title VI of the Civil Rights Act, if you need the assistance of a translator or interpreter to understand this agenda, please contact the Superintendent's office at 209-574-1616, to request that the agenda be translated for you either orally or in writing. If you require the assistance of an interpreter in order to participate in the meeting, please contact the Superintendent's office no later than noon on the Friday preceding the board meeting. This will allow the District to arrange for an interpreter to be present to ensure translation services at the meeting.

Any writings or documents that are public records and provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 426 Locust Street during normal business hours.

A. INITIAL MATTERS

A.1. Call to Order

A.2. Closed Session

Public comment regarding closed session items will be received before the Board goes into closed session.

A.2.1. Public Employee Discipline/Dismissal/Release

A.2.2. Conference with Legal Counsel: Pending
Litigation Number of Cases: Two Stanislaus
Superior Court Case No. 18003354 Stanislaus
Superior Court Case No. 2023566

A.2.3. Public Employee Appointments Title: Senior
Director, Talent Acquisition & Employee Retention;
Senior Director, School Leadership; Associate
Superintendent, Educational Services

A.2.4. Conference with District Labor Negotiator:
Board President Walker, regarding Public Employee
Performance Evaluation: Unrepresented Employee:
Superintendent Dr. Sara Noguchi

A.3. Moment of Silence

A.4. Pledge of Allegiance

A.5. Superintendent's Welcome/Announcements

Special Recognition:

The Board of Education would like to recognize Modesto City Schools' Nutrition Services Center's staff and Senior Director, **Criss Atwell** for the

excellent service they provide.

A.6. Approval of Consent Agenda

Information concerning the consent items listed below has been forwarded to each Board member prior to this meeting for study and is on file at the Modesto-Stanislaus Library Reference Room, 1500 I Street; Modesto City Schools Superintendent's Office and Receptionist's Desk, 426 Locust Street, Modesto.

Copies of the complete agenda are available at the Board meeting, 425 Locust Street. Unless some member of the audience or Board member has a question concerning an item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board. The action taken by the Board in approving consent items is set forth in the explanation of the individual items.

A.7. Approval of Order of Discussion/Action Items

A.8. Period for Public Presentations

Board Bylaw 9322 (b):

Members of the public may address the Board of Education on matters not on the agenda.

Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of request cards submitted. The maximum for any one speaker is three minutes.

The law limits the response of Board members and prohibits the Board from taking any formal action.

B. DISCUSSION AND ACTION ITEMS

B.1. Student Representative to the Board Report

B.2. Modesto Teachers Association Report

B.3. California School Employees Association Report

B.4. Approval of High School Course Outline: Computer Literacy **Danielle Hinkle**

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director(s), Educational Services, for review and recommendation.

B.5. Report on Modesto City Schools Data Dashboard **Cindy Minter**

For the last 10 years, District administrators and teachers have used both a vendor-based application, PowerSchool, and a District developed application, Modesto Student Information System (MOSIS), to enter and accurately track student information as well as produce forms and reports. MOSIS provides custom applications that meet the District's student data needs, including, Discipline System, Alternative Education Referrals, District Attendance Permits, Record Tracking, and Withdrawal Forms. Teacher tools available in MOSIS include the Attendance Summary, Class Roster report, Student List report and Student Password Reset.

B.6. Approval of Local Control and Accountability Plan (LCAP) **Mike Rich**

The Local Control Funding Formula (LCFF) is designed to close the achievement gap by providing additional funds to support improved student outcomes and accountability. We must develop a plan locally that achieves improved results. The LCFF accountability system requires that districts develop a three-year Local Control and Accountability Plan (LCAP) and annually update it.

B.7. Report on Safety Task Force **Tim Zearley**

Internal and external stakeholders were invited, and participated in three meetings for the Safety Task Force.

B.8. Approval of Memorandum of Understanding for Stanislaus Threat Management Multidisciplinary Team **Tim Zearley**

Stanislaus County Threat Management Multidisciplinary Team (MDT) was established to allow participating agencies an opportunity to promote inter-agency collaboration through a County-wide initiative to coordinate government efforts to detect and prevent incidents of mass violence.

B.9. Approval of Certification of the 2019/20 Budget for **Tim Zearley**

All Funds and Authorization to Transmit Copies to Local and State Agencies

The District is required to adopt its annual budget by June 30 of each year and to transmit the adopted budget to the Stanislaus County Office of Education and the California Department of Education.

Multiyear projections are required to be included with the budget by AB1200 and AB2756 and are not to be considered forecasts, but rather projections based on mathematical calculations as a result of today's decision based on a given set of assumptions.

A public hearing was held on June 3, 2019 to allow input for the proposed budget.

B.10. Approval of Resolution No. 18/19-37 Adopting the Education Protection Account for Fiscal Year 2019-20 **Tim Zearley**

Pursuant to Article XIII, Section 36 of the California Constitution, Local Education Agencies are required to determine how the monies received from the Education Protection Account are spent in the school, or schools, within its jurisdiction, provided that the Governing Board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that the funds shall not be used for the salaries and benefits of administrators or any other administrative costs.

B.11. Report of Meetings Attended by Board of Education Members

B.12. Items to be Placed on Future Board of Education Agendas

C. BUSINESS ITEMS (PROPOSED CONSENT AGENDA)

C.1. Approval of Authorization to Award RFP 19-4715 to Aurora Environmental Services, Inc. and Prichard Safety and Health to Provide Professional Services from July 1, 2019 through June 30, 2022

Each year outdated hazardous chemicals and materials must be removed from District science storage rooms and other areas as needed by a government-licensed company and transported to a government-approved storage and disposal facility. Further, State regulations mandate that District employees are trained annually in specific safety areas.

Because the services listed above are considered professional services, a Request for Proposal must be made every five years.

C.2. Approval of Services Agreement with The Medics Plus for Standby Medical Services at Athletic Events in the 2019-20 School Year

Education Code Section 49474 states, "The governing board of any school

district or districts may provide, or make available, ambulance service, paid for out of school district funds, for pupils, instructors, spectators, and other individuals in attendance at athletic activities under the jurisdiction of, or sponsored or controlled by, the district or districts or the authorities of any school of the district or districts."

C.3. Approval of Service Agreement with Electronic Waste Recovery Center for Electronic Waste Removal for the 2019-20 School Year.

Each site in the District generates electronic waste (fluorescent and incandescent bulbs, batteries, mercury thermostats, etc.). This electronic waste needs to be removed from each site on a monthly basis and disposed of legally and safely.

C.4. Approval of Annual Services Agreement with Stanislaus County Police Activities League (PAL)

The District operates After School Education and Safety Programs (ASES) at Bret Harte, Burbank, Fairview, Franklin, Fremont, Kirschen, Marshall, Martone, Muir, Orville Wright, Robertson Road, Rose Avenue, Shackelford, and Tuolumne Elementary Schools, Hanshaw Middle School, and Roosevelt Junior High School. For the past several years, the District has contracted with the Stanislaus County Police Activities League for additional staff to implement educational and enrichment programs.

For the past several years, there has been an additional need to provide structured recreational lunchtime activities at Beard, Burbank, El Vista, Fairview, Kirschen, Marshall, Muir, Orville Wright, Rose Avenue, Tuolumne and Wilson Elementary Schools and Hanshaw Middle School. Stanislaus County Police Activities League (PAL) has developed recreational activities for the students at these schools.

C.5. Approval of Authorization to Utilize Sourcewell Contract #030117-LTS for the Purchase of Outdoor Playground Equipment, Fitness Equipment, and Shade Structures from Miracle Recreation

The District has identified multiple sites that need to have outdoor playground equipment replaced. In addition, there may be a need to purchase fitness equipment or shade structures.

C.6. Approval of Services Agreement with Paradigm HealthCare Services to Provide Local Education Agency (LEA) Medi-Cal Third Party Billing Services for 2019-2020

Modesto City Schools receives reimbursement from the State of California for specific services provided to Medi-Cal eligible students by speech therapists, school psychologists, occupational therapists, medical

procedure specialists, and school nurses. In 1995, Modesto City Schools began contracting with Paradigm HealthCare Services, a California corporation, to provide LEA Medi-Cal health care billing services. LEA Medi-Cal funds are used to support Healthy Start Programs and other support services.

C.7. Approval of Services Agreement with Youth for Christ Central Valley, 2019-2020

Modesto City Schools continues to partner with community organizations to provide services to students and staff. Youth for Christ has provided services to communities for over 60 years.

C.8. Approval of Services Agreement with Community Hospice, Inc., 2019-2020

The loss of one or both parents before the age of 19 affects one in every 20 children. One in five children will experience the death of someone close to them such as a sibling, grandparent, or other close family member or friend. Grieving children can feel different, or set apart, alone and misunderstood, exhibiting behaviors that affect their academic performance – difficulty concentrating in class, withdrawal/disengagement, absenteeism, decrease in quality of class work, or not turning in class assignments.

C.9. Approval of Services Agreement with Taking Kare of Schools, 2019-2020

Taking Kare of Schools is a company that provides Automated External Defibrillators (AED) maintenance and services to school districts throughout the state of California. Taking Kare of Schools has a comprehensive knowledge of California Schools' AED legal requirements.

C.10. Approval of Memorandum of Understanding between Aspiranet and Modesto City Schools Special Education Local Plan Area, 2019-2020

School Districts are responsible for providing all Educationally Related Mental Health Services (ERMHS) for students with an Individualized Education Program (IEP) since AB3632 was eliminated by the Governor's Line Item Veto in October, 2010. ERMHS are defined in the Individuals with Disabilities Education Act (IDEA) and include individual counseling, counseling and guidance, social work services, parent counseling, psychological, and residential services.

Modesto City Schools has received State and Federal funds to provide Educationally Related Mental Health Services to the students within our District.

C.11. Approval of Services Agreement between Modesto City Schools and Stanislaus County Behavioral Health and Recovery Services for 2019-2020

On June 17, 2019, the Local Control and Accountability Plan (LCAP) will be submitted for approval by the Governing Board. The plan includes a

provision for counseling services to be provided to those in need. The model the clinicians follow is known as Behavioral Consultation and is based on proactive intervention rather than strictly reactionary counseling services.

C.12. Approval of Memorandum of Understanding between Modesto City Schools and Sierra Vista Child and Family Services for Mentoring Services, 2019-2020

For the past four years, Modesto City Schools has contracted with Sierra Vista Child and Family Services to manage its student mentoring program.

C.13. Approval of Modesto City Schools SELPA Services Agreements for 2019-2020

Modesto City Schools Special Education Local Plan Area (SELPA) contracts with outside service providers when necessary to provide needed supports to students with disabilities. Services agreements are generated when dictated by the Individualized Education Program or to provide specialized services and training the SELPA cannot provide. Additionally, services agreements are needed when the District is unable to fill vacancies in both certificated and classified staff.

C.14. Approval of Master Contracts for Non-Public School/Non-Public Agency Services for 2019-2020: Central Valley Training Center and Sierra Vista Child & Family Services

The Federal Individuals with Disabilities Education Act (IDEA) and state law provide that special education students may be served by a state-approved Non-Public School (NPS) or Non-Public Agency (NPA) only when appropriate public placement or service is not available within the Special Education Local Plan Area (SELPA).

Modesto City Schools contracts with several NPS/NPAs to provide specialized educational services not available in District or County programs. A master contract is developed with each NPS/NPA which specifies the types of services authorized and the rates the District will pay for each service. When a student's Individualized Education Program (IEP) team determines that NPS or NPA services are required, an Individual Services Agreement is then executed, which specifies the services to be provided for that student pursuant to the IEP.

School Districts are also responsible for providing all Educationally Related Mental Health Services (ERMHS) for students with an IEP since AB3632 was eliminated by the Governor's Line Item Veto in October, 2010. ERMHS are defined in the Individuals with Disabilities Education Act (IDEA) and include individual counseling, counseling and guidance, social work services, parent counseling, psychological services, and residential services.

Modesto City Schools has received funds to provide Educationally Related

Mental Health Services to the students within our District.

C.15. Approval of Memorandum of Understanding with the Center for Human Services to provide Mental Health Counseling and Support Group Services for 2019-2020

In 1988, Modesto City Schools formed a partnership with the Center for Human Services (a not-for-profit community counseling agency assisting youth and families in Stanislaus County) to provide services at the District's elementary, junior high/middle, and high schools.

C.16. Approval of Resolution No. 18/19-33 State Allocation Board and School Facility Program Beyond Authority Acknowledgement

On November 8, 2016, the voters of California passed Proposition 51. The new Statewide School Facilities Bond Measure provides \$9 billion of statewide school facilities funding under the State School Facilities Program.

C.17. Approval of Resolution No. 18/19-32 Authorizing the Filing of Documents Under the State School Facility Program and Authorized Signers

On November 8, 2016, the voters of California passed Proposition 51. The new Statewide School Facilities Bond Measure provides \$9 billion of statewide school facilities funding under the State School Facilities Program.

C.18. Ratification of Warrants Drawn for the Month of May 2019

The Business Services Division draws warrants on a weekly basis to pay the bills of the District. Payroll warrants are drawn on the 15th of the month for claims, and on the last working day of the month for monthly employees.

C.19. Approval of Services Agreement with UniFirst for Laundry Services

The District utilizes a laundry service for supply and cleaning of various types of custodial floor mops. For the last three (3) years the district has been receiving supplies from UniFirst.

The district has decided to renew the contract with UniFirst based on service, cost, and customer service that has been provided.

C.20. Approval of Agreement with School Services of California, Inc. for a Certificated Administrators Total Compensation Study

The Modesto City Schools Strategic Goal 5 is to recruit, hire, train, and retain high quality staff.

C.21. Approval of Acceptance of Gifts

C.22. Ratification of Purchase Orders and VISA Payments for the Month of May 2019

Purchase orders and VISA payments are tracked each month.

C.23. Approval of Services Agreement with Raptor Technologies

Raptor is a visitor management system that enhances school security by reading a visitor's identification, comparing the information to a sex offender database, alerting campus administrators if a match is found, then assuming no match was made, printing a visitor badge that includes a photo.

D. CURRICULUM AND INSTRUCTION ITEMS (PROPOSED CONSENT AGENDA)

D.1. Approval of Secondary District Plan and Application for Work Experience Education (WEE) Program

Work Experience Education (WEE) is an educational program which enables students to participate in a planned instructional program consisting of learning objectives acquired at a jobsite and in the classroom. Part-time jobs give these students needed supplementary income, valuable work experience, and enhanced self-esteem.

D.2. Approval of Early Childhood Education Parent Handbook

State- and Federally-funded Early Childhood Education operated by Modesto City Schools are mandated to provide a Board-approved parent handbook to include the following important information for parents: location and hours of programs, selection and enrollment processes, policies and procedures, curriculum information, and staffing.

D.3. Approval of 2019-20 Contracts between Modesto City High School District, North Adrian's Beauty College, Inc. and California Beauty College

Students enrolled in the Regional Occupational Program (ROP) Cosmetology course currently receive training at two cosmetology schools in Modesto; North Adrian's Beauty College, Inc. and California Beauty College.

D.4. Approval of Resolution 18/19-34 Authorizing the State Preschool Program Contract with the California Department of Education for Fiscal Year 2019/2020

The State Preschool Program is funded by the California Department of Education, Child Development Division, providing preschool services for subsidized eligible children.

D.5. Approval of Resolution 18/19-35 Authorizing the Prekindergarten and Family Literacy Support Contract with the California Department of Education for 2019/2020

Modesto City Schools has been awarded a Prekindergarten and Family Literacy Support Contract by the California Department of Education to provide support and promote interactive literacy activities for children and families enrolled in the Prekindergarten and Family Literacy Program.

D.6. Approval of Resolution 18/19-36 Authorizing the General Child Care Contract with the California Department of Education for Fiscal Year 2019/2020

The General Child Care Program is funded by the California Department of Education, Child Development Division, providing childcare services for subsidized eligible children.

D.7. Approval of 2019-2020 Consolidated Application and LCAP Federal Addendum

School districts in California wishing to receive federal funds must submit the Consolidated Application and LCAP Federal Addendum for categorical funding to the California Department of Education. The categorical programs included in this application are: Title I-Part A, Title II-Part A (Improving Teacher Quality), Title III (LEP Students), Title III Immigrant, and Title IV- Part A.

A district's completed application must indicate the categorical programs for which funds are sought and include certification that the district will adhere to the legal assurances associated with each specific program in order to receive these categorical funds. Many of these legal assurances guarantee that these categorical funds will be used to supplement, not supplant, a district's educational program.

The LCAP Federal Addendum must be completed and submitted to the California Department of Education (CDE) as part of the application for categorical funding. The LCAP Federal Addendum outlines the approach used to maximize the impact of federal categorical programs in support of disadvantaged students.

D.8. Approval of High School Course Outlines: Special Education

Course outlines are developed for each junior high and high school class

by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director(s), Educational Services, for review and recommendation.

**D.9. Approval of Junior High School Course Outlines:
English Language Arts**

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate/Assistant Principals, Principals, and the Senior Director(s), Educational Services, for review and recommendation.

**E. HUMAN RESOURCES ITEMS (PROPOSED CONSENT
AGENDA)**

**E.1. Approval of Designated Personnel Action Items:
GOAL ALIGNMENT**

N/A

**E.1.1. Approval of Certificated Personnel
Terminations**

**E.1.2. Approval of Certificated Personnel Leaves of
Absence**

**E.1.3. Approval of Certificated Personnel
Employment**

**E.1.4. Approval of Certificated Personnel Other
Appointments**

**E.1.5. Approval of Certificated Personnel Stipend
Appointments**

**E.1.6. Approval of Certificated Personnel Substitute
Appointments**

**E.1.7. Approval of Classified Personnel
Terminations**

**E.1.8. Approval of Classified Personnel Leaves of
Absence**

**E.1.9. Approval of Classified Personnel
Employment**

**E.1.10. Approval of Classified Personnel Other
Appointments**

**E.1.11. Approval of Classified Personnel Substitute
Appointments**

**E.1.12. Approval of Classified Personnel Short Term
Appointments (not to exceed 75% of the school
year)**

E.2. Approval of Agreement with California Occupational Physicians to Provide Tuberculosis (PPD) Testing for Modesto City Schools' Employees and MMR/Tdap Vaccinations for Child Development Program Employees for the 2019-20 School Year

California Education Code Section 49406 requires all certificated and classified employees of a school district to have an examination and be determined free of active tuberculosis when initially employed and every four years thereafter. Beginning September 1, 2016, California Senate Bill 792 will require employees or volunteers of daycare centers or family daycare homes to be immunized against influenza (flu), pertussis (Tdap), and measles (MMR). The Tdap vaccination is required every ten years. The MMR vaccination is a one-time vaccination.

E.3. Approval of Vocational CTE Teaching Certification Memorandum of Understanding with San Diego County Superintendent of Schools

The District has participated in agreements with colleges and universities to provide intern teachers to the District.

E.4. Approval of Second Reading of Proposed Revisions to Board Policy and Review of Administrative Regulation (BP/AR): 5145.7 Student Sexual Harassment; Exhibit 5145.7 B, Complaint Policies/Procedures

The California School Boards Association (CSBA) has conducted a review of all Modesto City Schools' board policies and administrative regulations.

This review concluded that several board policies and administrative regulations need to be either created or updated to be in full compliance with state law and aligned with CSBA guidelines.

F. MISCELLANEOUS ITEMS (PROPOSED CONSENT AGENDA)

F.1. Approval of Designated Student Expulsions: None

F.2. Approval of Minutes for the June 3, 2019 Regular Meeting and the June 10, 2019 Special Meeting of the Board of Education

G. REPORTS AND COMMUNICATIONS (END OF CONSENT AGENDA) None

H. ADJOURNMENT

A. INITIAL MATTERS

A.1. Call to Order

A.2. Closed Session

Quick Summary / Abstract:

Public comment regarding closed session items will be received before the Board goes into closed session.

A.2.1. Public Employee Discipline/Dismissal/Release

**A.2.2. Conference with Legal Counsel: Pending Litigation Number of Cases:
Two Stanislaus Superior Court Case No. 18003354 Stanislaus Superior Court
Case No. 2023566**

A.2.3. Public Employee Appointments Title: Senior Director, Talent Acquisition & Employee Retention; Senior Director, School Leadership; Associate Superintendent, Educational Services

A.2.4. Conference with District Labor Negotiator: Board President Walker, regarding Public Employee Performance Evaluation: Unrepresented Employee: Superintendent Dr. Sara Noguchi

A.3. Moment of Silence

A.4. Pledge of Allegiance
Quick Summary / Abstract:

A.5. Superintendent's Welcome/Announcements
Quick Summary / Abstract:

Special Recognition:

The Board of Education would like to recognize Modesto City Schools' Nutrition Services Center's staff and Senior Director, ***Criss Atwell*** for the excellent service they provide.

A.6. Approval of Consent Agenda
Quick Summary / Abstract:

Information concerning the consent items listed below has been forwarded to each Board member prior to this meeting for study and is on file at the Modesto-Stanislaus Library Reference Room, 1500 I Street; Modesto City Schools Superintendent's Office and Receptionist's Desk, 426 Locust Street, Modesto.

Copies of the complete agenda are available at the Board meeting, 425 Locust Street. Unless some member of the audience or Board member has a question concerning an item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board. The action taken by the Board in approving consent items is set forth in the explanation of the individual items.

A.7. Approval of Order of Discussion/Action Items

A.8. Period for Public Presentations
Quick Summary / Abstract:

Board Bylaw 9322 (b):

Members of the public may address the Board of Education on matters not on the agenda.

Complaints against specific District employees should be resolved through the District's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.

The Period for Public Presentation is limited to 30 minutes. Time will be allotted equally to individuals based on the number of request cards submitted. The maximum for any one speaker is three minutes.

The law limits the response of Board members and prohibits the Board from taking any formal action.

B. DISCUSSION AND ACTION ITEMS

B.1. Student Representative to the Board Report

B.2. Modesto Teachers Association Report

B.3. California School Employees Association Report

B.4. Approval of High School Course Outline: Computer Literacy

Danielle Hinkle

Quick Summary / Abstract:

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director(s), Educational Services, for review and recommendation.

Rationale:

GOAL ALIGNMENT

- 1.1 Ensure Great Instruction First Time
- 1.2 Increase students being identified as prepared in the college/career indicators.
- 1.3 Increase English Learner growth toward English proficiency.

The following new course outline, including text, has been approved by representative teachers, the High School Associate Principals, Principals, and the Senior Director(s), Educational Services.

New Course

Exploring Computer Science

Copies of course outlines are available for review in the office of Educational Services.

Recommended Motion:

It is recommended that the Board of Education approve the new high school course outline: Computer Literacy.

Attachments:

Course Outline - Computer Literacy

B.5. Report on Modesto City Schools Data Dashboard

Cindy Minter

Quick Summary / Abstract:

For the last 10 years, District administrators and teachers have used both a vendor-based application, PowerSchool, and a District developed application, Modesto Student Information System (MOSIS), to enter and accurately track student information as well as produce forms and reports. MOSIS provides custom applications that meet the District's student data needs, including, Discipline System, Alternative Education Referrals, District Attendance Permits, Record Tracking, and Withdrawal Forms. Teacher tools available in MOSIS include the Attendance Summary, Class Roster report, Student List report and Student Password Reset.

Goals:

- 1.1 Ensure Great Instruction First Time.
- 1.2 Increase students being identified as "prepared" in the college/career indicators.
- 1.3 Increase English Learner growth toward English proficiency.
- 1.6 Increase access to general education for students with disabilities.

Rationale:

The MCS Data Dashboard was developed by District technology department staff to provide student data analytics for all District schools and programs. The MCS Data Dashboard will assist District and school administrators with data driven decisions to increase student academic achievement and provide consistent, accurate and timely data to address the District strategic goals. Phase 1 of the Dashboard project includes the Enrollment and Attendance model and the Discipline model which provides District and school administrators with key performance indicators and graphs of District student data. In future releases, the MCS Data Dashboard will add additional student data models for administrators and teachers.

Recommended Motion:

Information presented will outline the student data analytics included in Phase I of the Modesto City Schools Data Dashboard.

Attachments:

MCS Data Dashboard PPT

B.6. Approval of Local Control and Accountability Plan (LCAP)

Mike Rich

Quick Summary / Abstract:

The Local Control Funding Formula (LCFF) is designed to close the achievement gap by providing additional funds to support improved student outcomes and accountability. We must develop a plan locally that achieves improved results. The LCFF accountability system requires that districts develop a three-year Local Control and Accountability Plan (LCAP) and annually update it.

Rationale:

GOAL ALIGNMENT

- 1: Increase academic achievement and ensure equitable access to enable all students to attain college and career readiness.
- 2: Ensure all employees have access to high quality professional development.
- 3: Provide a safe, welcoming, and respectful learning environment for every member of the school community while ensuring effective district-wide communication for students, staff, families, and community partners.
- 4.3: Invest in school facilities and infrastructure for safe and clean facilities.
- 4.4: Plan and implement short and long-term strategies to decrease declining enrollment.

The LCAP must identify goals based on state priorities for all students, numerically significant subgroups, students with disabilities and eligible students. Additionally, the statute requires engagement with a variety of stakeholders in the development of the plan. Modesto City Schools has held twenty-three (23) meetings and/or workshops for staff and community members asking for input to develop the LCAP draft. Prior to the approval of the plan, the district must review the draft in a public hearing in order to receive additional feedback from interested stakeholders. That public hearing took place on June 3, 2019.

Modesto City Schools staff has completed the requirements necessary to compose a draft LCAP and has presented it in a public hearing. Input was received and agreed-upon revisions have been made. The LCAP is now being submitted for approval by the Modesto City Schools Board of Education.

The LCAP can be accessed at www.mcs4kids.com. Copies of the LCAP are also available in the Superintendent's office.

Recommended Motion:

It is recommended that the Board of Education approve the Local Control and Accountability Plan (LCAP).

Attachments:

2019 LCAP Annual Update
MCS 2019-20 LCAP-ENGLISH
MCS LCAP 2019-20 - SPANISH

B.7. Report on Safety Task Force

Tim Zearley

Quick Summary / Abstract:

Internal and external stakeholders were invited, and participated in three meetings for the Safety Task Force.

Rationale:

The purpose of the Task Force was to respond to the needs of staff, students, and the community by defining school safety, and explore the further development of safety conditions, through five identified focus areas.

The report will update the Board of Trustees on the recommendations of the Safety Task Force, for both short-term and long-term, goals and initiatives.

Attachments:

Safety Task Force Board Recommendations

B.8. Approval of Memorandum of Understanding for Stanislaus Threat Management Multidisciplinary Team

Tim Zearley

Quick Summary / Abstract:

Stanislaus County Threat Management Multidisciplinary Team (MDT) was established to allow participating agencies an opportunity to promote inter-agency collaboration through a County-wide initiative to coordinate government efforts to detect and prevent incidents of mass violence.

Rationale:

Goal Three: Provide a safe, welcoming, and respectful learning environment for every member of the school community while ensuring effective district-wide communication for students, staff, families, and community members.

The MDT works to facilitate the expedited identification, assessment, intervention, and management of individuals who are moving on a pathway to violence.

The Memorandum of Understanding will include representatives from the Modesto Police Department, Community Services Agency, Behavioral Health and Recovery Services, Sheriff, Probation Department, District Attorney, Health Services Agency, Stanislaus County Office of Education, and school districts in Stanislaus County.

Recommended Motion:

It is recommended that the Board of Education approve Memorandum of Understanding among Stanislaus County Departments and Local Public Agencies within Stanislaus County.

Attachments:

Stanislaus Threat Management MOU

B.9. Approval of Certification of the 2019/20 Budget for All Funds and Authorization to Transmit Copies to Local and State Agencies

Tim Zearley

Quick Summary / Abstract:

The District is required to adopt its annual budget by June 30 of each year and to transmit the adopted budget to the Stanislaus County Office of Education and the California Department of Education.

Multiyear projections are required to be included with the budget by AB1200 and AB2756 and are not to be considered forecasts, but rather projections based on mathematical calculations as a result of today's decision based on a given set of assumptions.

A public hearing was held on June 3, 2019 to allow input for the proposed budget.

Goals:

- 4. Goal Four: Ensure the District is fiscally and operationally sound.

Rationale:

GOAL ALIGNMENT

4.0 Ensure the District is fiscally and operationally sound.

4.1 Implement sustainable plan for the budget under the Local Control Funding Formula

A budget has been prepared for Board approval that incorporates State funding levels based on the Governor's January and revised May budget proposal. Potential revisions will be brought to the Board when the impact of the final State budget is known.

1. General Fund Summary

These reports show the 2018/19 estimated actuals and the 2019/20 proposed adopted budget. There are separate columns under each year; the Unrestricted General Fund budget, the Restricted General Fund budget, and the combined Restricted and Unrestricted General Fund budget.

Projected year-end totals maintain the required 3% Unrestricted General Fund reserve levels and meet all mandatory obligations.

Restricted categorical resources make necessary reductions to remain fiscally solvent, thereby not requiring a contribution from the Unrestricted

General Fund. Exception to this assumption is the categorical resource of Special Education which currently requires a contribution from the Unrestricted General Fund.

2. Multi-Year Financial Projection

A district's financial certification must include the two subsequent fiscal years. This forces a look at the long-term effects of current financial decisions. The three-year financial projections are based on known factors and estimates of future costs of current District operations.

Average Daily Attendance

- Enrollment in 2019/20 is projected to decrease by 232 students in Elementary and increase by an additional 32 pupils in High School.
- ADA is projected to decrease by 219.01 in Elementary and increase by an additional 30.21 in High School.
- For the remaining years, enrollment is projected as flat.

Revenue

LCFF

- 2019/20 3.26% COLA and continued 100% gap closure
- 2020/21 3.00% COLA
- 2021/22 2.80% COLA

Federal

- Federal funding in Title I, Title II and Title III is anticipated to drop by approximately 10% in 2019/20, and the budgets have been adjusted accordingly.

State

- Mandate Block Grant projections at \$32 per K-8 ADA and \$61 per 9-12 ADA, based on prior year P-2
- Lottery funding of \$48/ADA Restricted and \$146/ADA Unrestricted

Expenditures

- Proposed LCAP items for 2019/20 have been included in the draft budget. Staff will revise the LCAP items as needed based on the LCAP hearing and then include those adjustments in the adopted budget.
- Estimated budget savings of \$12 million remain incorporated into

- the multi-year projection for the budget and subsequent two years.
- Supplemental and Concentration budget dollars allocated will be fully expended.
- Restricted categorical budget dollars allocated will be fully expended.
- Pension Reform

Public Employees Retirement System (PERS) rates

2019/20 20.733% Additional 2.671% over 2018/19

2020/21 23.60% Additional 5.538% over 2018/19

2021/22 24.90% Additional 6.838% over 2018/19

Proposed State Teachers Retirement System (STRS) rates

2019/20 16.70% Additional 0.42% over 2018/19

2020/21 18.10% Additional 1.82% over 2018/19

2021/22 17.80% Additional 1.52% over 2018/19

- Transfers Out

Auditorium Replacement Reserve - \$43,100

Reprographics Equipment Replacement Reserve - \$14,000

White Fleet Vehicle Replacement Reserve - \$275,000

Bus Replacement Reserve - \$150,000

CSEA Retiree Reserve - \$139,000

Managers Retiree Reserve - \$130,000

Adult Career Technical Education - \$250,000

Qualified School Construction Bond Sinking Fund - \$400,000

Curriculum Delivery Reserve - \$2,500,000

Property & Liability 1:1 Device Insurance - \$119,063

Emergency Facility Needs - maintain balance of \$2,000,000

9-12 Facility Improvement - \$2,000,000

Deferred Maintenance LCFF Transfer - \$2,000,000

Deferred Maintenance RRM Transfer - \$2,000,000

Fund Balance

The Net Increase/(Decrease) in Fund Balance line compares current year expenses against current year revenues without regard to the beginning balance carried forward from the prior year. Generally this line, if negative, indicates deficit spending. If the deficit results from spending the reserves that have been accumulated over a number of years, the deficit spending is not cause for concern. If it represents actual current year expenses that exceed current year revenue, then budget cuts will be necessary.

The 2019/20 Unrestricted budget is currently projected to end the year with a net decrease in fund balance of \$15.0 million. In 2020/21 and 2021/22, the District is projected to end with a net decrease of \$13.3 million and \$9.9 million respectively.

Ending Balance represents what did not get spent in the current year. It is not an unobligated balance. The ending balance should cover all State-required and Board-assigned reserves, long-term obligations and carry-over obligations from the prior year. A trend of declining ending balance that isn't planned is cause for concern. If the ending balance in current or projected future years cannot cover the required reserve level, the District's financial adoption status is disapproved.

It is important to note the difference between Restricted and Unrestricted fund balance. The Restricted funds can only be used for specific programs.

The Board has assigned the following reserves from the Unrestricted Ending Balance:

- **Appropriation for Economic Uncertainty** The state requires districts to reserve 3% of total General Fund expenditures for Economic Uncertainty. In alignment with strategic goal 4.1, on May 13, 2019 the Board approved increasing the District's reserve to a total of 6%. An increase to 6% is reflected in the multi-year projections in 2019/20 and 2020/21, but the District's current projections indicate that amount will need to drop back to the state mandated 3% level in 2021/22 due to availability of fund balance.
- **LCAP Supplemental and Concentration Proportionality** This amount is calculated based on the unduplicated population percentages and funding through the LCFF. This balance represents dollars increased through gap and COLA that have not yet been budgeted through the LCAP process.
- **County Cash Fair Market Value (FMV) Adjustment** Established at the end of fiscal year by the District auditors, the line represents the book value of the District's share of an external investment fund.
- **Carryover Obligation - Miscellaneous** This amount fluctuates each year based on the approved carryover. Carryover requests can include parking citations, restitution, delayed supply orders, and periodic expenditures.
- **Onetime Expenditures Replenished to \$250,000** at the beginning of each fiscal year. Funds are used to offset unexpected, non-budgeted purchases in the year. Historic expenditures have included testing chairs, small equipment and site requests.

Unassigned Balance is the amount of the ending balance that is not committed after all required and assigned reserves have been set aside. A negative unassigned balance line indicates that some assigned reserves may need to be eliminated. A continued trend of decreasing or negative unassigned balance will eventually lead to not meeting the required reserves. The unassigned balance line will also show how much is available in current and future years to cover District priorities and programs, including any negotiation settlements.

3. Criteria and Standards

The criteria and standards software automatically compares a district's financial and enrollment data to arbitrarily calculated averages. These comparisons can alert a district to financial anomalies but can also be arbitrary and not relevant to a particular district's situation. Not met standards require an explanation.

The format still does not factor in fiscal anomalies that skew the three-year average calculations. These variances can result in not met status for items throughout the criteria and standards. Variances occur as a result of the District posting deferred revenue and carryover.

4. Other Funds

The status for all other special funds maintained by the District is shown.

5. Cash Flow Summary

Districts monitor both fund balance and actual cash balances available to pay obligations. Since many funding sources are distributed in arrears, diligent monitoring of cash on hand is required. With recent funding from the State, the District anticipates a positive cash flow for a minimum two-year projection.

In submitting the 2019/20 Adopted Budget, the Board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

Financial Impact:

While the District's proposed 2019/20 budget is in balance with sufficient reserves for economic uncertainties, it recognizes that subsequent fiscal years are dependent upon a certain level of continued Local Control Funding Formula and will need to be monitored closely to ensure fiscal solvency and alignment with the proposed Local Control and Accountability Plan.

Recommended Motion:

It is recommended that the Governing Board approve the 2019/20 budget for all funds, certify the 2019/20 budget, and authorize staff to transmit copies to local and state agencies.

Attachments:

19-20 Budget Adoption Board Report

B.10. Approval of Resolution No. 18/19-37 Adopting the Education Protection Account for Fiscal Year 2019-20

Tim Zearley

Quick Summary / Abstract:

Pursuant to Article XIII, Section 36 of the California Constitution, Local Education Agencies are required to determine how the monies received from the Education Protection Account are spent in the school, or schools, within its jurisdiction, provided that the Governing Board makes the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that the funds shall not be used for the salaries and benefits of administrators or any other administrative costs.

Goals:

- 4. Goal Four: Ensure the District is fiscally and operationally sound.
- 4.1 Implement sustainable plan for the budget under the Local Control Funding Formula.

Rationale:

GOAL ALIGNMENT

4.0: Ensure the District is fiscally and operationally sound.

As approved by the voters on November 6, 2012, The Schools and Local Public Safety Protection Act of 2012 (Proposition 30) temporarily increased the State's sales tax rate and the personal income tax rates for taxpayers in high tax brackets.

The creation of the EPA by Proposition 30 provides that a portion of K-14 general purpose funds must be utilized for instructional purposes. Revenues generated from Proposition 30 are deposited into a State account called the Education Protection Account (EPA). The District will receive funds from the EPA based on its proportionate share of statewide general purpose funds. A corresponding reduction is made to its State aid funds.

K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

The spending plan must be approved by the Governing Board during a public meeting. EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs (as determined through the account code structure). Each year, the local agency must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.

Further, the annual financial audit includes verification that the EPA funds were used as specified by Proposition 30. If EPA funds are not expended in accordance with the requirements of Proposition 30, civil or criminal penalties could be incurred.

Illustrated below is how the District's EPA funds are appropriated for 2019-20. The amounts will be revised throughout the year based on information received from the State.

Modesto City Schools estimated 2019-20 EPA Entitlement is \$41,722,507 at adoption.

It is proposed that EPA funds be used to cover salary and benefit costs of non-administrative certificated and classified staff. The percentage of funds used per group is determined by their share of costs to the general fund. Salaries below are calculated assuming no furlough days and/or salary rollbacks. Any difference in revenue and/or expenditures will be adjusted in teacher salaries.

| Group | Percentage of GF | Percentage | Amount |
|--------------|-------------------------|-------------------|---------------------|
| Certificated | 67% | 100% | \$41,722,507 |
| Classified | 24% | 0% | \$-0- |
| Management | 9% | Not Eligible | Not Eligible |
| Total | 100% | 100% | \$41,722,507 |

| Position | Number of Employees | SACS Function | Approximate Cost |
|--------------------|----------------------------|----------------------|-------------------------|
| Classroom Teachers | up to 350 | 1000 | \$41,722,507 |
| Total | up to 350 | | \$41,722,507 |

Subsequently, on November 8, 2016, the voters approved the California Children's Education and Health Care Protection Act (Proposition 55) that maintains increased personal income tax rates for taxpayers in high tax brackets through 2030. Proposition 55 did not extend the sales tax increase; therefore, the temporary sales tax increase expired at the end of calendar year 2016.

This resolution makes the District's determination that the funds received from the Education Protection Account will be used for classroom teacher salaries and benefits.

Financial Impact:

There is no fiscal impact.

Recommended Motion:

It is recommended that the Board of Education approve Resolution No. 18/19-37 adopting the Education Protection Account for fiscal year 2019-20.

Attachments:

Education Protection Act Resolution 18/19-37

B.11. Report of Meetings Attended by Board of Education Members

B.12. Items to be Placed on Future Board of Education Agendas

C. BUSINESS ITEMS (PROPOSED CONSENT AGENDA)

C.1. Approval of Authorization to Award RFP 19-4715 to Aurora Environmental Services, Inc. and Prichard Safety and Health to Provide Professional Services from July 1, 2019 through June 30, 2022

Quick Summary / Abstract:

Each year outdated hazardous chemicals and materials must be removed from District science storage rooms and other areas as needed by a government-licensed company and transported to a government-approved storage and disposal facility. Further, State regulations mandate that District employees are trained annually in specific safety areas.

Because the services listed above are considered professional services, a Request for Proposal must be made every five years.

Goals:

- 4.3 Invest in school facilities and infrastructure for safe and clean facilities.

Rationale:

The District needs to award the RFP and authorize staff to enter into an agreement for professional services for environmental health, safety management, and employee training.

RFP 19-4715 was issued by the Purchasing Department with the requisite advertising published. The Request for Proposal was for a three-year term, with options to extend for two one-year periods. Two firms responded: Aurora Environmental Services, Inc. and Prichard Safety and Health. The Review Committee reviewed and scored both responses to the RFP and determined it would be in the District's best interest to enter into an agreement with both firms.

GOAL ALIGNMENT

2.0: Ensure all employees have access to high quality professional development.

4.3: Invest in school facilities and infrastructure for safe and clean facilities.

Financial Impact:

The annual estimated cost of both agreements combined will not exceed \$500,000 and will be paid from Risk Management funds budgeted for this purpose.

Recommended Motion:

It is recommended that the Board of Education authorize the approval to award RFP 19-4715 to Aurora Environmental Services, Inc. and Prichard Safety and Health to provide professional services from July 1, 2019 through June 30, 2022.

C.2. Approval of Services Agreement with The Medics Plus for Standby Medical Services at Athletic Events in the 2019-20 School Year
Quick Summary / Abstract:

Education Code Section 49474 states, "The governing board of any school district or districts may provide, or make available, ambulance service, paid for out of school district funds, for pupils, instructors, spectators, and other individuals in attendance at athletic activities under the jurisdiction of, or sponsored or controlled by, the district or districts or the authorities of any school of the district or districts."

Rationale:

The California Interscholastic Federation (CIF) recommends there should be a doctor or Emergency Medical Technician (EMT) at all football games.

The Medics Plus has agreed to provide two (2) Basic Life Support EMTs for each home game at a cost of \$100 per hour or \$25 per 1/4 hour. The Medics Plus staff is specially trained and licensed to perform the services requested.

A copy of the service agreement is available in the Risk Management Department for review.

GOAL ALIGNMENT

N/A

Financial Impact:

The estimated total cost is not to exceed \$35,000 and will be funded by Risk Management.

Recommended Motion:

It is recommended that the Board of Education approve the Services Agreement with The Medics Plus for standby medical services at athletic events in the 2019-20 school year.

C.3. Approval of Service Agreement with Electronic Waste Recovery Center for Electronic Waste Removal for the 2019-20 School Year.

Quick Summary / Abstract:

Each site in the District generates electronic waste (fluorescent and incandescent bulbs, batteries, mercury thermostats, etc.). This electronic waste needs to be removed from each site on a monthly basis and disposed of legally and safely.

Goals:

- 4.3 Invest in school facilities and infrastructure for safe and clean facilities.

Rationale:

GOAL ALIGNMENT

4.3: Invest in school facilities and infrastructure for safe and clean facilities.

Electronic waste needs to be removed from each District site and disposed of legally and safely by a company certified to do so.

Electronic Waste Recovery Center is certified to legally and safely remove and dispose of the District's electronic waste and has agreed to provide its services to all District sites.

A copy of the services agreement is available in the Risk Management Department for review.

Financial Impact:

The estimated total cost is not to exceed \$30,000 and will be funded by Risk Management.

Recommended Motion:

It is recommended that the Board of Education approve the Service Agreement with Electronic Waste Recovery Center for electronic waste removal for the 2019-20 school year.

C.4. Approval of Annual Services Agreement with Stanislaus County Police Activities League (PAL)

Quick Summary / Abstract:

The District operates After School Education and Safety Programs (ASES) at Bret Harte, Burbank, Fairview, Franklin, Fremont, Kirschen, Marshall, Martone, Muir, Orville Wright, Robertson Road, Rose Avenue, Shackelford, and Tuolumne Elementary Schools, Hanshaw Middle School, and Roosevelt Junior High School. For the past several years, the District has contracted with the Stanislaus County Police Activities League for additional staff to implement educational and enrichment programs.

For the past several years, there has been an additional need to provide structured recreational lunchtime activities at Beard, Burbank, El Vista, Fairview, Kirschen, Marshall, Muir, Orville Wright, Rose Avenue, Tuolumne and Wilson Elementary Schools and Hanshaw Middle School. Stanislaus County Police Activities League (PAL) has developed recreational activities for the students at these schools.

Rationale:

GOAL ALIGNMENT

1.5 Ensure students have access to enrichment activities at all school sites.

As part of the After School Education and Safety grant and the 21st Century Community Learning Center grant requirements, the District must partner with community-based organizations to provide program components.

To support the Positive Behavior and Intervention Support (PBIS) programs, schools have identified the need to provide structured lunchtime activities for students.

After School Education and Safety (ASES)

The Stanislaus County Police Activities League (PAL) will provide additional staff to implement educational and enrichment activities for the students participating in the After School Education and Safety Programs (ASES) at Bret Harte, Burbank, Fairview, Franklin, Fremont, Kirschen, Marshall, Martone, Muir, Orville Wright, Robertson Road, Rose Avenue, Shackelford and Tuolumne Elementary Schools, Hanshaw Middle School, and Roosevelt Junior High School.

Structured Lunchtime Activities

Stanislaus County Police Activities League (PAL) will provide additional staff to implement structured lunchtime activities for students at Beard, Burbank, El Vista, Fairview, Kirschen, Marshall, Muir, Orville Wright, Rose Avenue, Tuolumne, and Wilson Elementary Schools and Hanshaw Middle School.

Copies of the service agreements are available for review in the Intervention

Programs office.

Financial Impact:

Stanislaus County PAL will provide services to ASES and for structured lunchtime activities for a total cost not to exceed \$2,925,000. The funding sources have been identified as After School Education and Safety (ASES) grant, 21st Century Community Learning Center grant, Local Control Funding Formula (LCFF), and categorical.

Recommended Motion:

It is recommended that the Board of Education approve the services agreement with Stanislaus County Police Activities League (PAL).

C.5. Approval of Authorization to Utilize Sourcewell Contract #030117-LTS for the Purchase of Outdoor Playground Equipment, Fitness Equipment, and Shade Structures from Miracle Recreation

Quick Summary / Abstract:

The District has identified multiple sites that need to have outdoor playground equipment replaced. In addition, there may be a need to purchase fitness equipment or shade structures.

Rationale:

GOAL ALIGNMENT

4.3 Invest in school facilities and infrastructure for safe and clean facilities.

The cost to purchase playground equipment, fitness equipment and shade structures will exceed the current bid threshold. Competitive bids must be sought or identified to meet formal bid requirements per Public Contract Code Section 20111(a).

Sourcewell (formerly known as National Joint Powers Alliance or NJPA) is a public agency that offers competitively bid cooperative, or piggy-backable contracts to government and education entities throughout the country. These nationally leveraged contracts meet formal bid guidelines and allow for greater cost savings.

On April 14, 2017, NJPA awarded contract #030117-LTS to Miracle Recreation for outdoor playground equipment, playground components, freestanding play, pool slides, fitness equipment, shade structures, and other types of inclusive and accessible playground equipment. The contract is valid through April 14, 2021.

Upon review, it is staff's determination that the District would derive more benefit by utilizing this cooperative bid contract than to seek separate bids when purchasing playground equipment, fitness equipment, or shade structures.

Financial Impact:

The annual cost for the purchase of this equipment is not to exceed \$1,000,000 with the funding source being a variety of sources such as General Fund, Facility Maintenance, Routine Restricted Maintenance, Elementary General Obligation Bonds, Special Reserve for Capital Outlay, etc.

Recommended Motion:

It is recommended that the Board of Education approve authorization to utilize

Sourcewell contract #030117-LTS for the purchase of outdoor playground equipment, fitness equipment, and shade structures from Miracle Recreation.

C.6. Approval of Services Agreement with Paradigm HealthCare Services to Provide Local Education Agency (LEA) Medi-Cal Third Party Billing Services for 2019-2020

Quick Summary / Abstract:

Modesto City Schools receives reimbursement from the State of California for specific services provided to Medi-Cal eligible students by speech therapists, school psychologists, occupational therapists, medical procedure specialists, and school nurses. In 1995, Modesto City Schools began contracting with Paradigm HealthCare Services, a California corporation, to provide LEA Medi-Cal health care billing services. LEA Medi-Cal funds are used to support Healthy Start Programs and other support services.

Rationale:

GOAL ALIGNMENT

3.2: Promote outstanding students, families, staff, programs, schools and community partners.

ISSUE

It is important that the District continue to contract with Paradigm HealthCare Services to maximize the LEA Medi-Cal draw down.

PROPOSAL

It is proposed that the District enter into an agreement with Paradigm HealthCare Services to provide third party LEA Medi-Cal billing services for the 2019-2020 school year. Services will include determination of Medi-Cal eligibility, submission of Medi-Cal claims, staff training, and provision of management reports. Paradigm will make reasonable efforts to submit Medi-Cal claims within 30 days of receipt from Modesto City Schools and bill retroactive claims to minimize lost revenue due to Medi-Cal's one (1) year billing limit. A copy of the proposal is available for review in the Special Education Department.

Financial Impact:

The contract is funded by reimbursements from Medi-Cal. The 2019-2020 contract fee will not exceed 11% of the amount reimbursed by Medi-Cal to Modesto City Schools. Additionally, there will be a service fee of \$8,500 or \$100 per employee or contractor (whichever is less) for all services as determined in the mandated Cost and Reimbursement Comparison Schedule (CRCS).

Recommended Motion:

It is recommended that the Board of Education approve the Services Agreement with Paradigm HealthCare Services to provide Local Education Agency (LEA) Medi-Cal third party billing services for 2019-2020.

C.7. Approval of Services Agreement with Youth for Christ Central Valley, 2019-2020

Quick Summary / Abstract:

Modesto City Schools continues to partner with community organizations to provide services to students and staff. Youth for Christ has provided services to communities for over 60 years.

Rationale:

GOAL ALIGNMENT

1.4: Develop a Multi-Tiered System of Support for all students.

ISSUE

The District would like to establish an agreement for services with Youth for Christ Central Valley to provide Restorative Practice Training for Modesto City Schools personnel at targeted school sites. Said agreement will be in place for the 2019-2020 school year. The agreement will also include Point Break/Stand Together training at targeted junior high and high schools and counseling services at the Enochs Care Center.

PROPOSAL

Youth for Christ Central Valley will provide training on Restorative Practices. The goals of the training will include:

- Introducing school personnel to the concepts of Restorative Practices
- Tools that can reduce the need for student exclusion from school and reduce involvement with the juvenile justice system
- Ways to enhance the school environment to prevent conflict and restore relationships after conflict arises
- Follow-up to support effective transition to implement Restorative Practices policies and procedures in the classroom
- Additional training for sites that have received professional development on Restorative Practices in prior years

These goals will be accomplished through pre-seminar site visits for observation/data collection, site evaluation and site-specific curriculum design, seminars for various sites, and site consultation/follow-up.

One-day trainings will be provided to teachers wishing to learn more about Restorative Practices at previously trained school sites. After school Restorative Circles trainings will be made available to staff from trained school sites.

Ongoing consultation will be provided to the sites that were trained in Restorative Practices during previous school years.

Youth for Christ will provide Point Break/Stand Together Workshops at targeted school sites. Point Break is an all-day violence prevention workshop for schools

that addresses issues of respect, tolerance, and reconciliation.

Copies of the agreement are available upon request in the Special Education Office.

Financial Impact:

The funding sources for these agreements have been identified as LCFF supplemental concentration dollars and Site Title I funds. The total combined compensation to Youth for Christ for all identified services will not exceed \$170,000.

Recommended Motion:

It is recommended that the Board of Education approve the services agreement with Youth for Christ Central Valley, 2019-2020.

C.8. Approval of Services Agreement with Community Hospice, Inc., 2019-2020

Quick Summary / Abstract:

The loss of one or both parents before the age of 19 affects one in every 20 children. One in five children will experience the death of someone close to them such as a sibling, grandparent, or other close family member or friend. Grieving children can feel different, or set apart, alone and misunderstood, exhibiting behaviors that affect their academic performance – difficulty concentrating in class, withdrawal/disengagement, absenteeism, decrease in quality of class work, or not turning in class assignments.

Rationale:

GOAL ALIGNMENT

1.4: Develop a Multi-Tiered System of Support for all students.

ISSUE

Modesto City Schools recognizes the negative effects grief can cause students and the need to provide services to identify and assist students in this most vulnerable time.

PROPOSAL

Community Hospice, Inc. offers programs to assist children and teens with the grieving process under the umbrella of *Youth Grief. School Grief Relief* is a program that runs six to eight weeks. Specially trained facilitators use writing, music, art, and discussion to guide children through the grieving process. Groups offer a unique opportunity for peer bonding with others facing similar life circumstances. This program also provides grief counseling.

The services agreement will be renewed for the 2019-2020 school year. A copy of the agreement is available for review in the Special Education Office.

Financial Impact:

The services agreement with Community Hospice, Inc. will not exceed \$60,000. The funding source has been identified as LCFF supplemental concentration dollars.

Recommended Motion:

It is recommended that the Board of Education approve the services agreement with Community Hospice, Inc., 2019-2020.

C.9. Approval of Services Agreement with Taking Kare of Schools, 2019-2020

Quick Summary / Abstract:

Taking Kare of Schools is a company that provides Automated External Defibrillators (AED) maintenance and services to school districts throughout the state of California. Taking Kare of Schools has a comprehensive knowledge of California Schools' AED legal requirements.

Rationale:

GOAL ALIGNMENT

Goal 3: Provide a safe, welcoming, and respectful learning environment for every member of the school community while ensuring effective district-wide communication for students, staff, families, and community partners.

ISSUE

The District currently has AED devices that are placed in all of our schools and in buildings around the District. The AED devices require ongoing servicing and maintenance throughout the year to ensure the devices are working properly.

PROPOSAL

The District would like to continue the agreement for services with Taking Kare of Schools to provide servicing and maintenance based on said agreement. Services include but are not limited to checking and replacing any damaged or expired parts on the AED devices and other routine servicing and maintenance-related items. Varying services will be provided on a quarterly, biannual, and annual basis.

The contract is available for review in the Special Education Office.

Financial Impact:

Total compensation to Taking Kare of Schools will not exceed \$40,000. The funding source has been identified in the Local Control and Accountability Plan (LCAP 3.3.h).

Recommended Motion:

It is recommended that the Board of Education approve the services agreement with Taking Kare of Schools, 2019-2020.

C.10. Approval of Memorandum of Understanding between Aspiranet and Modesto City Schools Special Education Local Plan Area, 2019-2020

Quick Summary / Abstract:

School Districts are responsible for providing all Educationally Related Mental Health Services (ERMHS) for students with an Individualized Education Program (IEP) since AB3632 was eliminated by the Governor's Line Item Veto in October, 2010. ERMHS are defined in the Individuals with Disabilities Education Act (IDEA) and include individual counseling, counseling and guidance, social work services, parent counseling, psychological, and residential services.

Modesto City Schools has received State and Federal funds to provide Educationally Related Mental Health Services to the students within our District.

Rationale:

GOAL ALIGNMENT

1.4: Develop a Multi-Tiered System of Support for all students.

1.6: Increase access to general education for students with disabilities.

ISSUE

Modesto City Schools has developed a Memorandum of Understanding (MOU) with Aspiranet to provide Educationally Related Mental Health Services to the students requiring these services as determined by their Individualized Education Program. A copy of the MOU can be reviewed in the Special Education Office.

PROPOSAL

Aspiranet will provide in-home counseling support to students and their families transitioning back to Modesto City Schools from residential placements.

Financial Impact:

The fiscal impact for in-home counseling support with Aspiranet will not exceed \$40,000 and has been included in the Special Education Mental Health funds.

Recommended Motion:

It is recommended that the Modesto City Schools Board of Education approve the Memorandum of Understanding between Aspiranet and Modesto City Schools Special Education Local Plan Area (SELPA) for 2019-2020.

C.11. Approval of Services Agreement between Modesto City Schools and Stanislaus County Behavioral Health and Recovery Services for 2019-2020

Quick Summary / Abstract:

On June 17, 2019, the Local Control and Accountability Plan (LCAP) will be submitted for approval by the Governing Board. The plan includes a provision for counseling services to be provided to those in need. The model the clinicians follow is known as Behavioral Consultation and is based on proactive intervention rather than strictly reactionary counseling services.

Rationale:

GOAL ALIGNMENT

1.4: Develop a Multi-Tiered System of Support for all students.

ISSUE

In order to continue to provide services by the Mental Health Clinicians, the contract with Stanislaus County Behavioral Health and Recovery must be renewed for 2019-2020.

Financial Impact:

The fiscal impact for services with Stanislaus County Behavioral Health and Recovery Services will not exceed \$120,000. The funding source has been identified as LCFF supplemental concentration dollars. Total compensation does not include the agreement with Stanislaus Behavioral Health and Recovery Services for mental health support provided to students with disabilities through the IEP process.

Recommended Motion:

It is recommended that the Board of Education approve the services agreement between Modesto City Schools and Stanislaus County Behavioral Health and Recovery Services for 2019-2020.

C.12. Approval of Memorandum of Understanding between Modesto City Schools and Sierra Vista Child and Family Services for Mentoring Services, 2019-2020

Quick Summary / Abstract:

For the past four years, Modesto City Schools has contracted with Sierra Vista Child and Family Services to manage its student mentoring program.

Rationale:

GOAL ALIGNMENT

1.4: Develop a Multi-Tiered System of Support for all students.

ISSUE

Modesto City Schools would like to again contract with Sierra Vista Child and Family Services to manage the mentoring program and efforts.

PROPOSAL

Sierra Vista Child and Family Services, under the Sierra Vista Mentoring Resource Center, will provide services including, but not limited to, mentor/mentee recruiting, screening, security clearance, training, and mentor matching. The contract term runs from July 1, 2019 through May 31, 2020.

A copy of the Memorandum of Understanding between Modesto City Schools and Sierra Vista Child and Family Services is available for review in the Student Support Services Office.

Financial Impact:

The mentoring services will be paid out of Local Control and Accountability Plan (LCAP) funds, and will not exceed \$143,800.

Recommended Motion:

It is recommended that the Board of Education approve the Memorandum of Understanding between Modesto City Schools and Sierra Vista Child and Family Services for Mentoring Services, 2019-2020.

C.13. Approval of Modesto City Schools SELPA Services Agreements for 2019-2020

Quick Summary / Abstract:

Modesto City Schools Special Education Local Plan Area (SELPA) contracts with outside service providers when necessary to provide needed supports to students with disabilities. Services agreements are generated when dictated by the Individualized Education Program or to provide specialized services and training the SELPA cannot provide. Additionally, services agreements are needed when the District is unable to fill vacancies in both certificated and classified staff.

Rationale:

GOAL ALIGNMENT

1.4: Develop a Multi-Tiered System of Support for all students.

1.6: Increase access to general education for students with disabilities.

ISSUE

Modesto City Schools SELPA has identified services providers for the 2019-2020 school year to assist the SELPA with meeting the unique needs of our students, assist with vacant positions, and provide targeted professional development to our teaching staff.

PROPOSAL

Modesto City Schools SELPA proposes to contract with the following entities to provide services, staff, and training to our District:

- A Show of Hands
- Advanced Medical Personnel Services, Inc.
- Center for Human Services Academic Success
- Eaton Interpreting Services, Inc.
- Michael Elium
- Maxim Staffing Solutions
- Victoria Murphy
- Soliant Health
- Stanislaus County Behavioral Health & Recovery Services O. Wright
- Stanislaus County Behavioral Health & Recovery Services Rose Ave
- United Cab LLC

Financial Impact:

The fiscal impact of the services agreements will not exceed \$1,000,000. The funding source has been identified as General Fund Special Education funds.

Recommended Motion:

It is recommended that the Board of Education approve the Modesto City Schools SELPA Services Agreements for the 2019-2020 school year with: A Show of Hands, Advanced Medical Personnel Services, Inc., Center for Human Services – Academic Success, Eaton Interpreting Services, Inc., Michael Ellum, Maxim Staffing Solutions, Victoria Murphy, Soliant Health, Stanislaus County Behavioral Health & Recovery Services – O. Wright, Stanislaus County Behavioral Health & Recovery Services – Rose Ave, and United Cab LLC.

C.14. Approval of Master Contracts for Non-Public School/Non-Public Agency Services for 2019-2020: Central Valley Training Center and Sierra Vista Child & Family Services

Quick Summary / Abstract:

The Federal Individuals with Disabilities Education Act (IDEA) and state law provide that special education students may be served by a state-approved Non-Public School (NPS) or Non-Public Agency (NPA) only when appropriate public placement or service is not available within the Special Education Local Plan Area (SELPA).

Modesto City Schools contracts with several NPS/NPAs to provide specialized educational services not available in District or County programs. A master contract is developed with each NPS/NPA which specifies the types of services authorized and the rates the District will pay for each service. When a student's Individualized Education Program (IEP) team determines that NPS or NPA services are required, an Individual Services Agreement is then executed, which specifies the services to be provided for that student pursuant to the IEP.

School Districts are also responsible for providing all Educationally Related Mental Health Services (ERMHS) for students with an IEP since AB3632 was eliminated by the Governor's Line Item Veto in October, 2010. ERMHS are defined in the Individuals with Disabilities Education Act (IDEA) and include individual counseling, counseling and guidance, social work services, parent counseling, psychological services, and residential services.

Modesto City Schools has received funds to provide Educationally Related Mental Health Services to the students within our District.

Rationale:

GOAL ALIGNMENT

1.6: Increase access to general education for students with disabilities.

ISSUE

While the Modesto City Schools SELPA provides a wide range of special education services or contracts with the Stanislaus County Office of Education for such services, there are students with severe educational needs who require placement with an NPS or NPA. This includes out-of-state placements that would require reimbursement for any and all treatment and room and board costs, as well as travel costs associated with student placement and family visits. In addition, there are a number of students within the District who require Educationally Related Mental Health Services. Master contracts with these providers are required.

PROPOSAL

Modesto City Schools proposes to contract with the following NPS/NPA

providers for the 2019-2020 school year: Central Valley Training Center and Sierra Vista Child & Family Services.

Financial Impact:

Special Education has budgeted \$4,100,000 for NPA/NPS services for the 2019-2020 school year.

Recommended Motion:

It is recommended that the Board of Education approve the master contracts for Non-Public School/Non-Public Agency services for 2019-2020: Central Valley Training Center and Sierra Vista Child & Family Services.

C.15. Approval of Memorandum of Understanding with the Center for Human Services to provide Mental Health Counseling and Support Group Services for 2019-2020

Quick Summary / Abstract:

In 1988, Modesto City Schools formed a partnership with the Center for Human Services

(a not-for-profit community counseling agency assisting youth and families in Stanislaus County) to provide services at the District's elementary, junior high/middle, and high schools.

Rationale:

GOAL ALIGNMENT

1.4: Develop a Multi-Tiered System of Support for all students.

ISSUE

In order to continue to provide mental health counseling and support group services, the memorandum of understanding with the Center for Human Services must be renewed for the 2019-2020 school year. A copy of the memorandum of understanding is available for review in the Special Education Office.

PROPOSAL

The memorandum of understanding outlines the individual and mutual responsibilities of both Modesto City Schools and the Center for Human Services in providing mental health counseling and support group services utilizing District facilities. This includes Medi-Cal eligible services to individuals, family, and/or group mental health counseling to Modesto City School s students and their families, at no cost to the District.

Financial Impact:

There is no fiscal impact.

Recommended Motion:

It is recommended that the Board of Education approve the memorandum of understanding with the Center for Human Services to provide mental health counseling and support group services for 2019-2020.

C.16. Approval of Resolution No. 18/19-33 State Allocation Board and School Facility Program Beyond Authority Acknowledgement

Quick Summary / Abstract:

On November 8, 2016, the voters of California passed Proposition 51. The new Statewide School Facilities Bond Measure provides \$9 billion of statewide school facilities funding under the State School Facilities Program.

Rationale:

4.3: Invest in school facilities and infrastructure for safe and clean facilities.

The State School Facility Program (SFP) is currently accepting applications to be placed on the Acknowledged List for potential funding at a future date. Participation in the State Funding Program requires the District Board to approve the resolution.

This resolution is a requirement of the SFP and is an acknowledgement by the District Governing Board that the State is currently out of bonding authority and is not guaranteeing that funding will be available in the future, or if it is, that the projects will be eligible for the funding.

Recommended Motion:

It is recommended that the Board of Education approve Resolution No. 18/19-33 State Allocation Board and School Facility Program Beyond Bond Authority Acknowledgment.

C.17. Approval of Resolution No. 18/19-32 Authorizing the Filing of Documents Under the State School Facility Program and Authorized Signers

Quick Summary / Abstract:

On November 8, 2016, the voters of California passed Proposition 51. The new Statewide School Facilities Bond Measure provides \$9 billion of statewide school facilities funding under the State School Facilities Program.

Rationale:

4.3: Invest in school facilities and infrastructure for safe and clean facilities.

The State School Facility Program (SFP) is currently accepting applications to be placed on the Acknowledged List for potential funding at a future date. Participation in the State Funding Program requires the District Board to approve the resolution.

This resolution is a requirement of the SFP and approves the filing of eligibility documents and funding applications with the State, and identifies the individuals at the District who are authorized to sign the necessary documents.

Financial Impact:

It is recommended that the Board of Education approve Resolution No. 18/19-33 State Allocation Board and School Facility Program Beyond Bond Authority Acknowledgment.

Recommended Motion:

It is recommended that the Board of Education approve Resolution No. 18/19-32 authorizing the filing of documents, and authorized signers, under the State School Facility Program.

Attachments:

Resolution in the Matter of Support of Applications for Eligibility Determination and Funding Authorization to Sign Applications and Associated Docume

C.18. Ratification of Warrants Drawn for the Month of May 2019

Quick Summary / Abstract:

The Business Services Division draws warrants on a weekly basis to pay the bills of the District. Payroll warrants are drawn on the 15th of the month for claims, and on the last working day of the month for monthly employees.

Rationale:

GOAL ALIGNMENT

N/A

The California Education Code section 42631 requires the Board of Education to approve all expenditures of the District.

Board of Education approval will allow the District to meet Education Code and Annual Audit requirements.

Financial Impact:

The expenditures are included in the District's budget for fiscal year 2018/19.

Recommended Motion:

It is recommended that the Board of Education ratify warrants drawn for the month of
May 2019.

Attachments:

Ratification of Warrants Drawn for the Month of May 2019

**C.19. Approval of Services Agreement with UniFirst for Laundry Services
Quick Summary / Abstract:**

The District utilizes a laundry service for supply and cleaning of various types of custodial floor mops. For the last three (3) years the district has been receiving supplies from UniFirst.

The district has decided to renew the contract with UniFirst based on service, cost, and customer service that has been provided.

Rationale:

4.3 Invest in school facilities and infrastructure for safe and clean facilities

Board approval is needed to authorize staff to enter into an agreement with UniFirst.

It is proposed that the District contract with UniFirst to provide custodial laundry services for 2019-21 fiscal years. A copy of the Services Agreement is available for review in the Maintenance and Operations office.

Financial Impact:

The total cost of this agreement is estimated to not exceed \$40,000. The funding source is Facility Maintenance dollars.

Recommended Motion:

It is recommended that the Board of Education approve a Services Agreement with UniFirst for laundry services.

C.20. Approval of Agreement with School Services of California, Inc. for a Certificated Administrators Total Compensation Study

Quick Summary / Abstract:

The Modesto City Schools Strategic Goal 5 is to recruit, hire, train, and retain high quality staff.

Rationale:

Goal Five: Recruit, hire, train, and retain high quality staff.

The District has received a proposal from School Services of California, Inc., to complete a Total Compensation Study for Certificated Management staff.

The study will provide a qualified independent review of the total compensation for certificated administrator job classifications in the District, as compared to other school districts with similar characteristics. The process would include comparisons from similar type districts, and geographical districts in terms of duties and salary levels. A comparative ranking for each district in the study will be established for salary, health and welfare benefits, stipends, and other identifiable elements of compensation. A copy of the agreement will be available in the Business Services Office.

Financial Impact:

The cost will be \$14,200 plus expenses related to completion of the project for travel, meals, shipping, and duplication of materials.

Recommended Motion:

It is recommended that the Board of Education approve the agreement with School Services of California, Inc., Certificated Administrators Total Compensation Study.

C.21. Approval of Acceptance of Gifts

Rationale:

3.2: Promote outstanding students, families, staff, programs, schools, and community partners.

1. Lee Tidball, \$70.00 to Beard Elementary for the Lee Tidball Scholarship Award.
2. Robert Weaver, \$250.00 to Sonoma Elementary for the Jason Like Tredway Memorial Fund.
3. Paul Michael Eger, \$750.00 to La Loma Junior High for Soccer Goals.
4. Modesto Teachers Association, Inc., \$300.00 to Mark Twin Junior High for Block MT.
5. The following donations were made to Davis High School s Baseball program:
 - American Chevrolet, \$100.00
 - Andersons Tow, \$300.00
 - A. Teeples Plumbing, \$400.00
 - Boyett Petroleum, \$400.00
 - David Gianelli, \$100.00
 - J.B. Anderson Land Use Planning, \$300.00
 - Ramont s Tow Service, \$300.00
 - To Dye For, \$300.00
6. The following was donated by TOGO S Modesto:
 - 100 TOGO S Cards totaling \$2,000 to Downey High for Softball fundraiser
 - 300 TOGO S Cards totaling \$6,000 to Enochs High Athletics fundraiser
 - 100 TOGO S Cards totaling \$2,000 to Modesto High Soccer Fundraiser, and a \$200 cash donation to MHS Soccer
7. Warren Beckwith made the following donations to Modesto High:
 - \$200.00 to Modesto High Wrestling
 - \$200.00 to Modesto High Softball
8. Damrell, Nelson, Schrimp, Pallios, Pacher & Silva, \$300 donation to Modesto High for ASB Instrumental Music Department.
9. Jennifer Kohl, \$1,200 to Modesto High for Conrad Sanchez Scholarship.
10. Diane Venturini, \$100 to Modesto High for Venturini Scholarship
11. The following donations were made by Ellen Jane Wisnom to Modesto High School:
 - \$7,500 for G. Ray Winsom Scholarship
 - \$1,000 for Drama Department

Recommended Motion:

It is recommended that the Board of Education approve the acceptance of gifts with appreciation as listed above.

C.22. Ratification of Purchase Orders and VISA Payments for the Month of May 2019

Quick Summary / Abstract:

Purchase orders and VISA payments are tracked each month.

Rationale:

GOAL ALIGNMENT:

N/A

Board Policy 3300 requires Board review of all individual purchase orders issued in excess of \$1,000 and all purchase orders less than \$1,000 by fund total. All purchases are done in accordance with Board Policy, Education Code, Public Contract Code, and/or other applicable regulatory requirements.

Board of Education approval will allow the District to meet Board Policy 3300 requirements. A copy of the report is available for review in the Purchasing Department.

Financial Impact:

Funds have been budgeted to cover all expenses for the month of May 2019.

Recommended Motion:

It is recommended that the Board of Education ratify the purchase orders and VISA payments for the month of May 2019.

C.23. Approval of Services Agreement with Raptor Technologies
Quick Summary / Abstract:

Raptor is a visitor management system that enhances school security by reading a visitor's identification, comparing the information to a sex offender database, alerting campus administrators if a match is found, then assuming no match was made, printing a visitor badge that includes a photo.

Goals:

- 3. Goal Three: Provide a safe, welcoming, and respectful learning environment for every member of the school community while ensuring effective district-wide communication for students, staff, families, and community partners.

Rationale:

Goal Three: Provide a safe, welcoming, and respectful learning environment for every member of the school community while ensuring effective district-wide communication for students, staff, families and community partners.

Modesto City Schools has a pilot program with Raptor Technologies currently at 5 elementary sites. This agreement will include the additional 29 school sites within our District.

Financial Impact:

The annual cost is \$15,660.00 with a one time cost of \$35,815.00. Totaling \$51,475.00.

Recommended Motion:

It is recommended that the Board of Education approve the services agreement with Raptor Technologies for the amount of \$51,475.00.

D. CURRICULUM AND INSTRUCTION ITEMS (PROPOSED CONSENT AGENDA)

D.1. Approval of Secondary District Plan and Application for Work Experience Education (WEE) Program

Quick Summary / Abstract:

Work Experience Education (WEE) is an educational program which enables students to participate in a planned instructional program consisting of learning objectives acquired at a jobsite and in the classroom. Part-time jobs give these students needed supplementary income, valuable work experience, and enhanced self-esteem.

Goals:

- 1.2 Increase students being identified as “prepared” in the college/career indicators.

Rationale:

In order to comply with the requirements of the State Department of Education to continue to offer WEE, Modesto City Schools must submit a Secondary District Plan and Application for Work Experience Education (WEE) program. Copies of the plan and application are available for review in the Educational Options office.

Financial Impact:

ADA is generated for students enrolled in Work Experience Education (WEE) each year in Modesto City Schools. The ADA generated through the WEE program is funded based on the existing Local Control Funding Formula (LCFF) calculations.

Recommended Motion:

It is recommended that the Board of Education approve the Secondary District Plan and Application for Work Experience Education (WEE) Program.

D.2. Approval of Early Childhood Education Parent Handbook

Quick Summary / Abstract:

State- and Federally-funded Early Childhood Education operated by Modesto City Schools are mandated to provide a Board-approved parent handbook to include the following important information for parents: location and hours of programs, selection and enrollment processes, policies and procedures, curriculum information, and staffing.

Rationale:

GOAL ALIGNMENT

1.1 Ensure Great instruction First Time. 1.2 Increase students being identified as "prepared" in the college/career indicators.

1.3 Increase English Learner growth toward English proficiency.

3.2 Promote outstanding students, families, staff, programs, schools, and community partners.

3.3 Increase regular two-way communication with stakeholders regarding student progress and other important issues.

3.4 Improve customer service for students, families, staff, and community to support welcoming school environments.

The California Department of Education (CDE) for state-funded programs and the Office of Head Start for federally-funded programs require Board approval for the Early Childhood Education Parent Handbook. Revisions have been made to update programs and policies and procedures to match new regulations from the CDE.

The Board of Education will approve the Early Childhood Education Parent Handbook.

Financial Impact:

There will be no fiscal impact on the General Fund.

Recommended Motion:

It is recommended that the Modesto City Schools Board of Education approve the Early Childhood Education Parent Handbook.

Attachments:

Early Childhood Education Parent Handbook - English & Spanish

D.3. Approval of 2019-20 Contracts between Modesto City High School District, North Adrian's Beauty College, Inc. and California Beauty College Quick Summary / Abstract:

Students enrolled in the Regional Occupational Program (ROP) Cosmetology course currently receive training at two cosmetology schools in Modesto; North Adrian's Beauty College, Inc. and California Beauty College.

Goals:

- 1.2 Increase students being identified as "prepared" in the college/career indicators.

Rationale:

Modesto City High School District desires to contract with North Adrian's Beauty College, Inc. and California Beauty College to provide cosmetology training to ROP students from July 1, 2019 through June 30, 2020. It is proposed that the Board of Education approve the 2019-20 contracts between Modesto City High School District, North Adrian's Beauty College, Inc. and California Beauty College. Copies of the contracts are available upon request in the School-to-Career Education office.

Financial Impact:

ROP is funded by the Local Control Funding Formula.

Recommended Motion:

It is recommended that the Board of Education approve the 2019-20 contracts between Modesto City High School District, North Adrian's Beauty College, Inc. and California Beauty College.

D.4. Approval of Resolution 18/19-34 Authorizing the State Preschool Program Contract with the California Department of Education for Fiscal Year 2019/2020

Quick Summary / Abstract:

The State Preschool Program is funded by the California Department of Education, Child Development Division, providing preschool services for subsidized eligible children.

Rationale:

GOAL ALIGNMENT

- 1.1: Ensure Great Instruction First Time.
- 1.2: Increase students being identified as prepared in the college/career indicators.
- 1.3: Increase English Learner growth toward English proficiency.

The California Department of Education requires a Board Resolution authorizing the State Preschool Program Contract for 2019/2020.

The Board of Education will approve Resolution 18/19-34, authorizing the State Preschool Program Contract, CSPP-9628, with the California Department of Education. A copy of the contract is available in the Child Development Programs office.

Financial Impact:

This contract provides \$4,714,834 to the Child Development Programs fund.

Recommended Motion:

It is recommended that the Board of Education approve Resolution 18/19-34 authorizing the State Preschool Program Contract with the California Department of Education for fiscal year 2019/2020.

Attachments:

Resolution 18/19-34

D.5. Approval of Resolution 18/19-35 Authorizing the Prekindergarten and Family Literacy Support Contract with the California Department of Education for 2019/2020

Quick Summary / Abstract:

Modesto City Schools has been awarded a Prekindergarten and Family Literacy Support Contract by the California Department of Education to provide support and promote interactive literacy activities for children and families enrolled in the Prekindergarten and Family Literacy Program.

Rationale:

GOAL ALIGNMENT

- 1.1: Ensure Great Instruction First Time.
- 1.2: Increase students being identified as prepared in the college/career indicators.
- 1.3: Increase English Learner growth toward English proficiency.

The California Department of Education requires a Board Resolution authorizing the Prekindergarten and Family Literacy Support Contract for 2019/2020.

The Board of Education will approve Resolution 18/19-35 authorizing the Prekindergarten and Family Literacy Support Contract, CPKS-9103, with the California Department of Education. A copy of the contract is available in the Child Development Programs office.

Financial Impact:

This contract provides \$25,000 to the Child Development Programs fund.

Recommended Motion:

It is recommended that the Board of Education approve Resolution 18/19-35 authorizing the Prekindergarten and Family Literacy Support Contract with the California Department of Education for 2019/2020.

Attachments:

Resolution 18/19-35

D.6. Approval of Resolution 18/19-36 Authorizing the General Child Care Contract with the California Department of Education for Fiscal Year 2019/2020

Quick Summary / Abstract:

The General Child Care Program is funded by the California Department of Education, Child Development Division, providing childcare services for subsidized eligible children.

Rationale:

GOAL ALIGNMENT

- 1.1: Ensure Great Instruction First Time.
- 1.2: Increase students being identified as prepared in the college/career indicators.
- 1.3: Increase English Learner growth toward English proficiency.

The California Department of Education requires a Board Resolution authorizing the General Child Care Contract for 2019/2020.

The Board of Education will approve Resolution 18/19-36, authorizing the General Child Care Contract, CCTR-9291, with the California Department of Education. A copy of the contract is available in the Child Development Programs office.

Financial Impact:

This contract provides \$2,126,623 to the Child Development Programs fund.

Recommended Motion:

It is recommended that the Board of Education approve Resolution 18/19-36 authorizing the General Child Care Contract with the California Department of Education for fiscal year 2019/2020.

Attachments:

Resolution 18/19-36

D.7. Approval of 2019-2020 Consolidated Application and LCAP Federal Addendum

Quick Summary / Abstract:

School districts in California wishing to receive federal funds must submit the Consolidated Application and LCAP Federal Addendum for categorical funding to the California Department of Education. The categorical programs included in this application are: Title I-Part A, Title II-Part A (Improving Teacher Quality), Title III (LEP Students), Title III Immigrant, and Title IV- Part A.

A district's completed application must indicate the categorical programs for which funds are sought and include certification that the district will adhere to the legal assurances associated with each specific program in order to receive these categorical funds. Many of these legal assurances guarantee that these categorical funds will be used to supplement, not supplant, a district's educational program.

The LCAP Federal Addendum must be completed and submitted to the California Department of Education (CDE) as part of the application for categorical funding. The LCAP Federal Addendum outlines the approach used to maximize the impact of federal categorical programs in support of disadvantaged students.

Rationale:

GOAL ALIGNMENT

1: Increase academic achievement and ensure equitable access to enable all students to attain college and career readiness.

The 2019-2020 Consolidated Application is due to the California Department of Education by June 30, 2019 in order for the district to receive categorical funding for the 2019-2020 fiscal year. The district must specify in its submission the programs for which it seeks funding and acknowledge that the local governing board has given its approval.

Modesto City Schools will submit the Consolidated Application and LCAP for funding categorical programs. In its application, the district has requested categorical funds for the following programs: Title I-Part A, Title II-Part A (Improving Teacher Quality), Title III (LEP Students), Title III Immigrant, and Title IV- Part A.

The document is available for review in the office of State and Federal Programs.

Financial Impact:

Approval of the Consolidated Application and LCAP Federal Addendum for categorical funding by the local governing board will allow the district to receive federal categorical funds. There is no impact on the general fund.

Recommended Motion:

It is recommended that the Board of Education approve the submission to Consolidated Application and LCAP Federal Addendum.

D.8. Approval of High School Course Outlines: Special Education

Quick Summary / Abstract:

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate Principals, Principals, and the Senior Director(s), Educational Services, for review and recommendation.

Rationale:

GOAL ALIGNMENT

- 1.1 Ensure Great Instruction First Time
- 1.2 Increase students being identified as prepared in the college/career indicators.
- 1.3 Increase English Learner growth toward English proficiency.
- 1.6 Increase access to general education for students with disabilities.

The following new and revised course outlines, including texts, have been approved by representative teachers, the High School Associate Principals, Principals, and the Senior Director(s), Educational Services.

New Courses

Functional Interpersonal and Community Living Skills
Functional Social Studies

Revised Courses

Functional Language Arts
Functional Math
Functional Social Occupational Education
Functional Science and Health

Copies of course outlines are available for review in the office of Educational Services.

Recommended Motion:

It is recommended that the Board of Education approve the revised high school course outlines: Special Education.

Attachments:

Course Outlines - Special Education

D.9. Approval of Junior High School Course Outlines: English Language Arts

Quick Summary / Abstract:

Course outlines are developed for each junior high and high school class by a committee of representative teachers and administrators. The outlines include instructional texts and materials, expectations for student learning, units of study, unit credit, grading, and other course elements. The course outlines and texts are then submitted to Associate/Assistant Principals, Principals, and the Senior Director(s), Educational Services, for review and recommendation.

Rationale:

GOAL ALIGNMENT

- 1.1 Ensure Great Instruction First Time
- 1.2 Increase students being identified as prepared in the college/career indicators.
- 1.3 Increase English Learner growth toward English proficiency.

The following revised course outlines, including texts, have been approved by representative teachers, the Junior High School Assistant Principals, Principals, and the Senior Director(s), Educational Services.

Revised Courses

7 Language Arts

7 Language Arts Honors GATE

8 Language Arts

8 Language Arts Honors GATE

Copies of course outlines are available for review in the office of Educational Services.

Recommended Motion:

It is recommended that the Board of Education approve the revised junior high school course outlines: English Language Arts.

Attachments:

Course Outlines - Junior High School English Language Arts

E. HUMAN RESOURCES ITEMS (PROPOSED CONSENT AGENDA)

**E.1. Approval of Designated Personnel Action Items:
Quick Summary / Abstract:**

GOAL ALIGNMENT

N/A

Rationale:

The following designated personnel action items are attached for approval by the Board of Education:

| CERTIFICATED | | |
|--------------|--|-----------|
| .1 | Approval of certificated personnel terminations | 15 items |
| .2 | Approval of certificated personnel leaves of absence | 13 items |
| .3 | Approval of certificated personnel employment | 5 items |
| .4 | Approval of certificated personnel other appointments | 41 items |
| .5 | Approval of certificated personnel stipend appointments | 42 items |
| CLASSIFIED | | |
| .6 | Approval of classified personnel terminations | 5 items |
| .7 | Approval of classified personnel leaves of absence | 55 items |
| .8 | Approval of classified personnel employment | 5 items |
| .9 | Approval of classified personnel other appointments | 162 items |
| .10 | Approval of classified personnel substitute appointments | 21 items |
| .11 | Approval of classified personnel short term appointments | 3 items |

(not to exceed 75% of the school year)

Recommended Motion:

It is recommended that the Board of Education approve the attached designated personnel action items.

Attachments:

Personnel Action Line Items Report

E.1.1. Approval of Certificated Personnel Terminations

E.1.2. Approval of Certificated Personnel Leaves of Absence

E.1.3. Approval of Certificated Personnel Employment

E.1.4. Approval of Certificated Personnel Other Appointments

E.1.5. Approval of Certificated Personnel Stipend Appointments

E.1.6. Approval of Certificated Personnel Substitute Appointments

E.1.7. Approval of Classified Personnel Terminations

E.1.8. Approval of Classified Personnel Leaves of Absence

E.1.9. Approval of Classified Personnel Employment

E.1.10. Approval of Classified Personnel Other Appointments

E.1.11. Approval of Classified Personnel Substitute Appointments

E.1.12. Approval of Classified Personnel Short Term Appointments (not to exceed 75% of the school year)

E.2. Approval of Agreement with California Occupational Physicians to Provide Tuberculosis (PPD) Testing for Modesto City Schools' Employees and MMR/Tdap Vaccinations for Child Development Program Employees for the 2019-20 School Year

Quick Summary / Abstract:

California Education Code Section 49406 requires all certificated and classified employees of a school district to have an examination and be determined free of active tuberculosis when initially employed and every four years thereafter. Beginning September 1, 2016, California Senate Bill 792 will require employees or volunteers of daycare centers or family daycare homes to be immunized against influenza (flu), pertussis (Tdap), and measles (MMR). The Tdap vaccination is required every ten years. The MMR vaccination is a one-time vaccination.

Rationale:

GOAL ALIGNMENT

N/A

RATIONALE

Beginning with the 2012-13 school year, Modesto City Schools District contracted with California Occupational Physicians to provide tuberculosis clearance services for the District's employees. The Modesto City Schools District would like to continue its contract with California Occupational Physicians to provide tuberculosis clearance services for the District's employees as well as MMR and Tdap vaccinations for Child Development Program employees.

California Occupational Physicians has agreed to provide this contracted service for the 2019-20 school year. The agreement is effective July 1, 2019 through June 30, 2020. The services agreement can be reviewed in the Human Resources department.

Financial Impact:

The cost for providing tuberculosis clearance service will be \$15 per person per review and certification of the Adult Tuberculosis (TB) Risk Assessment Questionnaire, \$18 per person per skin test, and \$70 per person per chest x-ray, not to exceed \$18,000 in the 2019-20 school year. The cost for providing MMR and Tdap vaccinations for Child Development Program employees will be \$100 per person for the MMR vaccine, and \$60 per person for the Tdap vaccine, not to exceed \$1,550 in the 2019-20 school year.

Recommended Motion:

It is recommended that the Board of Education approve the agreement with California Occupational Physicians to provide tuberculosis (PPD) testing for Modesto City Schools' employees and MMR/Tdap vaccinations for Child Development Program employees for the 2019-20 school year.

E.3. Approval of Vocational CTE Teaching Certification Memorandum of Understanding with San Diego County Superintendent of Schools

Quick Summary / Abstract:

The District has participated in agreements with colleges and universities to provide intern teachers to the District.

Rationale:

GOAL ALIGNMENT

5.2 Strengthen partnerships with local teaching, training, and employment programs.

The District is interested in entering into an agreement with San Diego County Superintendent of Schools to provide the District with Vocational CTE Teaching Interns.

The agreement with San Diego County Superintendent of Schools shall be effective from July 1, 2019 through June 30, 2021. Copies of the agreement will be available for review in the Human Resources Office.

Financial Impact:

There will be no cost to the District.

Recommended Motion:

It is recommended that the Board of Education approve the Vocational CTE Teaching Certification Memorandum of Understanding with San Diego County Superintendent of Schools.

E.4. Approval of Second Reading of Proposed Revisions to Board Policy and Review of Administrative Regulation (BP/AR): 5145.7 Student Sexual Harassment; Exhibit 5145.7 B, Complaint Policies/Procedures

Quick Summary / Abstract:

The California School Boards Association (CSBA) has conducted a review of all Modesto City Schools' board policies and administrative regulations. This review concluded that several board policies and administrative regulations need to be either created or updated to be in full compliance with state law and aligned with CSBA guidelines.

Rationale:

CSBA has recommended the creation or revision of Board Policy (BP) and Administrative Regulation (AR): 5145.7 Student Sexual Harassment; Exhibit 5145.7, Complaint Form and 5145.7 B, Complaint Policies/Procedures.

Recommended Motion:

It is recommended that the Board of Education approve the first reading of proposed revisions to Board Policy and review of Administrative Regulation (BP/AR): 5145.7 Student Sexual Harassment; Exhibit 5145.7, Complaint Form and 5145.7 B, Complaint Policies/Procedures.

Attachments:

Administrative Regulation 5145.7 Sexual Harassment
Board Policy 5145.7 Sexual Harassment
Exhibit 5145.7b Student Complaint Procedures

F. MISCELLANEOUS ITEMS (PROPOSED CONSENT AGENDA)

F.1. Approval of Designated Student Expulsions: None

F.2. Approval of Minutes for the June 3, 2019 Regular Meeting and the June 10, 2019 Special Meeting of the Board of Education

Attachments:

6-10-19 Board Meeting Minutes

6-3--19 Board Meeting Minutes

G. REPORTS AND COMMUNICATIONS (END OF CONSENT AGENDA) None

H. ADJOURNMENT